



## ASCCC OERI October 2024 Newsletter

It's hard to believe that fall is officially here – and nothing is slowing down in the ZTC and OER world. Read on for updates on everything, as well as an exciting Artificial Intelligence professional development opportunity, a wealth of webinars, and an in-person OERI regional event.

### • **ASCCC OERI Regional Meeting - Introduction to Remixing and Open Homework Systems** •

The OERI, in collaboration with [Chabot College](#), is pleased to announce a professional development opportunity for those who intend to remix open educational resources in the [LibreTexts](#) platform and create openly-licensed assessments. Those who support this work are also invited to attend. Attendees of this in-person event at Chabot College in Hayward will be introduced to - and actively interact with - LibreTexts, the LibreTexts Remixer, and the [ADAPT Open Homework System](#). Registration is now open for this November 1, 2024, 8:30 am - 3:30 pm in-person event. A light breakfast will be served and lunch will be provided. To defray costs, a registration fee of \$25 will be charged. Space is limited.

[Register for November 1 OERI Regional at Chabot College](#)

The OERI is currently looking for a college to host a LibreTexts event in Southern California in early December, as well as colleges to host events in early 2025. [Please contact us](#) if your college would be interested in hosting.

### • **LibreFest – October 7, 2024** •

Save the date for the annual October LibreFest workshop which will be held virtually on October 7, 2024, from 9:00 am – 3:00 pm. OctoberFest is a condensed version of the annual summer LibreFest workshop. In one day the LibreTexts team will take you

through the entire LibreTexts ecosystem, or LibreVerse, from A-Z. Learn how to create, edit, remix, adapt, and adopt OER; search through over a million pages of OER on our Commons; create a project on our Conductor platform; create a course using our ADAPT open homework and assessment platform; and much more.

[Registration](#) is now available and will be \$50 which includes a discount code for the new [LibreTexts swag shop](#) with all proceeds going directly back into the project. If you're affiliated with a LibreNet member college you can take advantage of a fee waiver for LibreFest. Please email Outreach Coordinator, [Jennifer Rogers](#), to obtain the waiver code when applicable.

## • **Artificial Intelligence (AI) and Open Educational Resources (OER) [PlayLab](#) AI Pilot** •

What could you, or what would you, do if you could train an AI to support your students? At the OERI's Friday Forum on September 6, presenters shared examples of how teaching and learning can be supported when leveraging the power of AI and OER. One of the examples involved using PlayLab to create bots that students can interact with to ask questions about the syllabus and course resources. To learn more, access [Harnessing the Power of Artificial Intelligence \(AI\) and Open Educational Resources \(OER\) to Support Student Learning](#). Read on for information about participating the PlayLab AI Professional Learning Community.

The PlayLab AI Professional Learning Community (PLC) is collaboration between PlayLab AI, the Berkeley School of Education, and the California Community Colleges Chancellor's Office. This initiative is aimed at empowering higher education educators and staff across the state to create impactful, AI-powered learning experiences for students.

The Initiative is seeking California community college educators and staff who are excited to engage with PlayLab, an AI-powered platform that allows users to create custom bots to support learning, teaching, and administrative tasks. The platform empowers educators to become creators of AI tools, not just consumers, and it helps build AI-driven solutions tailored to student needs.

As part of this partnership, a 3-week Professional Learning Community (PLC) is being formed that will engage in the following:

- Onboarding and training educators and staff to use PlayLab.

- Providing participants with the skills to run their own workshops and onboard other users into the platform.

Please complete the form below to express interest and be contacted with more details about scheduling and participation.

[Access the PlayLab AI Professional Learning Community \(PLC\) Interest Form: Higher Education Partnership](#) to express your interest in this opportunity.

## • Zero Textbook Cost (ZTC) Acceleration Grant Collaboration Cohort Updates •

The OERI is working with the remaining Collaboration Cohorts to gather missing information and anticipates that most, if not all, of the Collaboration Cohorts will conclude before the end of October. The cohort process was always intended to be a short-term planning phase to fulfill the grant requirements that could only be effectively addressed through the exchange of information. If you are a discipline faculty member who has participated in this work and provided the requested information, we sincerely appreciate your efforts.

- Access the status of all cohorts at [ZTC Acceleration Grant Collaboration Cohort Information](#).
- Access finalized Collaboration Cohort reports at [ZTC Acceleration Grant Collaboration Cohort Outcomes](#).

## • Anticipated OER and OER In Use •

The OERI continues to develop new ways to share OER. As the ZTC Acceleration Grant Collaboration Cohorts conclude their work, the OERI is cognizant of the need to provide opportunities for discipline faculty to exchange ideas and resources. [If you are not presently on the existing listserv for your discipline, we encourage you to sign up](#) so that you do not miss any discipline-relevant communications – and be sure to check out the Discipline Lead Events at the end of this message.

