



ASCCC OERI November 2023 OER Liaison Newsletter

Greetings Liaisons! The end of the term – and the year – is quickly approaching. As many of you breathe a sigh relief at having finished your ZTC Implementation Grant plan submission (due October 31), others are preparing to submit one or more ZTC Acceleration Grant applications by November 15. And some of you are just thankful that you are not responsible for such things. Whichever group you're in, we wish you a frightful Halloween and a restful and Happy Thanksgiving with family and friends.

November is another busy month for OERI and, as December is a short month, this newsletter contains our event schedule through the end of the calendar year.

• Fall 2023 OER Liaison Survey •

Please be sure to complete the [Fall 2023 OER Liaison Survey](#) by November 27. The [Fall 2023 OER Liaison Survey questions](#) are available for your reference. We look forward to sharing the survey data with you in December.

• OER Liaison Activity Tracking •

As the term progresses, all OER Liaisons will need to document their Fall 2023 OER Liaison “attendance” activities using the [Fall 2023 Liaison Tracking Spreadsheet](#) (tinyurl.com/OERL-2023F). All activities must be recorded by Wednesday, December 13. You are required to attend a Fall 2023 OERI Kick-Off, live or archived, by the end of October. Please access the [OERL Expectations for Fall 2023](#) if you are not sure what is expected of you.

We've had some questions about whether the various office hours the OERI offers would count as an OER Liaison “activity.” Given the informal nature of these events, they do not count. Please also note that events offered by the California Community Colleges Chancellor's Office do not count as OER Liaison activities for the OERI. If you have any questions about these policies, [please let the us know](#).

• ZTC and OER Liaisons •

As an OERL may or may not have a leadership role with respect to their local ZTC efforts, ZTC-related updates have been moved to the general section of the newsletter.

As OER should be a primary focus of your ZTC efforts, the OERI will continue to ensure that you are well-informed regarding ZTC – but your role as an OERL does not obligate you to be involved in your college’s ZTC work.

• November and December 2023 OER Liaison Events•

While the OERL events are intended for OERLs, please invite colleagues to attend any OERL event that would be of broader interest.

Monday, November 13, 1:00 pm – 2:00 pm

Compensating for Open Educational Resources (OER) and Zero Textbook Cost (ZTC) Projects

Join us for a conversation about compensating faculty, staff, students, and other stakeholders for their work on OER and ZTC projects. Does your college offer re-assigned time? Are stipends given and possibly limited? Is hourly compensation sufficient? Let's lay out our budgets and talk honestly about the possibilities and limits of compensation.

[Register for Compensating for OER and ZTC Projects](#)

Tuesday, November 28, 1:00 pm – 2:00 pm

Supporting Faculty in Considering, Adopting, and Creating Open Educational Resources (OER)

Join us as a panel of OER Liaisons discuss different approaches to supporting faculty to learn about OER, adopt existing OER, remix, curate, and create OER.

[Register for Supporting Faculty in Considering, Adopting, and Creating OER](#)

Thursday, December 7, 1:00 pm -2:00 pm

Celebrating Successes, Finding Support for Challenges, and Looking Ahead

As we come to the end of 2023, join your OERL colleagues in conversation to celebrate our successes in our Open Educational Resources (OER) and Zero-Textbook-Cost (ZTC) efforts as well as find support - and maybe even possible solutions - for the challenges that remain. We'll also take a look ahead at where we're going next to prepare for 2024.

[Register for Celebrating Successes, Finding Support for Challenges, and Looking Ahead](#)

Tuesday, December 12, 3:00 pm – 4:00 pm

Exploring the Fall 2023 Open Educational Resources (OER) Liaison Survey Data

With this year’s OERL survey, the OERI continued to gather data on both marking no-cost course sections and the implementation of the XB12 data element. In addition, the focus of the survey was expanded to include local Zero Textbook Cost (ZTC) efforts and compensation for ZTC and OER work. What has and has not changed over the last year? And how can these survey data inform your local work? Join us for an exploration of our findings.

[Register for Exploring the Fall 2023 OER Liaison Survey Data](#)

• End of OERL-Specific Newsletter •

The rest of this newsletter contains content for a general audience, and you are expected to share it with your colleagues, as appropriate. We've provided a sample message that you can use, but feel free to adapt it to your college culture. Please note that if you have not signed up for our general newsletter, you may wish to do so as it can easily be forwarded on with your personalized message added as an introduction. [Sign up for the ASCCC OERI List Serv.](#)

• Sample Cover Message to Send to Your College •

Greetings! As the Open Educational Resources Liaison for our college, it is my responsibility to share communications from the Academic Senate for California Community Colleges (ASCCC) Open Educational Resources Initiative (OERI). Please read on to learn about upcoming events and opportunities that are open to all.

