

# Zero Textbook Cost (ZTC) Acceleration Grant Collaboration Cohort Anthropology Final Report

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## **INTRODUCTION**

The Anthropology Collaboration Cohort consisted of fourteen colleges. All of the cohort colleges are working on the same pathway, the Anthropology Associate of Arts for Transfer (AA-T) degree.

The ASCCC OERI collected course level data for each of the pathways including current ZTC status, adopted resources, and plans to convert a course to ZTC to identify overlap and areas of potential collaboration. Since all colleges are converting the Anthropology AA-T, the courses were grouped using the Anthropology (ANTH) Transfer Model Curriculum (TMC) to identify commonalities.

## **COLLABORATION COHORT PURPOSE**

The Academic Senate for California Community Colleges (ASCCC) Open Educational Resources Initiative (OERI) facilitated the work of the ZTC Acceleration Grant Anthropology Collaboration Cohort. Although this process was introduced to prevent the duplication of effort, it also provides a means to ensure the awareness of available OER and other sustainable means of achieving ZTC status, share OER development plans, and identify opportunities for collaboration across colleges. At the conclusion of the cohort process, the OERI will provide a report to the California Community Colleges Chancellor's Office (CCCCO) that will document the work of the cohort, verify the absence of duplicative plans, and/or delineate how duplication will be prevented or minimized.

## **ANTHROPOLOGY COLLABORATION COHORT – MEMBER COLLEGES AND ZTC PATHWAYS**

The following colleges participated in the Anthropology Collaboration Cohort and all are working on establishing an Anthropology Associate of Arts Degree for Transfer (AA-T) Zero Textbook Cost (ZTC) pathway:

- Chabot College
- Citrus College
- City College San Francisco (CCSF)
- College of Alameda (CoA)
- College of Marin (Marin)
- Cosumnes River College (CRC)
- Cypress College
- East Los Angeles College (ELAC)
- Grossmont College
- Las Positas College
- MiraCosta College
- Moreno Valley College (MVC)
- Rio Hondo College (RHC)
- Solano College

## STATUS OF ANTHROPOLOGY REQUIRED CORE COURSES SPECIFIED IN THE ANTHROPOLOGY TRANSFER MODEL CURRICULUM AT COHORT COLLEGES

The status and plans for the required Anthropology AA-T courses are listed below.

### Required Core

#### Introduction to Cultural Anthro (C-ID ANTH 120)

- ZTC – Chabot, Citrus, CCSF, CoA, CRC, Cypress, ELAC, Grossmont, Las Positas, MiraCosta, MVC, RHC, Solano
- Adopting [Perspectives: An Open Invitation to Cultural Anthropology](#) – CoM

#### Introduction to Biological Anthro (C-ID ANTH 110)

- ZTC – Citrus, CoA, CoM, CRC, ELAC, Grossmont, Las Positas, MiraCosta, MVC, RHC, Solano
- Adopting [Explorations: An Open Invitation to Biological Anthropology, 2nd Edition](#) – Chabot, Cypress
- Plan pending – CCSF

#### Introduction to Archaeology (C-ID ANTH 150)

- ZTC – Chabot, CoA, CRC, ELAC, Las Positas, MVC
- Adapting [Digging into Archaeology: A Brief OER Introduction to Archaeology with Activities](#) - CoM
- Adapting [Traces: An Open Introduction to Archaeology Author: Whatcom Community College](#) and adding new material as needed - Grossmont
- Will review available OER including Grossmont's project in Fall 2024 (refining [Traces: An Open Introduction to Archaeology](#), an OER that has not formally been deemed complete) to consider for adoption or local adaptation. Also considering creating case studies and/or interactive activities. - MiraCosta
- Will review available OER including Grossmont's project in Fall 2024 to consider for adoption or local adaptation. Will not be creating completely new OER. - RHC
- Adopting unspecified existing OER - Solano
- Plan pending – Citrus, CCSF, Cypress

### List A

#### Biological Anthropology Lab (C-ID ANTH 115L)

- ZTC – CoA, CRC, ELAC, Grossmont, MiraCosta, MVC
- Adopting new OER option: [Calculations and Palpations](#) - Solano
- Adapting existing unspecified OER - Chabot
- Revising a previous lab manual with updated materials - CoM
- Exploring options for adoption - Cypress
- Available OER to be reviewed for adoption and, possibly, minor adaptation – RHC
- Plan pending – Citrus, CCSF

- Creating new OER - Las Positas

### **Introduction to Linguistic Anthropology (C-ID ANTH 130)**

This course has no comprehensive OER available. The OERI suggests Cypress and RHC continue to discuss possible collaborative efforts. We also recommend that any previously awarded colleges provide information on their work for the cohort's consideration.

