

• OER Liaison Newsletter – May 2023 •

Greetings Liaisons! It's been a very busy year for OER and ZTC. We hope you are looking forward to a restful or productive summer – whichever you opt for. We're getting this newsletter out today as it provides information regarding our May events – but we will be following up with an update on the resolutions passed at the ASCCC Spring 2023 Plenary session and other information not presently available.

• Spring 2023 OER Liaison Activity Tracking •

All OER Liaisons need to document their Spring 2023 OER Liaison activities by Friday, May 12, 2023. Activities should be logged throughout the term on the [Spring 2023 Liaison Tracking Spreadsheet](https://tinyurl.com/OERL-2023S) (tinyurl.com/OERL-2023S). Please see [OER Liaison Expectations – Spring 2023](#) for more information about the OERL role.

• ZTC Degree Program Updates •

We've been receiving some questions about the ZTC Degree Program, so we're answering a few frequently asked questions here.

1. When are the ZTC Monthly Office Hours?
 - The [ZTC Monthly Office Hours](#) will continue to be held on the 4th Friday of the month from 9:00 am - 10:00 am for the foreseeable future.
2. How will I know when something new happens with the ZTC Degree Program?
 - The CCCCO has established a list-serv for providing ZTC-related updates. Please send your request to be added to the [CCCCO's ZTC email \(ztc@cccco.edu\)](mailto:ztc@cccco.edu). Be sure to sign up as this is how changes will be communicated. The OERI will continue to provide updates about the ZTC Degree Program as they become available on its [OER and ZTC](#) page.
3. Where can I find information regarding when the ZTC funds will be received by my college?
 - The funds are coming via apportionment – so they are combined with other scheduled disbursements. If you access [the 2022-2023 First Period Apportionment](#), you can find how much and when funds were disbursed through May. This information is found on the 2nd page of the information for your district – with single college districts receiving \$18,400 over 5 payments and \$165,600 over 3. Presumably, the June and July disbursements will provide the remaining funds.

4. What information is needed when colleges do their “Program Reporting” as required by June 30 in NOVA?
 - We’ve asked the Chancellor’s Office to provide some guidance as to what is expected regarding the Phase 1 funds by June 30. Once we have received this, we will share it via the OERI Canvas course and on our [OER and ZTC](#) page.
5. When will details regarding the competitive funding cycle be provided?
 - This will likely be released over the summer.

• **May 2023 OER Liaison Events** •

While the OERL events are intended for OERLs, please invite colleagues to attend any OERL event that would be of broader interest.

Wednesday, May 10, 1:00 pm – 2:00 pm

What Does Open Educational Resources (OER) and Zero Textbook Cost (ZTC) Success Look Like?

A panel of OER advocates will present local successes, strategies, challenges, and perspectives focused on broad definitions of what OER and ZTC success may look like at our colleges. Additionally, we will explore ideas for how to measure and validate success.

[Register for What Does Success Look Like?](#)

Thursday, May 11, 9:30 am – 10:30 am

OERL Conversation: Zero Textbook Cost (ZTC) Funding Community of Practice

Are you involved in the ZTC funding at your college? Join us to continue the conversation and connect with your colleagues also involved in the work. Come and share what your college is doing and learn from others.

[Register for OERL Conversation: ZTC Funding Community of Practice](#)

• **End of OERL-Specific Newsletter** •

The remainder of this newsletter contains content for a general audience, and you are expected to share it with your colleagues, as appropriate. We’ve provided a sample message that you can use, but please adapt it to your college culture.

• **Sample Cover Message to Send to Your College** •

Greetings! As the Open Educational Resources Liaison for our college, it is my responsibility to share communications from the Academic Senate for California Community Colleges (ASCCC) Open Educational Resources Initiative (OERI) with you. Please read on to learn about upcoming events that are open to all.

If I can assist you in your considering OER or answer any OER related questions, please let me know.

• **Cal OER 2023** •

On behalf of the Cal OER Organizing Committee, you are invited to [present at](#) and [register for](#) the [2023 Cal OER Conference](#), held virtually on August 2-4, 2023. The 3rd Cal OER will continue to highlight Open Educational Resources (OER) in California and beyond.

Cal OER will focus on OER efforts and impact, broadly defined, across the state of California and especially across the state's three public higher education systems, the California Community Colleges, the California State University, and the University of California. Individuals submitting proposals will be asked to identify which of the following tracks is most aligned with their proposal:

- Engaging Students in OER
- Advocating for OER
- Sustainability
- Exploring OER
- Demonstrating the Impact and Efficacy of OER
- Open Pedagogy

We hope you will consider sharing your work during the conference. Detailed information about presentation formats can be found on the [Cal OER Proposal page](#) and presentation proposals can be submitted via the [Cal OER Proposal Form](#). Proposals are due by Monday, June 12, 2023 at 5:00 p.m.

[Please consider registering](#) for the event today.

• May 2023 OERI Friday Forums •

This spring, the OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1st and 3rd Fridays of all months. Our final Friday Forum for Spring 2023 will be Friday, May 5.

