



# Zero Textbook Cost (ZTC) Acceleration Grant Collaboration Cohort Administration of Justice Final Report

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## **INTRODUCTION**

The Administration of Justice Collaboration Cohort consisted of eight colleges. Seven of the cohort colleges are working on the same pathway, the Administration of Justice Associate in Science for Transfer (AS-T) degree. One of the seven is also working on a Certificate of Achievement (CoA) and one is only working on a CoA.

The ASCCC OERI collected course level data for each of the pathways including current Zero Textbook Cost (ZTC) status, adopted resources, and plans to convert a course to ZTC to identify overlap and areas of potential collaboration. As noted, seven out of the eight participating colleges are converting the Administration of Justice AS-T, the courses were grouped using the Administration of Justice Transfer Model Curriculum (TMC) to identify commonalities.

## **COLLABORATION COHORT PURPOSE**

The Academic Senate for California Community Colleges (ASCCC) Open Educational Resources Initiative (OERI) facilitated the work of the ZTC Acceleration Grant Administration of Justice Collaboration Cohort. Although this process was introduced to prevent the duplication of effort, it also provides a means to ensure the awareness of available OER and other sustainable means of achieving ZTC status, share OER development plans, and identify opportunities for collaboration across colleges. At the conclusion of the cohort process, the OERI will provide a report to the California Community Colleges Chancellor's Office (CCCCO) that will document the work of the cohort, verify the absence of duplicative plans, and/or delineate how duplication will be prevented or minimized.

## **ADMINISTRATION OF JUSTICE COLLABORATION COHORT – MEMBER COLLEGES AND ZTC PATHWAYS**

The Administration of Justice Collaboration Cohort consisted of the following colleges that have planned to establish the indicated pathway or pathways as ZTC:

- Chaffey College – Administration of Justice (AJ) Associate in Science for Transfer (AS-T)
- Hartnell College - AJ AS-T and Certificate of Achievement (CoA)
- Lemoore College - AJ AS-T
- Madera College - Law Enforcement CoA
- Merced College - AJ AS-T
- Palomar College - AJ AS-T
- Sacramento City College (SCC) - AJ AS-T; AJ AS; Law, Public Policy and Society AA-T; and Legal Studies CoA
- Victor Valley College (VVC) - AJ AS-T

## **STATUS OF ADMINISTRATION OF JUSTICE REQUIRED CORE COURSES SPECIFIED IN THE ADMINISTRATION OF JUSTICE TRANSFER MODEL CURRICULUM AT COHORT COLLEGES**

The status and plans for the required Administration of Justice AS-T courses are listed below.

### List “A” – Required Core Courses

**Introduction to Criminal Justice (C-ID AJ 110)** – Offered by all participating colleges  
All participating colleges currently offer this course as ZTC and there are no plans to do additional work.

**Concepts of Criminal Law (C-ID AJ 120)** - Offered by all participating colleges  
Participating colleges’ plans appear to be non-duplicative, although Hartnell is updating the same text that Lemoore is adapting. The ASCCC OERI recommends that any college with “plan pending” listed in the section below review the cohort plans and consider adoption before OER creation.

- Currently ZTC (ZTC) – Chaffey, Merced, SCC
- ZTC. Created new OER: [Criminal Law \(Cartwright, 2024\) \(CC BY-NC-SA\)](#) - Madera
- \*Hartnell – Updating and openly licensing [Criminal Law By Storm](#) – Hartnell
- \*Adopting [Criminal Law \(2012\) \(CC BY-NC-SA\)](#) - Palomar
- \*Adapting [Criminal Law \(2012\) \(CC BY-NC-SA\)](#) - Lemoore
- SCC – Currently ZTC
- Plan pending – VVC

\*Criminal Law by Storm is a version of the Criminal Law text that Palomar are adopting and adapting, respectively.

### List “B” – Two Courses

Only colleges that indicated a specific course is part of their pathway are included below.

#### **Criminal Course Process (C-ID AJ 122)**

Participating colleges’ plans appear to be non-duplicative. The ASCCC OERI recommends that any college with “plan pending” listed in the section below review the cohort plans and consider adoption before OER creation.

- ZTC – SCC
- Adapting, updating, and openly licensing [Criminal Procedure By Storm](#) - Hartnell
- Adapting [Principles and Procedures of the Justice System \(Alvarez, 2018\) – \(CC BY\)](#) - Lemoore
- Merced – Adopting existing unspecified OER
- Palomar – Exploring OER. Considering adopting [Criminal Court Processes and Procedures](#)
- Plan pending – VVC

### **Legal Aspects of Evidence (C-ID AJ 124)**

Participating colleges' plans appear to be non-duplicative. The ASCCC OERI recommends that any college with "plan pending" listed in the section below review the cohort plans and consider adoption before OER creation.

