WELCOME ! OER FOR SOCIOLOGY SPRING 2022

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ZOOM ETIQUETTE AND INTRODUCTIONS

- Please keep microphone on mute
- Encouraged to keep camera on unless.....
- Ask questions in chat or wait until collaboration
- Meeting recorded/shared document
- Quick poll to complete now

GOALS FOR TODAY

1. What are OER's? 2. Student/Faculty Pros 3. Share my experiencesadvice/challenges 4. Sociology OER website 5. Collaboration/Share tips/Questions

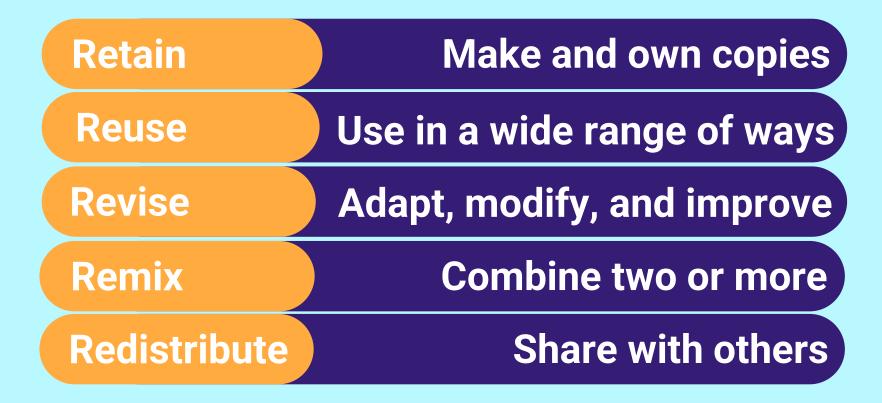
1.WHAT ARE OPEN EDUCATIONAL RESOURCES (OER)?

Creative Commons defines OER as teaching, learning, and research materials that are either:

- (a) in the public domain or
- (b) licensed in a manner that provides everyone with free and perpetual permission to engage in the 5R activities.

-textbook, videos, images, articles, assignments

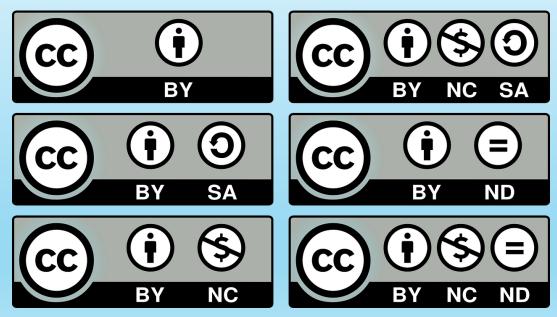
The 5R Permissions of OER



The framework, freely available under a Creative Commons Attribution 4.0 license (CC BY), was designed by Lumen Learning as the 5Rs

OER - NOT JUST FREE?

Look for Creative Commons licenses:



2. Student- Pros

Faculty-Pros

- Zero/low cost
- Immediate access (dual enrollment)
- Different Formats (online, PDF, audio files, print by bookstore)
- Equity lens (access and content)
- Integrated inside Canvas
- Access to content forever (drop)

- Students choose <u>your</u> course (enrollment)
- Start teaching day one
- Don't have to worry about copyrights
- Employment opportunities
- Increase collaboration with other faculty

