



ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

• May OER Liaison Newsletter •

Greetings! We know this has been a challenging time for everyone and hope that things are getting a little quieter. Please be sure to visit the [ASCCC OERI website](#) to access general OER information and our archived webinars.

As the end of the term is approaching, we're focusing on making the resources from our 1st round of funding available for consideration by your faculty and documenting that OER Liaisons have completed their Spring 2020 activities. With that in mind, we are offering a robust schedule of conversations/office hours during the first two weeks of May.

• New OER Attribution Guide •

We're in the midst of developing resources for our OER developers. While the focus of these resources is on guiding the faculty we are funding to do work, they are also intended to be a general guide that can be used by any faculty member. We have just completed the print version of the [ASCCC OERI Attribution Guide](#) and the online version will soon be ready for use. If you have any feedback on this resource – or on resources you would like to see – [please let us know](#).

• From Accessibility to Universal Design for Learning •

As most OER are online, accessibility has been a consistent focus of the OERI. The OERI is striving to integrate accessibility into all the professional development it provides and has identified basic accessibility components that all faculty should know. These were highlighted in our recent accessibility webinars ([Creating Accessible OER Archived Webinar](#)) and are outlined in the companion [PowerPoint presentation](#). We're also looking forward to talking more about moving past accessibility to focusing on Universal Design for Learning (UDL). UDL is about good course design and creating a learning environment designed to facilitate the learning of all students. [Read about the UDL Guidelines](#) and learn more at our May 21 webinar – "[UDL 101](#)."

• OER Liaison Conversations •

OER Liaison Conversations are informal conversations regarding a specified topic. They will not be archived.

As the end of the term is approaching, we have scheduled the following as open check-in/check-out meetings. These have been scheduled to assist you in meeting the May 15 deadline for completion (and documentation) of your OERL activities. Registration is not required. If you are calling in, the phone number to dial is 1-669-900-6833. Meeting IDs are as indicated.

[Access the Monday, May 4, 10:00 – 11:00am OERL Conversation](#) – Hosted by Amanda (Meeting ID 996818292061)

[Access the Tuesday, May 5, 10:00 – 11:00am OERL Conversation](#) – Hosted by Dave (Meeting ID 6140119281)

[Access the Wednesday, May 6, 3:00 – 4:00pm OERL Conversation](#) – Hosted by Amanda (Meeting ID 97554276617)

[Access the Thursday, May 7, 10:00 – 11:00am OERL Conversation](#) – Hosted by Dave (Meeting ID 6140119281)

[Access the Friday, May 8, 1:00 – 2:00pm OERL Conversation](#) – Hosted by Suzanne (Meeting ID 5741406032)

[Access the Tuesday, May 12, 10:30 – 11:30am OERL Conversation](#) – Hosted by Shagun (Meeting ID 424556463)

[Access the Tuesday, May 12, 3:00 – 4:00pm OERL Conversation](#) – Hosted by Jennifer (Meeting ID 799911417)

[Access the Wednesday, May 13, 2:00 – 3:00pm OERL Conversation](#) – Hosted by Jennifer (Meeting ID 799911417)

[Access the Thursday, May 14, 9:00 – 10:00am OERL Conversation](#) – Hosted by Suzanne (Meeting ID 5741406032)

[Access the Friday, May 15, 10:30 – 11:30am OERL Conversation](#) – Hosted by Shagun (Meeting ID 424556463)

• OERI Webinars •

OERI Webinars are intended for a diverse audience. We hope you will all join us! Please share with your colleagues. During Spring 2020, the OERI's regularly scheduled webinars are on Thursdays, from 1:00pm – 2:00pm.

Thursday, May 7, 1:00PM – 2:00PM

Unintended Consequences and Opportunities: You, OER, and the Future Or How I Overcame My Commercial Text Addiction

A global pandemic leading to social distancing and the cessation of in-person instruction has far-reaching consequences and creates a wide range of opportunities. What has the effect been on OER and the role of OER in education? What should it be?

[Register for **Unintended Consequences and Opportunities**](#)

Thursday, May 14, 1:00PM – 2:00PM

How to Spark and Sustain an OER Movement

How do you create interest in OER at your college? Join this session for an overview of approaches to developing - and sustaining - an OER-adopting culture.

[Register for **How to Spark and Sustain an OER Movement**](#)

Thursday, May 21, 1:00PM – 2:00PM

UDL 101

What is Universal Design for Learning (UDL)? Join us for an overview of UDL principles and how UDL can positively impact teaching and learning.

[Register for **UDL 101**](#)