



• OER Liaison May 2022 Newsletter •

Greetings OER Liaisons! It's hard to believe that the end of the term is rapidly approaching. We will continue to be in touch through the summer, sharing any updates on the ZTC program and hosting webinars. Stay tuned!

• Resolutions Adopted at the ASCCC Spring 2022 Plenary •

All the resolutions related to our work were adopted at the ASCCC Plenary session. The awareness of our work among the delegates at the Plenary was evident as was their support for all our efforts – and that “our” includes you. The role the OER Liaisons play in the work of the OERI is critical. Thank you for keeping the OERI informed of what is happening at your college and for making OERI look good. We've created a document that contains all OER-related resolutions: [ASCCC Resolutions – OERI, ZTC, and Course Materials More Generally](#). The document begins with a summary of ASCCC positions on the ZTC program as these were adopted at two different plenary sessions, Fall 2021 and Spring 2022. You'll find all OER-related resolutions on [our OER-Related ASCCC Resolutions](#) page.

• LibreTexts and LibreNet Membership •

We're in the process of formalizing the OERI's relationship with LibreTexts. The OERI – and many of you – have enjoyed the benefits of being a LibreNet member. The OERI will be paying the \$1000 per year system fee for membership, allowing colleges to also join for \$500 per year. The most immediate advantage of becoming a LibreNet member is being able to have more than 5 LibreTexts on your Campus Bookshelf. If there are other LibreNet benefits that you are interested in, [please let us know](#).

• OER Liaison Activity Tracking •

Don't forget to track your activities throughout the term. All OER Liaisons need to document their Spring 2022 OER Liaison “attendance” activities as the term progresses using the [Spring 2022 Liaison Tracking Spreadsheet](#) (tinyurl.com/Spring2022OERL), with all activities recorded by Friday, May 13. Please access the [OERL Expectations for Spring 2022](#) if you are not sure what is expected of you.

• **May 2022 OERL Conversations and Webinars** •

Thursday, May 5, 11:00 am – 12:00 pm

Making ZTC the Number One Goal

Cosumnes River College has a goal to become a ZTC campus. Learn how strategic leadership has paved the way to encourage and incentivize faculty to adopt OER and ZTC materials and how the college is preparing to be well-positioned to qualify for state ZTC funds when they are released. This is partly a presentation, but mostly a conversation. Bring your questions and ideas to share with other liaisons.

[Register for Making ZTC the Number One Goal](#)

Friday, May 20, 12:00 pm – 1:00 pm

Sharing Ideas and Questions

Join your OER Liaison colleagues from across the state to share ideas, ask questions, and interact in this informal space.

[Register for Sharing Ideas and Questions](#)

• **End of OERL-Specific Newsletter** •

The rest of this newsletter contains content for a general audience, and you are expected to share it with your colleagues, as appropriate. We've provided a sample message that you can use, but feel free to adapt it to your college culture. Also note that if you have not signed up for our general newsletter, you may wish to do so as it can easily be forwarded on with your personalized message added as an introduction. [Sign up for the ASCCC OERI List Serv.](#)

• **Sample Cover Message to Send to Your College** •

Greetings! As the Open Educational Resources Liaison for our college, it is my responsibility to share communications from the Academic Senate for California Community Colleges (ASCCC) Open Educational Resources Initiative (OERI) with you. Please read on to learn about upcoming events and opportunities that are open to all.

If I can assist you in your considering OER or answer any OER related questions, please let me know.

• **Cal OER August 3-5, 2022** •

The 2022 Cal OER Conference will be held virtually on August 3 – 5, 2022. [Registration is now open](#) and the deadline to submit a proposal for Cal OER is June 6. [Review the Call for Proposals](#) and then access the [2022 Cal OER Conference: Presentation Proposal Submission Form](#). To learn more about Cal OER, visit the [Cal OER website](#).

• **New Discipline Resources** •

Our Discipline Leads regularly update the [various collections of resources](#) that we maintain. If you see anything missing from our collections, please let us know. [Suggest an ASCCC OERI Resource](#).

We're pleased to share that the following new collections are now available:

- [Open Educational Resources and Biology](#)
- [Open Educational Resources and Geology](#)
- [OER and the Geology TMC](#)

• OERI Seeking Discipline Leads •

The ASCCC OERI is recruiting faculty to support our OER advocacy efforts by serving as Discipline Leads during the 2022-2023 academic year. The specific tasks of each Discipline Lead will be determined by the status of OER in the discipline. Each Discipline Lead will serve as a resource for their discipline colleagues and will typically host at least one virtual event each term. Discipline Leads receive a stipend of \$500 at the end of each term upon completion of their specified tasks. New Discipline Leads will have the option of initiating their work (with compensation) during the summer. Please note that while we actively recruiting leads in specified disciplines, other disciplines will be considered.

We are currently recruiting Discipline Leads for the following disciplines:

- Counseling
- Education
- Film, Television, and Electronic Media
- Journalism
- Kinesiology
- Music
- Social Justice Studies

Please see [ASCCC OERI – Seeking Faculty for OER Work](#) for more information and application instructions.

• Discipline Communications – Don't Miss Out •

The OERI – and ASCCC – use discipline listservs to share information specific to a given discipline. These one-way messages will never overwhelm your inbox and being on your discipline's listserv ensures you don't miss out on any discipline-specific opportunities or events. [Sign up for an ASCCC listserv - or listservs - today](#). Also consider signing up for the ASCCC OER Initiative listserv if this message has been forwarded to you.

