# Fall 2022 ASCCC Open Educational Resources Liaison Survey

## Introduction

Greetings OER Liaisons and Local Academic Senate Presidents –

The Academic Senate for California Community Colleges Open Educational Resources Initiative (OERI) is distributing this survey to both Open Educational Resources (OER) Liaisons and Senate Presidents to ensure that both parties are aware of the survey and so that Senate Presidents at colleges that currently do not have a Liaison can either identify someone to complete the survey or complete it themselves. Please coordinate your efforts so that only one person fills out the survey. It is our hope that this information not only helps gather crucial data to further the OERI’s work, but also informs your local conversations, work, advocacy, and policies on supporting and growing the use of OER at your college.

In Fall 2018 we first gathered information pertaining to the local implementation of [Senate Bill 1359 (Block, 2016)](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201520160SB1359), the legislation that mandated that colleges mark no-cost course sections in class schedules. It was our hope that schedule data could be used as a rough measure of the use of OER at the colleges. As it became clear that colleges were struggling with the implementation of the legislation, our survey questions were modified to explore the challenges associated with marking no-cost sections. In addition, we gathered general and specific information about the availability of no-cost sections.

This year we are renaming the survey and modifying its focus. Due to the introduction of the [XB12 Instructional-Material-Cost](https://asccc-oeri.org/wp-content/uploads/2022/05/xb12.pdf) section-level data element that will eventually provide no-cost section information and the initial implementation phases of the Zero Textbook Cost (ZTC) Program, the annual ASCCC Open Educational Resources Liaison Survey has been significantly revised to simplify its completion and to gather data related to these recent developments. If you would like to learn more about the ZTC Program, please see [the OERI’s OER and ZTC page](https://asccc-oeri.org/oer-and-ztc/) (tinyurl.com/OER4ZTC) where we have been compiling ZTC Program information as it is made available.

Please have one person at your college complete the survey no later than Monday, November 21, 2022. If you have any questions about the survey, or need any assistance, please let us know. On behalf of the ASCCC OERI, we thank you for your time.

## Respondent Data

1. Name:
2. Email:
3. College: DROP DOWN OF COLLEGES
4. Discipline:
5. Are you the OER Liaison for your college?
	1. Yes.
	2. No.
		1. If No, in what capacity are you completing this survey? (select all that apply)
		* Local academic senate president
		* Local academic senate president designee
		* Other.
			+ Please explain.

## Implementation of SB 1359 and Your Local Course-Marking Process

1. SB 1359 requires that all course sections “that exclusively use digital course materials that are free of charge to students” be noted as such in the online course schedule. Has this requirement been fully implemented at your college?
	1. Yes.
	2. Yes, but I am not confident that all sections are marked appropriately.
	3. No.
	4. Other.
		1. Please explain.
2. Has your college established clear guidelines for what constitutes a no-cost section?
	1. Yes.
	2. No.
	3. I don’t know.
	4. Other.
		1. Please explain.
3. What process is used to determine which course sections will be marked with the no- cost designation?
	1. Each department or division uses their own process.
	2. Identification of no-cost sections has been integrated into the text-adoption process. (i.e., when textbook orders are submitted, no-cost sections are identified)
	3. A call for no-cost sections to be identified is issued that is not associated with any existing process.
	4. There is no process.
	5. Other.
		1. Please explain.
4. Are courses that do not use a text marked with the no-cost designation?
	1. Yes.
	2. No.
	3. It depends on the department or division.
	4. I don’t know.
	5. Other.
		1. Please explain.
5. If you have not yet implemented SB 1359, when do you anticipate doing so? Please explain your response.

## OER/ZTC at Your College

1. Has your college established a committee or task force to guide your local OER, ZTC, and/or textbook affordability efforts?
	1. Yes.
		1. Guiding body name:
		2. Is the above a committee of the academic senate?
			* Yes
			* No
			* I don’t know
			* Not yet determined
			* Other – please explain
		3. Who chairs this body? (check all that apply)
			* Faculty
			* Administrator
			* Researcher
			* Certificated Staff
			* Classified Professional
			* Other – please explain
	2. No.
	3. Establishment of such a group is in process.
	4. Other.
		1. Please explain.
2. Does your college support OER and/or ZTC efforts in other ways? (Select all that apply)
	1. No, our college only has an OER Liaison supporting OER efforts.
	2. Yes, our college provides reassigned time to a faculty member to support OER and/or ZTC efforts.
	3. Yes, our college has a classified staff person or administrator whose duties include supporting OER and/or ZTC efforts.
	4. Yes, we have a full-time faculty member who is focused only on OER and/or ZTC efforts.
	5. Yes, we have a student worker or worker(s) who support OER and/or ZTC efforts.
	6. We do not have a liaison or other person responsible for OER and or ZTC efforts.
	7. Other.
		1. Please explain.
3. What barriers to the establishment of ZTC pathways at your college do you anticipate?
4. What questions, if any, about the ZTC Program do you have?

## Local Implementation of the [XB12 Instructional-Material-Cost](https://asccc-oeri.org/wp-content/uploads/2022/05/xb12.pdf) Section-Level Data Element

1. Has the XB12 data element been implemented at your college?
	1. Yes
	2. No
	3. I have no idea
	4. Other
		1. Please explain.

XB12 provides colleges with the option of identifying course sections that have low instructional material costs (as defined locally). Although there is no obligation to use this code or to have a local definition for low instructional materials cost, a recommended definition from the Student Senate for California Community Colleges is forthcoming and the OERI has been tracking the adoption of local definitions.

1. Has your college adopted a definition for low instructional material cost?
	1. Yes.
		1. Our local definition for low cost is equal to or less than:
			* $20
			* $25
			* $30
			* $35
			* $40
			* $45
			* $50
			* $55
			* $60
			* Other
				1. Please explain.