



## • ASCCC OERI Newsletter – May 2022 •

Greetings OER Advocates! It's hard to believe that the end of the term is rapidly approaching. We will continue to be in touch through the summer, sharing any updates on the ZTC program and hosting webinars. Stay tuned!

### • Cal OER August 3-5, 2022 •

The 2022 Cal OER Conference will be held virtually on August 3 – 5, 2022. [Registration is now open](#) and the deadline to submit a proposal for Cal OER is June 6. [Review the Call for Proposals](#) and then access the [2022 Cal OER Conference: Presentation Proposal Submission Form](#). To learn more about Cal OER, visit the [Cal OER website](#).

### • New Discipline Resources •

Our Discipline Leads regularly update the [various collections of resources](#) that we maintain. If you see anything missing from our collections, please let us know. [Suggest an ASCCC OERI Resource](#).

We're pleased to share that the following new collections are now available:

- [Open Educational Resources and Biology](#)
- [Open Educational Resources and Geology](#)
- [OER and the Geology TMC](#)

### • OERI Seeking Discipline Leads •

The ASCCC OERI is recruiting faculty to support our OER advocacy efforts by serving as Discipline Leads during the 2022-2023 academic year. The specific tasks of each Discipline Lead will be determined by the status of OER in the discipline. Each Discipline Lead will serve as a resource for their discipline colleagues and will typically host at least one virtual event each term. Discipline Leads receive a stipend of \$500 at the end of each term upon completion of their specified tasks. New Discipline Leads will have the option of initiating their work (with compensation) during the summer. Please note that while we actively recruiting leads in specified disciplines, other disciplines will be considered.

We are currently recruiting Discipline Leads for the following disciplines:

- Counseling
- Education
- Film, Television, and Electronic Media
- Journalism
- Kinesiology
- Music
- Social Justice Studies

Please see [ASCCC OERI – Seeking Faculty for OER Work](#) for more information and application instructions.

### • Discipline Communications – Don’t Miss Out •

The OERI – and ASCCC – use discipline listservs to share information specific to a given discipline. These one-way messages will never overwhelm your inbox and being on your discipline’s listserv ensures you don’t miss out on any discipline-specific opportunities or events. [Sign up for an ASCCC listserv - or listservs - today](#). Also consider signing up for the ASCCC OER Initiative listserv if this message has been forwarded to you.

### • OERI Discipline Events – May 2022 •

The [OERI Discipline Leads](#) and are hosting conversations and webinars in May. In addition, the authors of a new French OER are showcasing their work. These events are intended for discipline faculty and those who have an interest in the discipline, as supporters or advocates. A “conversation” is an informal discussion of a specific topic and will not be archived. Webinars will be archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

**Thursday, May 5, 12:00 pm – 1:00 pm**

#### **Administration of Justice: An OER Conversation**

Where do we go from here? It’s time to have an important conversation about the future of OER in Administration of Justice. Please join us to discuss possible options as we move forward with OER in our discipline. This will not be a presentation, but rather a one-hour space for us to come together to discuss what is needed and to build partnerships to create the necessary OER for Administration of Justice.

[Register for Administration of Justice: An OER Conversation](#)

**Thursday, May 5, 1:00 pm – 2:00 pm**

#### **OER in Computer Science - An Update**

Computer Science is fortunate to have several options in OER. So much so that it can be difficult to keep up with it all. This webinar will highlight some excellent OER resources for participants to incorporate into their curriculum.

[Register for OER in Computer Science – An Update](#)

**Thursday, May 5, 2:00 pm – 3:00 pm**

**How Arguments Work: Inside an OER Text for Composition and Rhetoric**

Join us to explore this comprehensive, clear, practical text with an equity focus.

Features of the OER include They Say / I Say - style templates, and a suite of Canvas quizzes, assignments, and sample papers.

[Register for How Arguments Work: Inside an OER Text for Composition and Rhetoric](#)

**Friday, May 6, 12:30 pm – 1:30 pm**

**Updates and Opportunities in Ethnic Studies and OER**

This virtual conversation is a space for Ethnic Studies and affiliated faculty to discuss

updates and future opportunities for OER development. Bring your ideas and questions to this important conversation.

[Register for Updates and Opportunities in Ethnic Studies and OER](#)

**Wednesday, May 11, 10:00 am – 11:00 am**

**World Cultures Collection: A Current OER Project**

Denise Rogers will talk about her work with the World Cultures Collection and her current OER work in art history.

[Register for World Cultures Collection: A Current OER Project](#)

**Friday, May 13, 12:30 pm – 1:30 pm**

**Online Homework Solutions to Facilitate OER Adoption in Chemistry**

In this webinar, we will introduce online homework systems that can facilitate the adoption of OER texts in chemistry. Join us to discuss the benefits and limitations of each system.

[Register for Online Homework Solutions to Facilitate OER Adoption in Chemistry](#)

**Friday, May 13, 1:00 pm – 2:00 pm**

**First-Year French – New Resource Showcase**

Looking for French OER? Come and learn about the new first-year French OER

available in LibreTexts for remixing, printing, and/or embedding in any course

management system. The authors of this new French OER will present their

pedagogical vision and the resources that make these textbooks ready for adoption

including H5P interactive activities, audio recordings, and video segments.

[Register for First-Year French – New Resource Showcase](#)

**Friday, May 13, 1:30 pm – 2:30 pm**

**Math and OER: Latest Updates, Homework Systems, and What's on the Horizon**

Come learn, discuss, and contribute to the current and future state of math and OER.

We'll have a friendly conversation and information session about the current state of

OER in math, new projects and resources to check out, and how we might move the

field forward in OER adoption. Some of our time together will concentrate on

MyOpenMath, a free online homework platform.

[Register for Math and OER: Latest Updates, Homework Systems, and What's on the Horizon](#)

**Friday, May 20, 1:30 pm – 2:30 pm**

**OER and Physics**

Join us in this conversation to discuss the OER needs of the Physics community and expand discipline collaboration on developing and implementing OER.

[Register for OER and Physics](#)

**• OERI Events – May Weekly Webinars •**

In the spring 2022 term, our Weekly OER Webinars are on Fridays from 10:30 am – 11:30 am. Weekly webinars are archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

OERI Webinars are intended for a diverse audience. Please share with your colleagues. We hope you will all join us!

**Friday, May 6, 10:30 am -11:30 am**

**Accessibility and the Student Experience**

Setting aside the well-established legal requirement that all resources be accessible, why does accessibility matter? How does inaccessible content hinder student learning and how does accessible content improve the learning environment for all students? Join us to get a glimpse of the student experience and hear from a student regarding his accessibility challenges. Learn what we can all do to improve the student experience.

[Register for Accessibility and the Student Experience](#)

**Friday, May 13, 10:30 am -11:30 am**

**Amplifying Student Voices**

OERI liaisons from the OERI Student Impact project will share the recent student narrative videos they created to amplify the impact that OER/ZTC makes on students. The project leaders will share tactics for recruiting video participants, strategies and techniques for capturing videos, and suggestions for engaging campus stakeholders. Participants will leave with ideas for creating student videos at their own colleges.

[Register for Amplifying Student Voices](#)

**Friday, May 20, 10:30 am -11:30 am**

**RFP #3 Showcase: ESL and Comparative Government**

Join us as we showcase two new OERI-funded products: an ESL book that specifically supports California Community College students and a Comparative Politics book that is student-centered, inclusive, and examines topics such as gender, religion, and identity. Hear from the teams responsible for these new books about the focus, process, and ethos that guided their projects to completion.

[Register for RFP #3 Showcase: ESL and Comparative Government](#)