



## ASCCC OER Liaison August 2022 Newsletter

Greetings OER Liaisons! Welcome to the 2022 – 2023 academic year. While many of you may not quite be back, we wanted to share our upcoming schedule of events as you begin or plan for the upcoming term. This newsletter has a lot of information for you and your colleagues. Please note, the OERI weekly webinars will be replaced by our Friday Forums, which are twice monthly webinars, beginning on September 9 from 10:30 am – 11:30 am. We look forward to seeing you at the upcoming “Kick-Offs” where we will share our vision for this upcoming year.

Be sure to see the end of the newsletter for upcoming webinars related to the 1<sup>st</sup> phase of the new ZTC Program.

### • Low-Cost Survey Results •

While the response rate to our Defining Low-Cost Survey was not as robust as we had hoped, we have some interesting findings and enough information to implement meaningful discussions in the months ahead with a goal of establishing a low-cost recommendation by the end of the term. There were 50 responses representing 47 colleges.

When asked about [California Code of Regulations Title 5 §59404](#) that requires that colleges to have local policies directing faculty to consider both the cost and necessity when selecting course materials, half of the respondents did not know if their college was compliant with this requirement and another 18% said “no.” If a college has a policy or practice, faculty should be made aware of it. Colleges should address the requirements of this regulation as they implement the new section-level materials cost data element.

Fifteen of the survey respondents provided information on their local policy or practice related to their low-cost definition. In total, half of the respondents indicated that their college had adopted a low-cost definition and another 16 indicated they were in the process of doing so. Of the 25 that indicated they had a definition, one indicated their definition was equal to or less than \$20 and one had the cut-off at \$35. Thirteen (52%) indicated \$40 and the remaining 10 (40%) indicated \$50. As noted, we had two responses from 3 colleges. When we exclude one of those responses, the number selecting \$50 drops to 9. We look forward to sharing more details from the survey soon.

## • OER Liaison Activity Tracking •

If you are a new OER Liaison (OERL), be sure to sign up for the ASCCC OER listserv by selecting “ASCCC OER Initiative” at <https://www.asccc.org/signup-newsletters>. All OER Liaisons need to document their Fall 2022 OER Liaison “attendance” activities as the term progresses using the [Fall 2022 Liaison Tracking Spreadsheet](https://tinyurl.com/OERL-2022F) (tinyurl.com/OERL-2022F), with all activities recorded by Wednesday, December 14. You are required to attend a Fall 2022 OERI Kick-Off, live or archived, by October 15. Please access the [OERL Expectations for Fall 2022](#) if you are not sure what is expected of you. We look forward to working with you in the term ahead.

## • 2022 OERL Kick-Offs •

As in the past, we kick-off the term with a webinar to prepare you for your OER Liaison role. We look forward to seeing you at one of our Fall 2022 OERL Kick-Off webinars.

“Kickoffs” provide an opportunity for the OERI to update OER Liaisons and for the OERI to hear from Liaisons. If you are a new – or newer – OERL, [please contact your Regional Lead](#) if you have any questions. Depending on how many new Liaisons we have this term – and the level of interest indicated – we may schedule a special webinar or conversation for our new and newer OERLs.

### August

[Register for Friday, August 26, 9:00 – 10:00 am OERL Kickoff](#)

[Register for Wednesday, August 31, 10:30 – 11:30 am OERL Kickoff](#)

### September

[Register for Monday, September 12, 12:00 – 1:00 pm OERL Kickoff](#)

[Register for Tuesday, September 27, 3:00 – 4:00 pm OERL Kickoff](#)

### October

[Register for Friday, October 14, 1:00 – 2:00 pm OERL Kickoff](#)

## • End of OERL-Specific Newsletter •

The rest of this newsletter contains content for a general audience, and you are expected to share it with your colleagues, as appropriate. We’ve provided a sample message that you can use, but feel free to adapt it to your college culture. Please note

that if you have not signed up for our general newsletter, you may wish to do so as it can easily be forwarded on with your personalized message added as an introduction. [Sign up for the ASCCC OERI List Serv.](#)

### • **Sample Cover Message to Send to Your College** •

Greetings! As the Open Educational Resources Liaison for our college, it is my responsibility to share communications from the Academic Senate for California Community Colleges (ASCCC) Open Educational Resources Initiative (OERI) with you. Please read on to learn about upcoming events and opportunities that are open to all.

If I can assist you in your considering OER or answer any OER related questions, please let me know.

### • **Cal OER August 3-5, 2022** •

The 2022 Cal OER Conference was held virtually August 3 – 5, 2022. For the second year, the conference brought OER college and university practitioners from across the state (and country) to share information and strategies to advance the use of OER in higher education. The keynote presentations and the higher education system updates are now available on the [Cal OER YouTube channel](#).

