Zero Textbook Cost (ZTC) Acceleration Grant Collaboration Cohort Social Work and Human Services Final Report

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INTRODUCTION

The Social Work and Human Services (SWHS) Collaboration Cohort was the first cohort to conclude its work. This cohort consisted of three colleges working on the SWHS Associate in Arts for Transfer (AA-T) and two working on other programs. As there are only 3 SWHS courses in the SWHS AA-T and most of these courses were already ZTC, there was little potential for collaboration on SWHS courses. There was only one shared need across the colleges, C-ID SWHS 110, and the course in question is well-served by available open educational resources (OER).

COLLABORATION COHORT PURPOSE

The Academic Senate for California Community Colleges (ASCCC) Open Educational Resources Initiative (OERI) facilitated the work of the ZTC Acceleration Grant Social Work and Human Services Collaboration Cohort. Although this process was introduced to prevent the duplication of effort, it also provides a means to ensure the awareness of available OER and other sustainable means of achieving ZTC status, share OER development plans, and identify opportunities for collaboration across colleges. At the conclusion of the cohort process, the OERI will provide a report to the California Community Colleges Chancellor's Office (CCCCO) that will document the work of the cohort, verify the absence of duplicative plans, and/or delineate how duplication will be prevented or minimized.

SOCIAL WORK AND HUMAN SERVICES (SWHS) COLLABORATION COHORT (COHORT) – MEMBER COLLEGES AND ZTC PATHWAYS

The SWHS Cohort consisted of the following colleges working on the indicated pathways:

- Cerro Coso College – Human Services Worker Certificate of Achievement
- Madera College – SWHS Associate of Art for Transfer (AA-T)
- Mendocino College – Human Services Paraprofessional Associate of Science
- Rio Hondo College (RHC) – SWHS AA-T
- Southwestern College – SWHS AA-T

An initial analysis of the discipline courses the colleges had in common identified little overlap in the ZTC work planned by the colleges. Unless otherwise specified, the course titles used throughout this document reflect the titles used in the Course Identification Numbering System (C-ID). The specific resources presently being used by these college to achieve ZTC status can be found in Appendix 2. Available OER for all courses in the SWHS AA-T can be found at OER and the Social Work and Human Services TMC. Collections of OER for courses in other disciplines can be found at OER by Discipline. If a review of any of the OERI's collections reveals that resources are missing, please let the OERI know (oeri@asccc.org).

Social Work and Human Services Courses Specified in the SWHS Transfer Model Curriculum

Course Title	C-ID	College	Status
Introduction to SWHS	SWHS 110	Mendocino, RHC	OER starting point to be determined
		Cerro Coso, Madera, Southwestern	ZTC
SWHS Seminar and Fieldwork	SWHS 120A and 120B	Cerro Coso, Madera, RHC, Southwestern	ZTC

Non-SWHS Courses Specified in the SWHS Transfer Model Curriculum

Course Title	C-ID	College	Status
Introduction to (Intro) Sociology	SOCI 110	Madera, Mendocino, RHC, Southwestern	ZTC
Intro Psychology	PSYC 110	Cerro Coso, Madera, Mendocino, RHC, Southwestern	ZTC
Intro to Statistics or Intro to Stats in Sociology	MATH 110 or SOCI 125	Madera, RHC, Southwestern	ZTC
Human Anatomy with Lab	BIOL 110B	Madera	ZTC
Human Biology	No C-ID	RHC	ZTC
Principles of Biology	No C-ID	Southwestern	Lecture is ZTC, unclear if lab is
Microeconomics	ECON 201	Madera, RHC, Southwestern	ZTC

UNIQUE UNMET NEEDS

Cerro Coso College – Human Services Worker Certificate of Achievement
Cerro Coso is focusing on a certificate that contains courses with a C-ID designation and courses without.

