ASCCC OER Liaison November 2022 Newsletter

Greetings OER Liaisons! Due to popular demand – and our interest in providing you with what you need – we've reverted to the original format for the OERL Newsletter. Thank you for your patience as we continue to determine how best to share information with you and assist you in sharing information. New – and newer – Liaisons, please consider attending the webinar we have scheduled just for you. We also hope you will encourage your colleagues to attend our two-part OER Basics series for those who are new – or newer – to OER.

• Fall 2022 ASCCC Open Educational Resources Liaison Survey •

The annual OER Liaison survey is now available. Because of recent developments, you'll be pleased to see that we are not asking for no-cost course section data. Please have one person at your college complete the Fall 2022 ASCCC Open Educational Resources Liaisons Survey no later than Monday, November 21, 2022. If you have any questions about the survey, or need any assistance, please let us know.

• ZTC Guidance and CCCCO ZTC Office Hours •

The OERI continues to add additional information to its OER and ZTC page (tinyurl.com/OER4ZTC) as it becomes available. We are also trying to provide opportunities to share plans for the Phase 1 funds. We invite you to share your ideas, thoughts, and questions at ZTC Phase 1 – Ideas and Opportunities. Mid-month we'll review and reformat the information that has been shared for publication, but we'll keep the document live for your consideration and additions.

The California Community Colleges Chancellor's Office (CCCCO) will continue to hold ZTC Office Hours for the foreseeable future. While colleges typically close from late December to early January, the CCCCO does not – so you can ask your latest ZTC questions any Friday that is not a national holiday. Yes, that does mean there are no office hours Friday, November 25.

Fridays, 9:00 am – 10:00 am
ZTC Program Weekly Office Hours
Access the ZTC Program Weekly Office Hours

• Instructional Materials Task Force •

The taskforce previously referred to as a ZTC Taskforce has been renamed the "Equitable Student Experience: Burden-Free Instructional Materials Task Force" to more accurately reflect its purpose. The focus of the task force is not limited to addressing the cost of course materials (textbooks and supplementary materials like homework systems), but also course materials and supplies. "Instructional materials", as defined in title 5 §59402, "means any materials which a student must procure or possess as a condition of registration, enrollment or entry into a class; or any such material which is necessary to achieve the required objectives of a course." This expanded focus clearly differentiates the work of the Task Force from the intent and parameters of the ZTC Program as there is no sustainable way to address on-going costs that cannot be addressed with OER or purchases with one-time funds. A close read of the originally stated intent of the task force revealed that it was not intended to inform the implementation of the ZTC Program – although it is reasonable to anticipate that the taskforce may make some recommendations related to that effort.

The Task Force will be co-chaired by Michelle Pilati, ASCCC OERI Project Director, and James Todd, Vice President of Student Services at Sierra College. The Task Force is expected to complete its work in four three-hour meetings. Below is the overview of the Task Force provided by the Chancellor's Office to potential members.

The Burden Free Instructional Materials Task Force will collaborate to accomplish the following:

- Inform the development of a systemwide approach to alleviating the administrative, financial, and psychological burdens on students when accessing required instructional materials.
- Provide recommendations on baseline statutes, regulations and policies related to instructional materials that strengthen equitable access to required instructional materials.
- Provide guidance on maximizing, leveraging, or adjusting existing system resources to support a student-centered, burden-free course materials priority.
- Provide recommendations for establishing a robust and sustained open educational resource support infrastructure.
- Inform strategies for state-level support and resources needed to enhance campus efforts to adopt burden-free course materials policies and practices.

Given the length of the title of the task force, the OERI will refer to it as the Instructional Materials Task Force for the foreseeable future.

• Low-Cost Textbook Definition •

The Student Senate for California Community Colleges (SSCCC) Board of Directors met on October 15 and recommended $30 as the dollar amount for a low-cost textbook definition. While having a low-cost definition is not mandated, the ASCCC encourages colleges to consider establishing a definition and the XB12 Instructional-Material-Cost section-level data element allows colleges to code sections as being low-cost based on their local definition.

