Fall 2023 ASCCC Open Educational Resources Liaison Survey

Introduction

Greetings OER Liaisons and Local Academic Senate Presidents –

Every year the Academic Senate for California Community Colleges Open Educational Resources Initiative (OERI) gathers information that is relevant to OER efforts at colleges and districts. It is our hope that this information not only helps gather crucial data to further the OERI's work, but also informs your local conversations, work, advocacy, and policies on supporting and growing the use of OER at your college.

The OERI is distributing this survey to both Open Educational Resources (OER) Liaisons and Academic Senate Presidents to ensure that both parties are aware of the survey and so that Senate Presidents at colleges that currently do not have an OER Liaison can either identify someone to complete the survey or complete it themselves. Please coordinate your efforts so that only one person fills out the survey.

Over the years, the survey has been revised in response to state and local level changes in the OER environment. In Fall 2018 we first gathered information pertaining to the local implementation of Senate Bill 1359 (Block, 2016), the legislation that mandated that colleges mark no-cost course sections in class schedules. It was our hope that schedule data could be used as a rough measure of the use of OER at the colleges. As it became clear that colleges were struggling with the implementation of the legislation, our survey questions were modified to explore the challenges associated with marking no-cost sections. In addition, we gathered general and specific information about the availability of no-cost sections.

In 2022 we renamed the survey and modified its focus. Moving forward, the survey will be revised as needed. In 2023, the implementation of the [XB12 Instructional-Material-Cost](#) section-level data element is of interest, as is implementation of the Zero Textbook Cost (ZTC) Program.

Due to the nature of some of the questions, you may need to consult with others to answer some of the questions. Please consider downloading and/or printing a PDF copy of the 2023 OERL Survey. Provided you have all the necessary information, completing the survey should take you approximately 25 minutes.

Please have one person at your college complete the survey no later than Monday, November 27, 2023. If you have any questions about the survey, or need any assistance, [please let us know](#). On behalf of the ASCCC OERI, we thank you for your time.

Respondent Data

1. Name:

2. Email:

3. College:

4. Discipline:

5. Employment Status

    a. Full-time
    b. Part-time

6. Are you the OER Liaison for your college?

    a. Yes.
    b. No.
        i. If No, in what capacity are you completing this survey? (select all that apply)
- Local academic senate president
- Local academic senate president designee
- Other.
  - Please explain.

Implementation of SB 1359 and Your Local Course-Marking Process

7. SB 1359 (**California Education Code 66406.9**) requires that all course sections "that exclusively use digital course materials that are free of charge to students" be noted as such in the online course schedule. Has this requirement been implemented at your college?
    a. Yes.
    b. Yes, but I am not confident that all sections are marked appropriately.
    c. No.
    d. Other.
        i. Please explain.

8. Has your college established clear guidelines for what constitutes a no-cost section?
    a. Yes.
    b. No.
    c. I don't know.
    d. Other.
        i. Please explain.

9. What process is used to determine which course sections will be marked with the no-cost designation?
    a. Each department or division uses their own process.
    b. Identification of no-cost sections has been integrated into the text-adoption process. (i.e., when textbook orders are submitted, no-cost sections are identified)
    c. Identification of no-cost sections has been integrated into the scheduling process.
    d. A call for no-cost sections to be identified is issued that is not associated with any existing process.
    e. There is no process.

      f. Other.
         i. Please explain.

10. Are courses that do not use a text marked with the no-cost designation?
    a. Yes.
    b. No.
    c. It depends on the department or division.
    d. I don't know.
    e. Other.
        i. Please explain.

11. In your opinion, should courses that do not use a text be marked with the no-cost designation?
    a. Yes.
    b. No.
    c. Other
        i. Please explain.

12. If you have not yet implemented SB 1359, when do you anticipate doing so? Please explain your response.

OER/ZTC at Your College

The following questions are intended to gather information regarding your local permanent OER-related efforts and grant-funded temporary positions and committees or task forces.

13. Has your college funded a position to guide your local OER, ZTC, and/or textbook affordability efforts? If the only positions are funded through the OERI or other grants, select "no".
    a. Yes
    b. No

14. Has your college established a permanent standing committee to guide your local OER, ZTC, and/or textbook affordability efforts? (If you have such a committee that is grant-funded and temporary, please select "No" to this question.)

    a. Yes.
        i. Guiding body name
        ii. Is the above a committee or subcommittee of the academic senate?
            • Yes
            • No
            • I don't know
            • Not yet determined
            • Other – please explain
        iii. Who chairs this body? (check all that apply)
            • Faculty
            • Administrator
            • Researcher
            • Certificated Staff

- Classified Professional
- Other – please explain

    iv. What personnel, if any, has your college dedicated to this body? (select all that apply)
- We have a full-time faculty member who chairs this committee and is focused only on OER and/or ZTC efforts (i.e., 100% reassigned to this work).
- Our college provides some reassigned time to a faculty member to chair this committee.
  - a. How much reassigned time is provided?
- Our college provides a stipend for a faculty member to chair this committee.
- Our college has a classified staff person or administrator whose duties include supporting this committee.
- None.
- Other. Please explain.

    v. What role, if any, do students play on this committee?
- Open-ended

  b. No.
  c. Establishment of such a group is in process.
  d. Other.
    i. Please explain.

