

## • OER Liaison Newsletter - April 2023 •

It's hard to believe that we are moving into April and either recovering from or planning Spring Break while we continue to face floods, power outages, and landslides. But here we are – looking forward to the end of the term and all that that entails. We're hoping you can take some time to share some information and your interests with OERI via our OERL Spring 2023 Update Survey. Please find more information about it below – as well as various other updates.

### • ZTC Degree Program Updates •

The OERI will continue to provide updates about the ZTC Degree Program as they become available on our [OER and ZTC](#) page. Here's a quick summary of the things we know, gleaned from queries, presentations, and the first of the spring semester [ZTC Monthly Office Hours](#) that was held on March 24, 2023. In its February 23, 2023 [Zero Textbook Cost Program Updates](#) memo, the California Community Colleges Chancellor's Office (CCCCO) announced that [ZTC Monthly Office Hours](#) will begin on March 24 and be held on the 4th Friday of the month from 9:00 am - 10:00 am.

- The CCCCCO has established a list-serv for providing ZTC-related updates. Please send your request to be added to the [CCCCCO's ZTC email](#) (ztc@ccccc.edu).
- The \$180,000 "Phase 3" funds ("ZTC Implementation Grants") were approved for disbursement by the CCCCCO to the 115 degree-granting colleges a few weeks ago as part of a "special apportionment." This does not mean your college received all the funds at once, but they are coming. This action happened prior to the new deadline for having "certified" the Phase 1 funds ("ZTC Planning Grants") in NOVA. In other words, even if a college has done nothing in response to receipt of the Phase 1 funds, it will receive the Phase 3 funds.
- As stated in NOVA, June 30, 2023 is the deadline for completing the Phase 1 budget expenditure report in NOVA and reporting in NOVA on "the college's proposed ZTC program(s) for development and implementation, project challenges and barriers, and technical assistance needs".
- The deadline for the Phase 3 work plan in NOVA is October 31, 2023. Information regarding the work plan or when a work plan template will be made available has not been announced.
- The deadline for the Phase 3 Program/Fiscal Report is December 31, 2024.

- The spending deadline for the \$200,000 disbursed to colleges in Phase 1 and Phase 3 is June 30, 2026. Please note that there are fiscal reporting deadlines, as noted above, in advance of this spending deadline.

### • **ASCCC OERI Spring 2023 OERL Update Survey** •

As the end of the term approaches and many OER Liaisons are becoming involved in their local ZTC work, we wanted to gather some information from you regarding what's happening at your college and how we can support you in your work. [Please take a moment to complete this brief survey](#). Your participation is voluntary, but most appreciated. To ensure that your responses can be shared in our May newsletter, please reply by April 15. Please note that your responses will be shared in aggregate and anonymously, unless otherwise specified.

### • **April 2023 OER Liaison Events** •

While the OERL events are intended for OERLs, please invite colleagues to attend any OERL event that would be of broader interest.

**Monday, April 10, 2:00 pm – 3:00 pm**

#### **OERL Conversation: ZTC Funding Community of Practice**

Are you involved in the ZTC funding at your college? Join us to continue the conversation and connect with your colleagues also involved in the work. Come and share what your college is doing and learn from others.

[Register for OERL Conversation: ZTC Funding Community of Practice](#)

**Thursday, April 27, 2:30 pm – 3:30 pm**

#### **Open Educational Resources (OER) and Part-Time Faculty: Removing Barriers and Supporting Adoption**

Does your college support part-time faculty in their use of OER? Do your course outlines of record (COR) indicate that OER can be used? Are your part-time faculty included in OER-related communications and professional development opportunities? For those part-time faculty who use OER, do they know the process to ensure their sections are marked as zero-textbook-cost (ZTC) in the class schedule? Join us for a discussion of potential roadblocks to OER adoption for part-time faculty and the importance of institutionalizing OER to increasing OER adoption.

[Register for OER and Part-Time Faculty: Removing Barriers and Supporting Adoption](#)

**Friday, April 28, 10:30 am – 11:30 am**

#### **Open Educational Resources (OER) and Zero Textbook Cost (ZTC) Collaboration in a Multi-College District**

Faculty from the four colleges in Los Rios Community College District will share how they have collaborated in OER and ZTC efforts, including strategizing to ensure OER and ZTC are supported by governance structures as well as resolving logistical concerns such as XB12 data gathering and ensuring accurate ZTC information on college websites.

[Register for OER and ZTC Collaboration in a Multi-College District](#)

## • End of OERL-Specific Newsletter •

The remainder of this newsletter contains content for a general audience, and you are expected to share it with your colleagues, as appropriate. We've provided a sample message that you can use, but please adapt it to your college culture.

## • Sample Cover Message to Send to Your College •

Greetings! As the Open Educational Resources Liaison for our college, it is my responsibility to share communications from the Academic Senate for California Community Colleges (ASCCC) Open Educational Resources Initiative (OERI) with you. Please read on to learn about upcoming events that are open to all.

