

ASCCC OERI October 2024 OER Liaison Newsletter

It's hard to believe that fall is officially here – and nothing is slowing down in the ZTC and OER world. Since the first OERL kick-off, we've learned of a new version of the draft Title 5 regulation that we originally shared in our June newsletter, the OERI has identified several new discipline leads, and more of the Collaboration Cohorts have concluded their work. Read on for updates on everything, as well as an exciting Artificial Intelligence professional development opportunity, a wealth of webinars, an in-person OERI regional event, and an opportunity to attend Open Ed 2024 for free.

• Fall 2024 OER Liaison Kick-offs •

The OERI supports Open Educational Resource Liaisons (OERLs) so that they may serve as advocates by taking an active role in increasing local OER awareness, adoption, and assistance. Each college's OERL will be eligible for a yearly stipend of \$1,000. OERLs who complete the specified activities for a given term (fall or spring) will receive \$500 after the term's end upon verification of their eligibility by the OERI. Colleges may appoint more than one OERL, with the duties and stipend divided in a manner deemed appropriate by the local senate. All appointments and exceptions must be confirmed by the local senate president. If you are no longer serving as the OER Liaison for your college, [please let us know](#).

All OER Liaisons are required to attend a Fall 2024 OERL Kick-Off. Live sessions will be delivered via Zoom, and you are encouraged to attend this option. Sessions will be recorded and archived for viewing if live attendance is not possible. For a complete list of the OER Liaison expectations, please see the [Fall 2024 OERL Expectations Document on the OERI website](#). As the term progresses, all OER Liaisons will need to document their Fall 2024 OER Liaison "attendance" activities using the [Fall 2024 Liaison Tracking Spreadsheet](#) (tinyurl.com/OERL-2024F).

October OERL Kick-offs

- [Register for Friday, October 4, 1:00 pm – 2:00 pm Kick-off](#)

• Fall 2024 OER Liaison Reminder •

While the OERI may share information with OERLs about regulations, legislation, section coding, and other updates related to course costs and cost transparency, this should not be interpreted as indicating that you are responsible for such things. The only obligations associated with your role as an OERL are those delineated in the [Fall 2024 OERL Expectations Document on the OERI website](#). Because many of you are involved in things at your college that are related to your OER work, but beyond the scope of your role as an OERL, we track and share that information to keep all of you informed and to support those who are involved in that additional work. We also welcome your questions and concerns about such things.

• Annual OER Liaison Survey •

OERI's Annual OER Liaison Survey will be available by October 14. As we update this year's survey, we are seeking your input to ensure that we gather beneficial information. What questions would you like to ask your OERL colleagues? What would you like an opportunity to share? [Email us your ideas \(oeri@asccc.org\)](mailto:oeri@asccc.org).

• ADAPT Update •

Despite events that threatened to end the free availability of the LibreTexts ADAPT homework system, ADAPT will continue to be free for California community colleges to use for the foreseeable future. The budget modifications that created the concern, however, prevent the development of new features without explicit support.

• ZTC Funds and Faculty Compensation •

If you are involved in your local ZTC efforts and are unclear what funds your district has or has not received from the funding opportunities that were available last academic year, you can access the [2024-2025 Compendium of Allocations](#) to determine what funds have been disbursed.

Many local ZTC leads are still trying to determine what to pay faculty doing ZTC work, while others are navigating their local processes to ensure their faculty are paid. As with so much in our system, local practices vary – from districts where the union contract dictates compensation to those where no formal guidance exists. While our local circumstances vary, what we advocate for locally can be informed by what has been done elsewhere. Access [Compensation for OER Development](#) for results from surveys conducted in 2019 and 2013, as well as other related resources. [If you have a resource related to compensating faculty for OER work that you would like to share, please let the OERI know.](#)

• Draft Title 5 Language – Burden-Free Access to Instructional Materials – Take 2 •

At the September 23, 2024 Board of Governor's meeting, a new version of the draft [Title 5 §54221. Burden-Free Access to Instructional Materials](#) was considered. This version has an increased emphasis on OER, as compared to the original version, and makes it clear that the focus is not on ensuring student access to all instructional materials on the 1st day of class – but to those resources that students need.

