ASCCC OERI May 2024 Newsletter

As April ends and we look ahead to our events for May and our plans for the summer, we're excited to share a few recent developments and a number of opportunities for those who want to become more involved.

• OER Liaison Activities for Spring 2024 – Due May 10 •

OER Liaisons are appointed by their local academic senate and serve as the OERI's connection to your college – sharing your local needs with the OERI and sharing our communications. If you don't know who your Liaison is, please access your college in the ASCCC College Directory to find out who that person is. If you'd like more information about the role of the OER Liaison, please see the OERI's OER Liaisons page.

• ZTC Acceleration Grant Collaboration Cohort Updates •

As April concludes, all of the Collaboration Cohorts have met and many have met more than once. The initial convenings of each cohort began with an overview of the Zero Textbook Cost (ZTC) Collaboration Cohort Process document that participants were asked to review prior to the meeting. After a quick overview of the process, the information provided by the cohort colleges regarding their ZTC sections and plans was shared and observed trends were discussed. In addition, participants were asked to clarify or confirm their representatives and make corrections to the information the OERI shared regarding their existing ZTC sections and their ZTC needs.

The OERI is working with the cohort members to develop plans for the cohorts with a goal of completing the cohort process before the end of the current term. At the conclusion of the work of a cohort, the OERI will develop a final report that documents the work of the cohort and, when appropriate, provides workplans for the participating colleges to facilitate their access to funding to complete their work. When a cohort's work is complete, this will be communicated to the California Community Colleges Chancellor's Office and the OERI will provide cohort members with guidance and the form needed to obtain additional funds. Please note that this process involves only those colleges who are participating in a cohort that has not received the funds they previously applied for (i.e., colleges who opted into the cohort process and received $25,000 of an Acceleration Grant). These cohort members need to be prepared to report on how the $25,000 was and/or will be spent and provide a budget for the funds they are now seeking (up to $170,000). Any changes in the amount requested will need to be accounted for.

The status of each cohort can be found on the [OERI's ZTC Acceleration Grant Collaboration Cohort Information](#) page. Information regarding the awarding of ZTC Acceleration Grant funds is available at the [Collaboration Cohort FAQs and Updates](#) page.

Any updates that we share regarding the ZTC Acceleration Grant Collaboration Cohorts will be archived on our [Collaboration Cohort FAQs and Updates](#) page. Formal requests for information will aways be sent to the designated college contacts. The OERI's Canvas course may be used from time to time to share information in an informal manner, particularly when the OERI is hearing specific concerns from the field. Please find information regarding the course at **tinyurl.com/ASCCC-OpenEd.**

• ZTC Collaboration Cohort Office Hours •

If anything about the ZTC Collaboration Cohort is unclear, we want to provide you with the clarification you need. [Please feel free to email us your questions](#) or attend a ZTC Collaboration Cohort Office Hour. A ZTC Collaboration Cohort Office Hour will be held at 2:00 pm on Tuesdays during the month of May. [Access the ZTC Collaboration Cohort Office Hour](#). The ZTC Collaboration Cohort Office Hour can also be accessed using tinyurl.com/OERIOH.

• Cal OER 2024 – Save the Date •

Registration and the Call for Proposals are now available for Cal OER. The fourth annual [Cal OER Conference](#) will be held virtually on August 7 – 8, 2024. This event is open to everyone, so we hope you will attend and consider presenting. The theme for the 2024 conference is Responsive Pedagogy: Extending Local Innovation to Advance Global Impact.

Cal OER focuses on OER efforts and impact, broadly defined, across the state of California and especially across the state's three public higher education systems, the California Community Colleges, the California State University, and the University of California.

[Register for Cal OER](#)
Access the [CalOER Presentation Tracks and Call for Proposals](#) - Proposals are due Monday, June 3, 2024 by 5:00 PM.

• OERI Personnel Changes •

The OERI is pleased to share that Amanda Taintor, from Reedley College, is returning as the OERI Area A Regional Lead. Michelle Oja will be dedicating more of her time to OER and ZTC work at Taft, so she won't be far away. We're also happy to share that Tabitha Raber from Taft is now our Administration of Justice Discipline Lead.

• OERI Discipline Leads Wanted •

The OERI is currently recruiting Discipline Leads for 2024 – 2025. And new Leads who wish to can begin their work over the summer. Discipline Leads receive a stipend of $500 per term for completing their assigned tasks and are also eligible to receive a stipend for taking the OERI's courses. [Read more about the Discipline Lead role](#) and the process for applying.

The OERI encourages faculty in all disciplines to apply. While we are presently recruiting Leads for the following disciplines, we are always happy to consider others.

- Business
- Education
- Film, Television, and Electronic Media
- Geography
- History
- Humanities
- Music
- Social Justice Studies
- Social Work and Human Services
- Sociology

• Visualizing the Impact of ZTC/OER •

The OERI is please to share that it is working with Chabot College to develop a model for sharing the impact of your local ZTC and OER efforts on student success. Chabot's proposal for faculty and researchers to collaborate on this endeavor has been funded by 2024 OER Michelson Spark Grants. Below is an excerpt from the announcement about the award.

