



• OERI Newsletter – November 2021 •

Greetings OER Advocates!

It's hard to believe that Thanksgiving is right around the corner and the end of both the term – and 2021 – is rapidly approaching. As we continue to grapple with the challenges of the present, we are also looking forward to what the future has to offer. Most notably, how the dollars allocated to the system for ZTC degrees will be disbursed.

An important note on OER development proposals: We are anticipating another founding round. Provided all necessary approvals are received, we will be publishing a Request for Proposals by the end of November with informational office hours to follow in early December.

• Fall 2021 ASCCC OERI Resolutions •

The Academic Senate for California Community Colleges (ASCCC) will be holding its Fall 2021 Plenary November 4-6. An important part of this event is the adoption of resolutions. Resolutions establish the positions, actions, and priorities of the ASCCC. Consequently, the OERI has drafted a number of resolutions that will be considered by the voting delegates on Saturday. Please see the [ASCCC OER Resolutions for Fall 2021 Plenary for more information](#).

• OERI Discipline Collections – Comprehensive and by Transfer Model Curriculum •

The ASCCC OERI Discipline Leads have been busy updating resource lists and making new collections available. Visit our [Open Educational Resource by Discipline](#) and [Open Educational Resources by TMC](#) pages to access a curated and comprehensive list of resources by discipline or by Transfer Model Curriculum. [If you are using an OER that we are not aware of, please let us know](#).

• OERI Seeking Discipline Leads •

The ASCCC OERI is recruiting faculty to support our OER advocacy efforts by serving as Discipline Leads during the 2021-2022 academic year. The specific tasks of each Discipline Lead will be determined by the status of the discipline. Each Discipline Lead

will serve as a resource for their discipline colleagues and will typically host at least one virtual event each term. Discipline Leads receive a stipend of \$500 at the end of each term upon completion of their specified tasks. Expectations and timelines for Discipline Leads hired late in the term will be adjusted appropriately. Please see [ASCCC OERI – Seeking Faculty for OER Work](#) for more information and application instructions.

- Biology
- Biotechnology
- Economics
- Education
- Film, Television, and Electronic Media
- Geology
- Journalism
- Kinesiology
- Music
- Public Health Science
- Social Justice Studies

• OERI and ZTC •

Visit the [OER and ZTC](#) page on the OERI website to access information on all things ZTC, including the legislation that allocated \$115 million to our system, the verified ZTC degrees currently in our system, proposed ASCCC resolutions related to ZTC, and more. As we know more about the funds, we will update our site. And if you have a resource that we should include, [please share your ZTC resources with the OERI](#).

• What is “Inclusive Access”?

Inclusive Access has taken off as a sales model that automatically adds the cost of digital textbooks into students’ tuition and fees. While this model is intended to address some of the challenges with high textbook costs, it is also creating new challenges for students and faculty.

How exactly does Inclusive Access work? Does it really save students money? How “inclusive” is the Inclusive Access program? Straightforward answers to these simple questions aren’t always easy to find.

[InclusiveAccess.org](#) is a one-stop-shop for information, tools, and other resources to help administrators, faculty, students, and policymakers make informed decisions about Inclusive Access and its implications for the campus community.

• ASCCC OERI and “IDEA” •

To support faculty as they implement a culturally responsive and anti-racist pedagogy, the OERI, in response to the ASCCC Resolution 09.05 adopted in Spring 2021 ([Developing an Anti-Racism, Diversity, Equity, and Inclusion Curriculum Audit Process](#)), has been tasked with the development of:

- an audit process and review framework to evaluate existing open educational resources to ensure that ASCCC OERI-supported open educational resources are equitable, inclusive, diverse, and anti-racist; [and]
- a curriculum audit process and review framework to assess instructional materials for equity, inclusiveness, diversity, and anti-racism and make the process and framework available for local consideration, modification, and implementation[.]

Your review and feedback of the developed resource is desired. Please access the [ASCCC OERI Inclusion, Diversity, Equity, and Anti-Racism \(IDEA\) Audit Framework](#) and provide your feedback using the provided form. We anticipate gathering input various ways and look forward to hearing from you.

• OERI Discipline Lead Conversations and Webinars – November 2021

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The ASCCC OERI is pleased to announce conversations and webinars hosted by our [OERI Discipline Leads](#). These events are intended for discipline faculty as well as others who have an interest in the discipline. A “conversation” is an informal discussion of a specific topic that will not be archived. Webinars will be archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Monday, November 1, 1:00 pm - 2:00 pm **Communication Studies - What's Missing?**

Join us for a conversation about the state of OER in Communication Studies focusing on what OER is still needed for our courses and how we may collaborate and work towards filling the gaps.

[Register for Communication Studies - What's Missing?](#)

Tuesday, November 2, 10:00 am - 11:00 am

A Conversation about OER for English as a Second Language (ESL)

Interested in creating, adopting, adapting, curating, or learning about OER for ESL? Come meet fellow ESL faculty for an informal conversation. We will talk about the resources that are already available and the resources that need to be created. Come help us build an OER community for our beloved discipline. Faculty teaching any level and skill are welcome. Drop in for a few minutes or stay for the hour.

[Register for A Conversation about OER for English as a Second Language \(ESL\)](#)

Wednesday, November 3, 10:00 am - 11:00 am

Art History OER: A Conversation

Join us for an informal conversation about existing Art History OER, discipline needs, establishing community, and our path forward as a discipline.

[Register for Art History OER: A Conversation](#)

Monday, November 8, 9:30 am - 10:30 am

Survey of Available Introduction to Logic (C-ID PHIL110) and Symbolic Logic (C-ID PHIL 210) OER

In this conversation, we'll examine the various OER textbooks available for use in logic courses at the community college level, including introductory, critical thinking, and symbolic logic courses. Since there are a variety of textbooks available that approach the topic in different ways, there is a good chance you will discover the OER logic textbook that will work well in your course for your students.

