

ASCCC OERI December 2022 Newsletter

Greetings OER Advocates! It's hard to believe that this is our final newsletter of the term – and of 2022. Even though December is a short month, we still have much going on. Read on for information about the ZTC Program, updates from the ASCCC Plenary Session, and upcoming professional development opportunities.

Have a great Thanksgiving break!

• ZTC Guidance and CCCCO ZTC Office Hours •

The California Community Colleges Chancellor's Office (CCCCO) will be holding ZTC Office Hours for the foreseeable future. While colleges typically close from late December to early January, the CCCCO does not. Office hours will continue through the winter break so you can ask your latest ZTC questions any Friday that is not a national holiday. Access the [OER and ZTC](#) page to find all the latest information about Zero Textbook Cost (ZTC) degrees and related textbook affordability requirements.

Fridays, 9:00 am – 10:00 am
ZTC Program Weekly Office Hours
[Access the ZTC Program Weekly Office Hours](#)

• OERI-Authored Resolutions Adopted at the ASCCC Plenary •

At the ASCCC Fall Plenary Session (November 3 – 5, 2022), the ASCCC adopted seven resolutions related to the OERI. [ASCCC OERI Resolutions Adopted at the Fall 2022 ASCCC Plenary](#) is available as a PDF and individual resolutions can be accessed using the links below.

- [Establishing an Effective and Sustainable Zero Textbook Cost Program](#)
- [Establishing Consistent Definitions for Course Resources](#)
- [Clarify Components of XB12, the Instructional-Material-Cost Section-Level Data Element](#)
- [Removing Barriers to the Adoption of Open Educational Resources](#)
- [Textbook Automatic Billing Concerns](#)
- [Using Zero Textbook Cost Funds to Support an Open Educational Resource/Zero Textbook Costs Faculty Coordinator](#)
- [Adopt Student Senate for California Community Colleges Low-Cost Recommendation](#)

• Regional LibreTexts Workshops •

In partnership with LibreTexts, the ASCCC OERI is pleased to announce the Fall 2022 regional LibreTexts Workshops. The workshops will showcase the ADAPT and LibreStudio platforms - sponsored by the California Education Learning Lab - as free homework assessment platforms for all California instructors and students.

Throughout the workshop, we will demonstrate how instructors can use ADAPT to augment existing and newly constructed OER textbooks with summative exercises and embed them in Canvas and LibreTexts textbooks. Discussions will cover how the [ADAPT homework system](#) empowers faculty to build and use existing questions in multiple modalities: (1) formative vs. summative, (2) autograded vs. open-ended grading, and (3) embedded in Canvas or textbooks. Participants will learn how to build autograded questions based on four technologies - H5P, WebWork, IMathAS, and native (QTI) - that can be used interchangeably to allow for maximal impact. We will introduce the [LibreStudio platform](#) for construction, storage and distribution of H5P assessments. Participants will be encouraged to join LibreStudio to create and share H5P assessments, review the H5P of other authors, and build a community within Studio.

Registration for the Southern California workshops is now open. These day-long workshops (9:00 am – 3:00 pm) are free.

[Register for LibreTexts Workshop at San Diego City College – Friday, December 2, 2022](#)

[Register for LibreTexts Workshop at College of the Canyons – Saturday, December 3, 2022](#)

• OERI Events – December OERI Friday Forum •

The OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1st and 3rd Fridays of the month, provided there are no scheduling conflicts (e.g., a holiday). These webinars are recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance. OERI Friday Forums are intended for a diverse audience. Please share with your colleagues. We hope you will join us – all are welcome!

Friday, December 2, 10:30 am - 11:30 am Becoming a Zero Textbook Cost (ZTC) College

What does it mean to be a "ZTC college"? Cosumnes River College (CRC) is answering that question by setting a goal of becoming a ZTC college and dedicating significant resources to make it happen. In this webinar, you will learn how CRC has expanded the use of open educational resources and how to support the disciplines that can't get to ZTC. Join us for a report on CRC's ZTC progress and learn how CRC's work can inform your local ZTC efforts.

[Register for Becoming a Zero Textbook Cost \(ZTC\) College](#)

• OERI Discipline Lead and Discipline Events – December 2022 •

The [OERI Discipline Leads](#) regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and those who have an interest in the discipline as supporters or advocates. A “conversation” is an informal discussion of a specific topic and will not be recorded. Webinars will be recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

In addition to Discipline Lead Events, we are hosting several Discipline Events for disciplines that presently do not have a lead. These events will be used to assess discipline interest and, potentially, determine if a Discipline Lead should be recruited. [Learn more about the Discipline Lead role and how to apply to work with the OERI.](#)

• OERI Discipline Lead Events •

Friday, December 2, 11:30 am - 12:30 pm

Discipline Lead Webinar: Creating Summative Assessments with H5P and ADAPT

This webinar will explore the use of H5P in LibreStudio and the LibreTexts Adaptive Learning Assessment System (ADAPT) to enhance open educational resources for students. Join us to learn how to use these systems to improve your own courses.

