



## • OER Liaison Newsletter – December 2021 •

Greetings OER Liaisons! The end of the term is quickly approaching. Don't forget to [document your OERL activities](#). Also note that our next Request for Proposals (RFP IV) will be published on November 29, 2021 with a due date of 5:00pm January 31, 2022. Please see the general part of this newsletter for more information.

## • OER Liaison Activity Tracking – Reminder •

Please review the [Fall 2021 OER Liaison Expectations](#) to familiarize yourself with the anticipated activities and remember to use the [Fall 2021 OER Liaison Tracking Spreadsheet](#) ([tinyurl.com/OERL-2021F](http://tinyurl.com/OERL-2021F)) to record your liaison activities throughout the term. Please note that the deadline for completing the Fall 2021 activities is Wednesday, December 15. Your entries in the tracking spreadsheet are used by your Regional Lead to confirm your participation and verify your eligibility for the OERL stipend at the end of the term.

## • Fall 2021 ASCCC OERI Resolutions •

The latest OERI resolutions adopted by the ASCCC at its fall Plenary session are now available on the [ASCCC OERI website](#). Most of the resolutions establish positions with respect to the funds designated for zero textbook cost (ZTC) degrees.

## • Weekly Webinar Attendance •

We have compiled [a summary of the weekly webinar attendance by college](#) to assist with gauging interest in webinar topics and each college's participation in our activities.

## • December 2021 OERL Conversations and Webinars •

### **Wednesday, December 1, 1:00 - 2:00 pm** **Using Change Theory to Motivate OER Adoptions**

With varying levels of support, scope, and focus, it's difficult to know what to expect as OER initiatives progress at our different colleges. Developing a strategic vision for implementing OER at your institution can help you prioritize

goals and engender buy-in, even from skeptical faculty. This webinar will present a tested theory explaining how people respond to change and how to use their responses to develop a comprehensive plan that will encourage OER adoption at your institution.

[Register for Using Change Theory to Motivate OER Adoptions](#)

**Thursday, December 9, 12:00 – 1:00 pm**

**OERL Conversation - Revisiting Copyright, Fair Use, Open Licensing, Piracy, and Plagiarism**

OER and ZTC initiatives have spurred more faculty to develop their own content resources for their classes. We're seeing some of the lines blurred between fair use, open licensing, and copyright. How can we prevent plagiarism and piracy? Join us for a conversation about legalities, interpretations, and communication to faculty

[Register for Revisiting Copyright, Fair Use, Open Licensing, Piracy, and Plagiarism](#)

**• End of OERL-Specific Newsletter •**

The rest of this newsletter contains content for a general audience, and you are expected to share it with your colleagues, as appropriate. We've provided a sample message that you can use, but feel free to adapt it to your college culture. Please note that if you have not signed up for our general newsletter, you may wish to do so as it can easily be forwarded on with your personalized message added as an introduction. [Sign up for the ASCCC OERI ListServ.](#)

**• Sample Cover Message to Send to Your College •**

Greetings! As the Open Educational Resources Liaison for our college, it is my responsibility to share communications from the Academic Senate for California Community Colleges (ASCCC) Open Educational Resources Initiative (OERI) with you. Please read on to learn about upcoming events that are open to all.

If I can assist you in your considering of OER or answer any OER related questions, please let me know.

**• ASCCC OERI Request for Proposals (RFP) IV (2022-2023) •**

The ASCCC OERI will publish RFP IV no later than November 29, 2021 and the submission portal will be accessible shortly thereafter. Please see [ASCCC OERI Request for Proposals IV – Timeline and Events](#) for the latest information. Collaboration across districts will again be required. If you want to learn more, please attend one of the informational webinars or our office hours.

## • OERI Discipline Resources – Archived Webinars and Resource Collections •

The ASCCC OERI Discipline Leads have been busy updating resource lists and making new collections available. Visit our [Open Educational Resource by Discipline](#) and [Open Educational Resources by TMC](#) pages to access a comprehensive and curated list of resources by discipline or by Transfer Model Curriculum. [If you are using an OER that is not on your discipline's list, please let us know](#). In addition to our discipline collections, we have [an ever-growing collection of archived webinars](#) that not only offer discipline-specific information, but can expand your knowledge of OER more generally. If you are considering responding to our RFP or contributing to your local ZTC degree efforts, these resources can help to inform your response to either or both.

## • OERI and ZTC •

Visit the [OER and ZTC](#) page on the OERI website to access information on all things ZTC, including the legislation that allocated \$115 million to our system, verified ZTC degrees currently in our system, proposed ASCCC resolutions related to ZTC, and more. As we know more about the funds, we will update our site. And if you have a resource that we should include, [please share your ZTC resources with the OERI](#).

## • OERI Events – December 2021 •

Given that December is a “short month” as the academic year ends, we’re consolidating our various list of events. Below you will find events hosted by the [OERI Discipline Leads](#), OERI weekly webinars, and RFP-related webinars and office hours. A “conversation” or an “office hour” is an informal discussion of a specific topic and will not be archived. Webinars will be archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

### **Wednesday, December 1, 2:30 – 3:30 pm** **RFP IV – An Overview**

This session will provide an overview of the Request for Proposals, with ample time for your questions. Please join us, if you are interested in learning more about the process and timeline as well as what characteristics make a proposal competitive.

