OER and ZTC
Collaboration in a Multi-College District

OERI-L Event
Friday April 28, 2023

Los Rios Team

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District Textbook Affordability Task Force

The District Textbook Affordability Task Force is a districtwide team of faculty, staff, and administrators who work together to create processes and programs that lower textbook costs for students. We do this by:

- Originally created to adopt a district-wide definition of low-cost textbooks
- Coordinating support and training for faculty who want to adopt Open Educational Resources (OER) for their courses
- Working with campus libraries to purchase textbooks that students can borrow
- Collaborating with our campus bookstores
- Creating infrastructure and processes to designate Zero Textbook Cost (ZTC) and Low Textbook Cost sections in the class schedules
- Promoting OER and ZTC awareness to faculty and deans
- Promote Zero Textbook Cost to students

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College Committees

- [ARC Affordable Learning Materials Committee](#)
- [CRC Affordable Educational Resources Committee](#)
- [FLC Affordable Learning Materials Committee](#)
- [SCC Affordable Educational Resources Committee](#)

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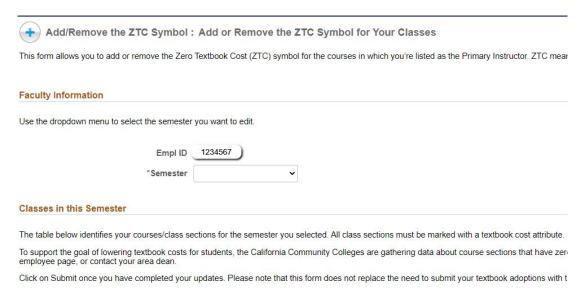
XB12 Data Gathering
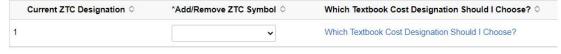
ZTC Designation Form in PeopleSoft

Pros

- Faculty self report
- Tied directly to online schedule
- Real-time updates

Cons

- Faculty self report
- Some glitches with lab/lecture courses

Form is linked through Canvas Help Menu and in bookstore communications to faculty

ZTC on Los Rios College Websites

- ARC: [Zero Textbook Costs](#)
- CRC: [Zero Textbook Costs](#)
- FLC: [Zero Textbook Costs](#)
- SCC: [Zero Textbook Costs](#)

ZTC Degrees and Certificates

CRC is piloting the use of Program Maps to further advertise ZTC courses, degrees, and certificates.

- ZTC Degree/Certificate webpage
- Sample program map: Anthropology AS Degree

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Upcoming Projects

- Evaluating current Low Cost definition ($40 or less)
- Promoting outreach and collaboration among like disciplines at each college
- Potential collaboration with LibreTexts on Federal [Open Textbooks Pilot grant](#) focusing on open homework for non-STEM courses