OER OPEN EDUCATIONAL RESOURCES INITIATIVE

ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

• OER Liaison Newsletter – October 2021 •

Greetings OER Liaisons!

We're pleased to share a new feature in this newsletter. In response to a request from one of you, we will start sharing an overview of the colleges that are in attendance at the weekly webinar (i.e., Fridays at 10:30am). Please note that while the OERL Webinars are designed solely for OERLs, if you know a topic is of interest to others at your college, please invite them to attend.

• Confirming OER Liaison Status •

If you are receiving this and you are no longer the OER Liaison for your college, please let the OERI know. To ensure the college is aware of the OERI's work, the local senate president will receive these newsletters until a new OER Liaison is identified.

Each term we seek confirmation of who holds the OERL position from your local senate president. If you are unsure of your status, please check the Fall 2021 OER Liaison Tracking Spreadsheet (tinyurl.com/OERL-2021F). The spreadsheet indicates if your appointment has been communicated to the ASCCC Office. If your appointment has not been officially communicated, please encourage your local senate president to confirm your appointment by contacting us at oeri@asccc.org.

• OER Liaison Activity Tracking •

Please review the Fall 2021 OER Liaison Expectations to familiarize yourself with the anticipated activities and remember to use the Fall 2021 OER Liaison Tracking Spreadsheet (tinyurl.com/OERL-2021F) to record your liaison activities throughout the term. Your entries in the tracking spreadsheet are used by your Regional Lead to confirm your participation and verify your eligibility for the OERL stipend at the end of the term. If you're a new OERL, tracking and expectations will be covered in the OER Liaison Kickoffs (details below).

• Local OER-Related Policies and Practices •

What, if anything, formally exists at your college to support or encourage OER and zero-textbook-cost (ZTC) efforts? Does your college (or district) have board policies or administrative procedures related to OER and/or ZTC? Does your senate? We'd love to learn about – and share – what you're doing. Please let us know about these local developments.

• Annual OERL Survey •

If you are a seasoned OER Liaison, you are aware of our annual survey that is intended to track the implementation of the legislatively required marking of no-cost ("zero-textbook-cost or ZTC) course sections. This year's survey is slightly different from past years. The survey will solicit some of the usual information, but it will not request your total count of ZTC sections (unless that information is readily available). Instead, we are requesting data on specific courses and additional general information regarding your local efforts to reduce textbook costs and ensure cost transparency. We hope that this information will give us a better sense of OER course-level implementation, and its impact on students. Please complete the survey by 5:00 pm, Thursday, November 4, 2021. On behalf of the ASCCC OERI, we thank you for your time.

Access the Fall 2021 SB 1359 (No-Cost Marking)/ZTC Survey

• Weekly Webinar Attendance •

We have compiled a summary of the September weekly webinar attendance by college to assist with gauging your college's participation in our activities.

• Final Fall 2021 OERL Kick-Off •

October
Register for the Friday, October 15, 12-1 pm OERL Kick-Off

• October 2021 OERL Conversations and Webinars •

Tuesday, October 5, 9:30 am – 10:30 am
OERL Conversation - How do you communicate about OER at your college?
With so much happening at our colleges, it can be difficult to get colleagues to pay attention to OER. How is it going at your college? What strategies worked well for you and what didn't? Please join us for a conversation on communicating about the OERI and OER. Come and share what you have tried and bring your questions for others.
Register for OERL Conversation - How you communicate on your campus?

Wednesday, October 20, 1:00 – 2:00 pm

OERL Conversation - State of OER on your campus
Has your college taken a deep dive into OER waters, or is it just starting to dip a toe? Please join us for a conversation about the state of OER at your college and learn what others are doing.
[Register for OERL Conversation - State of OER on your campus](#)

Thursday, October 28, 1:00 pm – 2:00 pm
OERL Webinar - Training Your Faculty on OER Basics
Providing professional development on OER is critical to ensuring its widespread consideration, adoption, and implementation at our colleges. What are some effective practices when training faculty who are new to OER? Please join three OER Liaisons who will share how they supported and trained faculty colleagues on the basics of OER.
[Register for OERL Webinar - Training Your Faculty on OER Basics](#)

• End of OERL-Specific Newsletter •

The rest of this newsletter contains content for a general audience, and you are expected to share it with your colleagues, as appropriate. We've provided a sample message that you can use, but feel free to adapt it to your college culture. Please note that if you have not signed up for our general newsletter, you may wish to do so as it can easily be forwarded on with your personalized message added as an introduction. [Sign up for the ASCCC OERI List Serv](#).

• Sample Cover Message to Send to Your College •

Greetings! As the Open Educational Resources Liaison for our college, it is my responsibility to share communications from the Academic Senate for California Community Colleges (ASCCC) Open Educational Resources Initiative (OERI) with you. Please read on to learn about upcoming events that are open to all.

If I can assist you in your considering OER or answer any OER related questions, please let me know.

