



## • ASCCC OERI Newsletter – October 2021 •

Greetings OER Advocates!

Read on to learn more about what we've been working on – and this month's OERI events.

### • ASCCC Fall Plenary – November 4 - 6 •

At the upcoming ASCCC Fall Plenary, several resolutions regarding the use of the state's considerable investment in zero-textbook-cost degrees will be considered, as well as related resolutions focusing on cost-transparency and textbook affordability. We hope these resolutions – as well as the entire resolution packet – will spark useful local conversations. Stay tuned...

### • ASCCC OERI and “IDEA” •

To support faculty as they implement a culturally responsive and anti-racist pedagogy, the OERI, in response to the ASCCC Resolution 09.05 adopted in Spring 2021 ([Developing an Anti-Racism, Diversity, Equity, and Inclusion Curriculum Audit Process](#)), has been tasked with the development of:

- an audit process and review framework to evaluate existing open educational resources to ensure that ASCCC OERI-supported open educational resources are equitable, inclusive, diverse, and anti-racist; [and]
- a curriculum audit process and review framework to assess instructional materials for equity, inclusiveness, diversity, and anti-racism and make the process and framework available for local consideration, modification, and implementation[.]

In the interest of addressing this resolution in a timely manner, a work group was formed in the summer of 2021 to develop a draft process that could inform new OER projects and, potentially, be piloted this term.

During the work group's first meeting it was acknowledged that the proposed audit would likely be one of many IDEA-related resources the ASCCC might pursue. Recommended companion resources would likely include an IDEA framework for discipline texts, syllabi, student projects and assignments, and

teaching practices. Additionally, the framework will be dynamic and as such, an iterative process for review and improvement will also be developed.

Your review and feedback of the developed resource is desired. Please access the [ASCCC OERI Inclusion, Diversity, Equity, and Anti-Racism \(IDEA\) Audit Framework](#) and provide your feedback using the provided form. We anticipate gathering input various ways and look forward to hearing from you.

### • OERI Discipline Lead Conversations and Webinars – October 2021 •

The ASCCC OERI is pleased to announce that our [OERI Discipline Leads](#) will be regularly hosting conversations and webinars. These events are intended for discipline faculty and those who have an interest in the discipline, as support or advocates. A “conversation” is an informal discussion of a specific topic that will not be archived. Webinars will be archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

#### **Friday, October 15, 1:00 pm – 2:00 pm** **Remixing Spanish OER**

Are you interested in searching for Spanish OER? What about remixing OER? Come and learn about search options and how Spanish instructors have remixed different Spanish OER for their courses.

[Register for Remixing Spanish OER](#)

### • OERI Weekly Webinars – October 2021 •

During the Fall 2021 term, OERI Weekly Webinars are scheduled for Fridays from 10:30 am to 11:30 am. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

OERI Webinars are intended for a diverse audience. Please share with your colleagues. We hope you will all join us!

#### **Friday, October 1, 10:30 am – 11:30 am** **Implementing SB 1359 – One District’s Zero Textbook Cost (ZTC) Marking Journey**

Have you experienced challenges in implementing a ZTC icon at your college? Looking for some guidance in overcoming those challenges? Join colleagues from San Mateo Community College District for a discussion on strategies for implementing a ZTC icon on your campus. OER advocates from SMCCD will

share how they worked with administration, enacted change, and overcame roadblocks. Lots of time for questions and discussion will follow the presentation.

[Register for Implementing SB 1359](#)

**Friday, October 8, 10:30 am – 11:30 am**

**OER for Administrators**

What should administrators know about OER? What do administrators want to know about OER? How do faculty advocate for OER with their administrators? Join us to discuss approaches to turning your administrators into OER supporters - and fellow advocates.

[Register for OER for Administrators](#)

**Friday, October 15, 10:30 am – 11:30 am**

**OER Basics for the Less Familiar**

Are you interested in OER but not quite sure where to start? We can help! Join us to learn more about what OER is and what it allows you to do as well as compelling reasons to consider using OER in your teaching.

[Register for OER Basics for the Less Familiar](#)

**Friday, October 22, 10:30 am – 11:30 am**

**Saddleback College: Building Zero Textbook Cost Momentum Over 5 Years**

The OER/ZTC movement has grown exponentially at Saddleback College. Join us for a presentation on how we started with only six OER faculty and advanced OER/ZTC on our campus to now offer 26 ZTC Degree/Certificate Pathways. Topics include: beginning stages, building relationships around campus, stipends, marketing, and data.

[Register for Saddleback College: Building Zero Textbook Cost Momentum Over 5 Years](#)

**Friday, October 29, 10:30 am – 11:30 am**

**Equity from the Start, Utilizing HEERF (Higher Education Emergency Relief Funds) for OER**

Looking to leverage HEERF funds to support OER at your college? Then this webinar is for you! Join faculty and staff from Contra Costa Community College District as they describe how they joined forces to transform small, independent OER efforts into a \$500,000 districtwide program for student equity that is supported throughout the district. The presentation includes the program description, evolution, funding, success data, student comments, and take-aways for other colleges.

[Register for Equity from the Start, Utilizing HEERF \(Higher Education Emergency Relief Funds\) for OER](#)