Cerro Coso is seeking resources for the following:

- C-ID PSYC 120 Intro to Abnormal Psychology
- C-ID PHS 103 Drugs, Health, and Society
- C-ID ADS 140x Pharmacology of Alcohol and Other Drugs
- CHDV C133 Trauma and Early Childhood Development
- LIBR C111 Information and Media Literacy

Mendocino College – Human Services Paraprofessional Associate of Science
Mendocino's focus is on a local degree that appears to combine elements of the SWHS AA-T and courses that are part of the Addiction Studies (ADS) Model Curriculum. Mendocino was referred to a webinar on OER for ADS (Addiction Studies and OER Recording) to assist them in meeting their needs.

Mendocino is seeking resources for the following courses:
- Introduction to Helping Professions
- Basic Skills for Human Service Workers
- Case Management and Documentation (potentially comparable to C-ID ADS 170 X)
- Fundamentals of Interviewing and Counseling (potentially comparable to C-ID ADS 120 X)

CONCLUSIONS
This cohort benefitted from resource sharing during a meeting on April 23, 2024. Following the meeting, additional information was gathered. As noted, there was one instance where two colleges were working on the same course. The course in question, C-ID SWHS 110 is well-served by OER. One of the colleges was planning to revise an existing OER (RHC) and the other was planning to adopt an OER without modification (Mendocino).

APPENDIX 1 – COURSES SPECIFIED IN THE SOCIAL WORK AND HUMAN SERVICES TRANSFER MODEL CURRICULUM

Title	C-ID Designation or other Justification	C-ID Units (or sample units)
Required Core (21 units minimum):		
Introduction to Social Work and Human Services	SWHS 110	3
Social Work and Human Services Seminar *and* Social Work and Human Services Fieldwork	SWHS 120A SWHS 120B	1 2
Introduction to Sociology	SOCI 110	3
Introductory Psychology	PSYC 110	3
Introduction to Statistics OR Introduction to Statistics in Sociology	MATH 110 SOCI 125	3 3
Human Anatomy with Lab OR Human Physiology with Lab OR Human Anatomy and Physiology with Lab OR Other Biology course articulated as major preparation	BIOL 110B BIOL 120B BIOL 115S Articulated as major preparation (AAM)	3 3 3 3 3
Microeconomics OR Macroeconomics	ECON 201 ECON 202	3 3
List A – Select 2 courses (6 units minimum):		
Introduction to Criminal Justice	AJ 110	3
Introduction to Cultural Anthropology	ANTH 120	3
Child Growth and Development	CDEV 100	3
Child, Family and Community	CDEV 110	3

Title	C-ID Designation or other Justification	C-ID Units (or sample units)
Intercultural Communication	COMM 150	3
Argumentative Writing and Critical Thinking	ENGL 105	3
US History to 1877	HIST 130	3
US History from 1865	HIST 140	3
Introduction to Abnormal Psychology	PSYC 120	3
Lifespan Psychology	PSYC 180	3
Drugs, Health, and Society	PHS 103	3
Introduction to Social Justice	SJS 110	3
Social Problems	SOCI 115	3
Introduction to Race and Ethnicity	SOCI 150	3

APPENDIX 2 – RESOURCES IN USE OR IDENTIFIED BY SWHS COLLABORATION COHORT COLLEGES

Resource	Course(s)	College(s)
Social Work & Social Welfare: Modern Practice in a Diverse World, 2nd Edition (Cullen and Cullen, 2021) (CC BY-NC)	Introduction to Social Work and Human Services (C-ID SWHS 110)	Madera, Cerro Coso
NASW Code of Ethics	SWHS Seminar (C-ID SWHS 120A)	Cerro Coso
Succeeding at Your Internship	SWHS Fieldwork (C-ID SWHS 120B)	Southwestern

APPENDIX 3 – AVAILABLE OPEN EDUCATIONAL RESOURCES FOR SOCIAL WORK AND HUMAN SERVICES ZERO TEXTBOOK COST PATHWAYS

The following list provides examples of existing OER that can be used for the indicated courses. Please note that the structure presented here aligns with the [Social Work and Human Services TMC.](#)

