



## ASCCC OER Liaison October 2022 Newsletter

Greetings OER Liaisons! We introduced our new newsletter format last month without any notice or explanation, which caused difficulties if you wanted to edit it to send along to your college community. We apologize for this – but we were also pleased to learn that so many of you had been editing the OER Liaison newsletter and sharing it. Moving forward, you will receive the general newsletter within twenty-four hours of having received the OER Liaison one. We hope that the general newsletter will be sufficient to send on to your college community. However, if it does not meet your needs, [please let us know](#).

### • ZTC Guidance •

The OERI has compiled the available Zero Textbook Cost Program information into a comprehensive document that we hope will answer many of the questions you and your colleagues are asking. We've sourced the provided information and shared [ZTC Program Overview: What we think we know](#) with the Chancellor's Office. Where differences in interpretations exist, this has been clearly noted. If you have more questions, [please let us know](#).

### • Low-Cost Textbook Definition •

The [Student Senate for California Community Colleges](#) (SSCCC) is discussing what dollar value it wants to recommend as "low-cost." We have now met with SSCCC leaders on three different occasions to discuss the matter. Their intent is to finish the discussion and make a decision in advance of the Academic Senate for California Community Colleges Plenary Session in November. We will continue to provide updates as we know more.

Many of our colleges have already adopted a low-cost definition – please see [California Community Colleges – Low-Cost Textbook Definitions](#) for details. If your college or district has a low-cost definition and it is not included in our list, [please contact the OERI and share your college's definition](#).

### • ZTC and OER at the ASCCC Plenary •

At the ASCCC Fall Plenary Session (November 3 – 5), several resolutions related to the OERI's work will be considered. The OERI encourages local academic senates to adopt

resolutions supporting the use of OER. The ASCCC has already adopted [resolutions about OER specifically and others related to reducing costs](#) for students more generally. [Local academic senates have also adopted numerous resolutions](#) that you may consider as you prepare to do the same at your college.

A compendium of resolutions ([ASCCC Resolutions – OERI, ZTC, and Course Materials More Generally](#)) is available for download and review. As soon as the pre-session resolutions are available, we will share them with you. All resolution information will also be added to the [ASCCC Fall 2022 Resolutions page](#). New resolutions can also be introduced at Area Meetings (October 14 and 15). We anticipate bringing forward a resolution intended to address the identified issues with the CB 12 data element. [Please let us know if you have a resolution](#) that is worthy of deliberation at the state level and should be considered at plenary.

### • OER Liaison Activity Tracking •

If you are a new OER Liaison (OERL), be sure to sign up for the ASCCC OER listserv by selecting “ASCCC OER Initiative” at <https://www.asccc.org/signup-newsletters>. All OER Liaisons need to document their Fall 2022 OER Liaison “attendance” activities as the term progresses using the [Fall 2022 Liaison Tracking Spreadsheet](#) ([tinyurl.com/OERL-2022F](https://tinyurl.com/OERL-2022F)), with all activities recorded by Wednesday, December 14. You are required to attend a Fall 2022 OERI Kick-Off, live or archived, by October 15. Please access the [OERL Expectations for Fall 2022](#) if you are not sure what is expected of you. We look forward to working with you in the term ahead.

### • 2022 OERL Kick-Offs •

As in the past, we kick-off the term with a webinar to prepare you for your OER Liaison role. We look forward to seeing you at one of our Fall 2022 OERL Kick-Off webinars.

OERL Kickoffs provide an opportunity for the OERI to update OER Liaisons and for the OERI to hear from Liaisons. If you are a new – or newer – OERL, [please contact your Regional Lead](#) if you have any questions. Depending on how many new Liaisons we have this term – and the level of interest indicated – we may schedule a special webinar or conversation for our new and newer OERLs.

#### September

[Register for Tuesday, September 27, 3:00 – 4:00 pm OERL Kickoff](#)

#### October

[Register for Friday, October 14, 1:00 – 2:00 pm OERL Kickoff](#)

### • October 2022 OERL Conversations and Webinars •

**Wednesday, October 5, 10:00 am-11:00 am, OERL Conversation  
Zero Textbook Cost (ZTC) Funding Community of Practice**

Join us to connect with other OER Liaisons regarding the ZTC funding. You can share what your college is doing and learn from others. How can OERLs support one another in their ZTC work?

[Register for OERL Conversation: ZTC Funding Community of Practice](#)

**Tuesday, October 11, 3:00 pm – 4:00 pm, OERL Conversation  
ZTC Phase 1 – Ideas and Opportunities**

Your college will soon have \$20,000 to develop a ZTC plan. Where do you begin? Whether your college is new to ZTC or already has a robust collection of ZTC pathways, how should these new dollars be spent? Join us to share ideas and explore the opportunities that the ZTC funding can create.

