OPEN EDUCATIONAL RESOURCES INITIATIVE

ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

• May OERI Newsletter •

Greetings! We know this has been a challenging time for everyone and hope that things are getting a little quieter. Please be sure to visit the ASCCC OERI website to access general OER information and our archived webinars.

As the end of the term is approaching, we're focusing on making new OER resources available and developing resource collections to support our many faculty who may be new to working remotely. We hope that existing openly licensed resources can facilitate the transition to distance education for many of you. We're happy to try to help – please reach out to us if you have a specific resource need.

• New OER Attribution Guide •

We're in the midst of developing resources for our OER developers. While the focus of these resources is on guiding the faculty we are funding to do work, they are also intended to be a general guide that can be used by any faculty member. We have just completed the print version of the ASCCC OERI Attribution Guide and the online version will soon be ready for use.

• From Accessibility to Universal Design for Learning •

As most OER are online, accessibility has been a consistent focus of the OERI. The OERI is striving to integrate accessibility into all the professional development it provides and has identified basic accessibility components that all faculty should know. These were highlighted in our recent accessibility webinars (Creating Accessible OER Archived Webinar) and are outlined in the companion PowerPoint presentation. We're also looking forward to talking more about moving past accessibility to focusing on Universal Design for Learning (UDL). UDL is about good course design and creating a learning environment designed to facilitate the learning of all students. Read about the UDL Guidelines and learn more at our May 21 webinar – "UDL 101."

• OERI Webinars •

OERI Webinars are intended for a diverse audience. We hope you will all join us! During Spring 2020, the OERI's regularly scheduled webinars are on Thursdays, from 1:00pm – 2:00pm.

Thursday, May 7, **1:00PM – 2:00PM**
Unintended Consequences and Opportunities: You, OER, and the Future Or How I Overcame My Commercial Text Addiction
A global pandemic leading to social distancing and the cessation of in-person instruction has far-reaching consequences and creates a wide range of opportunities. What has the effect been on OER and the role of OER in education? What should it be?
Register for **Unintended Consequences and Opportunities**

Thursday, May 14, **1:00PM – 2:00PM**
How to Spark and Sustain an OER Movement
How do you create interest in OER at your college? Join this session for an overview of approaches to developing - and sustaining - an OER-adopting culture.
Register for **How to Spark and Sustain an OER Movement**

Thursday, May 21, **1:00PM – 2:00PM**
UDL 101
What is Universal Design for Learning (UDL)? Join us for an overview of UDL principles and how UDL can positively impact teaching and learning.
Register for **UDL 101**