

## Fall 2021 SB 1359 (No-Cost Marking)/ZTC Survey Questions

### Introduction

Greetings OER Liaisons and Senate Presidents –

We are distributing this survey to both OER Liaisons and Senate Presidents to ensure that both parties are aware of the survey and so that Senate Presidents at colleges that do not yet have a Liaison can either identify someone to complete the survey or complete it themselves. It is our hope that this information not only helps gather crucial data to further the OERI's work, but also informs your local conversations, work, advocacy, and policies on supporting and growing OER (and ZTC) at your college.

In Fall 2018 we first gathered information pertaining to the local implementation of Senate Bill 1359 (Block, 2016) from our colleges with the hope of using these data as a rough measure of the use of open educational resources (OER) at the colleges. While we knew it would be an imperfect measure, we have since become aware of the substantial variation in the implementation of this legislation. Consequently, we are repeating the questions we asked last year with some slight modifications and seeking additional information related to the “how” of your local implementation.

In prior years, we have asked for data regarding all course sections that carry the no-cost or zero textbook cost (ZTC) mark. This year, we are modifying our approach. If you have ready access to a total count of your ZTC sections, we would welcome it. If those data are not readily available, we would ask that you provide the total number of sections and the number of ZTC sections the courses that have been specified. Please click on the indicated C-ID designation to obtain your local course identifier(s) associated with that C-ID.

Please complete the survey by 5:00 pm, Thursday, November 4, 2021. On behalf of the ASCCC OERI, we thank you for your time.

### Respondent Data

1. Name:
2. Email:
3. College: DROP DOWN OF COLLEGES
4. Position:
5. Are you the OER Liaison for your college? (Yes/No)

6. SB 1359 requires that all course sections “that exclusively use digital course materials that are free of charge to students” be noted as such in the online course schedule. Has this requirement been fully implemented at your college? (Yes./Yes, but I am not confident that all sections are marked appropriate./No./Other. – Please explain.)

#### Section-Level Data

7. During the Fall 2021 term, how many course sections were identified using your chosen symbol or logo for “courses that exclusively use digital course materials that are free of charge to students”? (Questions 7-10 are optional)
8. Which best describes your answer? (Actual Number/Estimate)
9. How many different courses does this section count represent?
10. Which best describes your answer? (Actual Number/Estimate)
11. During the Fall 2021 term, how many course sections of statistics ([C-ID MATH 110](https://asccc-oeri.org/courses-aligned-with-c-id-math-110-introduction-to-statistics-by-college/)) were offered? (<https://asccc-oeri.org/courses-aligned-with-c-id-math-110-introduction-to-statistics-by-college/>)
12. Local course identifier(s):
13. Of these sections, how many were identified using your chosen symbol or logo for “courses that exclusively use digital course materials that are free of charge to students”?
14. During the Fall 2021 term, how many course sections of Introduction to American Government and Politics ([C-ID POLS 110](https://asccc-oeri.org/courses-aligned-with-c-id-pols-110-introduction-to-american-government-and-politics-by-college/)) were offered? (<https://asccc-oeri.org/courses-aligned-with-c-id-pols-110-introduction-to-american-government-and-politics-by-college/>)
15. Local course identifier(s):
16. Of these sections, how many were identified using your chosen symbol or logo for “courses that exclusively use digital course materials that are free of charge to students”?
17. During the Fall 2021 term, how many course sections of United States History to 1877 ([C-ID HIST 130](https://asccc-oeri.org/courses-aligned-with-c-id-hist-130-united-states-history-to-1877-by-college/)) were offered? (<https://asccc-oeri.org/courses-aligned-with-c-id-hist-130-united-states-history-to-1877-by-college/>)
18. Local course identifier(s):
19. Of these sections, how many were identified using your chosen symbol or logo for “courses that exclusively use digital course materials that are free of charge to students”?
20. During the Fall 2021 term, how many course sections of United States History

from 1865 ([C-ID HIST 140](https://asccc-oeri.org/courses-aligned-with-c-id-hist-140-united-states-history-from-1865-by-college/)) were offered? (<https://asccc-oeri.org/courses-aligned-with-c-id-hist-140-united-states-history-from-1865-by-college/>)

21. Local course identifier(s):
22. Of these sections, how many were identified using your chosen symbol or logo for “courses that exclusively use digital course materials that are free of charge to students”?

#### Your Local Process

23. What process is used to determine which course sections will be marked with the no- cost designation?
  - a. Each department or division uses their own process.
  - b. Identification of no-cost sections has been integrated into the text-adoption process, but guidelines for what constitutes a no-cost section have not been provided.
  - c. Identification of no-cost sections has been integrated into the text-adoption process and clear guidelines for what constitutes a no-cost section have been provided.
  - d. A call for no-cost sections to be identified is issued that is not associated with any existing process and **guidelines for what constitutes a no-cost section have not been provided.**
  - e. A call for no-cost sections to be identified is issued that is not associated with any existing process and **guidelines for what constitutes a no-cost section have been provided.**
  - f. There is no process.
  - g. Other. Please explain.
24. Are courses that do not use a text marked with the no-cost designation?
  - a. Yes.
  - b. No.
  - c. It depends on the department or division.
  - d. I don't know.
  - e. Other. Please explain.
25. Has your college implemented measures to ensure student access to print versions of no-cost digital resources?
  - a. Yes.
  - b. No.
  - c. I don't know.
  - d. Other. Please explain.
26. If you have not yet implemented SB 1359, when do you anticipate doing so? Please explain your response.

#### OER/ZTC at Your College

27. Does your college have an ASCCC OER Liaison?

- a. Yes.
- b. No.
- c. Other. Please explain your response.

28. Does your college support OER efforts in other ways? (Select all that apply)
- a. No, our campus only has an OER Liaison supporting OER efforts
  - b. Yes, our campus has an OER, ZTC, or textbook affordability committee, work group, or task force that meets regularly.
  - c. Yes, our campus provides release time to a faculty member to support OER efforts.
  - d. Yes, our campus has a classified staff person or administrator whose duties include supporting OER efforts.
  - e. Yes, we have a fulltime staff person, instructional or library faculty member who is focused only on OER efforts
  - f. Yes, we have a student worker(s) who support OER efforts
  - g. We do not have a liaison or other person responsible for OER efforts
  - h. Other. Please explain your response.

29. Has your college used federal COVID funds (CARES or HEERF) to support OER and/or ZTC efforts? Yes/No/I do not know.

30. If Yes, how were these funds used? If you'd prefer to submit additional documentation separately, please do so to [oeri@asccc.org](mailto:oeri@asccc.org).

31. Are there funds in your annual college or district budget dedicated to supporting OER efforts?

- a. Yes/No/I do not know.

32. If yes, what type of funds? Please provide as much information as you can. If you'd prefer to submit additional documentation separately, please do so to [oeri@asccc.org](mailto:oeri@asccc.org).