



ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

• OER Liaison Newsletter – March 2021 •

Greetings OER Liaisons! March 1 – 5 is [Open Education Week](#). If you are hosting any events that you would like us to share, [please let us know](#). We'd be happy to share your event via our website and Canvas calendar.

• OER Liaison Activity Tracking •

Please remember to use the [Spring 2021 OER Liaison Tracking Spreadsheet](#) (tinyurl.com/Spring21OERL) to record your liaison activities throughout the term. Please review the [Spring 2021 OER Liaison Expectations](#) to familiarize yourself with the anticipated activities. Your entries in the tracking spreadsheet are used by your Regional Lead to confirm your participation and verify your eligibility for the OERL stipend at the end of the term. If you're a new OERL, tracking and expectations will be covered in the OER Liaison Orientation.

• Spring 2021 OERI Update/OERL Orientation Schedule •

As has been our past practice, we kick-off the term with an orientation and update to prepare you for your OER Liaison role. This semester we are trying something new. While we still held a full orientation for new OERLs, returning OERLs can attend a Spring OERI Update and OERL Kickoff. New OERLs are strongly encouraged to attend both the OERI Update and OERL Kickoff and OERL Orientation. If you are not able to attend live, it will be archived for review. If you have yet to join us this term, we hope to see you at our final update.

[Register for the Tuesday March 9, 9:30 – 10:30 am Spring OERI Update and OERL Kick-off](#)

• March 2021 OERL Conversations and Webinars •

OERL Conversations are informal discussions of a selected topic and are generally not archived. The ASCCC OERI will provide automated captioning for all webinars and OER Liaison events (i.e., conversations, orientations, and webinars). If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

This month we are introducing a new type of OER Conversation, the “OER Liaisons and Senate Office Hour.” This is an opportunity to join two former ASCCC presidents to discuss your local senate and any political challenges you may face in your role as an OER Liaison. You may also choose to invite your senate president to join the conversation.

Thursday, March 11, 11:00 am - 12:00 pm

OERL Conversation - Faculty Leadership and Advocacy for OER

How can you help promote OER without administrative support on your campus? How can you move from feeling like a one-person OER movement? If you have successfully navigated this and have experience to share or if you are currently experiencing this, please join us for a conversation about faculty leadership, advocacy, and OER.

[Register for OERL Conversation – Faculty Leadership and Advocacy for OER](#)

Thursday, March 11, 4:00 pm – 5:00 pm

OERL Conversation – OER Liaisons and Senate Office Hour

Join two former ASCCC presidents (Michelle Pilati and Julie Bruno) to discuss any political challenges that you may experience in advancing the OER efforts on your campus. The office hour is open to both OER Liaisons and senate presidents, together or separate.

[Register for OER Liaisons and Senate Office Hour](#)

Thursday, March 18, 1:30 pm - 2:30 pm

OERL Webinar – Clarifying SB 1359

What is the current status of the implementation of SB 1359, the bill that has required the California Community Colleges (and the California State University system) to include a no-cost or “ZTC” designation in their online schedules since January of 2018? Results from the OERI’s 2020 survey and the OERI’s attempts to un-muddy the SB 1359 waters will be shared. Join us for a robust discussion of this muddy topic.

[Register for Clarifying SB 1359](#)

Monday, March 22, 10:00 am - 11:00 am

OERL Conversation - Value Added: What Have We Done for You Lately?

The OERI strives to support OER Liaisons with the assistance they need as they need it. This is your chance to provide feedback to OERI leadership about the

aspects of the OERI that have been the most valuable to you. How has our support helped you professionally, impacted your campus, or influenced your thinking on OER? How can we best meet your needs?

[Register for Value Added: What Have We Done for You Lately?](#)

Wednesday, March 24, 2:00 pm - 3:00 pm

OERL Webinar - Arguments and Counterarguments for Switching to OER: How and When to Convince Your Reluctant Colleagues

Feeling frustrated by the never-ending arguments and excuses from your colleagues about why switching to OER is not for them? Join us for a discussion on effective arguments from the point of view of students, instructors, your institution, and your local economy. We'll discuss when to continue your advocacy and when to quietly step away from the table. Help us brainstorm more arguments and counterarguments to effectively combat the naysayers.