• OERI Discipline Events – May 2022 •

The [OERI Discipline Leads](#) and are hosting conversations and webinars in May. In addition, the authors of a new French OER are showcasing their work. These events are intended for discipline faculty and those who have an interest in the discipline, as supporters or advocates. A “conversation” is an informal discussion of a specific topic and will not be archived. Webinars will be archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Thursday, May 5, 12:00 pm – 1:00 pm

Administration of Justice: An OER Conversation

Where do we go from here? It’s time to have an important conversation about the future of OER in Administration of Justice. Please join us to discuss possible options as we move forward with OER in our discipline. This will not be a presentation, but rather a one-hour space for us to come together to discuss what is needed and to build partnerships to create the necessary OER for Administration of Justice.

[Register for Administration of Justice: An OER Conversation](#)

Thursday, May 5, 1:00 pm – 2:00 pm

OER in Computer Science - An Update

Computer Science is fortunate to have several options in OER. So much so that it can be difficult to keep up with it all. This webinar will highlight some excellent OER resources for participants to incorporate into their curriculum.

[Register for OER in Computer Science – An Update](#)

Thursday, May 5, 2:00 pm – 3:00 pm

How Arguments Work: Inside an OER Text for Composition and Rhetoric

Join us to explore this comprehensive, clear, practical text with an equity focus. Features of the OER include They Say / I Say - style templates, and a suite of Canvas quizzes, assignments, and sample papers.

[Register for How Arguments Work: Inside an OER Text for Composition and Rhetoric](#)

Friday, May 6, 12:30 pm – 1:30 pm

Updates and Opportunities in Ethnic Studies and OER

This virtual conversation is a space for Ethnic Studies and affiliated faculty to discuss updates and future opportunities for OER development. Bring your ideas and questions to this important conversation.

[Register for Updates and Opportunities in Ethnic Studies and OER](#)

Wednesday, May 11, 10:00 am – 11:00 am

World Cultures Collection: A Current OER Project

Denise Rogers will talk about her work with the World Cultures Collection and her current OER work in art history.

[Register for World Cultures Collection: A Current OER Project](#)

Friday, May 13, 12:30 pm – 1:30 pm

Online Homework Solutions to Facilitate OER Adoption in Chemistry

In this webinar, we will introduce online homework systems that can facilitate the adoption of OER texts in chemistry. Join us to discuss the benefits and limitations of each system.

[Register for Online Homework Solutions to Facilitate OER Adoption in Chemistry](#)

Friday, May 13, 1:00 pm – 2:00 pm

First-Year French – New Resource Showcase

Looking for French OER? Come and learn about the new first-year French OER available in LibreTexts for remixing, printing, and/or embedding in any course management system. The authors of this new French OER will present their pedagogical vision and the resources that make these textbooks ready for adoption including H5P interactive activities, audio recordings, and video segments.

[Register for First-Year French – New Resource Showcase](#)

Friday, May 13, 1:30 pm – 2:30 pm

Math and OER: Latest Updates, Homework Systems, and What's on the Horizon

Come learn, discuss, and contribute to the current and future state of math and OER. We'll have a friendly conversation and information session about the current state of OER in math, new projects and resources to check out, and how we might move the field forward in OER adoption. Some of our time together will concentrate on MyOpenMath, a free online homework platform.

[Register for Math and OER: Latest Updates, Homework Systems, and What's on the Horizon](#)

Friday, May 20, 1:30 pm – 2:30 pm

OER and Physics

Join us in this conversation to discuss the OER needs of the Physics community and expand discipline collaboration on developing and implementing OER.

[Register for OER and Physics](#)

• OERI Events – May Weekly Webinars •

In the spring 2022 term, our Weekly OER Webinars are on Fridays from 10:30 am – 11:30 am. Weekly webinars are archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

OERI Webinars are intended for a diverse audience. Please share with your colleagues. We hope you will all join us!

Friday, May 6, 10:30 am -11:30 am

Accessibility and the Student Experience

Setting aside the well-established legal requirement that all resources be accessible, why does accessibility matter? How does inaccessible content hinder student learning

and how does accessible content improve the learning environment for all students? Join us to get a glimpse of the student experience and hear from a student regarding his accessibility challenges. Learn what we can all do to improve the student experience.

[Register for Accessibility and the Student Experience](#)

Friday, May 13, 10:30 am -11:30 am

Amplifying Student Voices

OERI liaisons from the OERI Student Impact project will share the recent student narrative videos they created to amplify the impact that OER/ZTC makes on students. The project leaders will share tactics for recruiting video participants, strategies and techniques for capturing videos, and suggestions for engaging campus stakeholders. Participants will leave with ideas for creating student videos at their own colleges.

[Register for Amplifying Student Voices](#)

Friday, May 20, 10:30 am -11:30 am

RFP #3 Showcase: ESL and Comparative Government

Join us as we showcase two new OERI-funded products: an ESL book that specifically supports California Community College students and a Comparative Politics book that is student-centered, inclusive, and examines topics such as gender, religion, and identity. Hear from the teams responsible for these new books about the focus, process, and ethos that guided their projects to completion.

[Register for RFP #3 Showcase: ESL and Comparative Government](#)