



ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

Making ZTC the Number One Goal

OERL Webinar

Thursday May 5, 2022, 11:00 am - 12:00 pm

Description

Cosumnes River College has a goal to become a ZTC campus. Learn how top-down leadership has paved the way to encourage and incentivize faculty to adopt OER and ZTC materials and how the college is prepping to be well-positioned to qualify for state ZTC funds when they are released. This is partly a presentation, but mostly a conversation. Bring your questions and ideas to share with other liaisons.

Presenter

Andi Adkins Pogue, Cosumnes River College Librarian and
OER/ZTC Project Lead

CRC Land Acknowledgement



“We pause to acknowledge that Cosumnes River College sits on the land of Miwok and Nisenan people. We remember their continued connection to this region and give thanks to them. We offer our respect to their Elders and to all Miwok and Nisenan people of the past and present.”

How it Started



One full-time librarian acting as OERI
Liaison



Occasional support to faculty in
researching OER and library material

How it's Going



Top-down leadership with goal to become a Zero Textbook Cost College by Fall 2023



Librarian as project lead on 100% release time



Support structures in place, including dedicated staff, faculty, and a consultant

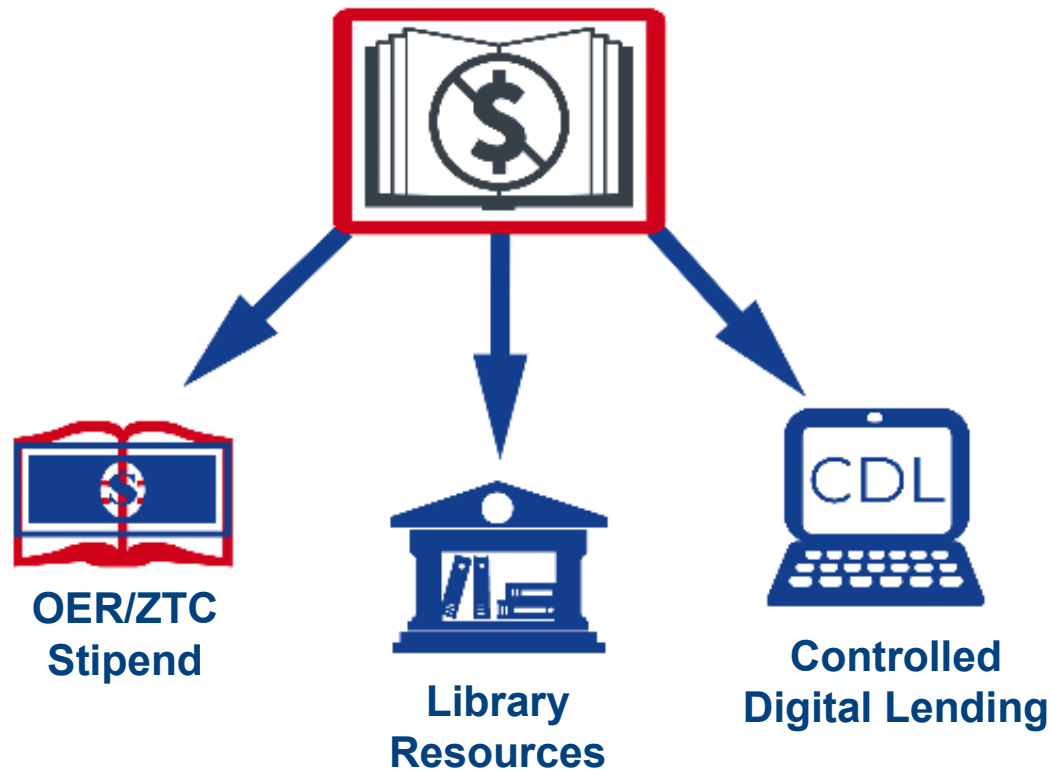
CRCs Leadership Team



Dr. Edward Bush, President

- Dr. Robert Montañez, VP of Instruction & Student Learning
- Tadael Emiru, AVP, Student Services
- Theresa Tena, VP of Administrative and Student Services.
- Dr. Claire Oliveros, VP Institutional Equity, Research, & Planning

Getting to 100% ZTC at CRC



OER/ZTC Stipend: CRCs OER Award Program



All faculty are eligible to participate to earn up to \$5000 (adjunct award based on FTE load)



3-Categories (new OER, updating OER, supporting other faculty)



Multi-layer support, including synchronous and asynchronous

Library Resources



Acquisition of library materials including ebook licenses, streaming media, & databases



Librarian support for OER research

CDL: Controlled Digital Lending



Stop-gap for hard-to-convert courses where OER is lacking



Budget for storage solution outside of the library proper



Relying heavily on library support

How are we doing?



65 full-time (34%), 31 adjunct (12.6%)
participating in OER Award Program



Fall 2021: 162 sections (10%) ZTC



Spring 2022: 418 sections (30%) ZTC

Other Research



Spring 22: ZTC Flagged courses had increased enrollment (2.3 more on average)

Dropped Classes



Fall 21: Courses with higher textbook costs had more pre-census drops during the first weeks of the semester

What's next?



ZTC at CRC*: Building a website that will house all information and resources gathered and created for this project



CRC Program Maps: Identifying ZTC offerings to incorporate into degree and certificate maps

*This website was still under construction on the date of this presentation (5/5/2022)