



ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

• OER Liaison Newsletter – October 2020 •

Greetings OER Liaisons! We're using a new format for this month's OER Liaison Newsletter to facilitate your communication with your faculty and the broader college community. This message will begin with the information that is specific to OER Liaisons and then transition to the general information that we hope you are sharing locally. All the general information will be found in the OERI Newsletter that you should receive no more than one day after you receive this one. Information about becoming a "Discipline Lead" is included in the general information section of this newsletter – but we do hope that OERLs will seriously consider applying.

We've also included a sample message that you can use as-is or modify when you forward the OERI Newsletter. These changes have been made in response to your requests – be sure to let your Regional Lead know how we are doing.

• Fall 2020 OERL Orientation Schedule •

As has been our past practice, we kick-off the term with an orientation to prepare you for your OER Liaison role. If you have not yet attended an orientation, we hope one of these final opportunities will fit your schedule.

- [Register for the Tuesday October 6, 3-4 pm OERL Orientation](#)
- [Register for the Friday October 16, 9-10 am OERL Orientation](#)

• October 2020 OERL Conversations and Webinars •

Monday, October 12, 1:00 PM – 2:00 PM

OERL Conversation - No-Cost Course Sections - Ensuring Student Access to Required Resources

While students generally have multiple obvious resources for obtaining a required commercial text, how do we ensure that students have comparable access to resources for course sections labeled as no-cost? Do we need to differentiate between no-book needed and free digital text required? Are no-cost resources available before and after the course? Join us for a lively discussion of the many no-cost hurdles your students may encounter.

[Register for No-Cost Course Sections - Ensuring Student Access to Required Resources](#)

Friday, October 16, 11:00 AM – 12:00 PM

Counselors, Librarians, and Other Allies: Non-Instructional Faculty and OER Initiatives

This webinar will address how instructional and non-instructional faculty can partner to increase OER awareness and adoption, collaborating inside and outside of the classroom on OER efforts. A variety of tactics and ideas for leveraging such alliances will be showcased. Bring your own expertise to the table and share your wins/losses and innovative ways you have partnered across the instructional/non-instructional divide.

[Register for Counselors, Librarians, and Other Allies: Non-Instructional Faculty and OER Initiatives](#)

Thursday, October 22, 9:00 AM – 10:00 AM

Adjuncts and OER

Join us for an exploration of how OER fits (or doesn't fit) for adjunct faculty. Challenges, solutions, compensation, adoption, and communication will be addressed. Bring your questions, solutions from your experience or a college that does it well, and a positive attitude.

[Register for Adjuncts and OER](#)

Monday, October 26, 3:00 PM – 4:00 PM

OERL Conversation - Effective OER Advocacy - Connecting with Your Colleagues

Share your successes with and seek advice for connecting with faculty at your college with other liaisons.

[Register for Effective OER Advocacy - Connecting with Your Colleagues](#)

• ASCCC-OERI.ORG – Have you visited? •

If you have not yet had a chance to visit the [ASCCC OERI website](#), we want to invite you to do so (asccc-oeri.org). While our [Canvas site](http://tinyurl.com/ASCCC-OpenEd) (tinyurl.com/ASCCC-OpenEd) will continue to house the more informal sharing of discipline-oriented information, our website is intended to be the place to find webinar information (upcoming and archived) and general OER information.

• Articulation, Curriculum, and OER •

As an element of our response to [ASCCC Resolution 09.03](#) (Spring 2019; Documenting Open Educational Resources Options in Course Outline of Record) and your questions, we have developed a document titled "[Articulation, Curriculum, and Open Educational Resources](#)" that provides a summary of the statements from our primary transfer partners about OER and offers ideas for

how to make OER a part of your local curriculum process. [We encourage you to review this document](#) that we are currently sharing as a webpage. If you have questions that you'd like to see answered in the final document, examples you'd like to share, and/or any other feedback, [please let us know](#). We'll finalize the webpage and create a print version within the next month.