### • **Student Voices** •

The OERI is pleased to announce the availability of the ASCCC OERI Student Impact Toolkit. The Toolkit was developed by a team of OER Liaisons and is intended to facilitate the gathering and sharing of student perspectives related to both OER and ZTC. Access [OERI Toolkit: Measuring Student Impact: Capturing Student Voices in OER/ZTC](#) to download the Toolkit, learn about the project, and access openly-licensed videos of students discussing their OER and ZTC experiences. A huge thanks to the OERI Area B Regional Lead, Heather Dodge, for leading this project and to David Betancourt (Cerritos College), Kristine Clancy (Golden West College), Jim Julius (MiraCosta College), Angelina Loyola (Evergreen Valley College), Mary McMillan (El Camino College), Cristina Moon (Chabot College), Cynthia Sheaks-McGowan (Moorpark College), Lindsey Shively (Diablo Valley College), and Amanda Taintor (Reedley College) for their work.

A special thanks to the California Community Colleges Chancellor's Office for allowing the OERI to use images of students from their collection on the website. If you have openly licensed images of our students – or openly licensed images that would be of use to faculty OER authors – please share them with us for inclusion in the [ASCCC OERI Flickr collection](#).

• New OER Available •

**ASCCC OER RFP III Projects**

The OERI is pleased to announce the following products funded in our third request for proposals (RFP) are complete and available for adoption. All products funded by the ASCCC OERI can be found on the [ASCCC OERI Supported Resources page](#) on our [website](#).

Discipline	Target Course or Courses	Project Title
Anthropology	Anthropology elective courses focusing on magic, witchcraft, and religion	<a href="#">Updated version of “Beliefs: An Open Invitation to the Anthropology of Magic Witchcraft, and Religion” with new subchapters.</a>
Art/Art History	C-ID ARTH 110	<a href="#">Introduction to Art History I: An OER Textbook for Survey of Western Art from Prehistory through the Middle Ages</a>
Art/Art History	C-ID ARTH 120	<a href="#">A World Perspective of Art History: 1400 CE to the 21st Century</a>
Child Development	C-ID CDEV 110	<a href="#">Child Family Community: The Socialization of Diverse Children</a>
CTE – Various	CTE health and safety courses	<a href="#">Workplace Safety for US Workers-A Practical Guide For Understanding Health and Safety Programs for Skilled Labor Professionals Textbook</a> and <a href="#">Workplace Safety for US Workers - Workbook</a>
Early Childhood Education	Infant/Toddler Development and Infant/Toddler Care and Education	<a href="#">Infant and Toddler Care and Development</a>
English	C-ID ENGL 100 and 105	Updated version of <a href="#">How Arguments Work: A Guide to Writing and Analyzing Texts in College</a> including a new teacher’s guide
ESL	Comprehensive ESL course – one-level below transfer	<a href="#">Reading, Writing, Research, and Reasoning: An Advanced ESL Text</a>

Film, Television, and Electronic Media	C-ID FTVE 130 and 150	<a href="#">Video Production Guide – An OER Resource for Beginning Single Camera Production and Beginning Motion Picture Production</a>
French	1st and 2nd semester French	<a href="#">Elementary French I and II: Comprehensive OER for First-Year French in LibreTexts with H5P Ancillaries Unit 1-6</a> ; <a href="#">Elementary French I and II: Comprehensive OER for First-Year French in LibreTexts with H5P Ancillaries Unit 7-12</a>
Library	Library Services	<a href="#">Foundations of Library Services Textbook</a>
Physics	Astronomy and physics  C-ID PHYS 105, 110, 205, 210, and 215	Online Question Banks and My Open Math Course Templates for Introductory Astronomy and Additional Online Questions and Features for Lower-Division Physics Courses – aligned to OpenStax texts. <a href="#">Access My Open Math resources for astronomy and physics at the bottom of the OERI's OER and Physics page.</a>
Political Science	C-ID POLS 130	<a href="#">Introduction to Comparative Government and Politics</a>

## Biology Images

The [ASCCC OERI Flickr account](#) is currently populated with over 500 openly licensed images. The anatomy and botany projects that were previously funded by the OERI involved the creation of hundreds of images. These images are essential for biology, and there were large gaps for these relatively specialized fields. The OERI is looking to add additional openly licensed images to the OERI Flickr account.

## California Consortium for Equitable Change in Hispanic Serving Institutions Open Educational Resources (CC ECHO)

[CC ECHO](#) is implementing a Diversity, Equity, and Inclusion [DEI] framework for OER to design 20 high impact courses. Consortium members include West Hills College Lemoore, College of Marin, Allan Hancock College, and College of the Canyons, all of which are Hispanic Serving Institutions. The following projects are now available for your consideration:

- [Our Lives: An Ethnic Studies Primer](#)
- [A People's History of Structural Racism in Academia From A\(dministration of Justice\) to Z\(oology\)](#)

We encourage you to visit the [CC ECHO](#) website to learn more about this project that was funded the [U.S. Department of Education Open Textbooks Pilot Program](#).

## **OERI Facilitated Projects**

The ASCCC OERI's 1<sup>st</sup> "facilitated projects" are in their final stages of review, revision, and refinement. [Biopsychology](#) and [Interpersonal Communication: Context and Connection](#) were developed by faculty teams recruited by the OERI. Both draft texts are now available in LibreTexts for consideration by faculty. [Faculty feedback is desired](#) – please share with appropriate faculty.

