



• OER Liaison January 2022 Newsletter •

Greetings OER Liaisons! Welcome to 2022. While many of you may not quite be back, we wanted to share our upcoming schedule of events as you begin or plan for the spring term. As you know, RFP IV is due at the end of January, and we have scheduled additional office hours to connect with those who may have questions on the process before the due date.

• OER Liaison Activity Tracking •

If you are a new OER Liaison (OERL), be sure to sign up for the ASCCC OER listserv by selecting “ASCCC OER Initiative” at <https://www.asccc.org/signup-newsletters>. All OER Liaisons need to document their Spring 2022 OER Liaison “attendance” activities as the term progresses using the [Spring 2022 Liaison Tracking Spreadsheet](https://tinyurl.com/Spring2022OERL) (tinyurl.com/Spring2022OERL), with all activities recorded by Friday, May 11. You are required to attend a Spring 2022 OERL Kick-Off, live or archived, by March 15 (note that this is a change due to the addition of a March event). Please access the [OERL Expectations for Spring 2022](#) if you are not sure what is expected of you. We look forward to working with you in the term ahead.

• 2022 OERL Kick-Offs •

As in the past, we kick-off the term with a webinar to prepare you for your OER Liaison role. We look forward to seeing you at one of our Spring 2022 OERL Kick-Off webinars. “Kickoffs” provide an opportunity for the OERI to update OER Liaisons and for the OERI to hear from Liaisons. If you are new – or newer – OERL, please consider attending the New OERL Kick-Off we have scheduled for you.

New OERL Kick-Off

[Register for Monday, January 31, 1:00 pm – 2:00 pm New OERL Kickoff](#)

2022 OERL Kick Offs

[Register for Thursday, February 3, 11:00 am – 12:00 pm OERL Kick-Off](#)

[Register for Wednesday, February 9, 9:00 am – 10:00 am OERL Kick-Off](#)

[Register for Tuesday, February 15, 1:30 pm – 2:30pm OERL Kick-Off](#)

[Register for Monday, February 28, 10:00 am – 11:00 am OERL Kick-Off](#)

[Register for Thursday, March 10, 12:00 pm – 1:00 pm OERL Kick-Off](#)

• **End of OERL-Specific Newsletter** •

The rest of this newsletter contains content for a general audience, and you are expected to share it with your colleagues, as appropriate. We've provided a sample message that you can use, but feel free to adapt it to your college culture. Please note that if you have not signed up for our general newsletter, you may wish to do so as it can easily be forwarded on with your personalized message added as an introduction. [Sign up for the ASCCC OERI List Serv.](#)

• **Sample Cover Message to Send to Your College** •

Greetings! As the Open Educational Resources Liaison for our college, it is my responsibility to share communications from the Academic Senate for California Community Colleges (ASCCC) Open Educational Resources Initiative (OERI) with you. Please read on to learn about upcoming events and opportunities that are open to all.

If I can assist you in your considering OER or answer any OER related questions, please let me know.

• **ASCCC OERI Request for Proposals (RFP) IV** •

The ASCCC OERI's RFP IV is now available. Please see [ASCCC OERI Request for Proposals IV – Timeline and Events](#) for the latest information. Successful proposals must fill an unmet need and collaboration across districts is again required. If you want to learn more, please attend one of the informational webinars or our office hours. Proposals are due January 31, 2022 at 5:00 pm.

• **Request for Proposals IV Review Opportunity** •

The ASCCC OERI is in the process of identifying potential reviewers for the proposals we will receive in response to the [ASCCC OERI Request for Proposals \(RFP\) IV](#). If you are not involved in any of the proposals and would be interested in participating in the review process, please complete the [ASCCC OERI - RFP IV Reviewer Application](#).

The ASCCC OERI RFP III Review will take place on Monday, February 7, and Tuesday, February 8. [Please let us know if you have any questions about this opportunity](#). The review process will be conducted remotely, and a stipend will be provided to participants.

• **Discipline Communications – Don't Miss Out** •

The OERI – and ASCCC – use discipline list-servs to share information specific to a given discipline. These one-way disciplines will never overwhelm your inbox and being on your discipline’s list ensures you don’t miss out on any discipline-specific opportunities or events. [Sign up for an ASCCC list-serv – or list-servs today](#). Please also consider signing up for the ASCCC OER Initiative list-serv if this message has been forwarded to you.