> [Chabot College](#), in collaboration with the [Academic Senate for California Community Colleges Open Educational Resources Initiative](#) (OERI), is driving innovation through data-driven approaches to promote ZTC and OER adoption across the California Community Colleges. Through the development of a scalable dashboard model, Chabot is empowering institutions to make informed decisions and advocate for ongoing funding and policy support. With a focus on equity and collaboration, Chabot's initiative to track ZTC adoptions via this dashboard will begin with a six campus pilot and has the potential to revolutionize OER efforts. If proven successful across multiple campuses, this model may be scaled statewide.

• OERI Friday Forums •

The OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1st and 3rd Fridays of the month, provided there are no scheduling conflicts (e.g., a holiday). There will only be one Friday Forum for the month of May. All Friday Forum webinars are archived. The ASCCC OERI will provide automated captioning for all webinars. If you

would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

OERI Friday Forums are intended for a diverse audience. Please share with your colleagues. We hope you all will join us!

Friday, May 3, 10:30 am - 11:30 am
The ASCCC Open Educational Resources Initiative (OERI): Resources and Services to Support Your Zero Textbook Cost (ZTC) Pathway Development
Establishing a ZTC pathway in a sustainable way can only be accomplished when faculty make the commitment to doing the work and they are supported to do so. The OERI's statewide OER infrastructure can assist you in your ZTC journey, whether you are new to OER or are an experienced OER author who wants to share their work but is hesitant to do so. Join us for an overview of the available resources to prepare you for OER work and the available services to support that work.
[Register for The ASCCC OERI: Resources and Services to Support Your ZTC Pathway Development](#)

• IDEA Framework Basics Training Series•

Thursday, May 9, 2:30 pm – 3:30 pm
Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Assessment Process
Join us to explore the complete IDEA Framework assessment process including the IDEA principles, assessment categories, and other important considerations when reviewing open educational resources.
[Register for IDEA Framework Assessment Process](#)

• Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Office Hour •

Drop in to chat about the OERI IDEA Framework. This space is for anyone using the framework to assess existing open educational resources (OER) materials, to create new OER, or to discuss all things IDEA. Join your IDEA colleagues to ask questions, get feedback, or brainstorm.
[Register for Friday, May 10, 12:00 pm – 1:00 pm IDEA Framework Office Hours](#)

• OERI Discipline Lead Events •

The [OERI Discipline Leads](#) regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and those who have an interest in the discipline as supporters or advocates. A "conversation" or office hours are informal discussions and will not be recorded. Webinars will be recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-

captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Wednesday, May 1, 8:00 am – 9:00 am
Counseling and Open Educational Resources (OER) Office Hour
This office hour will serve as a Q&A session where attendees bring their counseling and OER needs, requests, and questions.
[Register for Counseling and OER Office Hour](#)

Wednesday, May 1, 2:00 pm – 3:00 pm
Teaching Data Science with Open Source Stack
Open source tools are tools that are freely available without a commercial license. What open source tools are currently being used to teach in dozens of classes at UC Berkeley and how might they benefit your teaching of data science and related courses? Pedagogical materials include both interactive labs and online textbooks. Other tools such as Nbgitpuller and Otter-Grader allow integrations with Campus LMS systems and grading platforms. Come to learn about transformative potential of these resources.
[Register for Teaching Data Science with Open Source Stack](#)

Thursday, May 2, 9:30 am – 10:30 am
MyOpenMath (MOM) for STEM Courses Office Hour
Are you considering using MyOpenMath for your STEM course? Please join us with your questions as you get started with MOM or to continue support you as you use MOM in an existing course.
[Register for MyOpenMath for STEM Courses – Office Hour](#)

Friday, May 3, 9:00 am – 10:00 am
Using Open Educational Resources (OER) to Teach Statistics – A Focus on the How and Why
Have you wondered how faculty use OER to teach statistics? What are the benefits of using OER to teach statistics? What options are available to address the need for a homework system? Join us to explore what is possible when using OER to teach statistics and, hopefully, increase the probability that you will give OER a try.
[Register for Using OER to Teach Statistics](#)

Friday, May 3, 9:30 am – 10:30 am
Continuing the Path to Zero in Spanish Open Educational Resources (OER): Tarea Libre 2
Join us for a sneak preview of Tarea Libre 2, a second-year Spanish homework ancillary that consists of a comprehensive and accessible OER question bank of more than 800 interactive activities created all in ADAPT for intermediate and advanced Spanish. Specifically aligned with C-ID SPAN 200 and 210, this supplementary resource will complement the Spanish OER text materials already identified on the ASCCC OERI Spanish Discipline page and will continue the work started with Tarea Libre (first-year).
[Register for Continuing the Path to Zero in Spanish OER: Tarea Libre 2](#)