The 45-day period for making comments has begun and comments on the draft regulation must be received by the Regulations Coordinator prior to 4:00 p.m. October 24, 2024. If you have any questions, please contact the regulation coordinator at regcomments@cccco.edu. Please email any comments to the regulations email account, regcomments@cccco.edu. The documents related to this action are available on the Office of General Counsel page of the Chancellor's website at [Office of the General Counsel - Pending Regulatory Action](#).

• XB12 – Section-Level Data Element •

In addition to the two OERI events that will touch on – or focus on – XB12, the California Community Colleges Chancellor's Office is hosting a webinar on Thursday, October 3rd from 12:00 pm – 1:00 pm. A panel of key individuals will provide information regarding XB-12 changes, guidance for data reporting, and the use of XB-12 data in the ZTC Degree Grant Program.

Thursday, October 3, 12:00 pm – 1:00 pm

XB-12 Instructional Material Cost MIS Data Element Updates and Reporting

Please join us to learn about the most recent updates to the XB-12 MIS Data Element and the importance of XB-12 data reporting. Instructional Schedulers, MIS staff, Researchers and OER/ZTC leads are especially invited to attend this important XB-12 Webinar and acquire insights for how data from XB-12 impacts important Chancellor's Office programs, including the Zero Textbook Cost (ZTC) Degree Grant Program's annual progress reports and the Burden-Free Instructional Materials (BFIM) effort.

[Register for the XB-12 Instructional Material Cost MIS Data Element Updates and Reporting](#)

• Interested in Attending the Open Education Conference? •

The Michelson 20MM Foundation is proud to sponsor this year's [Open Education Conference](#), which will take place virtually and in person from October 8th-10th. The Foundation is excited to learn from and share with participants from all over the world!

As part of its sponsorship, the Michelson 20MM Foundation is awarding scholarships to attend the virtual conference. Scholarships are open to members of the OER community in California, including educators, students, staff, and advocates alike. The Foundation wants to ensure that members of the community have the opportunity to share their knowledge and connect with others. Additionally, scholarship recipients will be given a platform to share their experience via a Michelson 20MM blog feature.

[Access the Michelson 20MM Foundation Open Education 2024 Virtual Conference Scholarship Application](#) to apply.

[If you have any question please contact Cailyn Nagle. \(cailyn@20mm.org\)](#)

• Share Your OER/ZTC Successes •

The Michelson 20MM Foundation - in collaboration with the OERI and other California Community College partners - has launched the ZTC Success Story Project. With the goal of educating policy makers and the broader public on the important work being done and its impact on students and faculty, we want to hear from you! From creating a new OER textbook to entire ZTC degree pathways or sharing personal stories related to ZTC degrees, your experiences are invaluable in shaping the future of the ZTC program and showcasing its success. Let's work together to highlight the amazing impact of our collective efforts! [Access the ZTC Success Story Project](#) to share your story.

• Marketing OER/ZTC – New Video •

Looking for a way to get the word out about OER and ZTC? Consider creating a video – or borrowing what someone else has created. [Making the Switch to ZTC](#), developed at Los Angeles Valley College, provides a great overview of the reasons to go ZTC. Los Angeles Valley College has been involved in the OER movement since 2016. Because OER and ZTC have been part of the campus culture for a while (comparatively speaking, at least), its OER committee was looking for a way to highlight the impact OER and ZTC has had at the college, celebrate its accomplishments, and help nudge hesitant faculty while there's funding available. Making a promotional video was determined to be an effective way to accomplish these the goals.

Thanks to Meghan Gaynor Cason, Digital Resources Librarian and LA Valley's OER Liaison, for sharing the college's work in response to the Michelson 20MM's request for OER and ZTC successes.

• October 2024 OER Liaison Events •

While these events are intended for OERs, please invite colleagues to attend any OER event that would be of broader interest.