As the SSCCC initiated its discussions about a low-cost definition because of the ASCCC's position that such a recommendation was warranted, a resolution will be brought forward to the ASCCC Fall Plenary Session that encourages local adoption of the SSCCC low-cost definition. See Develop Statewide Recommendation for Definition of Low-Cost Course Materials for more information about the ASCCC position.

Many of our colleges have already adopted a low-cost definition – please see California Community Colleges – Low-Cost Textbook Definitions for details. If your college or district has a low-cost definition and it is not included in our list, please contact the OERI and share your college's definition.

• ZTC and OER at the ASCCC Plenary •

At the ASCCC Fall Plenary Session (November 3 – 5), several resolutions related to the OERI's work will be considered. Access 2022 Fall OERI Resolutions Overview to obtain a one-page overview of the resolutions authored by the OERI, 2022 Fall OERI Resolutions to view all OERI resolutions, and the ASCCC 2022 Fall Resolutions page to see all the resolutions to be considered.

The OERI encourages local academic senates to adopt resolutions supporting the use of OER. The ASCCC has already adopted resolutions about OER specifically and others related to reducing costs for students more generally. Local academic senates have also adopted numerous resolutions that you may consider as you prepare to do the same at your college.

• OER Liaison Activity Tracking •

To ensure OER Liaisons are receiving ASCCC communications, all liaisons have been – or will be – added to the both the Liaison and the OERI list servs. You are also encouraged to register in our Canvas course for the timely receipt of information. The Canvas course is used to share information informally. Self-enroll in ASCCC OER Initiative. **(**tinyurl.com/ASCCC-OpenEd**)** Need assistance? Please contact the OERI for help.

All OER Liaisons need to document their Fall 2022 OER Liaison "attendance" activities as the term progresses using the Fall 2022 Liaison Tracking Spreadsheet (tinyurl.com/OERL-2022F), with all activities recorded by Wednesday, December 14. You are strongly encouraged to document your activities as you complete them. Please access the OERL Expectations for Fall 2022 if you are not sure what is expected of you. We look forward to working with you in the term ahead.

• November 2022 OERL Conversations and Webinars •

While the OERL events are intended for OERLs, please feel to invite colleagues to attend any OERL event that would be of broader interest.

Wednesday, November 2, 10:00 am – 11:00 am
OERL Conversation: ZTC Funding Community of Practice

Join us and continue to connect with other OER Liaisons regarding the ZTC funding. How can OERLs support one another in their ZTC work? Share what your college is doing and learn from others.
[Register for OERL Conversation: ZTC Funding Community of Practice](#)

Monday, November 7, 9:30 am - 10:30 am
New OER Liaisons: Roles, Responsibilities, and Expectations
New and newer OER Liaisons may have been appointed at the beginning or middle of a term. While our OERL Kick Off Webinar and Liaison area of our OERI website are terrific resources, this webinar will cover Liaison roles, responsibilities, expectations, frequently asked questions, and strategies and recommendations for an enjoyable and successful experience.
[Register for New OER Liaisons: Roles, Responsibilities, and Expectations](#)

Tuesday, November 15, 2:30 pm – 3:30 pm
OERL Conversation: The Intersection of OER, ZTC, and Academic Senates
Following an overview of the established positions of the ASCCC related to OER and ZTC, a discussion of what ASCCC positions mean to your local academic senate, and a consideration of the role your local academic senate should play in the implementation of the ZTC Program at your college, we'll transition into an open discussion based on the needs of the audience. What role should OERLs play with the respect to the implementation of the ZTC Program at your college? How do OERLs work with their academic senates? OERLs are encouraged to invite their academic senate president to join the conversation.
[Register for OERL Conversation: The Intersection of OER, ZTC, and Academic Senates](#)

• End of OERL-Specific Newsletter •

The rest of this newsletter contains content for a general audience, and you are expected to share it with your colleagues, as appropriate. We've provided a sample message that you can use, but feel free to adapt it to your college culture. You may also want to encourage your colleagues to [sign up for the ASCCC OERI List Serv](#).

