

ASCCC OERI 2020 RFP

Summary of Funded Projects

Referenced C-ID descriptors available for viewing at:

<https://www.c-id.net/descriptors/final>

| ID | Project Title | Discipline | Associated C-ID/Notes |
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| 257 | OER Lab Manual and Ancillaries for Introduction to Biological Anthropology | ANTH | C-ID ANTH 115L |
| 250 | Creation of an Introduction to Microbiology Laboratory Manual and Ancillary Resources | BIOL | While there is no C-ID for microbiology, but it is course that is commonly taught at the CCCs and is a requirement for nursing and other health-related CTE pathways. |
| 207 | Increase Representation of Marginalized student groups in the Human Biology Textbook | BIOL | Commonly taught GE course. |
| 228 | A Comprehensive Open-Source Textbook and Photographic Atlas for Botany / Plant Diversity and Ecology | BIOL | C-ID BIOL 155 |
| 225 | OER Textbook with PowerPoint Lectures for Human Anatomy | BIOL | C-ID BIOL 110B. Isolating anatomy components of OpenStax text. |
| 236 | OpenStax Microbiology Ancillaries | BIOL | According to 2018-2019 OpenStax survey, this text is being used by faculty by at least 16 CCCs. |
| 229 | Revise and Update an Existing OER textbook for Business Information Systems, Computer Information Systems | BUS/ITIS | C-ID BUS 140, C-ID ITIS 120 |
| 214 | OER Student Performance Assessments and Rubrics for Child Development and Early Childhood Education Courses | CDEV/ ECE | Resources for the following C-ID courses: CDEV 100, CDEV 110, ECE 120, ECE 130, ECE 200, ECE 210, ECE 220, ECE 230 |
| 222 | CC-BY OER in Spanish for the Teaching in a Diverse Society Course | ECE | C-ID ECE 230 |
| 240 | Ancillary materials to complete the OER textbook How Arguments Work | ENGL | C-ID ENGL 105 |
| 238 | Interactive Computational Simulation Applications - Ancillaries for Calculus-Based Engineering and Physics | ENGR/ PHYS | Resources for the following C-ID courses: ENGR 200, ENGR 210, ENGR 250, PHYS 205, PHYS 210, PHYS 215 |
| 232 | A Comprehensive Open-Source Textbook for Introduction to Environmental Science | ENVS | C-ID ENVS 100 |
| 208 | Manual for Physical Geography, Laboratory Course | GEOG | C-ID GEOG 111 |

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| 233 | Geoscience Equity Opportunities for Students: Making the Earth Accessible through an OER Physical Geology Laboratory Manual | GEOL | C-ID GEOL 100L |
| 226 | The American Yawp - Ancillaries in Canvas | HIST | C-ID HIST 130/140 (American History) |
| 253 | Creation of Open Text Alternative for Introduction to Hospitality | HOSP | C-ID HOSP 100 |
| 241 | Linux Instruction for New User Experience (LINUX) Project - Text for Systems and Network Administration | ITIS | C-ID ITIS 155 |
| 230 | Creating an OER Textbook and Canvas Course Shell for Information Literacy Courses | LIBRARY | No C-ID, but proposed resource would be flexible and proposal recognizes the many variations of these courses. |
| 243 | Statistics for Social Justice | MATH | C-ID MATH 110 |
| 254 | OER Textbook and an Online Diet Analysis Tool for Introduction to Nutrition Science | NUTR | C-ID NUTR 110 |
| 206 | Online Question Banks and Course Templates for OpenStax CCC Lower-Division Physics Courses | PHYSICS | Resources for the following C-ID courses: PHYS 105, 110, 205, 210, and 215 |
| 221 | Research Methods in Psychology OER Ancillary Package Project | PSYCH | C-ID PSY 200, C-ID 205B |
| 215 | Introduction to Race and Ethnicity/Introduction to Social Justice (SJS 110) OER Textbook and Ancillaries | SOCI/SJS | C-ID SOCI 150, C-ID SJS 110 |
| 219 | Elementary Spanish I and II - OER Ancillaries in the form of LibreTexts and H5P | SPAN | C-ID SPAN 100, C-ID SPAN 110 |

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