• Upcoming Professional Development Opportunities •

Greetings OER Advocates! As the term winds down, we wanted to take a moment to share a few items added to the OERI's May calendar and some summer opportunities.

• CDEV/ECE Hands-On Webinar – 9:15 – 10:15 am, May 21, 2021 •

What do you do when an hour-long webinar is not long enough to answer questions, share, and explore OER? The OERI schedules another. The OERI invites Child Development and Early Childhood Education faculty to register for this upcoming webinar that will serve as a follow-up to the May 7 webinar (OER and Child Development/Early Childhood Education webinar archive).

Register for CDEV/ECE Hands-On Webinar – 9:15 – 10:15 am, May 21, 2021

• ASCCC OERI LibreFest - 9 am - 4 pm, May 27, 2021 •

LibreFest is free to attend but registration is required. Space is limited. Register for May 27 LibreFest.

This one-day workshop will give participants the opportunity to learn about LibreTexts in time to use it in one or more of their courses during the 2021 - 2022 academic year. The goal of this workshop is to introduce participants to LibreTexts and how it can be used to access existing openly-licensed texts or to create your own customized resource. View the draft LibreFest schedule.

• Cal OER – Registration is Now Open •

The 2021 Cal OER Conference will be held virtually on August 4 - 6. The Cal OER website is now live,   the keynote speakers for the conference have been secured, and presentation proposals will be accepted until June 4, 5:00 pm. Register for Cal OER.

The Cal OER Conference will focus on OER efforts and impact, broadly defined, across the state of California and especially across the state's three public higher education systems, the California Community Colleges, California State

University, and University of California. Individuals submitting proposals will be asked to identify which of the following tracks is most aligned with their proposal:

- Students in OER
- Advocating for OER
- Sustaining OER
- Exploring OER
- OER Impact and Efficacy
- Open Pedagogy

More information on each of the themes may be found under "Proposals" on the Cal OER website.

• Summer Self-Paced Courses – With Office Hours •

The ASCCC OERI is pleased to add two new self-paced courses to the ASCCC's Professional Development College offerings: OER Basics and Accessibility Basics.

Please note that Accessibility Basics provides an overview of accessibility intended for all faculty – it is not limited to accessibility in the context of OER.

Summer Office Hours – Coming Soon

Although both courses are "self-paced", we will be providing three weekly office hours for each week of each course that will begin with highlights of the week's content and then allow for your questions. The office hour schedule presumes course completion within four weeks. OER Basics office hours will run from June 7 through July 2. Accessibility Basics office hours will run from July 5 – July 30. Specific times TBA.

Register for ASCCC OERI – OER Basics

OER Basics serves as an introduction to Open Educational Resources (OER) providing faculty with new options for selecting textbooks and other resources so they can make the best decisions for their students. At the end of this self-paced course successful participants will be able to:

- Properly identify the creative commons (CC) license on a resource and describe how this resource can and cannot be used,
- Discuss the advantages and disadvantages of open resources using current research in the field as evidence,
- Research, analyze and review repositories of open resources,
- Effectively search for open resources and post reviews in an OER repository, and

- Create an open resource by remixing multiple existing resources and designate a license to this new resource based on the licenses of multiple resources use.

Register for ASCCC OERI – Accessibility Basics

As faculty members increasingly interact with students in a digital environment, it is important not to create accessibility barriers for students. Although many classes and OER projects will require more extensive training, the goal of this course is to ensure that faculty understand the basics of accessibility and how to create accessible online content, regardless of the platform you are working in.

At the end of this self-paced course successful participants will be able to:

- Introduce the basics of developing accessible content, and
- Provide faculty who will be developing and/or curating open educational resources (OER) with an understanding of accessibility basics.