• Sample Cover Message to Send with the General Newsletter •

Greetings! As the Open Educational Resources Liaison for our college, it is my responsibility to share communications from the Academic Senate for California Community Colleges (ASCCC) Open Educational Resources Initiative (OERI) with you. Please read on to learn about upcoming events and opportunities that are open to all.

If I can assist you as you consider OER or answer any OER related questions, please let me know.

• Regional LibreTexts Workshops •

In partnership with LibreTexts, the ASCCC OERI is pleased to announce the Fall 2022 regional LibreTexts Workshops. The workshops will showcase the ADAPT and LibreStudio platforms sponsored by the California Education Learning Lab as free homework assessment platforms for all California instructors and students. We will

demonstrate how instructors can use ADAPT to augment existing and newly constructed OER textbooks with summative exercises and embed them in Canvas and LibreTexts textbooks. Discussions will demonstrate how the [ADAPT homework system](#) empowers faculty to build and use existing questions in multiple modalities: (1) formative vs. summative, (2) autograded vs. open-ended grading, and (3) embedded in Canvas or textboos. Workshop participants will learn how to build autograded questions based on four technologies - H5P, WebWork, IMathAS, and native (QTI) - that can be used interchangeably to allow for maximal impact. We will introduce the [LibreStudio platform](#) for construction, storage and distribution of H5P assessments. Participants will be able to join LibreStudio to create and share H5P assessments, review the H5P of other authors, and build/join a community within Studio.

Registration is now open for the Northern California workshops. Registration for the Southern California workshops is coming soon. The tentative dates are December 2 and December 3, 2022. These day-long workshops (9:00 am – 3:00 pm) are free.

[Register for LibreTexts Workshop at Folsom Lake College – November 18, 2022](#)
[Register for LibreTexts Workshop at Chabot College – November 19, 2022](#)

• OERI, the Zero Textbook Cost (ZTC) Program, and You •

Curious to learn what is happening with the $115 million ZTC funds? The OERI is actively tracking all things ZTC. Access the [OER and ZTC](#) page (tinyurl.com/OER4ZTC) to find all the latest information about Zero Textbook Cost (ZTC) degrees and related textbook affordability requirements. You'll find archives of various ZTC-related presentations on this page and in the [OERI's archived presentations](#). Consider attending an office hour if you have questions or want to learn more.

Fridays, 9:00 am – 10:00 am
ZTC Program Weekly Office Hours
Chancellor's Office weekly office hours for ZTC Program questions.
[Access the ZTC Program Weekly Office Hours](#)

• OERI Seeking Discipline Leads •

The ASCCC OERI is recruiting faculty to support our OER advocacy efforts by serving as Discipline Leads during the 2022-2023 academic year. Each Discipline Lead will serve as a resource for their discipline colleagues and typically host at least one virtual event each term. Any additional tasks of each Discipline Lead will be determined by the status of OER in the discipline. Discipline Leads receive a stipend of $500 at the end of each term upon completion of their specified tasks.

We are currently recruiting Discipline Leads for the following disciplines:

- Computer Science
- Counseling
- Education
- Film, Television, and Electronic Media
- Geography

- Music
- Social Justice Studies

Interested faculty should see [ASCCC OERI – Seeking Faculty for OER Work](#) for more information and application instructions.

• OERI Basics •

This month the OERI is pleased to offer a two-part series designed to introduce the new OER user to OER and the basic considerations involved with OER use and curation. While Part I is not a prerequisite for Part II, a baseline understanding of OER, an awareness of Creative Commons licenses, and foundational knowledge of accessibility will be presumed in Part II.