[Register for Arguments and Counterarguments for Switching to OER: How and When to Convince Your Reluctant Colleagues](#)

Thursday, March 25, 4:00 pm – 5:00 pm

OERL Conversation – OER Liaisons and Senate Office Hour

Join two former ASCCC presidents (Michelle Pilati and Julie Bruno) to discuss any political challenges that you may experience in advancing the OER efforts on your campus. The office hour is open to both OER Liaisons and senate presidents, together or separate.

[Register for OER Liaisons and Senate Office Hour](#)

• Sample Cover Message to Send to Your College •

Greetings college community! As the Open Educational Resources Liaison, it is my role to share communications from the ASCCC Open Educational Resources Initiative (OERI) with you. Please read on to learn about upcoming events that are open to all and an opportunity for faculty to play a role in increasing OER consideration and adoption by others in their discipline.

If I can assist you in your considering OER– or answer any OER-related questions, please let me know.

• ASCCC OERI Wants You •

The ASCCC OERI is still seeking faculty for various roles. While faculty with OER experience are preferred, we are prepared to support faculty who are new to OER and interested in playing a leadership role.

The OERI is currently seeking faculty to review OER in a number of disciplines and Discipline Leads for Spring 2021. If you are interested in any of these opportunities – or in OER work more generally – [please submit an application](#). If your discipline is one that we are not currently focusing on, your application lets us know not only that you are interested, but that faculty in your discipline are interested.

[Additional information about the Discipline Lead role is available on the](#)

[application page.](#)

• OER for Your Consideration •

Each month the OERI plans to highlight OER for your consideration. Presently, the products from RFP II are under review, but many of the [ASCCC OERI RFP 2020 – Draft Products](#) are available for faculty to access and consider. If you have any feedback or questions about any of the resources, [please let us know](#).

This month, we'd like to highlight two of the resources from RFP 2020 that are currently under review. Both are housed in LibreTexts, a platform that is designed to facilitate faculty customization of a resource.

[Race and Ethnic Relations in the U.S.: An Intersectional Approach](#) – this OER is intended to an appropriate text for [C-ID SOCI 150 \(Introduction to Race and Ethnicity\)](#) and [C-ID SJS 110 \(Introduction to Social Justice\)](#). The authors describe the resource as follows:

This open text was compiled by six diverse, community college sociology faculty from Long Beach City College, Cerritos College, and Rancho Santiago College. With an eye on social justice and intersectionality, the text provides a sociological analysis of the history, demographics, and contemporary experiences of the following race-ethnic groups: African Americans, Asian American Pacific Islanders, Euro Americans, Latinx, Native Americans, Middle Eastern Americans, and immigrants. This text is suitable for a sociology course on race and ethnic relations or a social justice studies introductory course.

Resources for [Botany/Plant Diversity and Ecology \(C-ID BIOL 155\)](#) –
[Botany \(Ha, Morrow, and Algiers\)](#)
[A Photographic Atlas for Botany \(Morrow\)](#)

• OERI Weekly Webinars – March 2021 •

OERI Weekly Webinars are scheduled for Fridays at 10:30 am. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

OERI Webinars are intended for a diverse audience. We hope you will all join us! Please share with your colleagues.

Friday, March 5, 10:30 am – 11:30 am

New OER Resource Showcase

New OER! The ASCCC OERI is pleased to share openly licensed texts developed by teams of California Community College faculty in 2020. Join us to learn about new OER in Race, Ethnicity, and Social Justice, Botany, and Information Literacy.

[Register for New OER Resource Showcase](#)

Friday, March 12, 10:30 am – 11:30 am

Clearing Up Confusion: OER, ZTC, and Fair Use

Understanding how you can use resources based on their copyright is important when selecting sources of course content. This webinar will illustrate the differences between Zero Textbook Cost (ZTC) and OER and describe how Fair Use factors into both ZTC and OER.

[Register for Clearing Up Confusion: OER, ZTC, and Fair Use](#)

Friday, March 19, 10:30 am – 11:30 am

OER and Computer Science

What OER are available for the computer science discipline – and other related fields. Join the OERI's Computer Science Discipline Lead for an overview of the available OER – and a discussion of your OER needs.

[Register for OER and Computer Science](#)

Friday, March 26, 10:30 am – 11:30 am

Open Forum

Questions? Ideas? Join us in this Open Forum where you direct the conversation.

[Register for Open Forum](#)