



ASCCC OERI March 2024 Newsletter

Greetings OER Advocates! March is a busy month. We begin the month with an exploration of [myths and misconceptions related to OER](#) and then the OERI encourages everyone to actively engage in Open Education Week. During the final three weeks of the month, you'll find a diverse collection of events as the OERI continues to provide professional development related to the Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework and begins to schedule webinars based on data collected from the colleges as part of the [ZTC Acceleration Grant Collaboration Cohort](#) process.

• Open Education Week 2024 – March 4-8 •

As explained by [Open Education Global](#):

An annual celebration, Open Education Week (OE Week) is an opportunity for actively sharing and learning about the latest achievements in Open Education worldwide.

Open Education Week was launched in 2012 by [Open Education Global](#) as a collaborative, community-built open forum. Every year OE Week raises awareness and highlights innovative open education successes worldwide. OE Week provides practitioners, educators, and students with an opportunity to build a greater understanding of open educational practices and be inspired by the wonderful work being developed by the community around the world.

This is a wonderful opportunity to share ideas with colleagues from around the world. We encourage you and your colleagues to attend.

• March Discipline Highlight – Spanish •

Spanish was originally one of the disciplines that was hesitant about OER due to its need for a viable homework system. As open homework systems have improved, that barrier has been removed and the OER available for teaching Spanish continue to increase. Whether you want a ready-to-use text with a homework system or whether you want to remix and create your own, there are now robust options for many Spanish courses. Access the available resources at [Open Educational Resources and Spanish](#) or [OER and the Spanish TMC](#). Or [Watch the “Getting Spanish to Zero” recording](#) from October of 2023 to learn more.

• OERI Friday Forums •

The OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1st and 3rd Fridays of the month, provided there are no scheduling conflicts (e.g., a holiday). All Friday Forum webinars are archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

OERI Friday Forums are intended for a diverse audience. Please share with your colleagues. We hope you all will join us!

Friday, March 1, 10:30 am - 11:30 am

Mythbusting: Addressing Misconceptions About Open Educational Resources (OER)

“But my course won’t articulate if I use OER.” “OER is just too complicated to use.” “OER is just not as good.” “There isn’t OER in my discipline.” “I just can’t give up the ancillary materials that come with my book.” Join us to learn the truth behind these and other common myths and misunderstandings about Open Educational Resources.

[Register for Mythbusting: Addressing Misconceptions About OER](#)

Friday, March 15, 10:30 am - 11:30 am

True Access: Ensuring Student Access to Course Resources on Day 1

There are some students who can’t access course resources because of delays in financial aid or other funding sources. What if you could provide students with the time they need to purchase your commercial text? While adopting open educational resources (OER) may not be an option for all courses or may simply not be something you’re ready to do, the value of removing cost-barriers to first-day access to course resources is obvious. Join us for a discussion of sustainable approaches to ensuring equitable access to course materials on the first day.

[Register for True Access: Ensuring Student Access to Course Resources on Day 1](#)

• IDEA Framework Basics Training Series•

Friday, March 22, 10:30 am – 12:00 pm

Anti-Racism in Action: Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Basics Training

Using Open Educational Resources (OER) is an important element of student equity efforts at all of our colleges. Join us for a hands-on training to learn how you can use the OERI IDEA Framework to ensure your course materials reflect anti-racist and culturally-relevant pedagogy. In this training, we will review the IDEA Framework and explore how it can be used as an assessment tool for OER. Remember, equity is a journey and not a destination. Let’s keep going!

[Register for Anti Racism in Action: IDEA Framework Basics Training](#)

Thursday, April 18, 2:30 pm – 3:30 pm

Incorporating Inclusion, Diversity, Equity, and Anti-Racism (IDEA) in the Creation of Open Educational Resources (OER)

Planning on developing new OER? If so, come learn how you can incorporate inclusion, diversity, equity, and anti-racism from the start by using the IDEA Framework to guide the creation of your OER materials.

[Register for Incorporating IDEA in the Creation of OER](#)

Thursday, May 9, 2:30 pm – 3:30 pm

Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Assessment Process

Join us in exploring the complete IDEA Framework assessment process including the IDEA principles, assessment categories, and other important considerations when reviewing OER.

[Register for IDEA Framework Assessment Process](#)

• OERI Discipline Lead Events •

The [OERI Discipline Leads](#) regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and those who have an interest in the discipline as supporters or advocates. A “conversation” or office hours are informal discussions and will not be recorded. Webinars will be recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Monday, March 11, 8:00 am – 9:00 am

Communication Studies Open Educational Resources (OER) Projects and Cohort Work

Join communication studies faculty to review available OER, find out about in-progress or recently completed OER projects, and identify gaps in the available OER. Let’s also explore common needs that may be best addressed through cross-district collaboration. This will be a casual and collaborative discussion of how to move our discipline ahead in our efforts to create affordable pathways for our students.

[Register for Communication Studies Projects and Cohort Work](#)

Tuesday, March 12, 2:00 pm – 3:00 pm

Open Educational Resources (OER) for Psychology: Strong and Getting Stronger

While some colleges are working on establishing zero-textbook-cost (ZTC) psychology pathways by using OER, other colleges have already done so. What OER are available to make your psychology associate degree for transfer (ADT) ZTC? Join us to discuss available OER and what you need to achieve ZTC for the courses you teach.

