



ASCCC OERI April 2024 Newsletter

As the end of the term rapidly approaches, the OERI is updating its [collections of curated open educational resources](#) (OER), scheduling webinars informed by the ongoing OER work of the colleges and the convening of the [Zero Textbook Cost \(ZTC\) Acceleration Grant Collaboration Cohorts](#), working with the teams of faculty who are completing their projects from the OERI's last round of funding ([OERI Request for Proposals V Funded Projects 2023-2024](#)), and planning the summer schedule. We know it's a busy time for everyone and hope to see you at our upcoming events. Please note that the 2nd Friday Forum for April is scheduled for April 26 so as to not conflict with the ASCCC Spring Plenary. The focus of the webinar on the 26th is the next phases of ZTC funding and it will consist of a one-hour presentation followed by an additional hour for questions.

• Cal OER 2024 – Save the Date •

On behalf of the Cal OER Organizing Committee, we invite you to save the date for the fourth annual [Cal OER Conference](#), held virtually on August 7 – 8, 2024. This event is open to everyone, so we hope you will attend and consider presenting. The theme for the 2024 conference is Responsive Pedagogy: Extending Local Innovation to Advance Global Impact.

Cal OER focuses on OER efforts and impact, broadly defined, across the state of California and especially across the state's three public higher education systems, the California Community Colleges, the California State University, and the University of California.

The call for proposals will be out soon, so please watch for it.

• Interdisciplinary Course Highlight – Statistics •

Statistics is a commonly required course for many degrees and is unique in that it is taught by faculty from a variety of disciplines. In light of the on-going ZTC pathways work across the state, highlighting the various resources for teaching statistics is warranted.

All faculty teaching statistics are encouraged to consider [Statistics for Social Justice Studies – Canvas Commons](#) as a teaching resource or for inspiration.

Additional resources for teaching statistics are available in the following curated OER collections:

[Open Educational Resources and Math](#)

[Open Educational Resources and Psychology](#)

[Open Educational Resources and Sociology](#)

To ensure awareness of the resources for teaching statistics, we have scheduled the following webinars:

Tuesday, April 9, 9:00 am – 10:00 am

Open Educational Resources (OER) for Statistics: Math, Psychology, Sociology, and...

Does your zero textbook cost (ZTC) pathway need a statistics class? Come learn about OER textbooks, homework systems, and courses for teaching statistics. This webinar, specifically focus on math and behavioral statistics, is designed for OER Liaisons, OER/ZTC Coordinators, and anyone else with an interest in the options available for statistics courses.

[Register for OER for Statistics](#)

Friday, May 3, 9:00 am – 10:00 am

Using Open Educational Resources (OER) to Teach Statistics – A Focus on the How and Why

Have you wondered how faculty use OER to teach statistics? What are the benefits of using OER to teach statistics? What options are available to address the need for a homework system? Join us to explore what is possible when using OER to teach statistics and, hopefully, increase the probability that you will give OER a try.

[Register for Using OER to Teach Statistics](#)

• OERI Friday Forums •

The OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1st and 3rd Fridays of the month, provided there are no scheduling conflicts (e.g., a holiday). In April, the 2nd Friday Forum has been rescheduled so as to not conflict with the ASCCC Spring Plenary. All Friday Forum webinars are archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

OERI Friday Forums are intended for a diverse audience. Please share with your colleagues. We hope you all will join us!

Friday, April 5, 10:30 am - 11:30 am

Unlocking Open Educational Resources (OER)

While OER can be open, some OER are effectively locked up – available only in formats that can't be modified, housed in a course management system, built in proprietary software, or purposefully not allowed out into the wild of academia for

specific reasons. Why should you consider freeing your OER? And what resources are available to help you unlock them? Join us to explore the challenges and benefits of releasing OER into the wild.

[Register for Unlocking OER](#)

Friday, April 26, 10:30 am - 11:30 am

Zero Textbook Cost (ZTC) Funding: The Next Phases

As the 2023 – 2024 academic year is about to conclude, two new ZTC funding phases are anticipated to be made available from the California Community Colleges Chancellor's Office with a third to follow. Each of these opportunities has different requirements and purposes, but all will be available through December 16, 2024. Join us to learn about these ZTC opportunities in a one-hour archived presentation, followed by an additional hour of questions and answers.

[Register for ZTC Funding: The Next Phases and ZTC Funding Q and A](#)

Friday, April 26, 11:30 am - 12:30 pm

Zero Textbook Cost (ZTC) Funding: Questions and Answers

In a follow up to our ZTC Funding: The Next Phases Friday Forum, join us for this opportunity to get answers to your ZTC funding questions.

[Register for ZTC Funding Q and A](#)

• IDEA Framework Basics Training Series •

Thursday, April 18, 2:30 pm – 3:30 pm

Incorporating Inclusion, Diversity, Equity, and Anti-Racism (IDEA) in the Creation of Open Educational Resources (OER)

Planning on developing new OER? If so, come learn how you can incorporate inclusion, diversity, equity, and anti-racism from the start by using the IDEA Framework to guide the creation of your OER materials. Please bring your questions and ideas to share in our discussion.