Thursday, October 3, 1:30 pm – 2:30 pm

Types of Resources in COOL4Ed

[California Education Code 78052](#) established the Zero-Textbook-Cost Degree Grant (ZTC) program and identified COOL4Ed as the referatory that colleges will use to share the resources developed with ZTC funding. In this conversation, we will explore how COOL4Ed currently works and what resources colleges are required to share, followed by a discussion on what types of resources would be useful and how those resources should be categorized to facilitate searchability.

[Register for Types of Resources in COOL4Ed](#)

Monday, October 7, 3:00 pm – 4:00 pm

Open Educational Resources (OER)/Zero Textbook Cost (ZTC) Outreach: Discussing Initiatives Big and Small

Join us to learn how Moreno Valley College approached OER/ZTC outreach including the methods used and the impact on the college. In this webinar, we will review a selection of large, institutional outreach initiatives and smaller day-to-day efforts, followed by a discussion among the attendees.

[Register for OER/ZTC Outreach](#)

Thursday, October 10, 12:00 pm – 1:00 pm

A Conversation About Applying for Zero Textbook Cost (ZTC) Acceleration and Other Grants

Join us to share experiences on what it was like to prepare to apply for a ZTC grant. Learn what was most helpful to applicants and what could have been easier. Successful grant recipients will be on hand to give tips and advice to help you put together your own successful application so your college can work towards filling OER/ZTC gaps.

[Register for A Conversation About Applying for ZTC Acceleration and Other Grants](#)

Monday, October 21, 9:30 am – 10:30 am

OERL Conversation: XB12 Implementation Community of Practice

Join your OERL colleagues to share your experiences, successes, and challenges with implementing XB12.

[Register for OERL Conversation: XB12 Implementation Community of Practice](#)

• End of OERL-Specific Newsletter •

The rest of this newsletter contains content for a general audience, and you are expected to share it with your colleagues, as appropriate. We've provided a sample message that you can use, but feel free to adapt it to your college culture. Please note that as an OERL, you are automatically signed up for our general newsletter. The general newsletter can easily be forwarded on with your personalized message added as an introduction.

• Sample Cover Message to Send to Your College •

Greetings! As the Open Educational Resources Liaison for our college, it is my responsibility to share communications from the Academic Senate for California Community Colleges (ASCCC) Open Educational Resources Initiative (OERI). Please read on to learn about upcoming events and opportunities that are open to all.

If I can assist you as you consider OER for your classes or answer any OER related questions, please let me know.

• ASCCC OERI Regional Meeting - Introduction to Remixing and Open Homework Systems •

The OERI, in collaboration with [Chabot College](#), is pleased to announce a professional development opportunity for those who intend to remix open educational resources in the [LibreTexts](#) platform and create openly-licensed assessments. Those who support this work are also invited to attend. Attendees of this in-person event at Chabot College in Hayward will be introduced to - and actively interact with - LibreTexts, the LibreTexts Remixer, and the [ADAPT Open Homework System](#). Registration is now open for this November 1, 2024, 8:30 am - 3:30 pm in-person event. A light breakfast will be served and lunch will be provided. To defray costs, a registration fee of \$25 will be charged. Space is limited.

[Register for November 1 OERI Regional at Chabot College](#)

The OERI is currently looking for a college to host a LibreTexts event in Southern California in early December, as well as colleges to host events in early 2025. [Please contact us](#) if your college would be interested in hosting.

• LibreFest – October 7, 2024 •

Save the date for the annual October LibreFest workshop which will be held virtually on October 7, 2024, from 9:00 am – 3:00 pm. OctoberFest is a condensed version of the annual summer LibreFest workshop. In one day the LibreTexts team will take you through the entire LibreTexts ecosystem, or LibreVerse, from A-Z. Learn how to create, edit, remix, adapt, and adopt OER; search through over a million pages of OER on our Commons; create a project on our Conductor platform; create a course using our ADAPT open homework and assessment platform; and much more.