15. Has your college identified a grant-funded lead or leads for your local ZTC efforts?
  a. Yes.
    i. Our local ZTC efforts have a single lead.
- Our local ZTC is:
  - a. Faculty
    - i. How is your faculty ZTC lead compensated?
      1. They are not given additional compensation; it is part of their service obligation.
      2. They receive reassigned time.
         - a. How much reassigned time does your ZTC lead receive? Please state the time as a percentage of load per term.
      3. They receive hourly pay.
         - a. How many hours per term can – or does – your ZTC lead receive?
      4. They receive a stipend.
         - a. What stipend does your ZTC lead receive per term?
      5. Other – please explain.
  - b. Classified Staff
  - c. Administrator
  - d. Other – Please explain
    ii. Our local ZTC efforts are led by one or more individuals.
- Our local ZTC leads are (please check all that apply)

  a. Faculty
    i. How is your faculty ZTC lead(s) compensated?
      1. They are not given additional compensation; it is part of their service obligation.
      2. They receive reassigned time.
        a. How much reassigned time does your ZTC lead(s) receive? Please state the time as percentage of load per term.
      3. They receive hourly pay.
        a. How many hours per term can – or does – your ZTC lead(s) receive?
      4. They receive a stipend.
        a. What stipend does your ZTC lead(s) receive per term?
    ii. Other – please explain
  b. Classified Staff
  c. Administrator
  d. Other – Please explain

b. No.

c. I don't know.

d. Other – please explain.

16. What role, if any, does your OER Liaison play in your local ZTC efforts? (please select all that apply)
  a. The OER Liaison is our ZTC lead.
  b. The OER Liaison is on the committee that guides our ZTC efforts.
  c. The OER Liaison chairs the committee that guides our ZTC efforts.
  d. None.
  e. Other – Please explain

17. Does your college support OER and/or ZTC efforts in other ways? (Select all that apply)
  a. No, our college only has an OER Liaison supporting OER and ZTC efforts with no additional compensation.
  b. Yes, our college provides reassigned time to a faculty member to support OER and/or ZTC efforts.
  c. Yes, our college has a classified staff person or administrator whose duties include supporting OER and/or ZTC efforts.
  d. Yes, we have a full-time faculty member who is focused only on OER and/or ZTC efforts.
  e. Yes, we have a student worker or worker(s) who support OER and/or ZTC efforts.
  f. We do not have a liaison or other person responsible for OER and or ZTC efforts.
  g. Other.
    i. Please explain.

18. What barriers to establishing ZTC pathways at your college do you anticipate or have

you encountered?

19. Which of the following Cal-GETC ([Cal-GETC Standards](#)) general education area or areas, if any, would benefit most from the availability of more OER options? (Select up to 5 areas that you believe most need OER, ranking them starting with 1 to indicate the area with the greatest need. Please select "None" if you don't see a need or don't have an opinion.)

    a. Area 1A: English Composition
    b. Area 1B: Critical Thinking and Composition
    c. Area 1C: Oral Communication
    d. Area 2: Mathematical Concepts and Quantitative Reasoning
    e. Area 3A: Arts
    f. Area 3B: Humanities
    g. Area 4: Social and Behavioral Sciences
    h. Area 5A: Physical Science
    i. Area 5B: Biological Science
    j. Area 5C: Laboratory
    k. Area 6: Ethnic Studies

20. What was the basis for your selections and ranking in response to #19?
    a. Mapping data
    b. Intuition
    c. Discussed with or surveyed area faculty
    d. I don't believe that any particular areas are in need of resources.
    e. I don't have sufficient information to answer the prior question.
    f. Other (please explain)

21. Is your college using library resources to get courses to zero?
    a. Yes.
    b. No.
    c. I don't know.
    d. Other.

22. What questions, if any, about the ZTC Degree Program established in 2021 ([California Education Code 78052](#)) do you have?

23. Which of the following providers for professional development regarding OER and ZTC have your faculty used? (select all that apply)

    a. ASCCC OERI Events (webinars, conversations, office hours, and/or Friday Forums)
    b. Information provided during OERI discipline lead webinars
    c. ASCCC OERI Courses
    d. @ONE Courses
    e. CCCOER Webinars
    f. ZTC Technical Assistance Provider (CCC Chancellor's Office)
    g. Other (please explain)

Local Implementation of the [XB12 Instructional-Material-Cost](#) Section-Level Data Element

XB12 is a data element that provides colleges with the option of identifying course sections that have low instructional material costs (as defined locally). Although there is no obligation to use this code or to have a local definition for low instructional materials cost, a recommended definition from the Student Senate for California Community Colleges is forthcoming and the OERI has been tracking the adoption of local definitions.

24. Has the XB12 data element been implemented at your college?
    a. Yes
    b. No
    c. I have no idea
    d. Other
        i. Please explain.

25. XB12 allows colleges to identify their course sections that are "low cost", as defined locally. Has your college adopted a definition for low textbook cost?
    a. Yes.
        i. Our local definition for low cost is equal to or less than:
            - $20
            - $25
            - $30
            - $35
            - $40
            - $45
            - $50
            - $55
            - $60
            - Other
                a. Please explain.