- ZTC – Madera, Merced, SCC
- Adopting [Principles and Procedures of the Justice System](#) - Chaffey
- Updating and openly licensing [Criminal Procedure By Storm](#) – Hartnell
- Adopting [Criminal Evidence \(Cartwright, 2023\)](#) - Palomar
- Adapting [Criminal Evidence \(Cartwright, 2023\)](#) - Lemoore
- Plan pending - VVC

### **Criminal Investigation (C-ID AJ 140)**

The Administration of Justice Collaboration Cohort process has resulted in a collaborative project for Criminal Investigation (C-ID AJ 140). All cohort participants have access to the collaborative plans to ensure they can consider adopting the products upon completion. The ASCCC OERI recommends that any college with "plan pending" listed in the section below review the cohort plans and consider adoption before OER creation. A description of each project will be provided in the final report for the field's consideration.

- ZTC – Madera, SCC
- Collaborating on OER development with Chaffey and Palomar
- Adopting unspecified OER - Merced
- Plan pending - VVC

### **Introduction to Forensics (C-ID AJ 150)**

This course has no comprehensive OER available. The OERI encourages Palomar and VVC continue to discuss possible collaborative efforts.

- ZTC (using library resources) - SCC
- Plan pending – Palomar, VVC

### **Community and the Justice System (C-ID AJ 160)**

Participating colleges' plans appear to be non-duplicative. The ASCCC OERI recommends that any college with "plan pending" listed in the section below review the cohort plans and consider adoption before OER creation.

- ZTC – Lemoore, Merced, SCC
- Hartnell – Adopting [Community and the Justice System \(Wymore & Raber, 2019\) \(CC BY\)](#) - Hartnell
- Adopting unspecified OER - Chaffey, Palomar
- Plan pending - VVC

### **Introduction to Corrections (C-ID AJ 200)**

Participating colleges' plans appear to be non-duplicative. The ASCCC OERI recommends that any college with "plan pending" listed in the section below review the cohort plans and consider adoption before OER creation.

- ZTC – Merced, SCC
- Piloting unspecified OER with additional revisions expected – Lemoore
- Adopting unspecified OER - Chaffey
- Plan pending - VVC

### **Juvenile Procedures (C-ID AJ 220)**

This course has no comprehensive OER available. Colleges are encouraged to share the resources they are currently using. We suggest Palomar and Lemoore continue to discuss possible collaborative efforts.

- ZTC – Merced, SCC (using library resources)
- Exploring options – Palomar, Lemoore
- Plan pending - VVC

### **Additional Courses**

The cohort primarily focused on conversion of courses aligned with an AJ C-ID descriptor. The remaining courses are local courses which require unique approaches.

- Madera: Criminal Justice Communications – Creating new OER
- Madera: Introduction to Police Ethics – Creating new OER

## **CONCLUSIONS**

The Administration of Justice Collaboration Cohort convened synchronously via Zoom on April 26, 2024. The ASCCC OERI presented the group with the results of the data collection process and asked for clarity where data were missing. In addition, the ASCCC OERI presented available OER for the cohort's consideration. A follow-up meeting to discuss the conversion of less commonly taught courses and courses where OER are not currently available was held on July 22, 2024.

The Administration of Justice Collaboration Cohort has resulted in a collaborative project for Criminal Investigation (C-ID AJ 140). Introduction to Forensics (C-ID 150) and Juvenile Procedures (C-ID AJ 220) currently have limited to no OER available and would be a good fit for a collaborative project. However, many colleges are focusing first on converting required and more popular courses. Limited faculty bandwidth has resulted in these discussions needing to happen later down the road.

The ASCCC OERI recommends that colleges that are converting these two courses continue to stay in touch to share resources and potentially collaborate throughout the grant development cycle.

