

ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

Greetings! This message is being sent by the <u>ASCCC Open Educational Resources</u> (<u>OER</u>) <u>Initiative</u> on behalf of a faculty member who is seeking colleagues to collaborate on an OER proposal in response to the <u>ASCCC OERI's Request for Proposals</u>. As the OERI requires that funded projects involve collaborators from at least three California Community College districts who would use the proposed resource or resources, we are assisting potential applicants who need collaborators. The need is described as follows:

## OER for C-ID PHIL 210 Philosophy, Symbolic Logic and Logic and Critical Thinking

The project is to create ancillary material for Delancey's "A Concise Introduction to Logic," a textbook suitable for a Symbolic Logic class. The material will include homework sets and exams suitable to administer in an online platform using H5P and similar technology. The ultimate goal is to post these items in <u>LibreTexts</u> with the idea that these sets are suitable for PHIL 210.

Team members with experience teaching formal logic in person and online are being sought. Faculty who have expertise in developing formal logic beginning with propositional logic and going through first order predicate logic with identity, editing proofs and truth tables, and constructing work sets and assessments within the framework of IDEA are needed. Experience using H5P or similar is preferred.

If you are interested in this opportunity or have any questions about it, <u>please contact</u> <u>Dr. Mary Gwin at mgwin@sdccd.edu</u>. Please forward this message on to anyone who might be interested.

The <u>ASCCC Open Educational Resources Initiative</u> (OERI) provides statewide professional development and funding opportunities to support the expansion of the adoption of Open Educational Resources (OER) in the California Community Colleges. "OER" refers to teaching and learning materials that are freely available online for everyone to use and includes course modules, lectures, homework assignments, lab and classroom activities, pedagogical materials, games, simulations, and many more resources contained in digital media collections from around the world (as defined by <u>OER Commons</u>). OER most often refers to openly-licensed textbooks and ancillary materials that are available at little or no cost to students. The OERI facilitates and coordinates the curation and development of OER texts, ancillaries, and support systems. In addition, the OERI supports local OER implementation efforts by offering professional development, technical support, and technical resources.