ASCCC OER Liaison Newsletter

September 2019

Greetings ASCCC OER Liaisons!

Hopefully, you have attended an OER Liaison Orientation and are ready to hit the ground running. We're excited to work with you in the year ahead - and to share all of our plans for the year. If you were not able to attend an Orientation, please contact your Regional Lead for access to an archive and for important updates.

OERI Canvas Space

As noted in the OER Liaison Orientation, we have a new tinyurl - **tinyurl.com/ASCCC-OpenEd** - and we have some new features. Please visit to access the resources we have created for you and please direct your faculty to the site, as appropriate. If you, or your colleagues, are "registering" at the site in order to participate in Discussions, please use the same log-in that you use to log into your local Canvas instance. This will simplify access and prevent the complexities associated with having multiple accounts.

Join the ASCCC OERI Team

We have a lot of work to do and we appreciate the support you provide in your role as an OER Liaison. At present, we are seeking faculty to serve on our Advisory Committee as well as in a variety of roles. Please share this with your faculty and consider submitting an application yourself. This application process will create a pool of faculty from which we will select reviewers for newly developed resources, so we have a true need for a faculty from a broad array of disciplines - including those who may or may not have experience with OER.

The ASCCC OERI Application **can be completed through September 27**. Interested faculty will need to complete **BOTH** the OERI application and the ASCCC Faculty Application for Statewide Service.

The OERI Application is also available via tinyurl.com/OERI-APP19. The ASCCC Application is also available via tinyurl.com/ASCCC-App.

Save the Date - Discipline-Specific OER Discussion and/or Development

We will be holding two one-day events at the end of October. Each will be an open meeting of faculty in selected disciplines who will be sharing OER resources, discussing OER needs, and/or developing OER. Liaisons are more than welcome to attend - and we will be counting on you to recruit the appropriate faculty.

Friday, October 25 - Sacramento
Saturday, October 26 - Anaheim

Disciplines -
- Accounting
- Anthropology
- Biology
- Math
- Music
- Nursing
- Psychology

Zero Textbook Cost Pathways: OER & Equity - Four-week Facilitated Online Course - Starts October 14 - Space is Limited
Register now

The OERI is pleased to support an offering of this open source online course to the first thirty-five OER Liaisons that register. As the course is readily available via Canvas Commons in both a facilitated and self-paced version, this offering is intended to be a train-the-trainer experience, preparing Liaisons to offer the course locally. Join Aloha, James, and your fellow Liaisons in this unique experience.

This 4-module course explores the fundamental connections between Equity, Open Educational Resources (OER), Guided Pathways, and Zero Textbook Cost (ZTC) programs. You will employ an equity cognitive frame to examine the impact of textbook

costs on student success, and the disproportionate impact on historically underserved students. You will also dig into the growing research on OER efficacy, consider the "what" and "why" of Guided Pathways, and review case studies on successful ZTC pathways, across the state and beyond. You will leave this course understanding how OER and ZTC pathways promote student success and reduce equity gaps, supporting the Vision for Success of the California Community Colleges. This course was created by Aloha Sargent, under the California Community Colleges' Zero Textbook Cost Degree program, and conceived by the Technical Assistance Provider James Glapa-Grossklag.

OERI Weekly Webinars, Thursdays, 1pm-2pm

OERI Weekly Webinars are intended for a diverse audience. Please share with your colleagues.

October 3, 2019 | [Register Now](#)
Finding OER - and Can you Create a Hybrid?
How do you find OER to incorporate into your courses and can you mix open resources with those that carry a traditional copyright? Join us for an overview of how - and where - to search for resources and a discussion of effective approaches to mixing resources that are licensed differently.

October 10, 2019 | [Register Now](#)
Finding Body Parts - OER for Anatomy
Disciplines that rely on visual content can create a unique challenge when adopting OER. This interactive session will discuss approaches to addressing this challenge in the specific context of an anatomy course.

October 17, 2019 | [Register Now](#)
Sharing Your OER - From creating it to letting other people judge your baby
After authoring a resource that you intend to make open, how do you get past your shyness about sharing it and contributing to the OER universe? This session will explore the topic from varied perspectives, including one author's journey, approaches to providing effective feedback, and a discussion of how the OERI can help.

October 24 2019 | [Register Now](#)
Creative Commons, Copyright, and Fair Use - Why do we need OER?
What is the difference between free content, open content, and fair use? Educators often overestimate what they can do with the fair use copyright exception and underestimate their options with open resources. Join us to learn about the requirements of fair use as well as how to interpret Creative Commons licenses.

October 31, 2019 | [Register Now](#)
Open Forum
Each month we will reserve one webinar to be an "open forum". We'll be prepared to discuss the latest hot topics from our vantage point and ready and willing to hear - and discuss - what's on your mind.

Late September and Early October 2019 OERL Webinars

The OERL Webinars, unless otherwise indicated, are intended for OERLs. They have been developed based on your needs and interests. [Please be sure to let us know if you have any ideas for general or OERL webinars](#).

Friday, September 27, 2019 – 10 a.m. | [Register Now](#)
SB 1359 - What is it? What does it mean? How are campuses doing it?
Register Now
SB 1359 requires CCCs to designate "no cost" course sections in their online schedule. We'll look at the requirements of the bill, discuss the intentions and implications of this requirement, and look at how colleges across the state have implemented this. What does it mean to be "compliant" with SB 1359?

Friday, October 4, 2019 – 10 a.m. | [Register Now](#)
New OERLs - Welcome Aboard!
Register Now
We oriented you along with our "seasoned" OERLs, but perhaps you are wanting a little more. Why do we have OERLs? What is the OERI and why have you signed up to join us? And while we're together - how can we help? This session is designed for the OERL who is seeking more background on the OERI and his or her role in advocating for OER.

Monday, October 14, 2019 – 12 p.m. | [Register Now](#)
Using Data to Make the OER Case
Register Now
If knowing that OER will save students money is not a compelling enough reason to motivate your faculty to consider OER, how can you "make the case" to OER-resistant faculty? This session will explore existing data that can be employed - and discuss the data that you can gather locally. Can you document the impact of OER on student success? We think so - let's discuss the how.