OER **OPEN EDUCATIONAL RESOURCES INITIATIVE**

ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

• OER Liaison Newsletter – April 2021 •

Greetings OER Liaisons! This month we are excited to share that we are offering a wide array of discipline webinars. It is our hope that you will encourage faculty to attend the webinar scheduled for their discipline. And our current Request for Proposals has now been published. We hope you and/or the faculty at your college are considering submitting a proposal. Please see the second half of this message for RFP and discipline webinar information.

• OER Liaison Activity Tracking •

Please remember to use the Spring 2021 OER Liaison Tracking Spreadsheet (tinyurl.com/Spring21OERL) to record your liaison activities throughout the term. Please review the Spring 2021 OER Liaison Expectations to familiarize yourself with the anticipated activities. Your entries in the tracking spreadsheet are used by your Regional Lead to confirm your participation and verify your eligibility for the OERL stipend at the end of the term. If you're a new OERL, tracking and expectations will be covered in the OER Liaison Orientation.

• Updated Webpage Resources •

In response to your requests, we have been working on building out two sections of our website to support the advancement of OER. And we invite you to share any relevant resources that should be included in the following website sections:

OER-Related Resolutions
The ASCCC OERI encourages local senates to adopt resolutions supporting the use of OER. The ASCCC has adopted a number of resolutions about OER specifically and others related to reducing costs for students more generally. Local senates have adopted numerous resolutions that you can consider as you prepare to do the same at your college. Please let us know if you have a resolution that should be included in our collection.

OER and Success
Is there evidence that OER increases student success? How do you gather data at the local level to demonstrate the effectiveness of OER? "OER and Success" showcases OER-related data and provides guidance for those seeking to gather

such data at the local level. [Please let us know if you know of a resource](#) that should be included in our collection.

• April 2021 OERL Events •

OERL Conversations are informal discussions of a selected topic and are generally not archived. The ASCCC OERI will provide automated captioning for all webinars and OER Liaison events (i.e., conversations, orientations, and webinars). If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Thursday, April 1, 12:00 - 1:00 pm
OERL Conversation - Open Dialogue Between Liaisons
What's on your mind? What do want to share with one another? What questions would you like to ask one another? Engage with other OERLs to share challenges, successes, and experiences to build community and support one another in our OER work.
[Register for OERL Conversation - Open Dialogue Between Liaisons](#)

Monday, April 12, 3:00 – 4:00 pm
OERL Conversation – OER Liaisons and Senate Office Hour
Join two former ASCCC presidents (Michelle Pilati and Julie Bruno) to discuss any political challenges that you may experience in advancing the OER efforts on your campus. The office hour is open to both OER Liaisons and senate presidents, together or separate.
[Register for OERL Conversation - OER Liaisons and Senate Office Hour](#)

Monday, April 19, 10:00 - 11:00 am
OERL Conversation - Campus OER Committees
Join your colleagues from across the state to share what your college has done to establish an OER committee/workgroup/taskforce and what work the group has done to promote OER. What has been most successful and what have been the stumbling blocks?
[Register for OERL Conversation - Campus OER Committees](#)

Friday, April 30, 1:00 – 2:00 pm
OERL Conversation – OER Liaisons and Senate Office Hour
Join two former ASCCC presidents (Michelle Pilati and Julie Bruno) to discuss any political challenges that you may experience in advancing the OER efforts on your campus. The office hour is open to both OER Liaisons and senate presidents, together or separate.
[Register for OERL Conversation - OER Liaisons and Senate Office Hour](#)

• Sample Cover Message to Send to Your College •

Greetings college community! As the Open Educational Resources Liaison, it is my role to share communications from the ASCCC Open Educational Resources

Initiative (OERI) with you. Please read on to learn about upcoming events that are open to all and an opportunity for faculty to play a role in increasing OER consideration and adoption by others in their discipline.

If I can assist you in your considering OER - or answer any OER - related questions, please let me know.

• ASCCC OERI Request for Proposals •

The ASCCC OERI is pleased to announce that proposals are now being accepted for the next round of OER funding. To ensure that applicants have all the information they need before submitting their proposals, we held [informational webinars that have been archived](#) and have scheduled informal office hours (see below). Please note that we do anticipate funding projects subsequent to this round of proposals.

The anticipated timeline for the process, from the publication of the RFP to the announcement of selected projects for funding, is as follows:

- Monday, March 22, 2021 – Submission portal opened
- Monday, April 19, 2021, 5 pm – Submission portal closed
- Week of April 26 – Proposals reviewed
- On or before Monday, May 10, awards announced

The OERI will be funding up to twenty-four proposals of up to $30,000 each. Typically, a $30,000 proposal would involve the development of a new OER text or an extensive revision of an existing one. To justify this level of funding for a revision, the applicant should demonstrate that they have conducted a review of available OER and provide a detailed overview of the modifications to be made. In other words, the maximum funding should not be sought unless it is clearly indicated that a comprehensive analysis of the most current revision of the resource has been conducted and this level of funding is required. Proposals for the development of ancillaries must provide specific details regarding the final OER and connect the specific resources developed to estimated time for development. In addition, the proposal should acknowledge any existing resources that will be integrated into the work. Ancillary resources that include components that rely on other websites must also provide alternative options should those websites be inaccessible or no longer available.

