Making ZTC the Number One Goal

OERL Webinar
Thursday May 5, 2022, 11:00 am - 12:00 pm
Cosumnes River College has a goal to become a ZTC campus. Learn how top-down leadership has paved the way to encourage and incentivize faculty to adopt OER and ZTC materials and how the college is prepping to be well-positioned to qualify for state ZTC funds when they are released. This is partly a presentation, but mostly a conversation. Bring your questions and ideas to share with other liaisons.
Presenter

Andi Adkins Pogue, Cosumnes River College Librarian and OER/ZTC Project Lead
CRC Land Acknowledgement

“We pause to acknowledge that Cosumnes River College sits on the land of Miwok and Nisenan people. We remember their continued connection to this region and give thanks to them. We offer our respect to their Elders and to all Miwok and Nisenan people of the past and present.”
How it Started

One full-time librarian acting as OERI Liaison

Occasional support to faculty in researching OER and library material
How it’s Going

Top-down leadership with goal to become a Zero Textbook Cost College by Fall 2023

Librarian as project lead on 100% release time

Support structures in place, including dedicated staff, faculty, and a consultant
CRCs Leadership Team

- Dr. Edward Bush, President
- Dr. Robert Montañez, VP of Instruction & Student Learning
- Tadael Emiru, AVP, Student Services
- Theresa Tena, VP of Administrative and Student Services.
- Dr. Claire Oliveros, VP Institutional Equity, Research, & Planning
Getting to 100% ZTC at CRC

OER/ZTC Stipend

Library Resources

Controlled Digital Lending
OER/ZTC Stipend: **CRCs OER Award Program**

*All* faculty are eligible to participate to earn up to $5000 (adjunct award based on FTE load)

- **3-Categories** (new OER, updating OER, supporting other faculty)
- Multi-layer support, including synchronous and asynchronous
Library Resources

Acquisition of library materials including ebook licenses, streaming media, & databases

Librarian support for OER research
CDL: **Controlled Digital Lending**

- Stop-gap for hard-to-convert courses where OER is lacking
- Budget for storage solution outside of the library proper
- Relying heavily on library support
How are we doing?

65 full-time (34%), 31 adjunct (12.6%) participating in OER Award Program

Fall 2021: 162 sections (10%) ZTC

Spring 2022: 418 sections (30%) ZTC
Other Research

Spring 22: ZTC Flagged courses had increased enrollment (2.3 more on average)

Fall 21: Courses with higher textbook costs had more pre-census drops during the first weeks of the semester
What’s next?

**ZTC at CRC**: Building a website that will house all information and resources gathered and created for this project

**CRC Program Maps**: Identifying ZTC offerings to incorporate into degree and certificate maps

*This website was still under construction on the date of this presentation (5/5/2022)*