OER for SWHS "Core" Courses: 21 Units

Introduction to Social Work and Human Services ([C-ID SWHS 110](#))
- [Social Work & Social Welfare: Modern Practice in a Diverse World, 2nd Edition (Cullen and Cullen, 2021)](#) (CC BY-NC)
- [Introduction to Social Work at Ferris State University (Ferris State University, 2017)](#) (CC BY)
- [Introduction to Human Services (Pearce, 2020) - Linn-Benton Community College](#) (CC BY)
- [Introduction to Social Work: A Look Across the Profession (Langford and Keaton, 2022) - Mavs Open Press](#) (CC BY-NC)

Social Work and Human Services Seminar ([C-ID SWHS 120A](#))
- [NASW Code of Ethics (National Association of Social Workers, 2021) - English Version](#) (unknown licensing)

Social Work and Human Services Fieldwork ([C-ID SWHS 120B](#))
- [Succeeding at Your Internship: A Handbook Written for and with Students (Mruk and Moor, 2020) - Bowling Green State University](#) (CC BY-NC-SA)

Introduction to Sociology ([C-ID SOCI 110](#))
See full list with descriptions, comments, and licensing on the [OER and Sociology](#) page.
- [Introduction to Sociology 3e (OpenStax) (CC BY)](#)
- [Sociology (Barkan) – LibreTexts (CC BY-NC-SA 3.0)](#)
- [Sociology (Boundless) – LibreTexts (CC BY-SA)](#)

Introductory Psychology ([C-ID PSY 110](#))
Additional information available at [OER and Psychology](#).
- [Introductory Psychology (OpenStax) – LibreTexts (CC BY 4.0)](#)
- [Discover Psychology 2.0: A Brief Introductory Text (Diener and Biswas-Diener) (CC-BY-NC-SA)](#)

Statistics
Introduction to Statistics ([C-ID MATH 110](#))
Additional information available at [OER and Mathematics](#).
- [OpenIntro Statistics (Diez, Barr, and Cetinkaya-Rundel) (CC BY-SA)](#)
- [Introductory Statistics (OpenStax) – LibreTexts (CC BY 4.0)](#)
- [Foundations in Statistical Reasoning (Kaslik) – LibreTexts (CC BY-SA-NC)](#)

Or Introduction to Statistics in Sociology (C-ID SOCI 125)
- Introductory Statistics (OpenStax) – LibreTexts (CC BY 4.0)
- Statistics for the Social Sciences (Pelz, Lumen Learning) (License varies)

Biology
Human Physiology w/Lab (C-ID BIOL 120B)
Additional information available at OER and Biology .
- A Mixed Course-Based Research Approach to Human Physiology (Karri Haen Whitmer, 2021) – PressBooks (CC-BY-SA)
Or Human Anatomy and Physiology w/Lab (C-ID BIOL 115S)
- UGA Anatomy and Physiology 1 (Massey et al., 2019) – Galileo (CC BY 4.0)
Or Human Anatomy w/Lab (C-ID BIOL 110B)
- Human Anatomy Lab Manual (Wilk-Blaszczak, 2018) – Mavs Open Press (CC BY 4.0 International)
- Human Anatomy Laboratory Manual (Librande, 2022) – OERCommons (CC-BY-SA)
Or Human Biology (or other biology course articulated as major preparation)
- Human Biology (Wakim and Grewal, 2021) – LibreTexts (CC BY) and Canvas ancillaries (CC BY)

Economics
Additional information available at OER and Economics.
Microeconomics (C-ID ECON 201)
- Principles of Microeconomics 3e (Greenlaw and Shapiro, 2022) (OpenStax) (CC BY 2.0)
Or Macroeconomics (C-ID ECON 202)
- Principles of Macroeconomics 3e (Greenlaw and Shapiro, 2022) (OpenStax) (CC BY 2.0)

