



• ASCCC OERI Newsletter – May 2023 •

Greetings! The ASCCC Open Educational Resources Initiative (OERI) provides statewide professional development and funding opportunities to support the expansion of the adoption of Open Educational Resources (OER) in the California Community Colleges. “OER” refers to teaching and learning materials that are freely available online for everyone to use and includes course modules, lectures, homework assignments, lab and classroom activities, pedagogical materials, games, simulations, and many more resources contained in digital media collections from around the world (as defined by [OER Commons](#)). OER most often refers to openly-licensed textbooks and ancillary materials that are available at little or no cost to students. The OERI facilitates and coordinates the curation and development of OER texts, ancillaries, and support systems. In addition, the OERI supports local OER implementation efforts by offering professional development, technical support, and technical resources.

The monthly OERI Newsletter provides recipients with an update on the work of the OERI and a calendar of upcoming OERI sponsored events.

Although the term is winding down, the OERI is planning for the fall and identifying new ways to support you in your OER work. We’re still looking for new discipline leads and [invite all those who are interested to apply](#). We hope to see you at one of our upcoming events as we conclude the 2022 – 2023 academic year.

• ASCCC OERI Canvas Space •

Although we are continuing to transition all our Canvas OER resources to the [ASCCC OERI website](#), we are still using the Canvas messaging system for informal communications and its calendar for our events. If you want to be the first to know when there is breaking OER or ZTC news over the summer, be sure to [self-enroll in the OER Canvas course](#) (tinyurl.com/ASCCC-OpenEd).

• OER and ZTC •

Looking for the latest news about the ZTC Degree Program? Access the [OER and ZTC](#) page to find all the latest information about Zero Textbook Cost (ZTC) degrees and related textbook affordability requirements. Access the results from our [ASCCC OER Development Compensation Survey Summary \(2019\)](#) to learn what colleges and districts have done with prior ZTC and textbook affordability funding. Interested in sharing your ZTC plans? [Let the OERI know what your college or district is doing](#).

• ASCCC Spring 2023 Plenary •

The OERI hosted a table at the ASCCC Spring 2023 Plenary Session. It was great to connect with the local senate leaders who were present. The [resolutions related to textbook cost transparency and affordability](#) that were adopted are now available for your review. The ASCCC now has a formal position regarding what resources should be considered when developing your low-cost textbook definition.

• Cal OER 2023 •

On behalf of the Cal OER Organizing Committee, you are invited to [present at](#) and [register for](#) the [2023 Cal OER Conference](#), held virtually on August 2-4, 2023. The 3rd Cal OER will continue to highlight Open Educational Resources (OER) in California and beyond.

Cal OER will focus on OER efforts and impact, broadly defined, across the state of California and especially across the state's three public higher education systems, the California Community Colleges, the California State University, and the University of California. Individuals submitting proposals will be asked to identify which of the following tracks is most aligned with their proposal:

- Engaging Students in OER
- Advocating for OER
- Sustainability
- Exploring OER
- Demonstrating the Impact and Efficacy of OER
- Open Pedagogy

We hope you will consider sharing your work during the conference. Detailed information about presentation formats can be found on the [Cal OER Proposal page](#) and presentation proposals can be submitted via the [Cal OER Proposal Form](#). Proposals are due by Monday, June 12, 2023 at 5:00 p.m.

[Please consider registering](#) for the event today.

• May 2023 OERI Friday Forums •

This spring, the OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1st and 3rd Fridays of all months. Our final Friday Forum for Spring 2023 will be Friday, May 5.

The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

OERI Friday Forums are intended for a diverse audience. Please share with your colleagues. We hope you will join us!

Friday, May 5, 10:30 am – 11:30 am

Textbook Affordability in the California Community Colleges

What are colleges doing with the \$200,000 they received to increase the availability of zero-textbook-cost (ZTC) pathways? What happens next with the ZTC Degree Program? What recommendations are expected from the Instructional Materials Task Force and what impact may those recommendations have on faculty and students? Join us for an overview of all that has happened in 2022 - 2023 and what we might expect in the future.