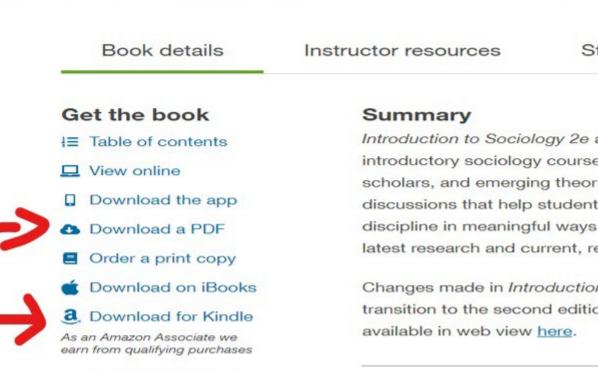


Sociology

Introduction to

3. My experiences

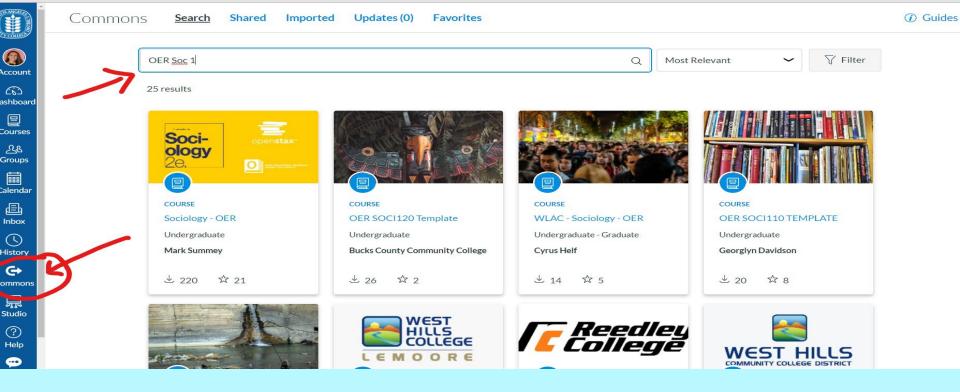
Accommodations and Access



See 2 fewer options

We know that schools across the

St



- Found test banks/assignments on Canvas Common
- Downloaded to Canvas shell
- Intro to OER on Canvas (link in google doc)

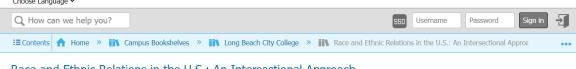
Social Psychology Race Ethnic Relations



Together: The Science of Social Psychology A NOBA

BOCIAL SCIENCE LibreTexts^{**}

Choose Language ~



Race and Ethnic Relations in the U.S.: An Intersectional Approach

Last updated: Feb 27, 2021



Erika Gutierrez, Janét Hund, Shaheen Johnson, Carlos Ramos, Lisette Rodriguez, & Joy Tsuhako Long Beach City College, Cerritos College, & Saddleback College via ASCCC Open Educational Resources Initiative (OERI)

This open text was compiled by six diverse, community college sociology faculty from Long Beach City College, Cerritos College, and Santiago Canyon College. With an eve on social justice and intersectionality, the text provides a sociological analysis of the history, demographics, and contemporary experiences of the following race-ethnic groups: African Americans, Asian American Pacific Islanders, Euro Americans, Latinx, Native Americans, Middle Eastern Americans, and immigrants. This text is suitable for a sociology course on race and ethnic relations or a social justice studies introductory course.



Front Matter



1: Introduction to Race and Ethnic Relations



2: Sociological Theories and Patterns of Intergroup Relations



1998 Downloads 🚻 Readability 🐻 Cite this page Donate

3: Immigration and Migration

<u>Advice</u>

- Start with 1 course at a time or 1 Canvas module at a time
- Make gradual changes with one chapter/exam
- Seek support on your campus (librarian/other faculty)
- Adopt pieces of OER from several resources
- Lots of OER content in Statistics, Research courses and Social Problems

Challenges

- Time (professional development)
- Campus challenges (automated forms, bookstore etc.)
- Family, Gender and Criminology- still need more content
- Finding new OER resources (update-twice a year)

Reminders

• Libre texts or Open Stax.org

Students can purchase a printed copy (if unavailable at bookstore) https://libretexts.org/bookstore/single.html?socialsci-43241

- Funds available to create more OER on website- proposals are available yearly
- Funds may be available at your individual college (professional development)
- Coming up- 2022 California OER Conference held virtually Aug. 3-5th

Shared content from other colleges- Gender/Sex

Preparation Materials

These are the preparation materials, which would traditionally be the more passive, lecture component of the class. These are the materials that my students work with before we get together in class.

Prep Materials: Rethinking stereotypes, Biological stories

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Oppressed Majority 1.

This video is a FICTIONAL world, not the real one, and not an ideal one. As you're watching, think of the similarities between this made-up world and the world you live in now. There's a link to a critique of the video in the extra materials

X-ray superpowers: learning to see the invisible

Is Gender-Flipping The Most Important Meme Ever?

- More women ELLE feminism 3.
- Weird superstitions 4.
- Gender, sex, identity, expression, orientation MAN or WOMAN ?! GENDER AND SEX
- I can't quess!
- But it's scientifically proven to be in our genes! 7.

This video shows one of my favorite teaching activities. It's one of the first things we do in the term because it sets the tone for the whole class. We often refer back to "which side of the board are you on for this one?"

I begin by apologizing for the binary language, explaining the oversimplification, and putting the complexity back in later. This is adapted from Jackson's Katz's activity in "The macho paradox".



GENDER SPECTRUM OER IMAGES- COLLECTION



WORK



Education

Couples





Healthcare

Zachary Drucker-Gender Spectrum Collection Genderphotos.vice.com

4. SOCIOLOGY WEBSITE WITH RESOURCES

https://asccc-oeri.org/open-educationalresources-and-sociology/

TMC Degree

https://asccc-oeri.org/oer-and-the-sociologytransfer-model-curriculum/

5. Time for collaboration/sharing tips/questions



shutterstock.com · 715797241

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