OER for SWHS List A Courses: 6 units (2 courses)

Introduction to Criminal Justice (C-ID AJ 110)
Additional information available at OER and Administration of Justice.
- Introduction to the American Criminal Justice System (Burke, Carter, Fedorek, Morey, Rutz-Burri, & Sanchez, 2019) (CC BY-SA)
- Introduction to Criminology (Cartwright) – LibreTexts (CC BY)

Introduction to Cultural Anthropology (C-ID ANTH 120)
Additional information available at OER and Anthropology.
- Perspectives: An Open Invitation to Cultural Anthropology, 2nd Edition (American Anthropological Association, 2020) (CC-BY-NC 4.0)
- Cultural Anthropology – LibreTexts (CC-BY-NC-SA 3.0)

Child Growth and Development (C-ID CDEV 100)
Additional information available at OER and Child Development.

- [Understanding the Whole Child: Growth and Development Conception through Adolescence (Saddleback College) – Pressbooks (CC BY)](#)
- [Child Growth and Development – LibreTexts (CC BY, except where otherwise noted)](#)
- [Child Growth and Development (Zaar) (CC BY-NC-SA)](#)

Child, Family and Community ([C-ID CDEV 110](#))
- [Child, Family and Community (Laff and Ruiz) – LibreTexts (CC BY, except where otherwise noted)](#)
- [Child Family Community: The Socialization of Diverse Children (ASCCC OERI, 2022) – LibreTexts (CC BY)](#)

Intercultural Communication ([C-ID COMM 150](#))
Additional information available at [OER and Communication Studies](#).
- [Exploring Intercultural Communication (Grothe) in LibreTexts](#)
- [Intercultural Communication for the Community College (Krumrey-Fulks, 2019, PressBooks)](#)
- [Intercultural Communication Version 2 (Rice, College of the Canyons, 2019) (CC BY 4.0)](#)

Argumentative Writing and Critical Thinking ([C-ID ENGL 105](#))
- [Reading, Writing and Evaluating Argument (Werry, 2019) – Word (CC BY-NC-SA)](#)
- [How Arguments Work: A Guide to Writing and Analyzing Texts in College (Mills et al., ASCCC OERI, 2022) – LibreTexts](#)

US History to 1877 ([C-ID HIST 130](#))
Additional information available at [OER and History](#).
- [American History I: Colonial Period to Civil War (Williamson and Aiello) (CC BY)](#)
- [History in the Making: A History of the People of the United States of America to 1877 (Locks et al., 2013) (CC BY-SA)](#)

US History from 1865 ([C-ID HIST 140](#))
- [United States History, Volume 2 (Trowbridge) (CC BY-NC-SA 3.0)](#)

Introduction to Abnormal Psychology ([C-ID PSY 120](#))
- [Fundamentals of Psychological DIsorders (Alexis Bridley and Lee Daffin, 2023) – Pressbooks (CC-BY-NC SA 4.0)](#)
- [Abnormal Psychology (Jorden Cummings, 2020) – Pressbooks (CC BY-NC-SA)](#)
- [Introduction to Abnormal Psychology (Raechel Soicher, 2022) – Noba project (CC BY-NC-SA)](#)

Lifespan Psychology ([C-ID PSY 180](#))
- [Lifespan Development: A Psychological Perspective Fourth Edition (Lally and Valentine-French, 2022) (CC BY-NC-SA 3.0)](#)

- [Psychology through the Lifespan (Alisa Beyer and Julie Lazzara, 2020) (CC BY-NC-SA 3.0)](#)

Drugs, Health, and Society ([C-ID PHS 103](#)) - No resources identified.

