



ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

• OER Liaison Newsletter •

• October 2019 •

Greetings OER Liaisons!

Last week we distributed an OER use survey to three of the C-ID discipline list-servs and via a general curriculum list-serv. We are experimenting with this survey - focusing on just 3 disciplines (anthropology, music, and philosophy) and asking for a relatively quick turn-around (completion by October 23). Giving faculty a longer window has not served us well, so we thought we'd see how this works. It is hoped that your personal messages to faculty in these disciplines about this survey would yield a better response rate. Here's a short message you can use - and the link to the survey:

The ASCCC would appreciate if you could spend a few minutes of your time completing a survey designed to inform our work. Please complete the survey by **October 23, 2019**.

At the present time, we are gathering information via the survey link below from faculty teaching courses in the following disciplines:

[ASCCC OERI Survey](#)

- Anthropology
- Music
- Philosophy

## • OER Letter of Intent •

Yes, we are preparing to fund another round of OER projects. Unlike last time, submission of a letter of intent is required in order to be eligible to respond to the request for proposals. And collaboration across districts is required. As was the case last time, the letters will assist us in developing the request for proposals and we will make attempts to assist faculty in finding collaborators.

In order to contribute to the available OER, the OERI will fund a second round of OER development by CCC faculty that would support work to be completed no later December 15, 2020. Funded proposals will address identified gaps in currently available OER. All products completed with these funds must be licensed as CC-BY or CC-BY-NC. The focus of funded activities must be on increasing the likelihood of faculty adoption of OER by either making an OER text-equivalent available, improving upon an existing OER text-equivalent, or developing ancillary resources that facilitate OER adoption. Submission of a Letter of Intent by 5:00 p.m. on October 28, 2019, is required if you intend to submit a response to the Request for Proposals. The Request for Proposals will be made available no later than November 8 and submissions will be due at 5:00pm on Monday, December 16, 2019.

While the OERI will be providing an overview of identified statewide priorities, activities that are well-justified and beyond the scope of these priorities will be considered.

Interested faculty need to send a letter indicating their intent to submit by October 28 at <https://tinyurl.com/LOI-ASCCC2019>.

Collaboration across districts is a required component of all proposals. Collaboration is a required element as your product must be designed to serve the state, not merely your course, program, or college.

The letter can be brief but should discuss the following.

### **1. An outline of the activity and the outcome.**

Examples of activities:

- a. Curating a textbook.

- b. Creating ancillaries for an existing textbook or generic ancillaries that would be useful to the discipline more generally (e.g., videos, images, test banks).
- c. Expanding or updating portions of an existing textbook.

**2. Resources needed.**

Examples of resources the OERI can provide:

- a. Peer review, if not part of the project.
- b. Assistance in finding faculty members for your activity. OERI can aid in identifying collaborators, as needed.
- c. Other technical assistance, such as basic assistance with attributions and accessibility.
- d. Note - if copyediting will be needed, please incorporate this activity into your timeline and budget. Budgeting guidelines will be provided when the Request for Proposals is released.

**3. Anticipated collaboration.**

The nature of the proposed collaboration should be identified. If assistance identifying collaborators is needed, please make this explicit.

**4. Budget.**

Delineate the compensation that is needed for faculty time and any resources that may be required. If specific expertise is anticipated, please include this in your budget and timeline. Please provide estimates of the time required and specific rates of pay for all personnel involved. Further guidelines will be provided in the Request for Proposals.

**5. A timeline.**

Clear deliverables must be identified with specified due dates for at least two interim phases of the work and completion.

**6. Potential statewide impact.**

How many faculty will likely adopt this resource? While we don't expect you to have direct measures of this, please discuss any information you have about the gap you are filling. For example, if you are writing ancillaries for a textbook, you could discuss the number of faculty you

know are using the book. Also discuss how broadly available the course you are developing resources for is. Is it only offered on your campus or a common course? Is it a capstone course or a general education course?

#### **7. Your experience with OER.**

- Have you already looked for resources in this area?
- Have you used OER for this or other courses?
- Have you attended any trainings or webinars on OER?
- Have you authored or curated any OER?
- Have you peer-reviewed any OER?

### **• OERI Opportunities •**

The OERI is currently seeking faculty to serve in a variety of roles. This application process will create a pool of faculty from which we will select reviewers for newly developed resources, so we have a true need for a faculty from a broad array of disciplines - including those who may or may not have experience with OER.

The [ASCCC OERI Application](#) will be available for the foreseeable future. Interested faculty will need to complete both the [OERI application](#) and the [ASCCC Faculty Application for Statewide Service](#).

### **• OER Discussion/Development Meetings •**

We will be holding two one-day events at the end of October. Each will be an open meeting of faculty in the selected disciplines who will be sharing OER, discussing OER needs, and/or developing OER. Liaisons are more than welcome to attend - and we will be counting on you to recruit the appropriate faculty.

[Friday, October 25 - Sacramento](#)  
[Saturday, October 26 - Anaheim](#)

Disciplines

- Accounting
- Anthropology
- Biology
- Math
- Music
- Nursing
- Psychology

## • OER Liaison Webinars •

**October 21, 2019 12 p.m. – 1 p.m. | [Register Now](#)**

### **OERI Letters of Intent and Upcoming Request for Proposals**

Following a brief overview of the requirements delineated in the Request for Letters of Intent, we'll answer your questions about these required letters and the anticipated Request for Proposals.

## • Upcoming OERI Webinars •

OERI Weekly Webinars are intended for a diverse audience. We hope you will all join us!

**October 17, 2019 – 1:00 p.m. to 2 p.m. | [Register Now](#)**

### **Sharing Your OER - From creating it to letting other people judge your baby**

After authoring a resource that you intend to make open, how do you get past your shyness about sharing it and contributing to the OER universe? This session will explore the topic from varied perspectives, including one author's journey, approaches to providing effective feedback, and a discussion of how the OERI can help.

**October 24 2019 – 1:00 p.m. to 2 p.m. | [Register Now](#)**

### **Creative Commons, Copyright, and Fair Use - Why do we need OER?**

What is the difference between free content, open content, and fair use? Educators often overestimate what they can do with the fair use copyright exception and underestimate their options with open resources. Join us to learn about the requirements of fair use as well as how to interpret Creative Commons licenses.

**October 31, 2019 – 1:00 p.m. to 2 p.m. | [Register Now](#)**

### **Open Forum**

Each month we will reserve one webinar to be an "open forum". We'll be prepared to discuss the latest hot topics from our vantage point and ready and willing to hear - and discuss - what's on your mind.