[Registration](#) is now available and will be \$50 which includes a discount code for the new [LibreTexts swag shop](#) with all proceeds going directly back into the project. If you're affiliated with a LibreNet member college you can take advantage of a fee waiver for LibreFest. Please email Outreach Coordinator, [Jennifer Rogers](#), to obtain the waiver code when applicable.

• Artificial Intelligence (AI) and Open Educational Resources (OER) [PlayLab](#) AI Pilot •

What could you, or what would you, do if you could train an AI to support your students? At the OERI's Friday Forum on September 6, presenters shared examples of how teaching and learning can be supported when leveraging the power of AI and OER. One of the examples involved using PlayLab to create bots that students can interact with to ask questions about the syllabus and course resources. To learn more, access [Harnessing the Power of Artificial Intelligence \(AI\) and Open Educational Resources \(OER\) to Support Student Learning](#). Read on for information about participating the PlayLab AI Professional Learning Community.

The PlayLab AI Professional Learning Community (PLC) is collaboration between PlayLab AI, the Berkeley School of Education, and the California Community Colleges Chancellor's Office. This initiative is aimed at empowering higher education educators and staff across the state to create impactful, AI-powered learning experiences for students.

The Initiative is seeking California community college educators and staff who are excited to engage with PlayLab, an AI-powered platform that allows users to create custom bots to support learning, teaching, and administrative tasks. The platform empowers educators to become creators of AI tools, not just consumers, and it helps build AI-driven solutions tailored to student needs.

As part of this partnership, a 3-week Professional Learning Community (PLC) is being formed that will engage in the following:

- Onboarding and training educators and staff to use PlayLab.
- Providing participants with the skills to run their own workshops and onboard other users into the platform.

Please complete the form below to express interest and be contacted with more details about scheduling and participation.

[Access the PlayLab AI Professional Learning Community \(PLC\) Interest Form: Higher Education Partnership](#) to express your interest in this opportunity.

• **Zero Textbook Cost (ZTC) Acceleration Grant Collaboration Cohort Updates** •

The OERI is working with the remaining Collaboration Cohorts to gather missing information and anticipates that most, if not all, of the Collaboration Cohorts will conclude before the end of October. The cohort process was always intended to be a short-term planning phase to fulfill the grant requirements that could only be effectively addressed through the exchange of information. If you are a discipline faculty member who has participated in this work and provided the requested information, we sincerely appreciate your efforts.

- Access the status of all cohorts at [ZTC Acceleration Grant Collaboration Cohort Information](#).
- Access finalized Collaboration Cohort reports at [ZTC Acceleration Grant Collaboration Cohort Outcomes](#).

• **Anticipated OER and OER In Use** •

The OERI continues to develop new ways to share OER. As the ZTC Acceleration Grant Collaboration Cohorts conclude their work, the OERI is cognizant of the need to provide opportunities for discipline faculty to exchange ideas and resources. [If you are not presently on the existing listserv for your discipline, we encourage you to sign up](#) so that you do not miss any discipline-relevant communications – and be sure to check out the Discipline Lead Events at the end of this message.

Access the Anticipated New Open Educational Resources database on the [ZTC Acceleration Grant Collaboration Cohort Outcomes page](#) to learn about resources presently being developed. As the ZTC Acceleration Grant Collaboration Cohorts conclude their work, their OER development plans will be added to this collection. Are you working on a new OER that you'd like your colleagues to know about – or that you

would like to find contributors for? [Please share your OER development plans with the OERI](#). Visit the [Collaboration Cohort Reported OER Usage](#) page to learn what resources are being used at the cohort colleges. The OERI plans to seek additional usage data from all colleges soon.

• **New American Sign Language (ASL) Resource** •

The OERI is pleased to have the opportunity to share a recently developed resource in this newsletter. ASL faculty across the state have expressed interest in developing OER to establish ZTC ASL pathways. Melanie Nakaji, OER Liaison and ASL faculty at San Diego City College, is leading the development of a new video-based ASL curriculum and homework assignments in ADAPT that are presently being used in lieu of a textbook by ASL faculty at the college. The use of this curriculum to convert 12 classes to ZTC has resulted in a savings of over \$23,000 for students in just one term. [Access the ASL resources developed by the SDCC team in ADAPT](#).