[Register for Textbook Affordability in the California Community Colleges](#)

• Discipline Communications – Don't Miss Out •

The OERI – and ASCCC – use discipline list-servs to share information specific to a given discipline. These one-way discipline list-servs will never overwhelm your inbox and being on your discipline's list ensures you don't miss out on any discipline-specific opportunities or events.

The OERI is also hoping to do some work in various languages in the near future. With that in mind, new listservs for Arabic, Chinese, Italian, and Japanese have been created. Please encourage your faculty in these disciplines - as well as ASL and Spanish - to add themselves to the listservs to ensure they are informed of any opportunities that emerge. [Sign up for an ASCCC listserv – or listservs – today.](#)

• May 2023 OERI Discipline Lead Events •

The [OERI Discipline Leads](#) regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and those who have an interest in the discipline as supporters or advocates. A “conversation” is an informal discussion of a specific topic and will not be recorded. Webinars will be recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Economics Open Educational Resources (OER) Office Hours

The OERI is pleased to offer OER office hours. These office hours will be open to discuss any questions or ideas about economics and OER.

[Register for Exploring OER in Economics Office Hours on Thursday, May 4, 3:00 pm – 4:00 pm](#)

[Register for Exploring OER in Economics Office Hours on Thursday, May 11, 3:00 pm – 4:00 pm](#)

Math Open Educational Resources (OER) Office Hours

The OERI is pleased to offer a series of Math OER office hours throughout the term. These office hours will serve as a Q&A session where attendees bring in their math

OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

[Register for Math OER Office Hours on Thursday, May 11, 12:00 pm - 12:50 pm](#)

Psychology Open Educational Resources (OER) Office Hours

The OERI is pleased to offer psychology OER office hours. These office hours will be a space to discuss any questions or ideas about psychology and OER.

[Register for Psychology OER Office Hours on Wednesday, May 10, 12:00 – 1:00 pm](#)

Wednesday, May 3, 12:00 pm – 1:00 pm

Open Educational Resources (OER) Ancillary Materials for Communication Studies

If you could request ancillary materials for any of your frequently used OER materials, what would they be? Let's chat about what our discipline needs and some ideas you have for how we could develop our OER ancillaries for our students.

[Register for Ancillary Materials for Communication Studies](#)

Friday, May 5, 9:00 am – 10:00 am

What's new in Spanish Open Educational Resources (OER): Tarea Libre

Join us to learn about the Tarea Libre project that consists of a comprehensive and accessible OER question bank of more than 1,300 interactive activities created in LibreStudio and ADAPT for first-year Spanish courses. The interactive activities may be used via ADAPT or linked to a campus Canvas via LTI integration, which connects the activities to the Canvas grade book. Tarea Libre was funded as part of RFP IV and it is in the final review stages and should be ready for use by summer 2023.

[Register for What's new in Spanish OER: Tarea Libre](#)

Friday, May 5, 12:00 pm – 1:00 pm

Want to Learn About H5P/LibreStudio and ADAPT for Open Educational Resources (OER)?

Creating interactive exercises to increase student engagement is useful, but what if you would like to require homework activities that rely on having scores on those activities in the course gradebook? In this webinar, we will introduce online homework systems that can facilitate the adoption of OER texts. Join us to discuss the benefits and limitations of each system.

[Register for Want to Learn about H5P/LibreStudio and ADAPT for OER?](#)

Thursday, May 11, 1:30 pm – 2:30 pm

Results of the Art and Art History Open Educational Resources (OER) Survey

In this conversation, we'll chat about the results of the recent OER Art & Art History Survey. We will discuss the resources and supporting materials that are needed, and how to continue increasing the adoption of OER in our discipline.

[Register for Results of the Art and Art History Survey](#)

Friday, May 12, 9:00 am – 10:00 am

Open Educational Resources (OER) and Journalism: Faculty Textbook Collaboration

All are welcome to learn more about future directions for OER in Journalism. This includes: crafting a team of journalism faculty to collaborate to create a multicampus OER in the near future, streamlining OER materials for top C-ID courses, adapting a student journalist handbook for 2024, offering the 101 on multimedia reporting post Covid, adding in Chat GPT tutorials for field work, and much more!

[Register for OER and Journalism: Faculty Textbook Collaboration](#)