[Register for Incorporating IDEA in the Creation of OER](#)

Thursday, May 9, 2:30 pm – 3:30 pm

Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Assessment Process

Join us to explore the complete IDEA Framework assessment process including the IDEA principles, assessment categories, and other important considerations when reviewing Open Educational Resources.

[Register for IDEA Framework Assessment Process](#)

• Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Office Hours •

Drop in to chat about the OERI IDEA Framework. This space is for anyone using the framework to assess existing OER materials, to create new OER, or to discuss all things IDEA. Join your IDEA colleagues to ask questions, get feedback, or brainstorm.

[Register for Thursday, April 11, 10:30 am – 11:30 am IDEA Framework Office Hours](#)
[Register for Friday, May 10, 12:00 pm – 1:00 pm IDEA Framework Office Hours](#)

• OERI Discipline Lead Events •

The [OERI Discipline Leads](#) regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and those who have an interest in the discipline as supporters or advocates. A “conversation” or office hours are informal discussions and will not be recorded. Webinars will be recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Monday, April 8, 12:30 pm – 1:30 pm

Anthropology and Zero Textbook Cost (ZTC) Conversation

The California Community Colleges Chancellor’s Office and Open Educational Resources (OER) Initiative have created a ZTC Collaboration Cohort to ensure awareness of available OER, determine whether or not proposed ZTC work is duplicative, and consider collaboration. Although not part of the official cohort, this conversation will provide an opportunity for anthropology instructors to share local needs and resources.

[Register for Anthropology and ZTC Conversation](#)

Tuesday, April 9, 2:00 pm – 3:00 pm

Chemistry and Open Educational Resources (OER): Barrier(s), Challenges, and Resources

Join colleagues to discuss the barriers and challenges that prevent the adoption of OER in Chemistry classes. What additional resources or support are needed to support OER implementation?

[Register for Chemistry and OER: Barriers, Challenges, and Resources](#)

Wednesday, April 10, 10:00 am – 11:00 am

Art and Art History Collaboration Update

As Zero Textbook Cost (ZTC) Grant funding continues to roll out, the Open Educational Resources Initiative (OERI) has been facilitating the meetings of Collaboration Cohorts, designed to help colleges connect and avoid duplication of effort. Learn what’s happening in Studio Art and Art History and explore opportunities for you to get involved!

[Register for Art and Art History Collaboration Updates](#)

Thursday, April 11, 11:00 am – 12:00 pm

History: Creating Open Educational Resources (OER) and Zero Textbook Cost (ZTC) Pathways

While most of the required courses needed to complete a transfer degree in history are well-served by OER, colleges working on history ZTC pathways have identified several

courses that they need to get to zero for which there are few or no resources. Join us for a discussion of the status of available resources for teaching courses such as Women in American History, African American History, and Latin American History. Interested faculty are encouraged to [complete the History ZTC Interest Survey](#).
[Register for History: Creating OER and ZTC Pathways](#)

Friday, April 12, 9:30 am – 10:30 am

What Open Educational Resources (OER) Does Philosophy Need?

Join us to provide feedback on the current OER materials available for philosophy, especially regarding missing materials and existing ones that need to be strengthened to best support student success.

[Register for What OER Does Philosophy Need](#)

Friday, April 12, 11:00 am – 12:00 pm

Beyond Traditional Spanish Homework: Adding Project Based Learning to your Open Educational Practices

Join us for an exciting exploration into Project Based Learning (PBL) and open educational resources (OER) in language instruction. Discover how PBL elevates language learning, allowing students to delve into real-world issues, create impactful projects, and acquire language skills organically. Dr. Alegría Ribadeneira will share best practices and examples from her Spanish OER to integrate PBL into your Open Educational Practices (OEP) toolkit. Together, let's make language learning fun and engaging!

[Register for Beyond Traditional Spanish Homework](#)

Friday, April 26, 1:00 pm – 2:00 pm

Getting Spanish Homework to Zero Textbook Cost (ZTC) with LibreTexts ADAPT

Elevate your teaching with ADAPT (Adaptive Learning Assessment System). Join our webinar to explore ADAPT's seamless integration with Canvas grades. Learn how to create homework auto-graded activities in ADAPT, featuring various question types like fill-in-the-blank, multiple choice, true or false, select choice, and matching that are accessible and adaptable.

Note: To participate, attendees will need to create a free ADAPT instructor account. How do you access ADAPT?

Login: <https://adapt.libretexts.org/login>

To create account, go to Contact us, Request Instructor access code

Make sure to check your email for the access code (code is valid for a limited time)

[Register for Getting Spanish Homework to ZTC with ADAPT](#)

Math Open Educational Resources (OER) Office Hours

The OERI is pleased to offer a series of Math OER office hours throughout the term. These office hours will serve as question-and-answer sessions where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

[Register for Math OER Office Hours on Tuesday, April 2, 10:00 am – 11:00 am](#)
[Register for Math OER Office Hours on Monday, April 15, 10:00 am – 11:00 am](#)
[Register for Math OER Office Hours on Thursday, May 2, 11:00 am – 12:00 pm](#)
[Register for Math OER Office Hours on Wednesday, May 15, 9:00 am – 10:00 am](#)