**APPENDIX 1 – THE ADMINISTRATION OF JUSTICE TRANSFER MODEL CURRICULUM (TMC)**

<b>Course Title</b>	<b>C-ID Designation (if applicable)</b>
<b>Required Core (6 units minimum):</b>	
Introduction to Criminal Justice	AJ 110
Concepts of Criminal Law	AJ 120
<b>List A – Select two courses (6 units minimum):</b>	
Criminal Court Process	AJ 122
Legal Aspects of Evidence	AJ 124
Criminal Investigation	AJ 140
Introduction to Forensics	AJ 150
Community and the Justice System	AJ 160
Introduction to Corrections	AJ 200
Juvenile Procedures	AJ 220
<b>List B – Select 2 courses (6 units minimum):</b>	
Introduction to Sociology	SOCI 110
Introduction to Statistics in Sociology <b>OR</b> Introduction to Statistics	SOCI 125  MATH 110
Introductory Psychology (3)	PSY 110
Any CSU transferable Administration of Justice lower division course <b>OR</b> Courses outside the Administration of Justice discipline that are articulated as lower division major preparation for the Criminal Justice or Criminology Major at any CSU campus.	

## APPENDIX 2 – RESOURCES IN USE OR IDENTIFIED BY ADMINISTRATION OF JUSTICE COLLABORATION COHORT COLLEGES

Resource	Course(s)	College(s)
<a href="#">Introduction to the American Criminal Justice System (Burke, et al., 2019) (CC BY-SA)</a>	C-ID AJ 110 Intro to Criminal Justice	Hartnell, Sacramento City
<a href="#">Criminal Justice: An Overview of the System (McKee)(OER-QMS License)</a>	C-ID AJ 110 Intro to Criminal Justice	Chaffey, Lemoore, Palomar
<a href="#">Introduction to the U.S. Criminal Justice System</a>	C-ID AJ 110 Intro to Criminal Justice	Sacramento City
<a href="#">Criminal Law (Cartwright, 2024) (CC BY-NC-SA)</a>	C-ID AJ 120 Concepts of Criminal Law	Madera
<a href="#">Criminal Law (2015) (CC BY-NC-SA)</a>	C-ID AJ 120 Concepts of Criminal Law	Barstow, Chaffey, Sacramento City
<a href="#">Principles and Procedures of the Justice System (Alvarez, 2018) – (CC BY)</a>	C-ID AJ 122 Criminal Court Process	Sacramento City
<a href="#">Criminal Court Processes &amp; Procedures by Raber</a>	C-ID AJ 122 Criminal Court Process	Taft
<a href="#">Federal Rules of Evidence (2016) (CC BY-SA)</a>	C-ID AJ 124 Legal Aspects of Evidence	Sacramento City
<a href="#">Federal Rules of Appellate Procedure, (2015) (CC BY-SA)</a>	C-ID AJ 124 Legal Aspects of Evidence	Sacramento City
<a href="#">Principles and Procedures of the Justice System (Alvarez, 2018) (CC BY); Principles and Procedures of the Justice System (Alvarez, 2018) – LibreTexts (CC BY)</a>	C-ID AJ 124 Legal Aspects of Evidence	Chaffey, Sacramento City
<a href="#">Criminal Investigations (CC BY)</a>	C-ID AJ 140 Criminal Investigation	Madera College
<a href="#">Community and the Justice System (Wymore &amp; Raber, 2019) (CC BY) (Revisions coming 2024)</a>	C-ID AJ 160 Community and Justice System	Lemoore, Hartnell, Palomar, Sacramento City
<a href="#">Introduction to Corrections, (2022) Wymore &amp; Raber CC BY-NC-ND (Revisions coming 2024)</a>	C-ID AJ 200 Intro to Corrections	Sacramento City



## APPENDIX 3 – AVAILABLE OER FOR ADMINISTRATION OF JUSTICE COURSES SPECIFIED IN THE ADMINISTRATION OF JUSTICE TRANSFER MODEL CURRICULUM (TMC)

The following list provides examples of existing Open Educational Resources (OER) that can be used for the indicated courses. The structure presented here aligns with the [Administration of Justice Transfer Model Curriculum](#). Access curated collections of resources for Administration of Justice at [Open Educational Resources and Administration of Justice](#) and [OER and the Administration of Justice TMC](#).