Introduction to Social Justice ([C-ID SJS 110](#))/ Introduction to Race and Ethnicity ([C-ID SOCI 150](#))
- [Immigrant and Refugee Families (Ballard et al.) – LibreTexts (CC BY-NC)](#)
- [Minority Studies (Dunn) – LibreTexts (CC BY)](#)
- [Race and Ethnic Relations in the U.S.: An Intersectional Approach (2021) – LibreTexts (CC BY-NC-SA)](#)

Social Problems ([C-ID SOCI 115](#))
- [Social Problems: Continuity and Change (College of the Canyons, 2015) (CC BY-NC-SA 4.0)](#)

APPENDIX 4 – ANTICIPATED NEW OPEN EDUCATIONAL RESOURCES

None. None of the colleges in this cohort are planning to develop new OER for the SWHS AA-T.

APPENDIX 5 – SOCIAL WORK AND HUMAN SERVICES ZTC ACCELERATION GRANT COLLABORATION COHORT MEMO

ACADEMIC SENATE
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DATE: June 6, 2024
NAME: Chad Funk, Program Specialist
ADDRESS: 1102 Q Street, Sacramento, California 95811
SUBJECT: Social Work and Human Services ZTC Acceleration Grant Collaboration Cohort
ASCCC OERI FACILITATOR: Suzanne Wakim, ASCCC OERI Project Facilitator

Cohort Participants and Data Collection

The following colleges participated in the Social Work and Human Services (SWHS) Collaboration Cohort:

- Cerro Coso College – Human Services Worker CoA (already awarded)
- Madera College – SWHS AA-T (already awarded)
- Mendocino College – Human Services Paraprofessional AS
- Rio Hondo College – SWHS AA-T (already awarded)
- Southwestern College – SWHS AA-T (already awarded)

The ASCCC OERI collected course level data for each of the pathways including current ZTC status, adopted resources, and plans to convert a course to ZTC to identify overlap and areas of potential collaboration. Since 3 out of the 5 colleges are converting the SWHS AA-T, the courses were grouped using the Social Work and Human Services TMC to identify commonalities.

Cohort Convening

The Social Work and Human Services Collaboration Cohort convened synchronously via Zoom on April 23. The ASCCC OERI presented the group with the results of the data collection process and asked for clarity where data were missing. In addition, the ASCCC OERI presented available OER for the cohort's consideration.

Findings

Introduction to Social Work and Human Services (C-ID SWHS 110) seems to be well served by OER with 3 out of the 5 colleges currently offering this course as ZTC. Mendocino and Rio Hondo are reviewing available OER for adoption. Mendocino intends to adopt existing materials without remixing and Rio Hondo anticipates adopting

existing OER with minimal modifications. The other 4 colleges have no intention of creation.

Social Work and Humans Services Seminar (C-ID SWHS 120A) and Social Work and Humans Services Fieldwork (C-ID SWHS 120B) are currently ZTC at 4 of the 5 colleges. These courses are commonly taught without a textbook but Cerro Coso, Madera, and Southwestern use OER to supplement the course. Southwestern College also used no-cost non-OER digital materials (e.g., NASW Code of ethics). Mendocino intends to adopt existing materials without remixing.

The other required courses for the SWHS AA-T include:
- Intro to Sociology (C-ID SOCI 110)
- Intro Psychology (C-ID PSYC 110)
- Intro to Statistics (C-ID MATH 110) or Intro to Stats in Soc (C-ID SOCI 125)
- Human Anat with Lab (C-ID BIOL 110B) or Human Phys with Lab (C-ID BIOL 130B) or Human Anat and Phys with Lab (C-ID BIOL 115S), Human Biology or other biology course with articulation
- Micro (C-ID ECON 201) or Macro (C-ID ECON 202)

Each of the 3 colleges converting the SWHS AA-T indicated that all core courses are currently ZTC. Alignment between the Mendocino's Human Services Parapfoessional AS and Cerro Coso's Human Services Worker CoA was limited. Any OER creation planned by the group is for distinct local courses or courses with a C-ID that are not a part of the other cohort participants' pathways.

The ASCCC OERI recommends that the cohort participants continue to share any resources they adopt or adapt. There is no evidence for duplication of efforts amongst the proposed plans and no similarity between projects to warrant collaboration