[Register for OERL Conversation: ZTC Phase 1 – Ideas and Opportunities](#)

**Thursday, October 20, 10:00 am-11:00 am, OERL Webinar**

**OERI Student Impact Toolkit: Implementing a Student Survey at your College**

Would you like to survey your students about the impact of textbook costs and their experiences in OER and/or ZTC classes? If so, join us to learn about the survey created by the OERI to measure students' experiences with textbook costs and in ZTC/OER classes. Participants will leave with the tools needed to use the survey at their own colleges. This is the first of a three part-series on implementing the survey, so look for additional dates in November and December.

[Register for OERI Student Impact Toolkit: Implementing a Student Survey at your College](#)

**• End of OERL-Specific Newsletter •**

The rest of this newsletter contains content from the general newsletter, which you will receive shortly. Please forward it to your colleagues. We've provided a sample message that you may use when you send the general newsletter, but feel free to adapt it to your college culture.

Please note that if you have not signed up for our general newsletter, be sure to do so so that you may send it on with your personalized message added as an introduction. [Sign up for the ASCCC OERI List Serv.](#)

**• Sample Cover Message to Send with the General Newsletter •**

Greetings! As the Open Educational Resources Liaison for our college, it is my responsibility to share communications from the Academic Senate for California Community Colleges (ASCCC) Open Educational Resources Initiative (OERI) with you. Please read on to learn about upcoming events and opportunities that are open to all.

If I can assist you as you consider OER or answer any OER related questions, please let me know.

## • OERI, the Zero Textbook Cost (ZTC) Program, and You •

Curious to learn what is happening with the \$115 million ZTC funds? The OERI is actively tracking all things ZTC. Access the [OER and ZTC](https://tinyurl.com/OER4ZTC) page (tinyurl.com/OER4ZTC) to find all the latest information about Zero Textbook Cost (ZTC) degrees and related textbook affordability requirements. You'll find archives of various ZTC-related presentations on this page and in the [OERI's archived presentations](#). Consider attending an office hour if you have questions or want to learn more.

### **Fridays, 9:00 am – 10:00 am beginning August 26 ZTC Program Weekly Office Hours**

Chancellor's Office weekly office hours for ZTC Program questions.

[Access the ZTC Program Weekly Office Hours](#)

## • LibreFest – October 10 – 11, 2022 •

[LibreTexts](#) has announced a special virtual fall LibreFest workshop to be held over two half days on October 10-11, 2022. Learn how to construct, edit, and remix content on the LibreTexts platform. You'll also get an in-depth look at our open homework system, Adapt. The Adapt homework system provides a multifaceted online assessment infrastructure to accompany LibreTexts books and provides a wide range of assessment options.

Registration is \$25 and includes a t-shirt and other swag. You can register using [register for LibreFest](#) until October 8, 2022. Please be sure to click on the payment link at the end of the form to complete your registration. If you are affiliated with a LibreNet member institution registration is free and no shirt/swag is included. [Read more about the Fall LibreFest](#).

## • OERI Professional Development Opportunities •

Ready to learn more about developing OER and ensuring that that OER is accessible? The OERI offers two self-paced online courses that can prepare you for OER work. In addition, we are now offering the option to earn credit for completing either course and a final project.

### **[Register for ASCCC OERI – OER Basics](#)**

OER Basics serves as an introduction to Open Educational Resources (OER) providing faculty with new options for selecting textbooks and other resources so they can make the best decisions for their students. At the end of this self-paced course successful participants will be able to:

- Properly identify the creative commons (CC) license on a resource and describe how this resource can and cannot be used.
- Discuss the advantages and disadvantages of open resources using current research in the field as evidence.

- Research, analyze and review repositories of open resources.
- Effectively search for open resources and post reviews in an OER repository.
- Create an open resource by remixing multiple existing resources and designate a license to this new resource based on the licenses of multiple resources use.

### [Register for ASCCC OERI – Accessibility Basics](#)

This course was designed with two compatible goals. It is intended to:

- introduce all faculty to the basics of developing accessible content and
- provide faculty who will be developing and/or curating open educational resources (OER) with an understanding of accessibility basics.

The ASCCC OERI has integrated accessibility training into much of its work as today's faculty member is certain to be interacting with students in a digital environment. As we hope to interact with all faculty in the California Community Colleges, we believe it is important to do what we can to ensure that no faculty member is creating accessibility barriers for students. Accessibility is a complicated topic. Our goal is to ensure that you understand the basics of accessibility. Many courses and OER projects will require more extensive training. Our focus here is on the creation of accessible online content, regardless of the platform you are working in.

### **• OERI Seeking Discipline Leads •**

The ASCCC OERI is recruiting faculty to support our OER advocacy efforts by serving as Discipline Leads during the 2022-2023 academic year. Each Discipline Lead will serve as a resource for their discipline colleagues and typically host at least one virtual event each term. Any additional tasks of each Discipline Lead will be determined by the status of OER in the discipline. Discipline Leads receive a stipend of \$500 at the end of each term upon completion of their specified tasks.