[Register for RFP IV – An Overview](#)

### **Thursday, December 2, 10:00 - 11:00 am** **Communication Studies Community**

Join us for a conversation about how we might stay connected and share course and support materials to facilitate Communication Studies faculty transitioning to OER.

[Register for Communication Studies Community](#)

**Thursday, December 2, 1:00 - 2:00 pm**

**Using Virtual Environments to Teach Computer Science**

Computer science, like many of the sciences, includes more than lectures, readings, research, and writing papers. It also includes the necessity of computers to program, networks to configure, and systems that you can destroy and recreate if necessary. There is a plethora of solutions for the writing of computer software - all at no cost to the user. When the need is for computer system/network to configure or to debug, it becomes a bit more of a challenge. Join us for this important discussion on how to use no cost solutions to address some of our teaching challenges.

[Register for Using Virtual Environments to Teach Computer Science](#)

**Friday, December 3, 10:30 - 11:30 am**

**Inclusion, Diversity, Equity, and Anti-Racism (IDEA) - A Process for Reviewing and Improving Courses and Course Resources**

The ASCCC OERI has developed a framework for reviewing and improving existing OER with respect to IDEA. The ASCCC OERI's IDEA Framework may be applied not only to OER, but also to commercial and instructor-developed resources to determine if they are appropriate for our students. Join us for a review of the developed framework and a consideration of discipline-specific issues that warrant attention. Assist the OERI in identifying next steps in this evolving approach to improving course resources and student success.

[Register for Inclusion, Diversity, Equity, and Anti-Racism \(IDEA\) - A Process for Reviewing and Improving Courses and Course Resources](#)

**Friday, December 3, 12:00 - 1:00 pm**

**OER and Math — Sharing and Learning Session**

In this conversation, we will take a look at some of the no cost solutions to the variety of problems that students may face in a typical computer science program. Please bring your questions and solutions to this important discussion.

[Register for OER and Math — Sharing and Learning Session](#)

**Friday, December 3, 1:00 - 2:00 pm**

**Ethnic Studies and OER**

Join us for an informal conversation about OER for Ethnic Studies and the four related disciplines: Africana/Black Studies, Asian American Pacific Islander Studies, American Indian Studies, and Chicanx/Latinx Studies. We will focus on discipline needs, including coordinating to create new materials, establishing an Ethnic Studies OER community, and determining our path forward as a discipline. All discipline faculty are welcome. Contact: [Amber Rose González](#), Ethnic Studies Fullerton College.

[Register for Ethnic Studies and OER](#)

**Monday, December 6, 3:00 – 4:00 pm**

**RFP IV Focused Webinar I - Making the Case**

To be competitive, a proposal must focus on a target course or courses and create or improve OER that will ultimately lead to cost savings for students. How do you establish the import of your target course? How do you determine which colleges offer the course you are developing a resource for? And how do you calculate the potential savings associated with your resource? In this webinar we will explore strategies for answering these important questions.

[Register for RFP IV Focused Webinar I - Making the Case](#)

**Tuesday, December 7, 3:00 - 4:00 pm**

**Creating ZTC Transfer Degrees in Chemistry**

The state has earmarked \$115 million to help facilitate the creation and implementation of ZTC degrees in California Community Colleges. Our courses are critical components of degrees in several STEM and non-STEM disciplines. How can we move toward robust and sustainable OER texts for our courses? This conversation will focus on ways to facilitate widespread adoption of OERs in chemistry courses that are designed for both STEM and non-STEM pathways.

[Register for Creating ZTC Transfer Degrees in Chemistry](#)

**Wednesday, December 8, 4:00 - 5:00 pm**

**RFP IV Focused Webinar II - Meaningful Collaboration**

Why is collaboration a required component of this RFP process? Join us for a discussion of the reasons collaboration is required and a discussion of the various approaches that can be employed to address this requirement.

[Register for RFP IV Focused Webinar II - Meaningful Collaboration](#)

**Thursday, December 9, 4:00 - 5:00 pm**

**ASCCC OER Request for Proposals (RFP) IV Office Hours**

Office hours provide an opportunity for you to ask your questions related to the RFP and clarify issues addressed in the RFP IV webinars. Learn more at [RFP IV Timeline and Events](#).

[Register for ASCCC OER Request for Proposals \(RFP\) IV Office Hours](#)

**Friday, December 10, 10:30 - 11:30 am**

**Zero Textbook Cost (ZTC) Program Informational Webinar**

What exactly is the ZTC Program and how do colleges participate in its first phase? A Chancellor's Office representative will discuss the legislative intent behind this program and what colleges need to do during the "planning grant" phase. Where does OER "fit" in the ZTC Program? Come with your questions - and leave with answers.

[Register for Zero Textbook Cost \(ZTC\) Program Informational Webinar](#)

**Friday, December 10, 1:00 - 2:00 pm**

### **How to integrate OER Physics homework sets in Canvas**

In this webinar, we will demonstrate how to integrate OpenStax Physics problems in your Canvas shell using MyOpenMath. Complete problem sets are available for OpenStax College Physics and University Physics, Volumes 1, 2 and 3. Join us and bring your questions and experiences to contribute to the discussion.

[Register for How to integrate OER Physics homework sets in Canvas](#)

**Monday, December 13, 1:00 - 2:00 pm**

### **ASCCC OER Request for Proposals (RFP) IV Office Hours**

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[Register for ASCCC OER Request for Proposals \(RFP\) IV Office Hours](#)