The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

OERI Friday Forums are intended for a diverse audience. Please share with your colleagues. We hope you will join us!

Friday, May 5, 10:30 am – 11:30 am

Textbook Affordability in the California Community Colleges

What are colleges doing with the \$200,000 they received to increase the availability of zero-textbook-cost (ZTC) pathways? What happens next with the ZTC Degree Program? What recommendations are expected from the Instructional Materials Task Force and what impact may those recommendations have on faculty and students? Join us for an overview of all that has happened in 2022 - 2023 and what we might expect in the future.

[Register for Textbook Affordability in the California Community Colleges](#)

• Discipline Communications – Don't Miss Out •

The OERI – and ASCCC – use discipline list-servs to share information specific to a given discipline. These one-way discipline list-servs will never overwhelm your inbox and being on your discipline's list ensures you don't miss out on any discipline-specific opportunities or events.

The OERI is also hoping to do some work in various languages in the near future. With that in mind, new listservs for Arabic, Chinese, Italian, and Japanese have been created. Please encourage your faculty in these disciplines - as well as ASL and Spanish - so add themselves to the listservs to ensure they are informed of any opportunities that emerge. [Sign up for an ASCCC list-serv – or list-servs – today.](#)

• May 2023 OERI Discipline Lead Events •

The [OERI Discipline Leads](#) regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and those who have an interest in the discipline as supporters or advocates. A “conversation” is an informal discussion of a specific topic and will not be recorded. Webinars will be recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Economics Open Educational Resources (OER) Office Hours

The OERI is pleased to offer OER office hours. These office hours will be open to discuss any questions or ideas about economics and OER.

[Register for Exploring OER in Economics Office Hours on Thursday, May 4, 3:00 pm – 4:00 pm](#)

[Register for Exploring OER in Economics Office Hours on Thursday, May 11, 3:00 pm – 4:00 pm](#)

Math Open Educational Resources (OER) Office Hours

The OERI is pleased to offer a series of Math OER office hours throughout the term. These office hours will serve as a Q&A session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

[Register for Math OER Office Hours on Thursday, May 11, 12:00 pm - 12:50 pm](#)

Psychology Open Educational Resources (OER) Office Hours

The OERI is pleased to offer psychology OER office hours. These office hours will be a space to discuss any questions or ideas about psychology and OER.

[Register for Psychology OER Office Hours on Wednesday, May 10, 12:00 – 1:00 pm](#)

Monday, May 1, 3:00 pm – 4:00 pm

Open Educational Resources (OER) for Health Education

Join us for a discussion on OER that is available - and what is desired - for our general education health courses. If you are using OER in your classes, we want to hear your experience.

[Register for OER for Health Education](#)

Wednesday, May 3, 12:00 pm – 1:00 pm

Open Educational Resources (OER) Ancillary Materials for Communication Studies

If you could request ancillary materials for any of your frequently used OER materials, what would they be? Let's chat about what our discipline needs and some ideas you have for how we could develop our OER ancillaries for our students.

[Register for Ancillary Materials for Communication Studies](#)

Friday, May 5, 9:00 am – 10:00 am

What's new in Spanish Open Educational Resources (OER): Tarea Libre

Join us to learn about the Tarea Libre project that consists of a comprehensive and accessible OER question bank of more than 1,300 interactive activities created in LibreStudio and ADAPT for first-year Spanish courses. The interactive activities may be used via ADAPT or linked to a campus Canvas via LTI integration, which connects the activities to the Canvas grade book. Tarea Libre was funded as part of RFP IV and it is in the final review stages and should be ready for use by summer 2023.

[Register for What's new in Spanish OER: Tarea Libre](#)

Friday, May 5, 12:00 pm – 1:00 pm

Want to Learn About H5P/LibreStudio and ADAPT for Open Educational Resources (OER)?

Creating interactive exercises to increase student engagement is useful, but what if you would like to require homework activities that rely on having scores on those activities in the course gradebook? In this webinar, we will introduce online homework systems that can facilitate the adoption of OER texts. Join us to discuss the benefits and limitations of each system.

[Register for Want to Learn about H5P/LibreStudio and ADAPT for OER?](#)

Thursday, May 11, 1:30 pm – 2:30 pm

Results of the Art and Art History Open Educational Resources (OER) Survey

In this conversation, we'll chat about the results of the recent OER Art & Art History Survey. We will discuss the resources and supporting materials that are needed, and how to continue increasing the adoption of OER in our discipline.

[Register for Results of the Art and Art History Survey](#)

Friday, May 12, 9:00 am – 10:00 am

Open Educational Resources (OER) and Journalism: Faculty Textbook Collaboration

All are welcome to learn more about future directions for OER in Journalism. This includes: crafting a team of journalism faculty to collaborate to create a multicampus

OER in the near future, streamlining OER materials for top C-ID courses, adapting a student journalist handbook for 2024, offering the 101 on multimedia reporting post Covid, adding in Chat GPT tutorials for field work, and much more!

[Register for OER and Journalism: Faculty Textbook Collaboration](#)