[Register for OER for Psychology: Strong and Getting Stronger](#)

Tuesday, March 12, 3:30 pm – 4:30 pm

**Early Childhood Education (ECE) and Open Educational Resources (OER):
Walking Through Available OER for the ECE Associate Degree for Transfer (ADT)**

Despite – or because of – the wealth of resources available for ECE (and child development), many colleges are using grant funds to establish zero-textbook-cost (ZTC) ECE ADTs. Further, many of the ECE ADT foundational courses are also required in other degrees and certificates so getting these courses to ZTC will benefit more students than just those pursuing ECE ADTs. In this webinar we will explore the resources available for teaching the eight courses needed to establish ZTC ECE ADT. [Register for ECE and OER: Walking Through Available OER Resources for the ECE ADT](#)

Thursday, March 14, 9:30 am – 10:30 am

Early Childhood Education (ECE) and Open Educational Resources (OER): Videos and Other Hard-to-Find Content.

More ECE OER has become available over the last few years. Unfortunately, some content is still hard-to-find. Join us for a conversation about places to look and come share the treasures you have found in your own searching.

[Register for ECE and OER: Videos and Other Hard-to-Find Content](#)

Thursday, March 14, 12:00 pm – 1:00 pm

Rock and Mineral Collections for Zero-Textbook-Cost (ZTC) Geology Lab Courses: Help Determine our Strategy

Physical geology lab courses generally include robust rock and mineral identification components, requiring an alignment between the content of the lab manual and the resources the college has available to teach the lab. How do we ensure that available ZTC lab manuals meet the needs of all the colleges? Please join us to help determine how to achieve this. We will investigate pertinent questions such as: Are images of rocks and minerals sufficient? Do we all already own the same resources, such as Ward's Washington School rock and mineral box? We will also introduce the Geology OER collection and discuss OERs currently in development.

[Register for Rock and Mineral Collections for ZTC Geology Lab Courses](#)

Wednesday, March 20, 2:00 pm – 3:00 pm

Hospitality Management and Open Educational Resources (OER)

While hospitality management programs across the California Community Colleges vary widely, the existence of C-ID descriptors for hospitality management associate degrees for transfer (ADT) provides a mechanism for identifying comparable courses across the colleges – and assists in the development of resources that meet statewide needs. Join this conversation to learn about the available OER and share your own OER needs.

[Register for Hospitality Management and OER](#)

Thursday, March 21, 3:30 pm – 4:30 pm

Zero Textbook Cost (ZTC), Open Educational Resources (OER), and Political Science Cohort: What Can I Expect?

The ZTC Acceleration Grant Collaboration Cohorts established by the ASCCC OERI will increase the use of OER by ensuring an awareness of openly-licensed texts and

ancillaries as well as, hopefully, lead to the development new resources. This webinar will provide an opportunity to share the resources and needs identified through the gathering of ZTC data from the cohort members – and a place to discuss potential collaborations.

[Register for ZTC, OER, and Political Science](#)

Friday, March 22, 9:30 am – 10:30 am

Biotechnology and Open Educational Resources (OER): Collecting Material for Curation and Creation

Join us in this conversation to explore curated examples of expanded and developed material in biotechnology. Our goals for our time together are to share ideas and materials and set up collaborations with colleagues.

[Register for Biotechnology and OER: Collecting Material for Curation/Creation](#)

Thursday, March 28, 10:00 am – 11:00 am

Open Educational Resources (OER) for Anatomy, Physiology, and Microbiology

An analysis of zero-textbook-cost (ZTC) data obtained from California Community Colleges (CCC) reveals that the biology courses that commonly are needed for allied health pathways are being taught with OER at some colleges and that others have found the available resources lacking. What resources are CCC faculty using - and how have they addressed common complaints about the available OER? Join us to consider the available resources and discuss potential approaches to increasing OER adoption across the CCCs.

[Register for OER for Anatomy, Physiology, and Microbiology](#)

Thursday, March 28, 11:30 am – 12:30 pm

Zero-Textbook-Cost (ZTC) Labs - Lab-Specific Challenges and Solutions

Labs are commonly reported to be one of the most challenging types of courses to get to ZTC. While openly-licensed lab manuals may be available, what do you do when printing is a must? Are the images in that open educational resource (OER) lab manual of sufficient quality? What is needed to make your homegrown lab manual OER? Join us for an interdisciplinary discussion of the unique barriers to establishing ZTC lab sections and approaches to overcoming them.

[Register for ZTC Labs – Lab-Specific Challenges and Solutions](#)

Math Open Educational Resources (OER) Office Hours

The OERI is pleased to offer a series of Math OER office hours throughout the term. These office hours will serve as question and answer sessions where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

[Register for Math OER Office Hours on Wednesday, March 6, 8:30 am – 9:30 am](#)

[Register for Math OER Office Hours on Tuesday, March 19, 4:00 pm – 5:00 pm](#)

[Register for Math OER Office Hours on Tuesday, April 2, 10:00 am – 11:00 am](#)

[Register for Math OER Office Hours on Monday, April 15, 10:00 am – 11:00 am](#)

[Register for Math OER Office Hours on Thursday, May 2, 11:00 am – 12:00 pm](#)

[Register for Math OER Office Hours on Wednesday, May 15, 9:00 am – 10:00 am](#)