[Register for Survey of Available Introduction to Logic \(C-ID PHIL110\) and Symbolic Logic \(C-ID PHIL 210\) OER](#)

Monday, November 8, 1:00 pm - 2:00 pm

OER and Psychology

In this web-versation about psychology OER, we will quickly revisit the value of OER and share some of the best available resources as well as successes and obstacles in adopting OER. We will also discuss what else is needed in our discipline (specific resources, what classes lack quality OER, etc.) and any other issues or questions that come up along the way.

[Register for OER and Psychology](#)

Wednesday, November 10, 12:30 pm - 1:30 pm

A Conversation on OER for Introduction to International Relations (C-ID POLS 140)

Please join us for a conversation on the available OER resources for teaching International Relations. We will review existing OER, discuss OER adoption, and share classroom experiences. All faculty welcome, especially those who are OER-curious!

[Register for A Conversation on OER for Introduction to International Relations \(C-ID POLS 14\)](#)

Tuesday, November 16, 12:00 pm - 1:00 pm

Current Status of Administration of Justice OER and Future Directions

Join us for an overview of current OER available for Administration of Justice and the best uses of the current OER from a faculty perspective. We will also discuss where we need to go from here including what OER are needed for our discipline and how to develop those resources.

[Register for Current Status of Administration of Justice OER and Future Directions](#)

Wednesday, November 17, 3:00 pm - 4:00 pm

Curating and Creating OER for Oral Interpretation of Literature

While Communication Studies has a robust selection of OER materials, one area that is consistently lacking is Oral Interpretation of Literature (CID – COMM 170). This

conversation will provide a space to talk about current resources and coordinate the creation of new ones.

[Register for Curating and Creating OER for Oral Interpretation of Literature](#)

Friday, November 19, 9:30 am - 10:30 am

A Faculty Conversation on Sharing OER resources in Anthropology and Sociology

In this conversation, the presenters and participants will discuss open and equitable resources that focus on shared topics within anthropology and sociology, such as family, gender, race, and more. We will present examples of OER used to teach those shared topics from an equity-minded, social science perspective. We invite participants to share their resources and ideas, and we will initiate a google group to serve as a repository for our collaborative efforts.

[Register for A Faculty Conversation on Sharing OER resources in Anthropology and Sociology](#)

Friday, November 19, 12:30 pm - 1:30 pm

English Discipline OER Needs Assessment

There are a plethora of OER textbooks for College Composition and a growing number for Argumentative Writing and Critical Thinking and for Argumentative Writing and Critical Thinking Through Literature. What gaps do we see in the materials they provide? What do commercial textbooks and digital materials offer that OER texts still lack? How can OER be improved in terms of diverse representation, writing quality, pedagogical approach, visual format, accessibility, integration with Canvas, and availability of ancillary materials such as exercises, quizzes, and essay assignments? We will discuss our priorities as educators as we seek the OER textbooks of our dreams. This conversation will build on last semester's recorded webinars on OER and English and OER for English and Literature as well as the assessment of the state of our discipline outlined in OERI's Open Educational Resources and English collection. If you would like to help coordinate the discussion, [please contact Anna Mills](#).

[Register for English Discipline OER Needs Assessment](#)

Friday, November 19, 2:00 pm - 3:00 pm

Successes and Challenges in Developing or Adopting Business OER

This conversation is intended for those who have adopted or want to adopt OER for the teaching of business courses. Join our discussion to share your experiences, lessons learned, ideas, and next steps for Business OER. Please bring your ideas and help build the Business discipline community.

[Register for Successes and Challenges in Developing or Adopting Business OER](#)

Tuesday, November 30, 10:00 am - 11:00 am

Building a Community of Like-Minded Historians

Last semester, the History webinar, OER and History, offered an overview of available resources. Where do we go from here? What's missing and how can we collaborate to fill those gaps? How can we build a community of like-minded historians in CCC? Join us for an open discussion with History instructors about OER.

[Register for Building a Community of Like-Minded Historians](#)

• **OERI Weekly Webinars –November 2021** •

During the Fall 2021 term, OERI Weekly Webinars are scheduled for Fridays from 10:30 am to 11:30 am. Weekly webinars are archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

OERI Webinars are intended for a diverse audience. Please share with your colleagues. We hope you will all join us!

Friday, November 5, 10:30-11:30am

The State Center District OER Award Program: Using HEERF Dollars to Implement OER at Two Colleges Within the Same District

Faculty from Reedley College and Fresno City College share how they teamed up to put their OER award programs into practice using HEERF dollars. Join us for a discussion on the origin and implementation of the programs and how each was modified to fit the culture, size, and needs of each college.

[Register for The State Center District OER Award Program: Using HEERF Dollars to Implement OER at Two Colleges Within the Same District](#)

Friday, November 12 – No webinar; holiday at some colleges

Friday, November 19, 10:30-11:30am

LibreTexts Remixer

[LibreTexts](#) is the largest, most comprehensive open educational project online hosting over 300,000 pages of openly licensed content that can easily be adopted or adapted as needed. In this webinar, we will provide an overview of setting up and logging in to your LibreTexts account, navigating the platform, using your sandbox to edit OER, using the Remixer to create and tailor OER for your courses, using the LibreTexts one-stop bookshop to print OER at cost, and importing LibreTexts content into Canvas. While this session is intended to be a brief overview of the LibreTexts platform, you should gain a clearer understanding of how the site works and learn how using LibreTexts to transition from more traditional, and often costly, educational materials to OER is easier than you might think.

[Register for LibreTexts Remixer](#)

Friday, November 26 – No webinar; holiday at most (or all) colleges