### List “A” – Required Core Courses

#### Introduction to Criminal Justice (C-ID AJ 110)

- [Criminal Justice: A Overview of the System \(McKee, 2018\) \(OER-QMS\)](#)
- [Introduction to the American Criminal Justice System \(Burke, Carter, Fedorek, Morey, Rutz-Burri, & Sanchez, 2019\) \(CC BY-SA\)](#)
- [Introduction to Criminology \(Cartwright\) – LibreTexts \(CC BY\)](#)
- [Criminal Justice \(Lumen Learning\) \(Licenses Vary\)](#)

#### Concepts of Criminal Law (C-ID AJ 120)

- [Criminal Law \(Cartwright, 2024\) \(CC BY-NC-SA\)](#)
- [Criminal Law \(Saylor Academy, 2012\) \(CC BY-NC-SA\)](#)

### List “B” – Choose any two of the following courses:

#### Criminal Court Process (C-ID AJ 122)

- [Criminal Court Processes & Procedures \(Raber\) – LibreTexts \(CC BY\)](#)
- [Principles and Procedures of the Justice System \(Alvarez, 2018\) \(CC BY\)](#)

#### Legal Aspects of Evidence (C-ID AJ 124)

- [Principles and Procedures of the Justice System \(Alvarez, 2018\) \(CC BY\)](#)

#### Criminal Investigation (C-ID AJ 140)

- [Introduction to Criminal Investigation: Processes, Practice and Thinking \(Gehl & Plecas, 2019\) \(CC BY-NC\)](#)
- [Criminal Investigations \(Cartwright, 2021\) \(CC BY\)](#)

#### Introduction to Forensics (C-ID AJ 150)

No resources identified.

#### Community and the Justice System (C-ID AJ 160)

- [Community and the Justice System \(Wymore & Raber, 2019\) \(CC BY\)](#)

#### Introduction to Corrections (C-ID AJ 200)

- [Introduction to Corrections \(Wymore & Raber, 2019\) \(CC BY\)](#)

#### Juvenile Procedures (C-ID AJ 220)

No resources identified.

Access options for List “C” of the TMC in Appendix 4.

## APPENDIX 4 – AVAILABLE OER FOR LIST “C” OPTIONS IN THE ADMINISTRATION OF JUSTICE TRANSFER MODEL CURRICULUM

List “C” – Choose any two of the following courses:

### Introduction to Sociology (C-ID SOCI 110)

- [Introduction to Sociology 3e \(OpenStax\) \(CC BY\)](#)
- [Sociology \(Barkan\) – LibreTexts \(CC BY-NC-SA 3.0\)](#)
- [Sociology \(Boundless\) – LibreTexts \(CC BY-SA\)](#)
- [Introduction to Sociology \(Hammond and Cheney\) – LibreTexts \(CC BY\)](#)
- [Introduction to Sociology \(College of the Canyons\) – PDF \(CC BY 4.0\)](#)
- [Sociology: Understanding and Changing the Social World \(Saylor Academy, 2016\) \(CC BY-NC-SA\)](#)

### Introduction to Statistics in Sociology (C-ID SOCI 125), or Introduction to Statistics (C-ID MATH 110), or comparable

- [OpenIntro Statistics \(Diez, Barr, and Cetinkaya-Rundel\) \(CC BY-SA\)](#)
- [Statistics Using Technology \(Kozak\) \(CC BY-SA\) – Coconino Community College website](#)
- [Introductory Statistics \(OpenStax\) – LibreTexts \(CC BY 4.0\)](#)
- [Foundations in Statistical Reasoning \(Kaslik\) – LibreTexts \(CC BY-SA-NC\)](#)
- [Introductory Statistics \(OpenStax\) – LibreTexts \(CC BY 4.0\)](#)
- [Statistics for the Social Sciences \(Pelz, Lumen Learning\) \(License varies\)](#)
- [PSPF \(CC BY-NC-SA\)](#)

### Introductory Psychology (C-ID PSY 110)

- [Introductory Psychology \(OpenStax\) – LibreTexts \(CC BY 4.0\)](#)
- [Discover Psychology 2.0: A Brief Introductory Text \(Diener and Biswas-Diener\) \(CC-BY-NC-SA\)](#)
- [Introduction to Psychology \(2019\) by Jordan A. Cummings & Lee Sanders \(CC-BY-NC-SA 4.0\)](#)
- [Psychology: The Science of Human Potential by Jeffrey Levy \(CC-BY 4.0\)](#)

**Any CSU transferable Administration of Justice lower division course or courses outside the Administration of Justice discipline that are articulated as lower division major preparation for the Criminal Justice or Criminology Major at any CSU.**

- No specific courses or resources specified.