[Register for Creating Summative Assessments with H5P and ADAPT](#)

Friday, December 2, 12:30 pm - 1:30 pm

Discipline Lead Conversation: Kinesiology Open Educational Resources (OER) - Let's get moving!

Join your colleagues from across the state to discuss the OER that is available as well as what OER is needed for kinesiology. We will also explore the challenges that faculty may encounter when using OER in our discipline.

[Register for Kinesiology Open Educational Resources \(OER\) - Let's get moving!](#)

Monday, December 5, 12:00 pm - 1:00 pm

Discipline Lead Conversation: Overcoming Barriers to Utilizing Open Educational Resources (OER) in the Biological Sciences

Join your colleagues to discuss the status of OER in the biological sciences and identify barriers to and support for using OER materials. To begin, the host will share their own OER journey, and how they approached issues with OER adoption and creation. Next, we will engage in discussion so that OER veterans can share their success stories and those new to OER can describe their needs to ensure OER success. Finally, participants will be encouraged to network and establish connections and collaborations.

[Register for Overcoming Barriers to Utilizing Open Educational Resources \(OER\) in the Biological Sciences](#)

Tuesday, December 6, 12:00 pm - 1:00 pm

Discipline Lead Conversation: Open Educational Resources (OER) for Interpersonal Communication

In the summer of 2022, a team of Communication Studies faculty collaborated to develop an interpersonal text specifically for students in the California Community Colleges. Please join us to explore this new text and discuss next steps.

[Register for Discipline Lead Conversation: Open Educational Resources \(OER\) for Interpersonal Communication](#)

Friday, December 9, 11:00 am - 12:00 pm

Discipline Lead Conversation: Open Educational Resources (OER) and Psychology - Where we are and where we are headed

Join us to consider data from a survey regarding OER use by psychology faculty and explore the new additions to the psychology curated OER collection. Following this information-sharing, we will discuss the remaining needs of the discipline and how OER can make the use of open pedagogy possible.

[Register for Open Educational Resources \(OER\) and Psychology - Where we are and where we are headed](#)

Wednesday, December 14, 1:00 pm - 2:00 am

Discipline Lead Webinar: Integrating MyOpenMath in Science, Technology, and Engineering Courses

MyOpenMath is not just for math. This openly licensed homework system can be used for other STEM disciplines. How can MyOpenMath be used in the courses you teach? Join us to learn more about MyOpenMath and to discuss STEM-specific needs that can be addressed with MyOpenMath.

[Register for Integrating MyOpenMath in Science, Technology, and Engineering Courses](#)

Friday, December 16, 11:30 am - 12:30 pm

Discipline Lead Conversation: Finding and Sharing Open Educational Resources (OER) for Physics

Join your physics colleagues to share the various OER available for the discipline and discuss how they might be integrated into our courses. All questions and comments are welcome.

[Register for Finding and Sharing Open Educational Resources \(OER\) for Physics](#)

• Discipline Events •

Tuesday, December 6, 3:00 pm - 4:00 pm

Discipline Webinar: American Sign Language (ASL) and Open Educational Resources (OER) - Survey Findings and Needs Assessment

ASL faculty and other interested parties are invited to learn about the findings obtained from a survey conducted in spring of 2022 to assess the interest in and availability of OER for the ASL discipline. Join us to learn – and to share your OER interest and experience. An ASL interpreter will be present.

[Register for American Sign Language \(ASL\) and Open Educational Resources \(OER\) - Survey Findings and Needs Assessment](#)

Monday, December 12, 3:00 pm - 4:00 pm

Discipline Webinar: Addiction Studies (ADS) and Open Educational Resources (OER)

What do ADS faculty need – and are there ADS faculty interested in using OER? Are OER available for addiction studies? Faculty who teach addiction studies courses, such as C-ID [ADS 110X Introduction to Addiction Studies](#), [ADS 120X Basic Counseling Skills](#), and [ADS 150X Prevention, Intervention, and Recovery](#), as well as other courses that are required in programs that prepare students to work in the addiction field are invited to join this webinar to discuss what resources are available and what resources are needed. If you are currently using an OER or other free resources to teach an ADS course, [we want to hear from you](#).

[Register for Addiction Studies \(ADS\) and Open Educational Resources \(OER\)](#)