If I can assist you as you consider OER for your classes or answer any OER related questions, please let me know.

• Zero Textbook Cost (ZTC) Coordination Cohorts •

The OERI is pleased to share that it will be working with those colleges that choose to opt in to "Coordination Cohorts" when the California Community Colleges Chancellor's Office has determined that they have submitted a ZTC Acceleration Grant application that has the potential to be "duplicative". The CCCCO is required to "ensure that a grant does not result in the development or implementation of duplicate degrees for a subject matter to avoid duplication of effort and ensure the development" ([California Education Code 78052](#)). We look forward to facilitating this work and potentially developing plans for cross-college collaborations.

• OERI Support for Local OER Development •

While the OERI regularly offers professional development for the entire California Community College system, the OERI is also available to provide tailored support to colleges as they seek to initiate and advance their local OER and Zero-Textbook-Cost (ZTC) efforts by expanding OER awareness and readiness or curating/developing OER. Colleges that have an identified OER-related needs are encouraged to consider using ZTC funds to contract with the OERI to address their college specific needs. Please see [the OERI's OER Development Support Options](#) for more information.

• November Discipline Highlight - Hospitality Management •

Hospitality Management may not be a discipline that readily comes to mind when thinking about OER and Associate Degrees for Transfer (ADTs), but it is a discipline with a [Transfer Model Curriculum](#), [seven C-ID descriptors](#), and an OERI Discipline

Lead. Visit the [Open Educational Resources and Hospitality Management](#) curated collection to review the available OER for this discipline. In this month's Discipline Highlight, we are showcasing supplemental resources for Introduction to Hospitality Management ([C-ID HOSP 100](#)).

[Airbnb – Before, During and After COVID-19 \(Dolnicar, 2021\)](#) (CC BY) This text, available in Pressbooks, goes into extensive detail about Airbnb and how it has disrupted the hotel industry as part of the peer-to-peer sharing economy. The evolution of Airbnb's business model, competitive landscape, and regulations is covered, as well as in-depth analysis of Airbnb before, during, and after COVID-19.

[TED Talks about Hospitality](#): This YouTube playlist of 8 TED talks featuring hospitality-relevant content. It includes "Hospitality and Hustle: My American Dream" by Sava Farah, a refugee from Albania who has developed a hospitality empire in Ann Arbor, Michigan; two talks on sustainable tourism - "The Secret Ingredients of Great Hospitality" and "The Secret Power of Hospitality"; and more.

• OERI Events – November and December OERI Friday Forums •

The OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1st and 3rd Fridays of the month, provided there are no scheduling conflicts (e.g., a holiday). All Friday Forum webinars are archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Due to the ASCCC Fall Plenary, there will not be a Friday Forum on November 17. The last Friday Forum of 2023 will be on December 1.

OERI Friday Forums are intended for a diverse audience. Please share with your colleagues. We hope you all will join us!

Friday, November 3, 10:30 am – 11:30 am

The Intersection of Artificial Intelligence (AI) and Open Educational Resources (OER)

As advances in artificial intelligence create new challenges and opportunities for academia (and society), how can faculty harness the power of AI to create OER? Is it ethical to employ AI to generate content? What can we do and what should we do? Join this session for an exploration of the possibilities and boundaries.

[Register for The Intersection of AI and OER](#)

Friday, December 1, 10:30 am – 11:30 am

Data, Open Educational Resources (OER), and Zero-Textbook-Cost (ZTC) Pathways: Using Research to Understand and Advocate

The need to "map" OER/ZTC sections has resulted in the development of dashboards that can not only identify existing ZTC pathways but also inform ZTC pathway work.

Such tools can also be used to quantify the impact of OER on course fill rates, student success, and much more. This webinar will provide an overview of the ways data are being visualized and used by one college and one multi-college district.

[Register for Data OER and ZTC Pathways](#)

• IDEA and OERI Office Hours •

Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Office Hours

Drop in to chat about the OERI IDEA Framework. This space is for anyone using the framework to assess existing OER materials, to create new OER, or to discuss all things IDEA. Join your IDEA colleagues to ask questions, get feedback, or brainstorm.

[Register for Thursday, November 2, 9:30 am – 10:30 am IDEA Framework Office Hours](#)

[Register for Thursday, November 9, 9:30 am – 10:30 am IDEA Framework Office Hours](#)

[Register for Thursday, November 30, 3:00 pm – 4:00 pm IDEA Framework Office Hours](#)

[Register for Thursday, December 7, 9:30 am – 10:30 am IDEA Framework Office Hours](#)

[Register for Thursday, December 14, 3:00 pm – 4:00 pm IDEA Framework Office Hours](#)

Open Educational Resources Initiative (OERI) Office Hours

Looking for a place to discuss your Open Educational Resources (OER) and Zero Textbook Cost (ZTC) experiences and challenges? Interested in how your colleagues are mapping their ZTC data and prioritizing their work? Curious to learn how others are creating ZTC plans that avoid duplication and ensure sustainability? Join the OERI and your OER Liaison colleagues to explore the topics that are top of mind.