## APPENDIX 5 – ANTICIPATED NEW OPEN EDUCATIONAL RESOURCES

Course (C-ID if applicable)	Project	College(s)
C-ID AJ 120 Concepts of Criminal Law	Created new OER: <a href="#">Criminal Law (Cartwright, 2024) (CC BY-NC-SA)</a>	Madera
C-ID AJ 120 Concepts of Criminal Law	Adapting <a href="#">Criminal Law (2012) (CC BY-NC-SA)</a>	Lemoore
C-ID AJ 120 Concepts of Criminal Law	Updating and openly licensing <a href="#">Criminal Law By Storm</a>	Hartnell
C-ID AJ 122 Criminal Course Process	Updating and openly licensing <a href="#">Criminal Procedure By Storm</a>	Hartnell
C-ID AJ 122 Criminal Course Process	Adapting <a href="#">Principles and Procedures of the Justice System (Alvarez, 2018) – (CC BY)</a>	Lemoore
C-ID AJ 124 Legal Aspects of Evidence	Updating and openly licensing <a href="#">Criminal Procedure By Storm</a>	Hartnell
C-ID AJ 124 Legal Aspects of Evidence	Adapting <a href="#">Criminal Evidence (Cartwright, 2023)</a>	Lemoore
C-ID AJ 140 Criminal Investigation	Creating new OER	Chaffey and Palomar
Criminal Justice Communications	Creating new OER	Madera
Introduction to Police Ethics	Creating new OER	Madera

## APPENDIX 6 – ZTC ACCELERATION GRANT ADMINISTRATION OF JUSTICE COLLABORATION COHORT MEMO



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Academic Senate for California Community Colleges  
One Capitol Mall, Suite 230 Sacramento, CA 95814  
(916) 445-4753 [info@asccc.org](mailto:info@asccc.org) [www.asccc.org](http://www.asccc.org)

DATE: October 9, 2024  
NAME: Chad Funk, Program Specialist  
ADDRESS: 1102 Q Street, Sacramento, California 95811  
SUBJECT: Administration of Justice ZTC Acceleration Grant Collaboration Cohort  
ASCCC OERI FACILITATOR: Suzanne Wakim, ASCCC OERI Project Facilitator

### Cohort Participants and Data Collection

The following colleges participated in the Administration of Justice Collaboration Cohort:

- Chaffey College – Administration of Justice (AJ) Associate of Science for Transfer (AS-T)
- Hartnell College – AJ AS-T and Certificate of Achievement (CoA)
- Lemoore College – AJ AS-T (previously awarded)
- Madera College – Law Enforcement CoA (previously awarded)
- Merced College – AJ AS-T
- Palomar College – AJ AS-T
- Sacramento City College (SCC) - AJ AS-T; AJ AS; Law, Public Policy and Society AA-T; and Legal Studies CoA
- Victor Valley College (VVC) - AJ AS-T

The ASCCC OERI collected course level data for each of the pathways including current Zero Textbook Cost (ZTC) status, adopted resources, and plans to convert a course to ZTC to identify overlap and areas of potential collaboration. Since seven out of the eight participating colleges are converting the Administration of Justice AS-T, the courses were grouped using the Administration of Justice Transfer Model Curriculum (TMC) to identify commonalities.

### Cohort Convening

The Administration of Justice Collaboration Cohort convened synchronously via Zoom on April 26, 2024. The ASCCC OERI presented the group with the results of the data collection process and asked for clarity where data were missing. In addition, the ASCCC OERI presented available OER for the cohort's consideration. A follow-up meeting to discuss the conversion of less commonly taught courses and courses where OER are not currently available was held on July 22, 2024.

### Findings

The status and plans for the required Administration of Justice AS-T courses are listed below.

## Required Core

*Introduction to Criminal Justice (C-ID AJ 110) – Offered by all participating colleges*

All participating colleges currently offer this course as ZTC and there are no plans to do additional work.

*Concepts of Criminal Law (C-ID AJ 120) - Offered by all participating colleges*

Participating colleges' plans appear to be non-duplicative. The ASCCC OERI recommends that any college with "plan pending" listed in the section below review the cohort plans and consider adoption before OER creation.

- Chaffey – Currently ZTC
- Hartnell – Updating and openly licensing [Criminal Law By Storm](#)
- Lemoore – Adapting [Criminal Law \(2012\) \(CC BY-NC-SA\)](#)
- Madera – Created new OER: [Criminal Law \(Cartwright, 2024\) \(CC BY-NC-SA\)](#)
- Merced – Currently ZTC
- Palomar – Adopting [Criminal Law \(2012\) \(CC BY-NC-SA\)](#)
- SCC – Currently ZTC
- VVC – Plan pending

## List A

Only colleges that indicated a specific course is part of their pathway are included below.