Monday, May 6, 2:00 pm – 3:00 pm
Open Educational Resources (OER) in Economics: Filling the Gaps
Join us for a conversation about the topic areas in economics that are missing in current OER resources and what resource types (chapters, lessons, videos, practice, etc.) are in high demand.
Register for OER in Economics: Filling in Gaps

Wednesday, May 8, 2:00 pm – 3:00 pm
Updates on Geography Open Educational Resources (OER) and Future Projects
Join us to discuss and review existing Geography OER as well as to consider plans for addressing OER gaps in Geography that have been identified over the past year.
Register for Updates on Geography OER and Future Projects

Thursday, May 9, 12:30 pm – 1:30 pm
Open Educational Resources (OER) for English: How Students Can Annotate the Text Together
Assigning collaborative annotation makes engaging with textbook material much more social and enjoyable for students and teachers even as it supports critical reading. It is also an opportunity for open pedagogy when we invite students to comment on and suggest changes to learning materials. We can do this with OER texts and not with commercial ones. We will look at examples of collaborative annotation of OER texts in reading and writing pedagogy and tour some platforms that allow for this.
Register for OER for English: How Students Can Annotate the Text Together

Thursday, May 9, 3:30 pm – 4:30 pm
Sharing Open Educational Resources (OER) Within and Across Ethnic Studies Disciplines
In this conversation, faculty are invited to share the OER that they have used in the classroom. We will share successes and reflect on differences and similarities between five Ethnic Studies disciplines: Ethnic Studies, Black Studies, Native American / American Indian Studies, Chicanx and Latinx Studies, and Asian American and Pacific Islander Studies.
Register for Sharing OER Within and Across Ethnic Studies Disciplines

Friday, May 10, 9:30 am – 10:30 am
Moving Math and Statistics Courses to Open Educational Resources (OER)/ Zero Textbook Cost (ZTC)
Join us in this webinar to go over the mathematics OER and ZTC options that are out there for textbooks and homework systems. We will look at common courses such as statistics, calculus, and other courses that the attendees have interest in using OER and moving to ZTC.
Register for Moving Math and Statistics Course to OER/ZTC

Friday, May 10, 11:00 am – 12:00 pm
Spanish Open Educational Resources (OER) Homework Hackathon 2: Let's have fun with ADAPT

Do you want to help us expand the Spanish OER homework activities in ADAPT? During our OER Hackathon 2, we will create a collection of activities using LibreTexts ADAPT homework system. Come and join the fun and share the newly created resources with the world!
[Register for Spanish OER Homework Hackathon 2](#)

Monday, May 13, 9:30 am – 10:30 am
A Deep Dive into Open Educational Resources (OER) Options for Digital Journalism and Public Relations
As we wrap up the spring term, it's time to consider adopting and adapting OER for classes in fall 2024. Please join us to investigate our OER options - including some new choices - for digital journalism and public relations classes.
[Register for A Deep Dive into OER Options for Digital Journalism and Public Relations](#)

Wednesday, May 15, 11:00 am – 12:00 pm
Astronomy and Open Educational Resources (OER)
Join us in this conversation to discuss the OER needs of the Astronomy and Physics community and expand discipline collaboration on developing and implementing OER.
[Register for Astronomy and OER](#)

Thursday, May 16, 11:00 am – 12:00 pm
Administration of Justice (AJ) Open Educational Resources (OER) Introduction and Brainstorming Session
Join us for an introduction to our new AJ Discipline Lead and an update on the work of the AJ collaboration cohort. We will also review existing OER and identify any gaps or needs in AJ OER course materials.
[Register for Administration of Justice OER Introduction and Brainstorming Session](#)

Thursday, May 16, 2:00 pm – 3:00 pm
How Can We Best Assign Diverse Contemporary Literature and Nonfiction Books in Zero Textbook Cost (ZTC) Classes? A discussion for English faculty
Join us for an open conversation about the pros and cons of different approaches, including library eBook access.
[Register for How Can We Best Assign Diverse Contemporary Literature and Nonfiction Books in ZTC Classes?](#)

American Sign Language (ASL) and Open Educational Resources (OER) Office Hours
The OERI is pleased to offer a series of ASL and OER office hours throughout for the month of May. These office hours will serve as a Q&A session where attendees bring their ASL and OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to the discipline.
[Register for ASL and OER Office Hours on Wednesday, May 1, 3:30 pm – 4:30 pm](#)
[Register for ASL and OER Office Hours on Tuesday, May 14, 3:30 pm – 4:30 pm](#)

Math Open Educational Resources (OER) Office Hours
The OERI is pleased to offer a series of Math OER office hours throughout the term. These office hours will serve as question-and-answer sessions where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.
[Register for Math OER Office Hours on Thursday, May 2, 11:00 am – 12:00 pm](#)
[Register for Math OER Office Hours on Wednesday, May 15, 9:00 am – 10:00 am](#)