[Register for Thursday, November 2, 3:00 pm – 4:00 pm OERI Office Hours](#)

[Register for Thursday, November 9, 3:00 pm – 4:00 pm OERI Office Hours](#)

[Register for Thursday, November 16, 3:00 pm – 4:00 pm OERI Office Hours](#)

[Register for Thursday, December 7, 3:00 pm – 4:00 pm OERI Office Hours](#)

• OERI Discipline Lead Events •

The [OERI Discipline Leads](#) regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and those who have an interest in the discipline as supporters or advocates. A “conversation” or office hours are informal discussions and will not be recorded. Webinars will be recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Wednesday, November 1, 2023, 11:00 am – 12:00 pm

Existing and Pipeline Geology Open Educational Resources (OER)

Join us as we briefly review existing geology OER and learn about an exciting forthcoming text. There will also be time to discuss and share our best practices.

[Register for Existing and Pipeline Geology OER Resources](#)

Wednesday, November 1, 2:00 pm – 3:00 pm

The Good, the Bad, and the Ugly: Adopting and Using Open Educational Resources (OER) in a Real Art History Classroom

In this conversation, Art History Professor Dr. Monica Jovanovich of Golden West College will discuss her experiences adopting OER for her courses. Dr. Jovanovich will discuss the advantages of, challenges with, and her students' reactions to using OER, as well as plans to increase OER usage and establish a zero-textbook-cost pathway in her department. Please join us with your own stories, questions, and input.

[Register for The Good, the Bad, and the Ugly](#)

Thursday, November 2, 9:30 am – 10:30 am

What's New in Early Childhood Education Open Educational Resources (OER)

Come find out what's new in early childhood education/child development OER and rediscover what's already available. In this webinar, we will also investigate the places to find videos, photos, and other non-text resources for your courses.

[Register for What's New in ECE OER](#)

Thursday, November 2, 3:30 pm – 4:30 pm

Current Open Educational Resources (OER) Efforts in Political Science

There are several new OER in political science and more that are under development. With so many moving parts, it is important to know the current state of affairs. In this webinar, we will review what political science OER are currently available and highlight future efforts.

[Register for OER Efforts in Political Science](#)

Friday, November 3, 9:30 am – 10:30 am

Historians Connect and Create Open Educational Resources (OER)

Are you interested in creating new OER for United States and world history courses? Join us to meet and identify opportunities to collaborate with like-minded historians and discuss how to expand zero-textbook-cost history programs. Presenters will also share the supplementary resources for existing OER.

[Register for Historians Connect and Create OER](#)

Friday, November 3, 2023, 11:30 am – 1:30 pm

American Sign Language (ASL) and Open Education Resources (OER): Updates and an Open Discussion about OER and Zero-Textbook-Cost (ZTC)

Join us to share updates for ASL OER and to discuss new OER development. We will also consider the relationship between OER and the statewide push for ZTC pathways. Our conversation will be facilitated in ASL, with interpreters available to support those who need spoken English.

[Register for ASL and OER - Updates and Open Discussion about OER and ZTC](#)

Monday, November 6, 2:00 pm – 3:00 pm

Review Existing Online Educational Resources (OER) for Hospitality Management

Join us for a conversation on hospitality management OER for courses in the discipline's transfer model curriculum and beyond. We will also provide information on new resources being developed and discuss what OER is still needed for the discipline.

[Register for Review Existing OER for Hospitality Management](#)

Tuesday, November 7, 9:30 am – 10:30 am

Counseling Conversations: Open Education Resources (OER) and Your Thoughts

What OER exist for counseling courses – and what resources does the counseling discipline need? Join us for a candid conversation regarding the available OER for counseling courses and barriers to OER adoption – real and perceived.

[Register for Counseling Conversations: OER and Your Thoughts](#)

Tuesday, November 7, 11:00 am – 12:00 pm

Open Educational Resources (OER) for Physics Labs Share-Out

Join us to share your experiences, challenges, and opportunities using OER for physics labs and to hear from others.

[Register for OER for Physics Labs Share-out](#)

Tuesday, November 7, 2:00 pm – 3:00 pm

English Open Educational Resources (OER) Office Hour

The OERI is pleased to offer English OER office hours. These office hours are a space to ask about OER texts and other materials for English courses.

