



• OER Initiative Newsletter – June 2024 •

Greetings OER Advocates! Although the 2023-2024 academic year is over for most of us and many of you are already enjoying a well-deserved break, there is still a full calendar of zero-textbook-cost (ZTC) and OER events since many of the Collaboration Cohorts are actively working and the OERI has scheduled summer professional development opportunities. As we determine ways to address the needs identified by individual colleges and by the Collaboration Cohorts, we will be adding to our summer calendar. We also anticipate beginning to share the information obtained from the Collaboration Cohorts.

• Draft Title 5 Language – Burden-Free Access to Instructional Materials •

Prior to being considered by the Board of Governors, many agenda items are first subject to review and input from the Consultation Council. Consultation Council includes representatives from system constituencies including faculty, students, classified professionals, and administrators. Agenda items for the Council include “Policies adopted by the Board, including regulations, general policies, The Basic Agenda, the Statement of Legislative Principles, standing orders, and procedures for the adoption of regulations.” [[Procedures and Standing Orders of the Board of Governors](#), 334 (d)(1)].

At the May 16 Consultation Council meeting, an update on the status of the ZTC Degree Program was provided and the proposal of a new regulation, § 54221. Burden-Free Access to Instructional Materials, was considered. During the discussion, Council members expressed appreciation for the intent of the regulation, but also voiced a variety of concerns. The proposed Title 5 language would require local Boards of Trustees “to adopt policies that ensure student burden-free access to instructional materials prior to the first day of a course”. Most notably, there was concern regarding the expectation of access to instructional materials prior to the start of the course and the requirement of access to instructional materials, a term that is inclusive of supplies that are unavoidably cost-bearing and that may not be needed to effectively begin a course. Although this item was initially placed on the May 20 Board of Governors agenda, it was pulled prior to the meeting and will be considered at the July 2024 Board meeting instead. [Access the proposed regulation](#) and [learn how you can provide feedback on the proposed regulation](#). Comments must be received by 4:00 p.m. on June 23, 2024.

• Education Code §66406.9: Course Materials Cost Publication •

On May 21, the California Community Colleges Chancellor's Office issued guidance related to the recent changes in Education Code §66406.9. The original elements of this legislation that were established by SB 1359, the requirement that the colleges identify their no-cost course sections, were not changed. The [AB 607/Education Code §66406.9: Course Materials Cost Publication memo](#) quotes the original problematic language in the legislation that limits the use of the no-cost mark to those course sections that use “no-cost digital materials”, establishing an inconsistency between the course sections that are marked as having no-cost and those sections that are ZTC in the context of the ZTC degree program.

As a consequence, the ASCCC adopted a resolution - [Recommendations for the Implementation of a Zero Textbook Cost \(ZTC\) Designation in Course Schedules](#) - to address this inconsistency. The ASCCC recommends that “the no-cost designation be used to recognize those sections that use digital resources, as consistent with SB 1359 (Block, 2016), and those sections that require a text yet are “no-cost” due to something other than a digital alternative.” Recognizing all sections that have no textbook cost in this manner also aligns the definition with the XB12 section-level data element and is, arguably, more student-friendly.

The new – and more challenging – element of the Education Code section is that it appears to expand the existing cost transparency requirement:

Prominently display, by means that may include a link to a separate internet web page, the estimated costs for each course of all required course materials and fees directly related to those materials, for no less than 40 percent by January 1, 2025, 55 percent by January 1, 2026, 65 percent by January 1, 2027, and 75 percent by January 1, 2028, of the total number of courses on the online campus course-schedule for which a faculty member or course instructor has been assigned. “Course materials” as used in this paragraph includes digital or physical textbooks, devices such as calculators and remote attendance platforms, and software subscriptions.

While subject to interpretation, the requirement to include the cost of “devices such as calculators and remote attendance platforms, and software subscriptions” appears to expand the information colleges are required to provide beyond the present federal requirement. A recent review of the OERI's list of colleges that were not compliant with the federal requirement revealed that at least thirty of the California community colleges do not provide a direct link to their bookstore's information regarding the costs of textbooks and supplemental materials.

Access [Senate Bill \(SB\) 1359 and Beyond – Textbook Affordability and Transparency](#) for more information.

• ASCCC OERI OER Development Support Options •

Since its inception, the OERI has been providing OER-related professional development opportunities across the state and developing resources to support OER exploration, advocacy, development, and sustainability, including institutionalization. In addition, through five OER-development funding cycles, the OERI has developed a comprehensive process for facilitating OER development that consists of multiple components.

As colleges may need assistance in OER adaptation and development as they establish ZTC pathways, the OERI is prepared to tailor its support to meet your local needs. See more of what the OERI has to offer in the [ASCCC OERI OER Development Support Options](#). Learn how the OERI can support your college at tinyurl.com/OERI-Support.

• 2024 – 2025 OER Liaisons •

Your local OER Liaison is appointed by your academic senate president. If you are not sure who that is at your college, please [access the ASCCC Directory](#) to see if your college had a Liaison for this past academic year. While most colleges do have someone in place, vacancies can occur. If your college needs an OER Liaison and you are interested in learning more about the OER Liaison role, please see the [OER Liaison section on the OERI website](#).

• Cal OER 2024 –Proposals Due June 3 •

Registration and the Call for Proposals are now available for Cal OER. The fourth annual [Cal OER Conference](#) will be held virtually on August 7 – 8, 2024. This event is open to everyone, so we hope you will attend and consider presenting. The theme for the 2024 conference is Responsive Pedagogy: Extending Local Innovation to Advance Global Impact.

Cal OER focuses on OER efforts and impact, broadly defined, across the state of California and especially across the state's three public higher education systems, the California Community Colleges, the California State University, and the University of California.