Thursday, November 10, 2:00 pm – 3:30 pm
OER Basics Part I: Demystifying, Finding, and Using Open Educational Resources
Are you new to Open Educational Resources (OER) or need a refresher? Join us to learn about OER, how to license your own OER, and how to use OER in your courses. There will be opportunities to ask questions on all OER topics throughout the webinar.
[Register for OER Basics Part I: Demystifying, Finding, and Using Open Educational Resources](#)

Thursday, November 17, 2:00 pm – 3:30 pm
OER Basics Part II: Licensing and Accessibility – Using Open Educational Resources (OER) and Ensuring OER are Usable
Understanding Creative Commons licensing is critical when creating OER and accessibility is always important when developing content. In this interactive webinar we'll explore the nuances of the various Creative Commons licenses, discuss when resources can be mixed, and explain the difference between a remix and a collection. We will also share the OERI's Accessibility Checklist. The Checklist was created to ensure that OER developers are addressing accessibility fundamentals during the development process. Ample time will be provided for questions and discussion.
[Register for OER Basics Part II: Licensing and Accessibility – Using Open Educational Resources (OER) and Ensuring OER are Usable](#)

• OERI Events – November OERI Friday Forums •

The OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1st and 3rd Fridays of the month, provided there are no scheduling conflicts (e.g., a holiday). These webinars are recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

OERI Friday Forums are intended for a diverse audience. Please share with your colleagues. We hope you will join us – all are welcome!

Friday, November 4, 10:30 am – 11:30 am
Textbook Transformation Project - How Chaffey College Created a Movement

Chaffey College's Textbook Transformation Project has created a cultural shift in supporting student generational success and achievement. With faculty support, universal design for learning, and equity at the forefront of their approach, OER Co-Liaisons Emilie Koenig and Elizabeth Encarnacion share how they built coalitions across campus to support a 5-year plan to establish ZTC degrees.
[Register for Textbook Transformation Project - How Chaffey College Created a Movement](#)

Friday, November 18, 10:30 am – 11:30 am
The Role of Open Educational Resources (OER) and Open Pedagogy in Equitable Assessment
In this webinar, three college faculty will describe their journey toward more equitable grading practices by implementing principles of ungrading and standards/skill-based grading while using OER. The aim is not to present a one-size-fits-all approach. Rather, each instructor will outline what they discovered was the best application for their own unique course structures while also establishing the necessity of using OER and exploring open pedagogy.
[Register for The Role of Open Educational Resources (OER) and Open Pedagogy in Equitable Assessment](#)

• OERI Discipline Lead Events – November 2022 •

The [OERI Discipline Leads](#) are hosting several conversations and webinars during the fall term. These events are intended for discipline faculty and those who have an interest in the discipline as supporters or advocates. A "conversation" is an informal discussion of a specific topic and will not be archived. Webinars will be recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Thursday, November 3, 12:00 pm – 1:00 pm
Meet the Administration of Justice Open Educational Resources (OER) Authors
Please join us to hear directly from some of our very own California community college faculty colleagues who have created OER. Our authors will share some of their works (OER textbooks, Canvas courses, etc.), how they broke into the OER creation world, and tips/trick for you to use as well.
[Register for Meet the Administration of Justice Open Educational Resources (OER) Authors](#)

Friday, November 4, 9:00 am – 10:00 am
Biotechnology Open Educational Resources (OER) "All I need is you ..."
Join us to discuss the status of Biotechnology OER and determine what is needed for the future. All ideas and comments are welcome.
[Register for Biotechnology Open Educational Resources (OER) "All I need is you ..."](#)

Friday, November 4, 11:30 am – 12:30 pm
What's new in Spanish Open Educational Resources (OER)

Come and learn about what is new in Spanish OER. During our time together, we will also investigate homework system ideas in LibreStudio (H5P) and ADAPT. Questions and comments are welcomed and encouraged.
[Register for What's new in Spanish Open Educational Resources (OER)](#)