[Register for English OER Office Hour](#)

Wednesday, November 8, 11:00 am – 12:00 pm

Journalism and Open Educational Resources

As more individuals are interested in journalism, it's important to ensure adherence to discipline's standards and principles. We must meet student journalists where they are and take them further - in story construction, design layout, and much more. Please join us for a vibrant discussion on OER options, themes, and projects for journalism.

[Register for Journalism and OER](#)

Tuesday, November 28, 11:00 am – 12:00 pm

Different Types of Assessments in MyOpenMath

Join us to explore the different types of questions you can create in your MyOpenMath assignments. This webinar will focus particularly on types of questions useful for science, technology and engineering courses.

[Register for Different Types of Assessments in MyOpenMath](#)

Tuesday, November 28, 3:30 pm – 4:30 pm

Writing and Artificial Intelligence: An Open Educational Resources (OER) Guide

How do teachers who assign writing teach about artificial intelligence (AI) text generators? Joel Gladd and Liza Long have developed an OER guide to Writing and Artificial Intelligence in Write What Matters (Pressbooks) that helps students and teachers understand the predictive nature and limitations of large language models like

ChatGPT. They invite us to become familiar with these systems and strategies for prompting and citing AI even as we continue to wrestle with the ethical considerations.
[Register Writing and AI: An OER Guide](#)

Wednesday, November 29, 12:30 pm - 1:30 pm

Overview of Open Educational Resources (OER) in Philosophy

This webinar will give an overview of the numerous OER works in philosophy that cover the most commonly taught courses in the California Community College system.

[Register for Overview of OER in Philosophy](#)

Thursday, November 30, 2:00 pm – 3:00 pm

Introduction to Open Educational Resources (OER) for English

Join us for this introductory session on English and literature Open Educational Resources. We will explore old and new OER texts, reserving time for questions and discussion. Bring your ideas and experiences to share.

[Register for Intro to OER for English](#)

Friday, December 1, 9:30 am – 10:30 am

Biotechnology and Open Educational Resources (OER): Achieve Greatness

Join us in this conversation to review biotechnology OER materials. We will also be looking at new contributions to the discipline as well as the next contributors' plan.

[Register for Biotechnology and OER](#)

Wednesday, December 6, 2:00 pm – 3:00 pm

New Open Educational Resources (OER) Books and Resources in Ethnic Studies and Chicax/Latinx Studies

In this webinar, we will hear about the two new OER textbooks in ethnic studies: Introduction to Ethnic Studies and New Directions in Chicax and Latinx Studies. Participants will have the opportunity to preview content from both textbooks and learn how the structure and format of the LibreTexts platform can be utilized for course delivery in various modalities, including online, hybrid, and face-to-face as well as with incarcerated students.

[Register for New OER Books and Resources in Ethnic Studies and Chicax/Latinx Studies](#)

Chemistry Open Educational Resources (OER) Office Hours

The OERI is pleased to offer chemistry OER office hours throughout the term. These office hours will be open to discuss any questions, barriers, or ideas about chemistry and OER.

[Register for Chemistry OER Office Hour on Monday, November 13, 2:00 pm – 3:00 pm](#)

[Register for Chemistry OER Office Hour on Wednesday, November 29, 3:30 pm – 4:30 pm](#)

Psychology Open Educational Resources (OER) Office Hours

The OERI is pleased to offer psychology OER office hours. These office hours will be a space to discuss any questions or ideas about psychology and OER.

[Register for Psychology OER Office Hour on Monday, November 13, 3:00 pm – 4:00 pm](#)

[Register for Psychology OER Office Hour on Wednesday, November 29, 9:00 am – 10:00 am](#)

[Register for Psychology OER Office Hour on Tuesday, December 12, 1:30 pm – 2:30 pm](#)

Math Open Educational Resources (OER) Office Hours

The OERI is pleased to offer a series of math OER office hours throughout the term. These office hours will serve as a Q&A session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

[Register for Math OER Office Hours on Thursday, November 2, 1:00 pm – 2:00 pm](#)

[Register for Math OER Office Hours on Friday, November 17, 8:00 am – 9:00 am](#)

[Register for Math OER Office Hours on Tuesday, November 28, 10:00 am – 11:00 am](#)

[Register for Math OER Office Hours on Wednesday, December 13, 11:00 am – 12:00 pm](#)

Economics Open Educational Resources (OER) Office Hours

The OERI is pleased to offer economics OER office hours throughout the term. These office hours will be open to discuss any questions or ideas about economics and OER.

[Register for Economics Office Hours on Thursday, November 2, 9, 30, 1:00 pm – 2:00 pm](#)