### **• Creative Commons Training •**

The licenses that are used to identify resources as "open" are provided by [Creative Commons](#), a nonprofit that also provides training on the appropriate use of the licenses. The ASCCC OERI is in conversation with a nonprofit organization that would like to provide an opportunity for a small group of faculty to earn the Creative Commons Certificate. At present, a week-long Creative Commons "boot camp" is likely to be held in January. If you are interested, [be sure that you are enrolled in the OERI Canvas course](#) as it will be used to distribute information as it becomes available.

### **• OERI Seeking Discipline Leads •**

The ASCCC OERI is recruiting faculty to support our OER advocacy efforts by serving as Discipline Leads during the 2022-2023 academic year. Each Discipline Lead will serve as a resource for their discipline colleagues and will typically host at least one virtual event each term. Additional tasks of each Discipline Lead will be determined by the status of OER in the discipline. Discipline Leads receive a stipend of \$500 at the end of each term upon completion of their specified tasks.

We are currently recruiting Discipline Leads for the following disciplines:

- Communication Studies
- Computer Science
- Counseling
- Education
- Ethnic Studies
- Film, Television, and Electronic Media
- Geography
- Journalism
- Math
- Music
- Social Justice Studies

Interested faculty should see [ASCCC OERI – Seeking Faculty for OER Work](#) for more information and application instructions.

### • Open for Antiracism – Webinar and Opportunity •

The OERI is pleased to offer a special webinar at the end of August on the Open for Antiracism program, often referred to as OFAR. The [OFAR](#) program, encompassing OER, open pedagogy, and antiracism, provides faculty with knowledge to use open to transform the classroom and guides them in the development of a plan to make it happen.

**Wednesday, August 31, 3:00 pm – 4:00 pm**

#### **Open for Antiracism: Supporting Educators to Use Open Education for Antiracist Teaching**

Launched in 2020, the Open for Antiracism (OFAR) program engages and supports California Community College faculty in transforming their classrooms to be antiracist by leveraging OER and open pedagogy. Participating teams of faculty will join a community of practice learning about antiracist pedagogy in the fall through an asynchronous facilitated online course. Spring semester will be dedicated to implementing those new practices in the classroom with coaching and peer support. Entering its third year, OFAR will continue to emphasize institutional impact along with support for student leadership. Join us to hear about research results from past years and how you can apply for the program.

[Register for Open for Antiracism: Supporting Educators to Use Open Education for Antiracist Teaching](#)

### • OERI Events – September OERI Friday Forums •

The OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1<sup>st</sup> and 3<sup>rd</sup> Fridays of the month, provided there are no scheduling conflicts (e.g., a holiday). Due to Labor Day, September's OERI Friday Forums will be on the 2<sup>nd</sup> and 3<sup>rd</sup> Fridays. These webinars are archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

OERI Friday Forums are intended for a diverse audience. Please share with your colleagues. We hope you will all join us!

**Friday, September 9, 10:30 am - 11:30 am**

#### **The ZTC Program – An Overview**

In July, the Chancellor's Office released a memo outlining the phasing of disseminating \$115 million for ZTC. What will be required in Phase 1? And what can we expect in Phase 2? In this webinar, a representative from the Chancellor's Office will provide an overview of the ZTC Program and answer your questions.

[Register for The ZTC Program – An Overview](#)

**Friday, September 16, 10:30 am - 11:30 am**  
**ZTC Via OER – What do the data say?**

OER is one way to alleviate textbook costs for students – but is it the best way? Other than the benefit of being free, are there data to demonstrate increased student success when ZTC is achieved by using OER? Colleagues from across the state will share their research findings with respect to this question.

[Register for ZTC Via OER – What do the data say?](#)

**• CCCCO Events – XB 12 and the ZTC Program •**

As announced in the July 29, 2022 “[Zero Textbook Cost Program – Overview and Guidance](#)” memo that was distributed via email, the California Community Colleges Chancellor’s Office (CCCCO) will be holding webinars and office hours to provide information regarding the new instructional materials cost section-level data element (XB 12) and the ZTC Program. As the OERI receives new information about the data element and the program, it will be shared on our [OER and ZTC](#) page.

**Tuesday, August 16, 1:30 pm**

**XB 12: Instructional Materials Cost Informational Meeting**

On August 16, 2022, at 1:30 pm, join us for an overview of the new data element and its implementation schedule.

[Register for the XB 12: Instructional Materials Cost Informational Meeting](#)

**Tuesday, August 30, 1:30 pm**

**ZTC Phase 1 and Phase 2 Grants Overview Meeting**

On August 30, at 1:30 pm, the Chancellor’s Office will provide an overview the initial rounds of grant funding for the ZTC program.

[Register for the ZTC Phase 1 and Phase 2 Grants Overview Meeting](#)

**Fridays, 9:00 am – 10:00 am beginning August 26**

**ZTC Program Weekly Office Hours**

Beginning Friday, August 26, 9:00 am – 10:00 am, the Chancellor’s Office will hold weekly office hours for ZTC Program questions.

[Access the ZTC Program Weekly Office Hours](#)