



ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

- OER Liaisons •
- March Newsletter •

Greetings!

We have a lot happening this month – beginning with our active participation in [Open Education Week](#), preparing to launch our website, reviewing completed projects, and initiating training opportunities for the next round of funded projects. We will be making all of the training opportunities available to our OER Liaisons and we will be inviting you to share these opportunities as appropriate. We learned – and are learning – a lot through the OER development and review process. And look forward to sharing our findings with you.

We are still looking for your stories to share. Do you have a local OER success story? If so, we want to hear about it - tell us about it by sending your story to our [general email](#).

- SB 1359 – No-Cost Section Marking •

SB 1359 continues to be a hot topic. We anticipate introducing a resolution with specific recommendations regarding the implementation of this legislation at the [ASCCC Spring Plenary](#). As shared in a recent [SB 1359 webinar](#), many OERs are moving past the technical challenges with respect to implementing this legislation and focusing on the issues surrounding which courses are marked and how they are being identified for marking. More information will be shared as it becomes available.

• New OER for Your Consideration •

Last month we shared that “[EXPLORATIONS: An Open Invitation To Biological Anthropology](#)” was available, as well as a number of texts for early childhood education (ECE) and child development (CDEV). In addition to “Child Growth and Development” (C-ID CDEV 100), “Introduction to Curriculum for Early Childhood Education” (C-ID ECE 130) and “Child, Family, and Community” (C-ID CDEV 110), “[Observation and Assessment in Early Childhood Education](#)” (ECE 200) is now available in [LibreTexts](#). Another resource that we will be showcasing this month is a collection of Canvas shells for ECE and CD that have been populated with available OER texts and video resources that are freely accessible. [Access to each of these shells – and an overview of the project – is available in our template course](#). Each of the Canvas shells will be available for download in Commons. We have scheduled webinars to showcase the resources to ECE and CD faculty on March 10 and March 11. Please find the details at the end of this message – and share them with your faculty.

• Open Education Week •

In celebration of Open Education Week, the OERI will conduct daily webinars at 1:00pm.

Open Education Week – March 2-6 - [ASCCC OERI Webinars](#)

• OER Liaison Conversations •

OER Liaison Conversations are informal conversations regarding a specified topic. They will not be archived.

Tuesday, March 10, 2020 - 1:00 PM | [Register Now!](#)

Small Successes - An OERL Conversation

Have a small OER success from your college you would like to share? Join us for an OERL Conversation to inspire your colleagues and find inspiration in hearing successes.

Monday, March 16, 2020 – 3:00 PM | [Register Now!](#)

SB 1359 Revisited - An OERL Conversation

You've got a logo in your schedule, now what? Join us for an OERL conversation regarding those next steps - and your challenges.

- OERI Weekly Webinars, Thursdays, 1pm-2pm •

OERI Weekly Webinars are intended for a diverse audience. We hope you will all join us! Please share with your colleagues

March 19, 2020 | [Register Now!](#)

Student Success Research - OER in Biology

This webinar will share the findings of two research studies focused on assessing the efficacy of OER textbooks in biology classes. These studies compared students across two sections of the same class - one with a traditional textbook and one with an OER.

March 26, 2020 | [Register Now!](#)

Open Forum

Questions? Ideas? Join us in this Open Forum where you direct the conversation.

- OER Liaison/OER Developer Webinars –
Accessibility and Attribution Week •

As we aim to support OER development, we will be providing a series of webinars focused on specific aspects of OER authoring and curation in the near future. As ensuring accessibility and including the appropriate attributions are elements of OER development best addressed at the beginning, we are offering training on both on various days and at various times during the final week of March. While archives will be available, each session is intended to provide an overview of key points followed by an interactive question and answer period.

Creating Accessible OER

This webinar will provide an overview of the basic considerations for developing accessible content. Topics will include proper use of: links, alternative (“alt”) text, headings and styles, and colors. You will also learn about accessibility checkers for Microsoft Office products, Canvas, and websites.

Tuesday, March 24, 2020 – 8:00 AM to 9:00 AM | [Register Now!](#)

Wednesday, March 25, 2020 – 2:00 PM to 3:00 PM | [Register Now!](#)

Friday, March 27, 2020 – 1:00 PM to 2:00 PM | [Register Now!](#)

OER Licensing and Attributions

This webinar will provide an overview of the various Creative Commons licenses, how content with different licenses can be combined, and how to give proper attributions.

Monday, March 23, 2020 – 9:00 AM to 10:00 AM | [Register Now!](#)

Thursday, March 26, 2020 – 3:00 PM to 4:00 PM | [Register Now!](#)

Friday, March 27, 2020 – 12:00 PM to 1:00 PM | [Register Now!](#)

• ECE/CD Resource Showcase •

Improving ECE and CD Instruction with Video Resources

During the summer of 2019, the OERI received additional funds to engage in a project focused specifically on improving ECE and CD instruction. We are pleased to share the eight Canvas course shells that have been populated with openly licensed or freely available video resources and suggestions for their use. The eight course shells are aligned to the “CAP 8” courses that comprise the Early Childhood Education Transfer Model Curriculum. Access to the shells is available through a template course that provides more explanation for their use. In addition, where an OER text is available for a particular course, that resource has been integrated into the shell which will be available for easy adoption via Canvas Commons. As additional resources for these courses are made available, they will be incorporated into the shells. Join us to learn about how these resources were developed, view the resources, and discuss next steps.

Tuesday, March 10 – 2:00 PM – 3:00 PM | [Register Now!](#)

Wednesday, March 11 – 3:00 PM – 4:00 PM | [Register Now!](#)