



• OER Liaison April 2022 Newsletter •

Greetings OER Liaisons! As usual, this newsletter is full of useful information, but we wanted to draw your attention to three time-sensitive items. First, with the ASCCC Spring 2022 Plenary happening on April 7 – 9, we want to share the resolutions related to OER and ZTC that will be considered by the delegates. We have scheduled an OERL webinar for March 31, 3:00 pm – 4:00 pm to discuss these new resolutions as well as the role of local and ASCCC resolutions more generally. Second, we're in the process of recruiting faculty for two roles: STEM faculty for an IDEA Workgroup and a new Regional Lead for Area A. Third, we have included links to two brief surveys: a survey on low textbook cost definitions to be completed by OERLs and a survey on webinars for May, June, and July to be shared broadly. More information on all items can be found below as well as some general updates.

• Resolutions at the ASCCC Spring 2022 Plenary •

As we await the details of how the state's \$115 million-dollar investment in ZTC will be disbursed, the OERI has put forward two related resolutions including one on ensuring transparency (delineating how ZTC was achieved for all courses in a degree) and another on sustainability (proposing that funds be set aside to update OER). There is also a resolution from the ASCCC Executive Committee emphasizing – and supporting – the intent of the Governor and the legislation to sustainably reduce textbook costs. One of our colleagues in the field has put forth a resolution suggesting that a portion of the \$115 funds should come to OERI. And, finally, the Confirming Course Resource Accuracy resolution that was referred in fall is perfected and back for consideration. [Access the Spring 2022 Plenary Resolutions.](#)

• 2022-2023 ASCCC OERI Regional Lead, Area A •

The ASCCC OERI is currently seeking a new OERI Regional Lead for Area A. We would like to thank Sally Potter for all her work with OERI; she will be missed. All Area A OERLs are encouraged to apply and to encourage other local OER advocates to do so. [Learn more about the OERI Regional Lead role and application procedure.](#)

• Defining Low-Cost Course Materials •

In 2017, the ASCCC adopted a resolution that [encouraged the local implementation of a mechanism for recognizing low-cost sections](#) and, more recently in 2021, a resolution

that [proposed the establishment of a statewide definition of low-cost](#). As the more recent resolution tasked the ASCCC to work with the Student Senate for California Community Colleges (SSCCC) on developing such a definition, representatives of the OERI leadership team met with the SSSCC Board of Directors. They agreed that a statewide definition would be beneficial but asked several great questions that required additional information. Consequently, we are reaching out to you to assist us in gathering the data necessary to inform these conversations. Please complete the Defining Low-Cost Course Materials Survey by April 11 – or sooner. We'd love to share preliminary data at the upcoming ASCCC Spring Plenary.

[Access the Defining Low-Cost Course Materials Survey.](#)

• OER Liaison Activity Tracking •

Don't forget to track your activities throughout the term. All OER Liaisons need to document their Spring 2022 OER Liaison "attendance" activities as the term progresses using the [Spring 2022 Liaison Tracking Spreadsheet](https://tinyurl.com/Spring2022OERL) (tinyurl.com/Spring2022OERL), with all activities recorded by Friday, May 11. Please access the [OERL Expectations for Spring 2022](#) if you are not sure what is expected of you.

• March 31 Webinar - Resolutions and You •

Thursday, March 31, 3:00 pm – 4:00 pm

Resolutions and You

Resolutions provide a mechanism for local senates and the Academic Senate for California Community Colleges (ASCCC) to formally establish positions. In addition to establishing positions, resolutions direct the work of the ASCCC and, often, allow it to make recommendations to local senates. Join us for a discussion of the ASCCC resolution process, OERI-relevant resolutions to be considered at the ASCCC Spring 2022 Plenary, and the role of local resolutions in a college's governance process. If this topic is of interest to individuals or groups at your colleges, please feel free to invite them to attend.

[Register for Resolutions and You, Thursday, March 31, 3:00 pm – 4:00 pm](#)

• April 2022 OERL Conversations and Webinars •

Tuesday, April 5, 1:30 pm-2:30 pm

OERL Conversation: Open Ed Week

This conversation is an opportunity to share and discuss summaries of presentations or sessions you attended during Open Ed Week (March 7-11) with your OERL colleagues.

[Register for OERL Conversation: Open Ed Week](#)

Wednesday, April 13, 4:00 pm – 5:00 pm

Creating Equitable Opportunities: Policy Approaches to Ensuring Cost Transparency and Textbook Affordability

What local policies, regulations, legislation, and federal requirements exist to promote textbook affordability and ensure cost transparency? What can – and can't – faculty ask students to purchase? We will begin with a review of existing requirements followed by a discussion on the effectiveness of these requirements and what roles OERs should play with respect to textbook affordability.

[Register for Creating Equitable Opportunities: Policy Approaches to Ensuring Cost Transparency and Textbook Affordability](#)

Thursday, April 21, 12:30 pm - 1:30 pm

OERL Conversation: An Open Discussion

Join colleagues from across the state to share ideas, ask questions, and interact in this informal space for liaisons.