• **OERI Events – October OERI Friday Forums** •

During the Fall 2024 academic term, the OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1st and 3rd Fridays of the month. All Friday Forum webinars are recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

OERI Friday Forums are intended for a diverse audience. Please share with your colleagues. We hope you all will join us!

Friday, October 4, 10:30 am - 11:30 am

Course Cost Transparency in the California Community Colleges – The Past, The Present, and the Future

In 2010, a federal requirement that the costs of “college textbooks and supplemental materials” be made available to students at the time of registration took effect. This requirement was followed by regulatory changes that permitted California community colleges (CCCs) to require students to purchase access to electronic resources and then by a new state law that required the marking of course sections with no textbook costs. In 2024, our colleges are grappling with implementing a section-level data element (XB12) that captures course cost data, a new cost transparency law that takes effect on January 1, 2025, and a proposed new regulation that pushes colleges to ensure students have the instructional materials they need to fully participate on the 1st day of class. In this webinar, we will explore the history and interaction of these various requirements. Are there inconsistencies or contradictions? Or are the CCCs demonstrating how to truly make college affordable?

[Register for Course Cost Transparency in the CCCs](#)

Friday, October 18, 10:30 am - 11:30 am

Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Summer Pilot Program – An Overview and Update of the IDEA Assessment Process

This summer the Open Educational Resources Initiative (OERI) hosted an IDEA Summer Pilot Program. Twelve faculty members, in multiple disciplines from colleges across the state, participated in a 4-week IDEA assessment training. The purpose of the training was to teach faculty how to apply the IDEA Framework to existing Open Educational Resources (OER). In addition, the participants offered feedback to develop an IDEA Framework assessment process whereby OER can be submitted to the OERI for review. Join us in this webinar to find out what we learned from the summer pilot and to share your suggestions for creating an IDEA Framework Assessment process.

[Register for IDEA Framework Summer Pilot Program – An Overview and Update of the IDEA Assessment Process](#)

• OERI Discipline Lead Events •

The [OERI Discipline Leads](#) regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and for those who have an interest in the discipline as supporters or advocates. Webinars will be recorded and archived. A “conversation” or an office hour are informal discussions and recordings may be shared upon approval of the presenter. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Wednesday, October 9, 11:00 am - 12:00 pm

What's New in Early Childhood Education (ECE)/Child Development and Open Educational Resources (OER)?

What new – or updated – OER are available for teaching ECE and child development courses? Join us to learn about the latest in OER and the new projects that are under development.

[Register for What's New in ECE and Child Development](#)

Thursday, October 10, 9:30 am – 10:30 am

Making Journalism Degree Textbooks Cheaper

In this webinar, we will review the journalism classes that are required for the Journalism Associate Degree for Transfer and consider the recommended zero-cost or open educational resources (OER) for each class. We will also discuss plans for creating other journalism OER.

[Register for Making Journalism Degree Textbooks Cheaper](#)

Thursday, October 10, 11:00 am – 12:00 pm

Open Educational Resources (OER) for Biology – Needs and Usage

There are many openly-licensed textbooks and ancillaries available for biology faculty to adopt or adapt ([Open Educational Resources and Biology](#)) and the Zero Textbook Cost Degree Program funds are enabling faculty at different colleges to modify and create additional OER. Join us to explore what current OER are being used, discuss the new resources under development, and consider what resources are currently missing. We will also share the resources we may use to engage biology majors and other students to help them succeed in our classes.

[Register for OER for Biology – Needs and Usage](#)

Tuesday, October 15, 2:00 pm – 3:00 pm

Generative Artificial Intelligence (AI) in Chemistry Open Educational Resources (OER): Exchanging Ideas, Experiences, and Best Practices

In this conversation, we will share our experiences and discuss the challenges and opportunities we have encountered when using AI tools to create materials in chemistry. Together, we will exchange practical strategies, showcase examples of AI-generated content, and collaboratively identify best practices for integrating AI into OER creation. Join us to learn, share, and co-create the future of chemistry education with AI.