Access the Anticipated New Open Educational Resources database on the [ZTC Acceleration Grant Collaboration Cohort Outcomes page](#) to learn about resources presently being developed. As the ZTC Acceleration Grant Collaboration Cohorts conclude their work, their OER development plans will be added to this collection. Are you working on a new OER that you'd like your colleagues to know about – or that you would like to find contributors for? [Please share your OER development plans with the OERI](#). Visit the [Collaboration Cohort Reported OER Usage](#) page to learn what resources are being used at the cohort colleges. The OERI plans to seek additional

usage data from all colleges soon.

## • **New American Sign Language (ASL) Resource** •

The OERI is pleased to have the opportunity to share a recently developed resource in this newsletter. ASL faculty across the state have expressed interest in developing OER to establish ZTC ASL pathways. Melanie Nakaji, OER Liaison and ASL faculty at San Diego City College, is leading the development of a new video-based ASL curriculum and homework assignments in ADAPT that are presently being used in lieu of a textbook by ASL faculty at the college. The use of this curriculum to convert 12 classes to ZTC has resulted in a savings of over \$23,000 for students in just one term. [Access the ASL resources developed by the SDCC team in ADAPT.](#)

## • **OERI Events – October OERI Friday Forums** •

During the Fall 2024 academic term, the OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1<sup>st</sup> and 3<sup>rd</sup> Fridays of the month. All Friday Forum webinars are recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

OERI Friday Forums are intended for a diverse audience. Please share with your colleagues. We hope you all will join us!

### **Friday, October 4, 10:30 am - 11:30 am**

#### **Course Cost Transparency in the California Community Colleges – The Past, The Present, and the Future**

In 2010, a federal requirement that the costs of “college textbooks and supplemental materials” be made available to students at the time of registration took effect. This requirement was followed by regulatory changes that permitted California community colleges (CCCs) to require students to purchase access to electronic resources and then by a new state law that required the marking of course sections with no textbook costs. In 2024, our colleges are grappling with implementing a section-level data element (XB12) that captures course cost data, a new cost transparency law that takes effect on January 1, 2025, and a proposed new regulation that pushes colleges to ensure students have the instructional materials they need to fully participate on the 1st day of class. In this webinar, we will explore the history and interaction of these various requirements. Are there inconsistencies or contradictions? Or are the CCCs demonstrating how to truly make college affordable?

[Register for Course Cost Transparency in the CCCs](#)

### **Friday, October 18, 10:30 am - 11:30 am**

## **Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Summer Pilot Program – An Overview and Update of the IDEA Assessment Process**

This summer the Open Educational Resources Initiative (OERI) hosted an IDEA Summer Pilot Program. Twelve faculty members, in multiple disciplines from colleges across the state, participated in a 4-week IDEA assessment training. The purpose of the training was to teach faculty how to apply the IDEA Framework to existing Open Educational Resources (OER). In addition, the participants offered feedback to develop an IDEA Framework assessment process whereby OER can be submitted to the OERI for review. Join us in this webinar to find out what we learned from the summer pilot and to share your suggestions for creating an IDEA Framework Assessment process.

[Register for IDEA Framework Summer Pilot Program – An Overview and Update of the IDEA Assessment Process](#)

### **• OERI Discipline Lead Events •**

The [OERI Discipline Leads](#) regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and for those who have an interest in the discipline as supporters or advocates. Webinars will be recorded and archived. A “conversation” or an office hour are informal discussions and recordings may be shared upon approval of the presenter. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

**Wednesday, October 9, 11:00 am - 12:00 pm**

#### **What's New in Early Childhood Education (ECE)/Child Development and Open Educational Resources (OER)?**

What new – or updated – OER are available for teaching ECE and child development courses? Join us to learn about the latest in OER and the new projects that are under development.

[Register for What's New in ECE and Child Development](#)

**Thursday, October 10, 9:30 am – 10:30 am**

#### **Making Journalism Degree Textbooks Cheaper**

In this webinar, we will review the journalism classes that are required for the Journalism Associate Degree for Transfer and consider the recommended zero-cost or open educational resources (OER) for each class. We will also discuss plans for creating other journalism OER.

[Register for Making Journalism Degree Textbooks Cheaper](#)

**Thursday, October 10, 11:00 am – 12:00 pm**

#### **Open Educational Resources (OER) for Biology – Needs and Usage**

There are many openly-licensed textbooks and ancillaries available for biology faculty to adopt or adapt ([Open Educational Resources and Biology](#)) and the Zero Textbook Cost Degree Program funds are enabling faculty at different colleges to modify and create additional OER. Join us to explore what current OER are being used, discuss the new resources under development, and consider what resources are currently missing. We will also share the resources we may use to engage biology majors and other students to help them succeed in our classes.