[ASCCC OERI Request for Proposals III Submission Portal and Information](#)

RFP III Office Hours

Please drop into one of our RFP III Office Hours with your specific RFP-related questions. These office hours are an opportunity to get your questions answered about the RFP or to get informal feedback on your proposal.

[Register for RFP III Office Hour – Friday, April 2, 2:30 pm - 3:30 pm](#)

[Register for RFP III Office Hour – Friday, April 9, 12:30 pm - 1:30 pm](#)

• OER and Counseling •

The ASCCC OERI is pleased to announce its first OER event designed exclusively for counselors. The Blueprint for Counseling Success Conference will provide an introduction to OER, showcase the Blueprint for Success OER text series and other OER for counseling, and provide an opportunity for counselors to share OER specific to their discipline. The full program will be made available by mid-April on the [ASCCC OERI website](#).

The Blueprint for Counseling Success Conference will be held virtually on Friday, May 14th from 9:00 am – 3:00pm. This conference is free, but space is limited. [Register for Blueprint for Counseling Success](#).

• OER for Your Consideration •

This month, we'd like to highlight two resources that are likely to be of interest to and developed by our library faculty. Are you using an OER that we should feature? [Please let us know](#).

[Introduction to College Research (Butler, Sargent, and Smith, 2021) – Pressbooks](#); [Ancillary Resources in Canvas Commons](#) (CC BY) This book acknowledges our changing information landscape, covering key concepts in information literacy, including: algorithms and the attention economy, disinformation, information cynicism and information hygiene, fact-checking, source types, research topics, keyword choices and confirmation bias, search strategies, library databases, the ethical use of information, and citation. The textbook and Canvas modules were created by a team of California Community College librarians (funded by the ASCCC OERI).

[Information Literacy – Basic Research Skills (Withers, 2019)](#); [Information Literacy – Basic Research Skills (Withers, 2019) – in LibreTexts](#) (CC BY-NC-SA) This book is designed to be used in the teaching of a one-unit information literacy course. The resource was written by faculty from San Diego City College who have described as follows: "There are several good books out there but the least expensive costs a few lunches or a couple months' trolley budget. The need seemed obvious for an Information Literacy OER for our students, so we wrote one."

• OERI Weekly Webinars – April 2021 •

OERI Weekly Webinars are usually scheduled for Fridays at 10:30 am. This month, we have dramatically expanded our offerings as we are showcasing OER for a wide array of disciplines – hopefully in time to inform text selections for the summer and fall terms. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, please contact us by e-mail at least 10 business days in advance.

OERI Webinars are intended for a diverse audience. We hope you will all join us! Please share this information with your colleagues so that they may join us as well.

Discipline Webinars – Each of our Discipline Webinars is intended to provide an overview of the available OER in the discipline, focusing on text-equivalents, when available. Hosted by OERI Discipline Leads, each webinar is also intended to provide a forum for discipline faculty to share their needs.

Register for OER and Ethnic Studies/Social Justice Studies - Friday, April 2, 10:30 am - 11:30 am

Register for OER and Sociology - Friday, April 2, 11:45 am - 12:45 pm

Register for OER and Physics - Friday, April 2, 1:00 pm - 2:00 pm

Register for OER and Hospitality Management - Friday, April 9, 9:00 am - 10:00 am

Register for OER and Business - Friday, April 9, 10:30 am – 11:30 am

Register for OER and Child Development - Friday, April 9, 1:30 pm - 2:30 pm

Register for OER and Math - Friday, April 9, 3:00 pm – 4:00 pm

Register for OER and Political Science - Friday, April 16, 10:30 am - 11:30 am

Register for OER and Administration of Justice - Thursday, April 22, 3:00 pm - 4:00 pm

Register for OER and English - Friday, April 23, 10:30 am - 11:30 am

Register for OER and Chemistry - Friday, April 23, 12:30 pm - 1:30 pm

Register for OER and Biotechnology - Friday, April 23, 1:30 pm - 2:30 pm

[Register for OER and Communication Studies - Friday, April 23, 3:00 pm - 4:00 pm](#)

[Register for OER and History - Friday, April 30, 9:00 am - 10:00 am](#)

[Register for OER and English as a Second Language - Friday, April 30, 10:30 am - 11:30 am](#)

[Register for OER and Spanish - Friday, April 30, 1:30 pm - 2:30 pm](#)

[Register for OER and Economics - Friday, April 30, 3:00 pm - 4:00 pm](#)