[Register for Cal OER](#)

Access the [Cal OER Presentation Tracks and Call for Proposals](#) - Proposals are due Monday, June 3, 2024, by 5:00 PM.

• OERI Discipline Leads Wanted •

The OERI is currently recruiting Discipline Leads for 2024 – 2025 and new Leads who wish to can begin their work over the summer. Discipline Leads receive a stipend of \$500 per term for completing their assigned tasks and are also eligible to receive a stipend for taking the OERI's courses. [Read more about the Discipline Lead role](#) and the process for applying.

The OERI encourages faculty in all disciplines to apply. While we are presently recruiting Leads for the following disciplines, we are always happy to consider other disciplines as well.

- Education
- Film, Television, and Electronic Media
- History
- Humanities
- Music
- Social Justice Studies
- Social Work and Human Services

• 2024 Summer Events •

The OERI anticipates adding more events to the summer calendar – but we wanted to share the events that have already been scheduled. If you are a Canvas user, please consider registering for our Canvas course as we populate its calendar and use it for informal communications. [Self-enroll in the OERI Canvas course](#). Self-enrollment should be possible if you have a California Community College Canvas account. If you need assistance, [please email the OERI](#). "Enrollment" is necessary to participate in discussions and receive messages via Conversations. Access the course directly: tinyurl.com/ASCCC-OpenEd.

• Introduction to LibreTexts Remixing •

Tuesday, June 4; 1:00 pm – 2:30 pm

Introduction to Remixing in LibreTexts Workshop

In this hands-on workshop, participants will be introduced to the LibreTexts platform, explore available books in LibreTexts, and then create a project in Conductor. Once a project has been created, participants will create a new text and then experiment with the OER Remixer, adding and moving content. This workshop is intended to introduce the new LibreTexts user to the platform's curation and creation functionality.

A LibreTexts instructor account is required for full participation. Don't have an account yet? [Register with LibreOne](https://one.libretexts.org/register). (<https://one.libretexts.org/register>) Be sure to register as soon as possible - verification of your status as an instructor is required to provide you with editing capabilities.

[Register for Introduction to Remixing in LibreTexts Workshop](#)

• OERI and CVC Webinar •

Thursday, June 13, 3:00 pm – 4:00 pm

Open Educational Resources (OER) Integration, Embedded Content, and Peer Online Course Review (POCR) Guidelines

Explore the seamless integration of OER within Canvas, emphasizing best practices for embedding content within modules. Participants will gain insights to aid both reviewers

and course authors (faculty) in aligning courses with POQR guidelines while integrating content. Join representatives from CCCs, CVC@ONE, and ASCCC OERI for invaluable tips and guidance.

[Register for OER Integration, Embedded Content, and POQR Guidelines](#)

• ADAPT Webinar Series •

[ADAPT](#), the open homework system within LibreTexts, allows users to build formative and summative assessments using WebWork, H5P, or Native QTI. It is also possible to create accessible alternatives to questions and assessments. Faculty are continually developing and sharing new questions and activity types, so the way in which you can assess your students' learning is endless.

In addition to providing a place to access and create assessments, ADAPT is also a tool for connecting open homework systems to the Canvas gradebook. This series of webinars is intended to introduce users to ADAPT. Each hands-on one-hour webinar is followed by 30 minutes for questions and answers.

All attendees will need to create a free ADAPT instructor account to fully participate in these webinars.

How do you access ADAPT?

[Instructor ADAPT Registration](https://adapt.libretexts.org/register/instructor) (<https://adapt.libretexts.org/register/instructor>)

Friday, June 14, 1:30 pm – 3:00 pm

ADAPT Level 1 – Accessing ADAPT and Finding Existing Assessments

What is ADAPT and what resources currently exist for the courses you teach? In this webinar you will learn how to navigate ADAPT, search for existing resources, and modify resources created by others.

[Register for ADAPT Level 1](#)

Friday, June 21, 1:30 pm – 3:00 pm

ADAPT Level 2 – Creating in ADAPT

In this webinar you will learn how to create auto-graded activities in ADAPT, featuring various question types like fill-in-the-blank, multiple choice, true or false, select choice, and matching that are accessible and adaptable.

[Register for ADAPT Level 2](#)

Monday, July 15, 3:00 pm – 4:30 pm

ADAPT Level 3 – Using ADAPT in Canvas

Having created assessments in ADAPT, how can you integrate them into Canvas? Explore ADAPT's seamless integration with Canvas grades.

[Register for ADAPT Level 3](#)

• **Virtual LibreFest – July 8 - 12, 2024** •

This year's annual LibreFest workshop hosted by LibreTexts will be held virtually the week of July 8-12, 2024.

This virtual workshop will provide four and a half days of teaching and working sessions covering: how to create Open Education Resources (OER); how to edit/modify existing OER to build textbooks and other learning resources; how to use the LibreTexts Conductor project management platform and new Workbench; and the ADAPT open homework and assessment system.

Sessions will begin at 9:00 am on Monday. Office hours will be held every day from 8:00 – 9:00 am. There will be time for questions and reflections at the close of each day's sessions from 3:00 – 4:00 pm.

If you do not already have a LibreTexts account, you will be prompted to create one during the [LibreFest Registration](#) process.

The [LibreFest Registration](#) fee for this workshop is \$35 and includes a LibreTexts shirt and other small swag. Please use the payment link at the end of the [LibreFest Registration](#) form to pay. Fee waivers are available for current LibreNet members; please note no swag will be offered when using the fee waiver option. [Please email Jennifer Rogers, LibreTexts Outreach Coordinator](#) for the fee waiver code.

The [LibreFest Registration](#) will close no later than July 5, 2024. However, capacity is limited, so the registration may close sooner.