We are currently recruiting Discipline Leads for the following disciplines:

- Computer Science
- Counseling
- Education
- Ethnic Studies
- Film, Television, and Electronic Media
- Geography
- Math
- Music

- Social Justice Studies

Interested faculty should see [ASCCC OERI – Seeking Faculty for OER Work](#) for more information and application instructions.

### • OERI Events – October OERI Friday Forums •

The OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1<sup>st</sup> and 3<sup>rd</sup> Fridays of the month, provided there are no scheduling conflicts (e.g., a holiday). These webinars are recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

OERI Friday Forums are intended for a diverse audience. Please share with your colleagues. We hope you will join us – all are welcome!

#### **Friday, October 7, 10:30 am – 11:30 am**

#### **Everything We Think We Know About the Zero Textbook Cost (ZTC) Program**

What do we know about the ZTC Program? What steps are being taken to maximize the involvement of all the California Community Colleges and to ensure the ZTC program is benefitting as many students as possible? How is the “sustainability” legislative requirement being addressed and how do you avoid “duplication”? This webinar will cover the ZTC Program essentials and venture into the murky details. Join us to learn about the basics and not-so-basics of the ZTC Program

[Register for Everything We Think We Know About the Zero Textbook Cost \(ZTC\) Program](#)

#### **Friday, October 21, 10:30 am – 11:30 am**

#### **Amplifying the Impact of Open Educational Resources (OER) and Zero Textbook Cost (ZTC) on Students: The ASCCC OERI Student Impact Toolkit**

How do you capture the impact of OER and ZTC on students? The ASCCC OERI Student Impact Toolkit is designed to provide you with the tools to gather – and document – the perspectives of your students. Piloted at 9 colleges during the 2021-2022 academic year, the toolkit provides everything you need to survey your students and collect video testimonials, including sample emails, survey questions, and video releases. Join us to learn about the project, how to use it at your college, and our plans for expanding it.

[Register for Amplifying the Impact of Open Educational Resources \(OER\) and Zero Textbook Cost \(ZTC\) on Students: The ASCCC OERI Student Impact Toolkit](#)

### • OERI Discipline Lead Events – October 2022 •

The [OERI Discipline Leads](#) are hosting several conversations and webinars during the fall term. These events are intended for discipline faculty and those who have an interest in the discipline as supporters or advocates. A “conversation” is an informal discussion of a specific topic and will not be archived. Webinars will be recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you

would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

**Friday, October 7, 9:00 am - 10:00 am**

**Anthropology OER: An Overview of In-Progress Work and a Discussion of Discipline Needs**

In this interactive webinar, the editors of *Traces: An Open Invitation to Archaeology* (a forthcoming text) and *Beliefs: An Open Invitation to the Anthropology of Magic, Witchcraft, and Religion* (Zunner-Keating and Avetyan, 2020) will share the development of and updates to their OER projects that are currently in progress. The presentation will be followed by a discussion on what additional OER is needed for anthropology.

[Register for Anthropology OER - An Overview of In-Progress Work and a Discussion of Discipline Needs](#)

**Friday, October 7, 12:30 pm - 1:30 pm**

**Open Educational Resources (OER) for Political Science**

Looking for political science OER? This webinar will review and explore the OER available to instructors who are designing or refreshing courses in US Government, Comparative Politics, International Relations, and Political Theory. Even if you don't teach political science but are interested in integrating content related to the study of politics into your course, this webinar will provide an overview of OER that may be incorporated into your courses.

[Register for Open Educational Resources \(OER\) for Political Science](#)

**Friday, October 21, 1:30 pm -2:30 pm**

**Evaluating Open Educational Resources (OER) for English as a Second Language (ESL)**

In this interactive session, an evaluation rubric for ESL OER will be shared, and time will be provided to discuss the usability of available OER and to make suggestions for development of future OER. Join us to make connections with faculty members who are interested in creating, adapting, and adopting OER for ESL. Links to resources will also be provided.

[Register for Evaluating Open Educational Resources \(OER\) for English as a Second Language \(ESL\)](#)

**Thursday, October 27, 10:00 am - 11:00 am**

**Basics of MyOpenMath**

MyOpenMath is a free and openly licensed homework system that is easy to integrate into a Canvas shell and can be used by faculty in math, physics, and other disciplines. Please join us to learn more about this valuable resource including a basic overview of MyOpenMath and the resources available for adoption.

[Register for Basics of MyOpenMath](#)

**Friday, October 28, 11:00 am - 12:00 pm**

**Opportunities and Challenges: Remixing and Revising History Textbooks**

While OER curation and development provides many opportunities, this important work may be more difficult than expected. Faculty working on developing OER for their history courses will discuss some of the challenges involved in developing OER for history. Join us to learn about our experiences and share yours.

[Register for Opportunities and Challenges: Remixing and Revising History Textbooks](#)