• **Sample Cover Message** •

Greetings college community! As the Open Educational Resources Liaison, it is my role to share communications from the ASCCC Open Educational Resources Initiative (OER) with you. Please read on to learn about upcoming events that are open to all and an opportunity for faculty to play a role in increase OER consideration and adoption by others in their discipline.

If I can play a role in your OER consideration – or answer any OER-related questions. Please let me know.

ASCCC Academic Academy – Redefining Distance Education

• **A Virtual Event – October 8 – 9, 2020** •

The ASCCC OERI is partnering with the CVC OEI to bring you the 2020 ASCCC Academic Academy, focusing on the intersection of OER and distance education and the impact of COVID 19 on instruction, as well as our continuing efforts to ensure equitable opportunities and a supportive learning environment for all students.

Deadline for Registration: Friday, October 2, 2020 - 5:00pm

[Register for the 2020 ASCCC Academic Academy](#)

Interruptions in education are not new. Snow days, extreme heat, floods, and earthquakes can all lead to temporary school closures. In addition, California's students may experience the extended disruption and devastating impact of fires. But a global pandemic requiring social distancing and the sudden cessation of traditional classroom instruction for an undefined time period is a force so impactful that our evolution is forced – is it education's Big Bang, where we will emerge anew? Or is it our Ice Age, leading to the extinction of select species and the rapid evolution of the survivors? This year's ASCCC Academic Academy will explore the impact of our recent history on the future of education. Join us as we explore the use of open and online approaches to finding ways to redefine instruction and assessment, create more equitable learning environments, address long-standing inequities exacerbated by reliance on technology, and improve the success of all students.

• OERI Weekly Webinars – October 2020 •

During the fall 2020 term, our OERI Weekly Webinars are scheduled for Fridays at 3:00 pm.

OERI Webinars are intended for a diverse audience. We hope you will all join us! Please share with your colleagues.

Friday, October 2

OER - A Simple Solution in Complex Times

In distressing economic times, with most students studying remotely, not all students have access to the textbooks they need to succeed. OER is a way to bring equity into your course by providing free digital content that you can customize for your students. Join us for an exploration of the many challenges that are effectively addressed by adopting OER.

[Register for OER - A Simple Solution in Complex Times](#)

Friday, October 9

No Webinar – See you at the ASCCC Academic Academy

Friday, October 16

Copyright, Fair Use, and Piracy. Where does OER Fit In?

The use of OER and freely accessible digital resources has increased greatly during the pandemic as instructional faculty seek to support their students while teaching remotely. But an unprecedented situation does not give us permission to ignore copyright, "fair use", and piracy. Join us for a refresher of these topics to ensure you're demonstrating the academic integrity you expect of our students.

[Register for Copyright, Fair Use, and Piracy. Where does OER Fit In?](#)

Friday, October 23

Navigating Acronyms and Icons - Approaches to Marking No-Cost Sections

How are colleges responding to the legislative mandate to identify no-cost sections in their schedules? What does an effective implementation look like? How do we ensure that our messaging is effective for students? Join us for an overview of the challenges and a potential solution.

[Register for Navigating Acronyms and Icons - Approaches to Marking No-Cost Sections](#)

Friday, October 30

Open Forum

Questions? Ideas? Join us in this Open Forum where you direct the conversation.

[Register for Open Forum](#)

• ASCCC OERI – Seeking Faculty Discipline Leads •

The ASCCC OERI is recruiting faculty to support our OER advocacy efforts by serving as Discipline Leads. Our intent is to expand our discipline collections during the fall 2020 term and to increase our targeted advocacy efforts across all identified disciplines in the spring 2021 term. In order to meet these goals, we are now seeking Discipline Leads for disciplines that have never had a Lead and we will be seeking new Leads for the disciplines that have had a Lead previously. [Read more about the disciplines we are recruiting, the Discipline Lead role, and the application process.](#) Applications for fall 2020 are due by October 19.