Friday, November 4, 12:30 pm – 1:30 pm
OER for Literature and Creative Writing Show and Tell
Heather Ringo, author of Writing and Critical Thinking through Literature, and Sybil Priebe, author of Write or Left: An OER Textbook for Creative Writing Classes, will share the approaches they've taken in shaping and teaching from their texts. Anna Mills will give an overview of other literature and creative writing OER, and participants will be invited to share favorites and suggest improvements and additions.
[Register for OER for Literature and Creative Writing Show and Tell](#)

Friday, November 4, 1:30 pm – 2:30 pm
Discipline Conversation: Hospitality Management Open Educational Resources (OER) Materials
Join us for a discussion of available OER for hospitality management, how well the OER cover C-ID topics, and how existing gaps may be filled by additional resources. We will also explore what OER are needed for other Hospitality Management TMC/C-ID courses. Come ready to share your ideas and thoughts.
[Register for Discipline Conversation: Hospitality Management Open Educational Resources (OER) Materials](#)

Wednesday, November 9, 1:00 pm – 2:00 pm
Smarthistory's Reframing Art History Open Educational Resources (OER)
Dr. Lauren Kilroy-Ewbank, Dean of Content and Strategy for [Smarthistory](#), will discuss the new Reframing Art History project, for which she serves as general editor, and will give a behind-the-scenes look at new developments currently underway with this innovative "textbook" project.
[Register for Smarthistory's Reframing Art History Open Educational Resources (OER)](#)

Wednesday, November 9, 2:00 pm – 3:00 pm
What's new in Early Childhood Education (ECE) Open Educational Resources (OER)
This webinar will provide an overview of the what's new this year in ECE OER including a deeper dive into brand new Infant and Toddler Development and Care comprehensive resource. Join us to investigate the new and exciting possibilities for ECE OER.
[Register for What's new in Early Childhood Education (ECE) Open Educational Resources (OER)](#)

Thursday, November 17, 10:00 am – 11:00 am
Advanced Training in MyOpenMath
While MyOpenMath (MOM) has many course-specific resources to choose from, faculty often want to customize these resources for their own department's needs. In this webinar, we will explore how to author MOM questions, modify existing questions, and investigate the many available settings for assignments. We will also look at questions involving graphs and equations, as well as reflect on how to provide personalized feedback to students' answers.

[Register for Advanced Training in MyOpenMath](#)

Thursday, November 17, 2:00 pm – 3:00 pm
Discipline Conversation: Lessons from the Chemistry OERI Faculty Survey
In the past few years, the availability and quality of open educational resources in chemistry has changed dramatically. In this conversation, the results of a survey of college faculty in California regarding current adoptions and remaining barriers to OER adoption in chemistry courses will be shared. Participants will generate and consider ideas for creating more opportunities to improve student engagement and outcomes through OER.
[Register for Discipline Conversation: Lessons from the Chemistry OERI Faculty Survey](#)

Friday, November 18, 9:00 am – 10:00 am
Open Educational Resources (OER) and Sociology - What Do We Want to See?
As sociology faculty, what OER are you using, what OER would you like to see, and what is needed to entice more sociology faculty to adopt OER? What can the OERI do for you? Please join this wide-ranging conversation about all things sociology and OER. Please come with questions, concerns, suggestions, or simply curiosity.
[Register for Open Educational Resources (OER) and Sociology - What Do We Want to See?](#)

Friday, November 18, 11:30 am – 12:30 pm
Geography Open Educational Resources (OER) Review and Needs Assessment
Join us to discuss the status of Geography OER, identify existing gaps, and determine what is needed for the future. All ideas and comments are welcome.
[Register for Geography Open Educational Resources (OER) Review and Needs Assessment](#)

Monday, November 21, 3:00 pm – 4:00 pm
Free Resources That Aren't Textbooks: Classic Works and Other Tools for Teaching Philosophy
In this conversation, we will share and discuss what non-textbook materials, such as classic works that are in the public domain, free videos, and logic tools, are available to supplement the adoption and use of OER textbooks in philosophy. Please come with questions, concerns, and suggestions.
[Register for Free Resources That Aren't Textbooks: Classic Works and Other Tools for Teaching Philosophy](#)