• ASCCC Fall Plenary – November 4 - 6 •

At the upcoming ASCCC Fall Plenary, several resolutions regarding the use of the state's considerable investment in zero-textbook-cost degrees will be considered, as well as related resolutions focusing on cost-transparency and textbook affordability. We hope these resolutions – as well as the entire resolution packet – will spark useful local conversations. Stay tuned…

• ASCCC OERI and "IDEA" •

To support faculty as they implement a culturally responsive and anti-racist pedagogy, the OERI, in response to the ASCCC Resolution 09.05 adopted in Spring 2021 ([Developing an Anti-Racism, Diversity, Equity, and Inclusion Curriculum Audit Process](#)), has been tasked with the development of:

- an audit process and review framework to evaluate existing open educational resources to ensure that ASCCC OERI-supported open educational resources are equitable, inclusive, diverse, and anti-racist; [and]
- a curriculum audit process and review framework to assess instructional materials for equity, inclusiveness, diversity, and anti-racism and make the process and framework available for local consideration, modification, and implementation[.]

In the interest of addressing this resolution in a timely manner, a work group was formed in the summer of 2021 to develop a draft process that could inform new OER projects and, potentially, be piloted this term.

During the work group's first meeting it was acknowledged that the proposed audit would likely be one of many IDEA-related resources the ASCCC might pursue. Recommended companion resources would likely include an IDEA framework for discipline texts, syllabi, student projects and assignments, and teaching practices. Additionally, the framework will be dynamic and as such, an iterative process for review and improvement will also be developed.

Your review and feedback of the developed resource is desired. Please access the [ASCCC OERI Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Audit Framework](#) and provide your feedback using the provided form. We anticipate gathering input various ways and look forward to hearing from you.

• OERI Discipline Lead Conversations and Webinars – October 2021 •

The ASCCC OERI is pleased to announce that our [OERI Discipline Leads](#) will be regularly hosting conversations and webinars. These events are intended for discipline faculty and those who have an interest in the discipline, as support or advocates. A "conversation" is an informal discussion of a specific topic that will not be archived. Webinars will be archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Friday, October 15, 1:00 pm – 2:00 pm
Remixing Spanish OER
Are you interested in searching for Spanish OER? What about remixing OERs? Come and learn about search options and how Spanish instructors have remixed different Spanish OERs for their courses.

[Register for Remixing Spanish OER](#)

• OERI Weekly Webinars – October 2021 •

During the Fall 2021 term, OERI Weekly Webinars are scheduled for Fridays from 10:30 am to 11:30 am. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

OERI Webinars are intended for a diverse audience. Please share with your colleagues. We hope you will all join us!

Friday, October 1, 10:30 am – 11:30 am
Implementing SB 1359 – One District's Zero Textbook Cost (ZTC) Marking Journey
Have you experienced challenges in implementing a ZTC icon at your college? Looking for some guidance in overcoming those challenges? Join colleagues from San Mateo Community College District for a discussion on strategies for implementing a ZTC icon on your campus. OER advocates from SMCCD will share how they worked with administration, enacted change, and overcame roadblocks. Lots of time for questions and discussion will follow the presentation.
[Register for Implementing SB 1359](#)

Friday, October 8, 10:30 am – 11:30 am
OER for Administrators
What should administrators know about OER? What do administrators want to know about OER? How do faculty advocate for OER with their administrators? Join us to discuss approaches to turning your administrators into OER supporters - and fellow advocates.
[Register for OER for Administrators](#)

Friday, October 15, 10:30 am – 11:30 am
OER Basics for the Less Familiar
Are you interested in OER but not quite sure where to start? We can help! Join us to learn more about what OER is and what it allows you to do as well as compelling reasons to consider using OER in your teaching.
[Register for OER Basics for the Less Familiar](#)

Friday, October 22, 10:30 am – 11:30 am
Saddleback College: Building Zero Textbook Cost Momentum Over 5 Years
The OER/ZTC movement has grown exponentially at Saddleback College. Join us for a presentation on how we started with only six OER faculty and advanced OER/ZTC on our campus to now offer 26 ZTC Degree/Certificate Pathways.

Topics include: beginning stages, building relationships around campus, stipends, marketing, and data.
[Register for Saddleback College: Building Zero Textbook Cost Momentum Over 5 Years](#)

Friday, October 29, 10:30 am – 11:30 am
Equity from the Start, Utilizing HEERF (Higher Education Emergency Relief Funds) for OER
Looking to leverage HEERF funds to support OER at your college? Then this webinar is for you! Join faculty and staff from Contra Costa Community College District as they describe how they joined forces to transform small, independent OER efforts into a $500,000 districtwide program for student equity that is supported throughout the district. The presentation includes the program description, evolution, funding, success data, student comments, and take-aways for other colleges.
[Register for Equity from the Start, Utilizing HEERF (Higher Education Emergency Relief Funds) for OER](#)