If I can assist you in your considering OER or answer any OER related questions, please let me know.

## • Instructional Materials Task Force Update •

The task force - originally announced as a ZTC (zero-textbook-cost) Taskforce by the California Community Colleges Chancellor's Office - is now the "Equitable Student Experience: Burden-Free Instructional Materials Task Force" (IMTF). The specific charge to the task force can be found in the July 29, 2022 "[Zero Textbook Cost Program – Overview and Guidance](#)" memo. The IMTF has met three times with a fourth meeting scheduled for late April. This task force is working on recommendations related to not only eliminating the costs of textbooks and supplemental materials for students (the focus of ZTC efforts), but also the costs of other supplies that are not a component of the ZTC work.

The IMTF has discussed approaches to decreasing existing supply costs, both costs currently covered by colleges as a matter of practice and costs that are passed on to students with a goal of both making more funds available to colleges to cover supply costs and minimizing those expenses for students and, potentially, colleges. The IMTF is also tasked with making recommendations on "baseline policies and regulations that strengthen equitable access to required instructional materials" and "for establishing a robust and sustained open educational resource support infrastructure." The IMTF is scheduled to conclude its work and forward recommendations to the Board of Governors in May.

## • ASCCC OERI IDEA Framework 2.0 •

To support faculty as they implement a culturally responsive and anti-racist pedagogy and in response to Resolution 09.05 adopted in Spring 2021 ([Developing an Anti-Racism, Diversity, Equity, and Inclusion Curriculum Audit Process](#)), the Academic Senate for California Community Colleges Open Educational Resources Initiative (ASCCC OERI), was tasked with the development of:

- a process and review framework to evaluate existing open educational resources to ensure that ASCCC OERI-supported open educational resources are inclusive, diverse, equitable, and anti-racist (IDEA).
- a curriculum audit process and review framework to assess instructional materials for equity, inclusiveness, diversity, and anti-racism and make the process and framework available for local consideration, modification, and implementation.

To meet these outcomes, the OERI developed the ASCCC OERI Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework. The Framework has been reviewed and revised since it was first introduced. You can access the Framework, read about its history, and our efforts to improved it on the [ASCCC OERI IDEA Framework website](https://tinyurl.com/OERI-IDEA) (tinyurl.com/OERI-IDEA). [The Framework is also available in Canvas](#). As the Framework is intended to be a living document, your review and feedback would be appreciated. It is the OERI's goal to ensure the Framework is a useful resource.

**• ASCCC OERI RFP V Funded Proposals •**

The ASCCC OERI is pleased to announce the proposals that were selected for funding during the OERI's Request for Proposals (RFP) V. The products from RFP I - III and the RFP IV projects, which will soon be completed, can be found at [ASCCC OERI Resources](#).

The RFP V process garnered many worthy proposals. The funded projects that are listed below will be developed throughout the 2023-2024 academic year and should be available for adoption in fall 2024.

Discipline	Project Proposal Title
Arabic	Introduction to Arabic II Textbook in LibreTexts with H5P Activities
Chemistry	Development of an Online Homework Library to Support Introduction to Chemistry Courses (C-ID CHEM 101)
Communication Studies	"Interpersonal Communication: Context and Connection (OERI, 2022)" Ancillaries (C-ID COMM 130)
Early Childhood Education	Revision of text resource for Infant Toddler Development and the Care and Education for Infant and Toddlers
Ethnic Studies	Facilitating Active Learning with H5P/ADAPT Materials for New Directions in Chicanx and Latinx Studies

Ethnic Studies	OER Textbook and Ancillary Materials for Introduction to African American Studies: An Anthology of Essays on Radical Black Thought, Intellect, and Culture for the Ethnic Studies Student
Geology	Geology of California: An OER for C-ID GEOL 200
Global Studies	New OER for Introduction to Global Studies (C-ID GLST 101) with Chapter Slides
Political Science	Peer Review and Editing of Introduction to California Government and Politics (C-ID POLS 110) textbook

### • April 2023 OERI Friday Forums •

This spring, the OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1<sup>st</sup> and 3<sup>rd</sup> Fridays of all months.

The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

OERI Friday Forums are intended for a diverse audience. Please share with your colleagues. We hope you will join us!

#### **Friday, April 7, 10:30 am – 11:30 am**

##### **Open Education Week Reflections and Application**

Open Education Week has passed but it doesn't have to be over. Join us for an opportunity to share about an Open Education Week webinar you attended or hosted. Following a sharing of reflections, we'll discuss how we can apply the knowledge and ideas gleaned from the sessions and act in advancing open ed efforts.