[Register for Generative AI in Chemistry OER: Exchanging Ideas, Experiences, and Best Practices](#)

Wednesday, October 16, 11:00 am – 12:00 pm

The Way Forward in Psychology Open Educational Resources (OER)

Join us to review psychology's approach to OER, including ensuring resources have an emphasis on inclusion, equity, diversity, and justice issues as well as using crowdsourcing to update OER and create ancillaries. Finally, we will discuss any gaps in OER that persist in our discipline.

[Register for The Way Forward in Psychology Open Educational Resources](#)

Wednesday, October 16, 2:00 pm – 3:00 pm

Exciting Geology Open Educational Resources (OER) Textbooks in Development

Geology is fortunate to have some very good openly licensed textbooks, especially for Physical Geology. Additionally, colleagues from across the state are currently developing OER where the discipline needs it the most: Historical Geology and California Geology. Please join our webinar to review the existing geology resource and learn about upcoming projects.

[Register for Exciting Geology OER textbooks in Development](#)

Thursday, October 17, 1:00 pm – 2:00 pm

Catching up on Open Educational Resources (OER) in Economics

Join us for a conversation that will center around reviewing the most current economics OER as well as sharing our needs for additional OER.

[Register for Catching up on OER in Economics](#)

Monday, October 21, 12:30 pm – 1:30 pm

Bridging Open Educational Resources (OER) and Open Source: Advancing Computer Science Education

Join us for an engaging discussion on the intersection of OER and open source tools in computer science education. We'll explore how integrating these two powerful approaches can expand access to high-quality learning materials, foster collaborative development, and transform the teaching and learning of coding and computer science. Whether you have resources to share or simply want to listen and learn, everyone is welcome to join the conversation!

[Register for Bridging OER and Open Source: Advancing Computer Science Education](#)

Thursday, October 24, 12:30 pm – 1:30 pm

Anthropology Zero Textbook Cost (ZTC) Degree

Please join us for a conversation about developing anthropology ZTC degrees, as well as an update on new anthropology OER and a discussion of future needs of the discipline.

[Register for Anthropology ZTC Degree](#)

Thursday, October 24, 2:00 pm – 3:00 pm

Zero Textbook Cost (ZTC), Open Educational Resources (OER), and Political Science

ZTC and OER have the potential to grow the political science discipline in the California community colleges. By removing cost barriers to our political science students, the interest in our courses should increase. Join us for a conversation on how the adoption of OER can attract students to the political science discipline and a preview of the political science OER currently being developed.

[Register for ZTC, OER and Political Science Cohort](#)

Monday, October 28, 12:30 pm – 1:30 pm

Introduction to Open Educational Resources (OER) and Hospitality OER

Join this webinar for an introduction to what OER is and a review of the available OER for Hospitality Management classes.

[Register for Intro to OER and Hospitality Resources](#)

American Sign Language (ASL) and Open Educational Resources (OER) Office Hours

The OERI is pleased to offer a series of ASL and OER office hours throughout the Fall

term. These office hours will serve as an open discussion space about converting courses to ZTC and developing OERs for ASL.

[Register for ASL and OER Office Hours on Friday, October 25, 11:00 am – 12:00 pm](#)

[Register for ASL and OER Office Hours on Friday, November 8, 11:00 am – 12:00 pm](#)

Math Open Educational Resources (OER) Office Hours

The OERI is pleased to offer a series of Math OER office hours throughout the Fall term. These office hours will serve as a Q&A session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

[Register for Math OER Office Hours on Thursday, October 10, 2:00 pm – 3:00 pm](#)

[Register for Math OER Office Hours on Thursday, October 21, 11:00 am – 12:00 pm](#)

[Register for Math OER Office Hours on Tuesday, November 5, 1:00 pm – 2:00 pm](#)

[Register for Math OER Office Hours on Tuesday, November 21, 9:00 am – 10:00 am](#)