[Register for OERL Conversation: An Open Discussion](#)

Wednesday, April 27 12:00 pm - 1:00 pm

An Overview of the OERI's Style Guide

The OERI created a style guide to support OERI funded projects. Join us for an overview of the guide and to consider how you might be able to use it as a resource to support OER development and revision at your college.

[Register for An Overview of the OERI's Style Guide](#)

• End of OERL-Specific Newsletter •

The rest of this newsletter contains content for a general audience, and you are expected to share it with your colleagues, as appropriate. We've provided a sample message that you can use, but feel free to adapt it to your college culture. Also note that if you have not signed up for our general newsletter, you may wish to do so as it can easily be forwarded on with your personalized message added as an introduction.

[Sign up for the ASCCC OERI List Serv.](#)

• Sample Cover Message to Send to Your College •

Greetings! As the Open Educational Resources Liaison for our college, it is my responsibility to share communications from the Academic Senate for California Community Colleges (ASCCC) Open Educational Resources Initiative (OERI) with you. Please read on to learn about upcoming events and opportunities that are open to all.

If I can assist you in your considering OER or answer any OER related questions, please let me know.

• ASCCC 2022 Spring Plenary – April 7 - 9 •

The ASCCC Spring Plenary will be held at the end of the 2nd week of April in Burbank, with attendees having the option of attending virtually or in-person. Various resolutions related to the OERI's work will be considered for adoption by delegates on Saturday, April 9. [Access the ASCCC 2022 Spring Plenary Resolutions](#) to learn more.

• OERI Seeking STEM Faculty for IDEA Framework Workgroup •

In partnership with the [Institute for a Racially Just, Inclusive, and Open STEM Education](#) (RIOS Institute), the Academic Senate for California Community Colleges (ASCCC) Open Educational Resources Initiative (OERI) is recruiting faculty, from the California Community Colleges and beyond, to participate in a short-term project to improve to the [ASCCC OERI's IDEA Framework](#). The deadline for applying is 5:00 pm, Monday, April 25, 2022. The Workgroup will conduct its work during the months of May, June, and July. Participants will receive an honorarium of \$1,000 upon project completion. [Learn more about the IDEA Framework Workgroup Opportunity](#).

• Cal OER August 3-5, 2022 •

Save the date! The 2022 Cal OER Conference will be held virtually on August 3 – 5, 2022. A call for proposals and registration information will be coming soon. Please check the [Cal OER website](#) regularly for updates.

• Discipline Communications – Don't Miss Out •

The OERI – and ASCCC – use discipline list-servs to share information specific to a given discipline. These one-way messages will never overwhelm your inbox and being on your discipline's list-serv ensures you don't miss out on any discipline-specific opportunities or events. [Sign up for an ASCCC list-serv – or list-servs today](#). Also consider signing up for the ASCCC OER Initiative list-serv if this message has been forwarded to you.

• May, June, and July Webinars – What would you like to see? •

As the end of the term approaches, we want to ensure you are well-prepared for the OER work you plan for the summer. What can the OERI do to help you move your local OER and ZTC work forward? [Share your thoughts in our OERI Summer 2022 Webinar Planning survey](#). Please reply no later than April 15 to ensure your interests are considered.

• OERI Discipline Lead Events – April 2022 •

The [OERI Discipline Leads](#) are hosting conversations and webinars during April and May. These events are intended for discipline faculty and those who have an interest in the discipline, as supporters or advocates. A “conversation” is an informal discussion of a specific topic and will not be archived. Webinars will be archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Friday, April 1, 2:00 pm - 3:00 pm

DL Conversation: OER Needs for Psychology

Join your discipline colleagues to share information about the value of OER, existing OER, finding OER, and converting classes to OER.

[Register for DL Conversation: OER Needs for Psychology](#)

Tuesday, April 5, 10:00 am - 11:00 am

DL Conversation: OER and ESL

There are many ESL Open Educational Resources that are free and available on the internet. How do we select the resources that are best for our students? Join us for a conversation about OER for ESL and selection criteria for adopting OER for our classes. Come and share your ideas to help shape the field of OER for ESL.

[Register for DL Conversation: OER and ESL](#)

Thursday, April 7, 12:00 pm-1:00 pm

DL Conversation: Updates and Opportunities for Ethnic Studies OER

This virtual conversation is a space for Ethnic Studies and affiliated faculty to discuss updates and future opportunities for OER development. Bring your ideas and questions.

[Register for DL Conversation: Updates and Opportunities for Ethnic Studies OER](#)

Friday, April 8, 9:00 am - 10:00 am

DL Conversation: OER and Anthropology

Join colleagues from across the state as we explore existing OER for Anthropology and discuss ways to expand upon this collection.

[Register for DL Conversation: OER and Anthropology](#)

Friday, April 8, 1:30 pm - 2:30 pm

DL Conversation: OER for Business

Join our discussion to share your experiences with searching for, using existing, or creating new OER. We will explore lessons learned and share ideas about the next steps for Business OER including what OER need to be developed or updated and, in the process, help to build our Business OER community.