[Register for Open Education Week Reflections and Application](#)

#### **Friday, April 21, 10:30 am – 11:30 am**

##### **Open Educational Resources Initiative (OERI) Website Frequently Asked Questions (FAQs)**

Come take a virtual tour of the OERI website and learn how to find what you are looking for with confidence and expediency. All questions and comments are welcomed and encouraged.

[Register for OERI Website FAQ](#)

### • Discipline Communications – Don't Miss Out •

The OERI – and ASCCC – use discipline list-servs to share information specific to a given discipline. These one-way discipline list-servs will never overwhelm your inbox and being on your discipline's list ensures you don't miss out on any discipline-specific opportunities or events. [Sign up for an ASCCC list-serv – or list-servs – today.](#)

## • April 2023 OERI Discipline Lead Events •

The [OERI Discipline Leads](#) regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and those who have an interest in the discipline as supporters or advocates. A “conversation” is an informal discussion of a specific topic and will not be recorded. Webinars will be recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

### **Thursdays in April, 12:00 pm - 12:50 pm**

#### **Math Open Educational Resources (OER) Office Hours**

The OERI is pleased to offer a series of Math open educational resources (OER) office hours throughout the term. These office hours will serve as a Q&A session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

[Register for Math OER Office Hours on Thursday, April 13, 12:00 pm – 12:50 pm](#)

[Register for Math OER Office Hours on Thursday, April 27, 12:00 pm – 12:50 pm](#)

#### **Psychology Open Educational Resources (OER) Office Hours**

The OERI is pleased to offer psychology open educational resources (OER) office hours. These office hours will be a space to discuss any questions or ideas about psychology and OER.

[Register for Psychology OER Office Hours on Wednesday, April 19, 12:00 pm – 1:00 pm](#)

[Register for Psychology OER Office Hours on Wednesday, May 10, 12:00 pm – 1:00 pm](#)

### **Wednesday, April 5, 9:45 am – 10:45 am**

#### **Developing a Cohesive History Curriculum**

History instructors are invited to join this semester's webinar about curriculum development. Our panelists will share their ideas about developing substantive content through meaningful examples and historical contexts as well as how to teach students to evaluate information in today's media landscape.

Panelists: Anu Mande, Dolores Davison, Michele Brewster, Noah Stepro, and Lindsay Weiler.

[Register for Developing a Cohesive History Curriculum](#)

### **Friday, April 7, 9:00 am – 10:00 am**

#### **Cultural Anthropology Open Educational Resources (OER) Reader**

Join your Anthropology colleagues to brainstorm topics and develop a plan for the creation of an OER cultural anthropology reader. All are encouraged to share their ideas and experiences.

[Register for OER Cultural Anthropology Reader](#)

**Thursday, April 13, 12:00 pm – 1:00 pm**

**Follow-up on Psychology Open Educational Resources (OER)**

This conversation is a follow up to our January conversation: Open Educational Resources (OER) for Psychology – New Resources and Remaining Gaps. Please come ready to share any interesting OER you have found as well as any questions or thoughts you have about psychology OER.

[Register for Follow-up on Psychology OER](#)

**Friday, April 21, 12:00 pm – 2:00 pm**

**American Sign Language (ASL) and Open Education Resources (OER): Where We Stand and Where We Want to Go — An Open Discussion for ASL Faculty**

This conversation will focus on sharing ASL OER updates and providing ASL instructors with a space for open discussion about using OER, including current needs and ideas for future OER development. Discussion will be facilitated in ASL, with interpreters available to support those who need spoken English.

[Register for ASL and OER: Where We Stand and Where We Want to Go — An Open Discussion for ASL Faculty](#)

**Friday, April 28, 9:00 am – 10:00 am**

**What's Missing in Open Educational Resources (OER) For Philosophy?**

As a discipline, philosophy has done well in terms of OER availability for most courses taught in the California community colleges, but there are still gaps in the materials and topics available. This conversation is for faculty to share what they've found lacking in current OER for philosophy in order to help shape future OER development.

[Register for What's Missing in OER For Philosophy?](#)

**Friday, April 28, 10:30 am – 11:30 am**

**Discussing Open Educational Resources from a Geography Discipline Perspective: Follow up from California Geographical Society (CGS) Annual Meeting**

Interested in Geography OER? Join us as those who attended the California Geographical Society Annual Meeting, held on April 21st, in Monterey Park will summarize and discuss the outcomes from a panel conference session on OER.

[Register for Discussing OER from a Geography Discipline Perspective: Follow up from CGS Annual Meeting](#)

**Friday, April 28, 12:00 pm – 1:00 pm**

**Remixing Spanish Open Educational Resources (OER) in LibreTexts and Importing Into Canvas**

Are you interested in creating a Spanish OER remix? Join our webinar and learn how to map out a remix plan, bring together different OER, publish, and import your remix to Canvas. If you don't have a LibreTexts account please request one prior to the webinar:

<https://register.libretexts.org>

[Register for Remixing Spanish OER in LibreTexts and Importing Into Canvas](#)