• OERI Discipline Resources – Archived Webinars and Resource Collections •

The ASCCC OERI Discipline Leads have been busy updating resource lists and making new collections available. Visit our [Open Educational Resource by Discipline](#) and [Open Educational Resources by TMC](#) pages to access a comprehensive and curated list of resources by discipline or by Transfer Model Curriculum. [If you are using an OER that is not on your discipline’s list, please let us know](#). In addition to our discipline collections, we have [an ever-growing collection of archived webinars](#) that not only offer discipline-specific information but can also expand your knowledge of OER more generally. If you are considering responding to our RFP or contributing to your local ZTC degree efforts, these resources can help to inform your response to either or both.

• Upcoming RFP IV Events •

Wednesday, January 12, 2:00pm – 3:00pm

ASCCC OER Request for Proposals (RFP) IV Office Hours

Office hours provide an opportunity for you to ask your questions related to the RFP and clarify issues addressed in the RFP IV webinars. Learn more at [RFP IV Timeline and Events](#)

[Register for ASCCC OER Request for Proposals \(RFP\) IV Office Hours](#)

Friday, January 14, 2:00pm – 3:00pm

ASCCC RFP IV Focused Webinar III – Budget and Action Plan

What does a realistic budget and an effective plan look like? In this webinar we’ll discuss the level of detail needed in your budget and action plan and address common budget-related questions. Learn more at [RFP IV Timeline and Events](#)

[Register for RFP IV Focused Webinar III – Budget and Action Plan^{\[BJ1\]}](#)

Tuesday, January 18, 1:30 – 2:30pm

ASCCC OER Request for Proposals (RFP) IV Office Hours

Office hours provide an opportunity for you to ask your questions related to the RFP and clarify issues addressed in the RFP IV webinars. Learn more at [RFP IV Timeline and Events](#)

[Register for ASCCC OER Request for Proposals \(RFP\) IV Office Hours](#)

Thursday, January 20, 4:00 – 5:00pm

ASCCC OER Request for Proposals (RFP) IV Office Hours

Office hours provide an opportunity for you to ask your questions related to the RFP and clarify issues addressed in the RFP IV webinars. Learn more at [RFP IV Timeline and Events](#)

[Register for ASCCC OER Request for Proposals \(RFP\) IV Office Hours](#)

Tuesday, January 25, 4:00 – 5:00pm

ASCCC OER Request for Proposals (RFP) IV Office Hours

Office hours provide an opportunity for you to ask your questions related to the RFP and clarify issues addressed in the RFP IV webinars. Learn more at [RFP IV Timeline and Events](#)

[Register for ASCCC OER Request for Proposals \(RFP\) IV Office Hours](#)

Friday, January 28, 11:00am – 12:00pm

ASCCC OER Request for Proposals (RFP) IV Office Hours

Office hours provide an opportunity for you to ask your questions related to the RFP and clarify issues addressed in the RFP IV webinars. Learn more at [RFP IV Timeline and Events](#)

[Register for ASCCC OER Request for Proposals \(RFP\) IV Office Hours](#)

• OERI Events – Weekly Webinars •

During the spring 2022 term, our Weekly OER Webinars will be on Fridays beginning February 4 from 10:30 – 11:30 am. Weekly webinars are archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

OERI Webinars are intended for a diverse audience. Please share with your colleagues. We hope you will all join us!

Friday, February 4, 10:30 – 11:30 am

OER and ZTC – 2022 Update

As we begin the new term, what do we know about the ZTC Program that was funded in the summer of 2021? What would a truly statewide ZTC effort look like and how can OERI support this work? How effective has the OERI been in advancing OER and ZTC efforts across the State? Join us for a look at the past and the future.

[Register for OER and ZTC – 2022 Update](#)

Friday, February 11, 10:30 – 11:30 am

Co-Creating OER – Advantages and Strategies

One of the advantages of OER is the opportunity to work with colleagues in creating resources. While working with others may at times be less efficient, the potential for the developed resources to be more effective and valuable is increased when diverse voices and perspectives inform the end-product. In this webinar the advantages of co-

creation will be discussed, as well as collaboration and organization strategies. Strategies that have been useful for faculty doing OERI-funded work will be shared, with a focus on how these approaches can be used by anyone considering a collaborative effort with colleagues.

[Register for Co-Creating OER – Advantages and Strategies](#)

**Friday, February 18 – No Webinar
Happy Presidents Day Weekend!**

Friday, February 25, 10:30 – 11:30 am

Student Surveys: Measuring the Impact of OER and ZTC

In this webinar, participants from the ASCCC OERI Student Impact project will discuss how they developed a survey instrument to measure both textbook cost burden and OER/ZTC impact on students. While the survey is still in beta, webinar participants will get a sneak-peek into a sample of results and come away with ideas on implementing student surveys on their own campuses.

[Register for Student Surveys: Measuring the Impact of OER and ZTC](#)