[Register for DL Conversation: OER for Business](#)

Wednesday, April 13, 1:00 pm-2:00 pm

DL Conversation: Developing Art and Art History OER

Deborah Gustlin and Cerise Myers will share their teams' experiences in developing Art History OER textbooks. Both projects were funded by the OERI for Art History Survey of Western Art courses (C-ID 110 and 120).

[Register for DL Conversation: Developing Art and Art History OER](#)

Thursday, April 14, 1:00 pm - 2:00 pm

DL Webinar: Introduction to OER for English

Join us for this introductory session on English and literature OER. We will explore old and new OER texts, reserving time for questions and discussion. Bring your ideas and experiences to share.

[Register for DL Webinar: Introduction to OER for English](#)

Friday, April 22, 3:00 pm - 4:00 pm

DL Webinar: Planning a History Course with OER

This webinar will investigate why and how faculty adopt OER for their history courses. We will explore the following questions: What factors have motivated faculty to use or create OER in history survey courses? How did faculty customize OER for their courses? What can we do to make content more relevant for today's students? Please join the discussion and share your experiences.

[Register for DL Webinar: Planning and History Course with OER](#)

Monday, April 25, 10:00 am - 11:00 am

DL Webinar: Using OER to Support Un-grading and Mastery Grading in Early Childhood Education Courses

This webinar explores mastery based and un-grading principles in two types of ECE courses: practicum and GE transferable. OER as an important element in the applications of these grading practices will be highlighted.

[Register for DL Webinar: Using OER to Support Un-grading and Mastery Grading in Early Childhood Education Courses](#)

Tuesday, April 26, 1:00 pm-2:00 pm

DL Conversation: OER for Comparative Politics

Join us to explore new ASCCC-OERI funded open educational resources available for teaching Comparative Politics.

[Register for DL Conversation: OER for Comparative Politics](#)

Friday, April 29, 9:00 am - 10:00 am

DL Webinar: OER Textbooks and Free Resources for Introduction to Philosophy (C-ID PHIL 100)

This webinar will provide information on the various OER textbooks and other free resources available for Introduction to Philosophy (C-ID Phil 100), many of which can be useful in other courses as well.

[Register for DL Webinar: OER Textbooks and Free Resources for Introduction to Philosophy \(C-ID PHIL 100\)](#)

Friday, April 29, 3:00 pm – 4:00 pm

DL Webinar: Update on Sociology OER Resources

Join us to explore OER for Sociology, including an update on new resources.

[Register for DL Webinar: Update on Sociology OER Resources](#)

• OERI Events – April Weekly Webinars •

In the spring 2022 term, our Weekly OER Webinars are on Fridays from 10:30 – 11:30 am. Weekly webinars are archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

OERI Webinars are intended for a diverse audience. Please share with your colleagues. We hope you will all join us!

Friday, April 1, 10:30 am – 11:30 am

Open Pedagogy

Open pedagogy, also known as open educational practices (OEP), is the use of open educational resources (OER) to support learning, or the open sharing of teaching practices with a goal of improving education and training at the institutional, professional, and individual level. There are many ways of building open pedagogy into your learning environment. Join us for an overview of examples centering on student assignments utilizing open pedagogy.

[Register for Open Pedagogy](#)

Friday, April 8, 10:30 am – 11:30 am

No Webinar scheduled – ASCCC Spring Plenary

Friday, April 15, 10:30 am - 11:30 am

Licensing Level 2

Familiar with licensing OER but want to check and expand your understanding? Join us to learn more on this important OER topic. After a review of licensing basics and license compatibility, some of the more complex licensing considerations will be discussed. For example, how are collections and remixes different and why does it matter? Bring your questions and licensing challenges.

[Register for Licensing Level 2](#)

Friday, April 22, 10:30 am - 11:30 am

Creating Accessible OER

Accessibility is an essential consideration for OER. In this webinar, we will provide an overview of the basic considerations for developing accessible content and cover topics such as proper use of links, alt text, headings, and colors. We will also investigate the pros and cons of online accessibility checkers and end with a questions and answer period to answer your questions and share our experiences.

[Register for Creating Accessible OER](#)

Friday, April 29, 10:30 am - 11:30 am

Inclusive or Exclusive? Examining "Inclusive Access" in the CCCs

To make course materials more affordable and accessible, many colleges and universities, including some California Community Colleges, have implemented versions of "Inclusive Access" (IA) programs. Designed by the textbook industry, IA is a sales model that adds the cost of digital course content into students' fees. What does this automatic billing approach look like in our system and what impact has it had on students? While the advertised benefits of these programs have been widely promoted, there are also drawbacks for students and faculty that deserve equal attention. Join this webinar from inclusiveaccess.org to get the facts on what IA programs are, explore how they differ from open models like OER, and examine whether IA is "inclusive" at all.

[Register for Inclusive or Exclusive? Examining "Inclusive Access" in the CCCs](#)