



• OER Liaison Newsletter – November 2020 •

Greetings OER Liaisons! It's hard to believe that November is here with holidays and 2021 right around the corner (thank goodness!). We hope your term is going well – and we continue to be here to support you. Please let us know what we can do for you and be sure to share our opportunities and events with your colleagues. As is now our practice, this newsletter begins with information designed for you and then transitions into the more general information that will be in the OERI Newsletter that is designed for you to share with your colleagues.

Please note that if any of the OERL events appear appropriate for others at your college, feel free to share the information. We welcome all to join us.

• November 2020 OERL Conversations and Webinars •

Thursday, November 5, 12:00 PM – 1:00 PM

OERL Conversation – Sharing Local Successes

Please join us to share the successes you have had on your campus. This is a chance to celebrate the progress you and your faculty have made. No success is too small to recognize and celebrate.

[Register for Sharing Local Successes](#)

Friday, November 13, 10:00 AM – 11:00 AM

OERL Conversation – Connecting OER to Student Services

If OER is to be institutionalized, the commitment to it must be shared by administration and all faculty. Why is it important to ensure that both instructional and non-instructional faculty work together to promote OER? Join this conversation to discuss how - and why - faculty (and others) in student services can - and should - be valuable partners in your OER advocacy efforts.

[Register for Connecting OER to Student Services](#)

Monday, November 16, 10:00 AM – 11:00 AM

The Participatory Governance “Road Show”

Are you presenting to your local academic senate? How about a department meeting? Curriculum Committee? What should you say? How do you ensure a positive response? Join this interactive webinar to get tips and strategies for addressing these different audiences.

[Register for The Participatory Governance “Road Show”](#)

Tuesday, November 24, 1:30 PM – 2:30 PM

Taking the Next Step: From OER to OEP

Open Pedagogy provides a framework for creating living assignments – student created academic work that adds ongoing value to the community. Living assignments engage students and invite them into the academic space. Join us to learn about strategies for creating living assignments (both large and small) that can be used in any course.

[Register for Taking the Next Step: From OER to OEP](#)

• OER-Related One-Page Resources •

We are very pleased to make available a collection of one-page resource documents available as accessible web pages and printable PDFs. We will continue to add to this collection and invite you to share your resources and your ideas. [Check out our OER Quick Guides collection.](#)

• Sample Cover Message •

Greetings college community! As the Open Educational Resources Liaison, it is my role to share communications from the ASCCC Open Educational Resources Initiative (OERI) with you. Please read on to learn about upcoming events that are open to all and an opportunity for faculty to play a role in increasing OER consideration and adoption by others in their discipline.

If I can assist you in your considering OER– or answer any OER-related questions. Please let me know.

• ASCCC OERI Wants You •

The ASCCC OERI is currently recruiting faculty in the following disciplines for OER work to be initiated before the end of the term and continuing into the new year:

- Communication Studies
- English as a Second Language
- Nursing
- Psychology

Applications need to be submitted by Friday, November 13. In addition, we are currently seeking faculty to review OER in a long list of disciplines and Discipline Leads for Spring 2021. If you are interested in any of these opportunities – or in OER work more generally – [please submit an application.](#)

• Articulation, Curriculum, and OER •

As an element of our response to [ASCCC Resolution 09.03](#) (Spring 2019; Documenting Open Educational Resources Options in Course Outline of Record) and to address your questions, we have developed a document titled "[Articulation, Curriculum, and Open Educational Resources](#)" that provides a summary of the statements from our primary transfer partners about OER and offers ideas for how to make OER a part of your local curriculum process. [We are pleased to share the finalized document with you.](#) When you access the webpage, you will also have access to a PDF designed for printing.

• OERI Weekly Webinars – November 2020 •

During the fall 2020 term, our OERI Weekly Webinars are scheduled for Fridays at 3:00 pm.

OERI Webinars are intended for a diverse audience. We hope you will all join us! Please share with your colleagues.

Friday, November 6, 3:00 PM – 4:00 PM

Creating a Print Copy of Your OER Book for Others to Purchase

Is your OER book in PDF or in LibreTexts? If so, you can create an affordable print option for your students (and colleagues) with Lulu.com. Join us to learn how.

[Register for Creating a Print Copy of Your OER Book for Others to Purchase](#)

Friday, November 13, 3:00 PM – 4:00 PM

OER: Making the Equity Case

Does the cost of textbooks impact student success and retention? Are traditionally underserved populations more affected than others? Are textbook costs adding to inequities in higher education? Join us to consider the data and discuss the benefits of OER for both students and faculty.

[Register for OER: Making the Equity Case](#)

Friday, November 20, 3:00 PM – 4:00 PM

Open Forum

Questions? Ideas? Join us in this Open Forum where you direct the conversation.

[Register for Open Forum](#)

Friday, November 27

Thanksgiving Break - see you next week!