*Criminal Course Process (C-ID AJ 122)*

Participating colleges' plans appear to be non-duplicative. The ASCCC OERI recommends that any college with "plan pending" listed in the section below review the cohort plans and consider adoption before OER creation.

- Hartnell – Adapting OER Updating and openly licensing [Criminal Procedure By Storm](#)
- Lemoore – Adapting [Principles and Procedures of the Justice System \(Alvarez, 2018\) – \(CC BY\)](#)
- Merced – Adopting existing OER
- Palomar – Exploring OER. Considering adopting [Criminal Court Processes and Procedures](#)
- SCC – Currently ZTC
- VVC – Plan pending

*Legal Aspects of Evidence (C-ID AJ 124)*

Participating colleges' plans appear to be non-duplicative. The ASCCC OERI recommends that any college with "plan pending" listed in the section below review the cohort plans and consider adoption before OER creation.

- Chaffey – Adopting [Principles and Procedures of the Justice System](#)
- Hartnell – Updating and openly licensing [Criminal Procedure By Storm](#)
- Lemoore – Adapting [Criminal Evidence \(Cartwright, 2023\)](#)

- Madera – Currently ZTC
- Merced – Currently ZTC
- Palomar – Adopting [Criminal Evidence \(Cartwright, 2023\)](#)
- SCC – Currently ZTC
- VVC – Plan pending

#### *Criminal Investigation (C-ID AJ 140)*

The Administration of Justice Collaboration Cohort process has resulted in a collaborative project for Criminal Investigation (C-ID AJ 140). All cohort participants have access to the collaborative plans to ensure they can consider adopting the products upon completion. The ASCCC OERI recommends that any college with “plan pending” listed in the section below review the cohort plans and consider adoption before OER creation. A description of each project will be provided in the final report for the field’s consideration.

- Chaffey – Collaborating on OER development with Palomar
- Madera – Currently ZTC
- Merced – Adopting OER
- Palomar – Collaborating on OER development with Chaffey
- SCC – Currently ZTC
- VVC – Plan pending

#### *Introduction to Forensics (C-ID AJ 150)*

This course has no comprehensive OER available. The OERI encourages Palomar and VVC continue to discuss possible collaborative efforts.

- Palomar – Plan pending
- SCC – Currently ZTC (using library resources)
- VVC – Plan pending

#### *Community and the Justice System (C-ID AJ 160)*

Participating colleges’ plans appear to be non-duplicative. The ASCCC OERI recommends that any college with “plan pending” listed in the section below review the cohort plans and consider adoption before OER creation.

- Hartnell – Adopting [Community and the Justice System \(Wymore & Raber, 2019\) \(CC BY\)](#)
- Chaffey – Adopting OER
- Merced – Currently ZTC
- Palomar – Adopting OER
- SCC – Currently ZTC
- VVC – Plan pending
- Lemoore – Currently ZTC

### *Introduction to Corrections (C-ID AJ 200)*

Participating colleges' plans appear to be non-duplicative. The ASCCC OERI recommends that any college with "plan pending" listed in the section below review the cohort plans and consider adoption before OER creation.

- Chaffey – Adopting OER
- Merced – Currently ZTC
- SCC – Currently ZTC
- VVC – Plan pending
- Lemoore – Piloting OER with additional revisions expected

### *Juvenile Procedures (C-ID AJ 220)*

This course has no comprehensive OER available. Colleges are encouraged to share the resources they are currently using. We suggest Palomar and Lemoore continue to discuss possible collaborative efforts.

- Merced – Currently ZTC
- Palomar – Exploring options
- SCC – Currently ZTC (using library resources)
- VVC – Plan pending
- Lemoore – Exploring options. Looking to remix existing materials

### **Additional Courses**

The cohort primarily focused on conversion of courses aligned with an AJ C-ID descriptor. The remaining courses are local courses which require unique approaches.

- Madera: Criminal Justice Communications – Creating new OER
- Madera: Intro to Police Ethics – Creating new OER

### **Conclusions**

The Administration of Justice Collaboration Cohort has resulted in a collaborative project for Criminal Investigation (C-ID AJ 140). Introduction to Forensics (C-ID 150) and Juvenile Procedures (C-ID AJ 220) currently have limited to no OER available and would be a good fit for a collaborative project. However, many colleges are focusing first on converting required and more popular courses. Limited faculty bandwidth has resulted in these discussions needing to happen later down the road.

The ASCCC OERI recommends that colleges that are converting these two courses continue to stay in touch to share resources and potentially collaborate throughout the grant development cycle.