[Register for OER for Biology – Needs and Usage](#)

**Tuesday, October 15, 2:00 pm – 3:00 pm**

**Generative Artificial Intelligence (AI) in Chemistry Open Educational Resources (OER): Exchanging Ideas, Experiences, and Best Practices**

In this conversation, we will share our experiences and discuss the challenges and opportunities we have encountered when using AI tools to create materials in chemistry. Together, we will exchange practical strategies, showcase examples of AI-generated content, and collaboratively identify best practices for integrating AI into OER creation. Join us to learn, share, and co-create the future of chemistry education with AI.

[Register for Generative AI in Chemistry OER: Exchanging Ideas, Experiences, and Best Practices](#)

**Wednesday, October 16, 11:00 am – 12:00 pm**

**The Way Forward in Psychology Open Educational Resources (OER)**

Join us to review psychology's approach to OER, including ensuring resources have an emphasis on inclusion, equity, diversity, and justice issues as well as using crowdsourcing to update OER and create ancillaries. Finally, we will discuss any gaps in OER that persist in our discipline.

[Register for The Way Forward in Psychology Open Educational Resources](#)

**Wednesday, October 16, 2:00 pm – 3:00 pm**

**Exciting Geology Open Educational Resources (OER) Textbooks in Development**

Geology is fortunate to have some very good openly licensed textbooks, especially for Physical Geology. Additionally, colleagues from across the state are currently developing OER where the discipline needs it the most: Historical Geology and California Geology. Please join our webinar to review the existing geology resource and learn about upcoming projects.

[Register for Exciting Geology OER textbooks in Development](#)

**Thursday, October 17, 1:00 pm – 2:00 pm**

**Catching up on Open Educational Resources (OER) in Economics**

Join us for a conversation that will center around reviewing the most current economics

OER as well as sharing our needs for additional OER.

[Register for Catching up on OER in Economics](#)

**Monday, October 21, 12:30 pm – 1:30 pm**

**Bridging Open Educational Resources (OER) and Open Source: Advancing Computer Science Education**

Join us for an engaging discussion on the intersection of OER and open source tools in computer science education. We'll explore how integrating these two powerful approaches can expand access to high-quality learning materials, foster collaborative development, and transform the teaching and learning of coding and computer science. Whether you have resources to share or simply want to listen and learn, everyone is welcome to join the conversation!

[Register for Bridging OER and Open Source: Advancing Computer Science Education](#)

**Thursday, October 24, 12:30 pm – 1:30 pm**

**Anthropology Zero Textbook Cost (ZTC) Degree**

Please join us for a conversation about developing anthropology ZTC degrees, as well as an update on new anthropology OER and a discussion of future needs of the discipline.

[Register for Anthropology ZTC Degree](#)

**Thursday, October 24, 2:00 pm – 3:00 pm**

**Zero Textbook Cost (ZTC), Open Educational Resources (OER), and Political Science**

ZTC and OER have the potential to grow the political science discipline in the California community colleges. By removing cost barriers to our political science students, the interest in our courses should increase. Join us for a conversation on how the adoption of OER can attract students to the political science discipline and a preview of the political science OER currently being developed.

[Register for ZTC, OER and Political Science Cohort](#)

**Monday, October 28, 12:30 pm – 1:30 pm**

**Introduction to Open Educational Resources (OER) and Hospitality OER**

Join this webinar for an introduction to what OER is and a review of the available OER for Hospitality Management classes.

[Register for Intro to OER and Hospitality Resources](#)

**American Sign Language (ASL) and Open Educational Resources (OER) Office Hours**

The OERI is pleased to offer a series of ASL and OER office hours throughout the Fall term. These office hours will serve as an open discussion space about converting

courses to ZTC and developing OERs for ASL.

[Register for ASL and OER Office Hours on Friday, October 25, 11:00 am – 12:00 pm](#)

[Register for ASL and OER Office Hours on Friday, November 8, 11:00 am – 12:00 pm](#)

### **Math Open Educational Resources (OER) Office Hours**

The OERI is pleased to offer a series of Math OER office hours throughout the Fall term. These office hours will serve as a Q&A session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

[Register for Math OER Office Hours on Thursday, October 10, 2:00 pm – 3:00 pm](#)

[Register for Math OER Office Hours on Thursday, October 21, 11:00 am – 12:00 pm](#)

[Register for Math OER Office Hours on Tuesday, November 5, 1:00 pm – 2:00 pm](#)

[Register for Math OER Office Hours on Tuesday, November 21, 9:00 am – 10:00 am](#)