- ZTC – ELAC
- Adapting [Essentials of Linguistics, 2nd edition](#) and [The Virtual Linguistics Campus \(OER\)](#) - Cypress
- Creating new OER - Chabot
- Faculty are reviewing available OER and would be interested in learning specifics of the plans developed by other colleges - potentially to collaborate. - RHC
- Plan pending – Citrus, CCSF, Las Positas, MVC

### **Additional Courses**

Additional courses that are currently ZTC with no additional work needed were excluded from the list below.

#### **Chabot**

- Magic, Religion, Witchcraft and Healing – Plan pending
- Cultures of the U.S. in Global Perspective – Plan pending
- Forensic Anthropology – Plan pending

#### **CRC**

- The Anthropology of Religion - Adopting [Beliefs: An Open Invitation to the Anthropology of Magic, Witchcraft, and Religion \(Zunner-Keating, Avetyan, and Shepard\)](#)

#### **Cypress**

- Forensic Anthropology – Adapt existing unspecified OER

#### **Las Positas**

- Native American Cultures of North America – Plan pending
- Magic/Religion/Witchcraft/Healing – Adapting unspecified OER

#### **MiraCosta**

- Global Health – Creating a new textbook in consultation and partnership with previous authors of Anthropology OER and the American Anthropological Association.

#### **MVC**

- Prehistoric Cultures – Creating new OER

### **Potential Overlap Between Additional Courses**

The potential for duplication with respect to some of the above courses was noted. Below are the specifics of the plans the colleges provided.

### *Magic, Religion, Witchcraft, and Healing*

- CRC: The Anth of Religion – Adopting [Beliefs: An Open Invitation to the Anthropology of Magic, Witchcraft, and Religion \(Zunner-Keating, Avetyan, and Shepard\)](#)
- Las Positas: Magic/Religion/Witchcraft/Healing – Adapting unspecified OER
- Chabot: Magic, Religion, Witchcraft and Healing – Plan pending

### *Forensic Anthropology*

- Chabot: Forensic Anthropology – Plan pending
- Cypress: Forensic Anthropology – Adapt existing OER. Interested in OER creation; Current plan is to use [National Institute of Standards and Technology](#) standards as core of OER content with additional locally created material.

## **CONCLUSIONS**

The Anthropology Collaboration Cohort convened synchronously via Zoom on April 26, 2024. The ASCCC OERI presented each cohort with the results of the data collection process and asked for clarity where data were missing. In addition, the ASCCC OERI presented available OER for the cohort's consideration.

The ASCCC OERI recommends that the cohort participants share any resources that they are using to begin their efforts along with any frameworks for new OER creation that might be useful to other participants. In addition, the ASCCC OERI recommends that any college with "plan pending" listed in the section above review the cohort plans and consider adoption before OER creation.

Introduction to Linguistic Anthropology (C-ID ANTH 130) currently has limited to no OER available and would be good fit for a collaborative project. However, many colleges are focusing first on required courses and those with higher enrollments. Faculty time constraints have resulted in these discussions needing to happen in the future. The ASCCC OERI recommends that colleges that are converting this course continue to stay in touch to share resources and potentially collaborate throughout the grant development cycle.

## APPENDIX 1 – THE ANTHROPOLOGY TRANSFER MODEL CURRICULUM – REQUIRED CORE AND LIST A

Course Title	C-ID Designation (if applicable)
<b>Required Core (9 units minimum):</b>	
Introduction to Cultural Anthropology	ANTH 120
Introduction to Biological Anthropology	ANTH 110
Introduction to Archaeology	ANTH 150
<b>List A – Select 3 units minimum</b>	
Any courses that are articulated as lower division major preparation for the anthropology major at a CSU	
Biological Anthropology Laboratory	ANTH 115L
Introduction to Linguistic Anthropology	ANTH 130
Introduction to Statistics or Introduction to Statistics in Sociology	MATH 110 or SOC 125

## APPENDIX 2 – THE ANTHROPOLOGY TRANSFER MODEL CURRICULUM – LISTS B AND C

Course Title	C-ID Designation (if applicable)
<b>List B – Select 1-2 courses</b>	
Any courses not selected from List A, or any combination of coursework from List B	
Introduction to Research Methods in Psychology or Introduction to Research Methods in Psychology (with Lab) or Introduction to Research Methods or Philosophy of Science	PSY 200 or PSY 205B  SOC 120
Human Anatomy with Lab	BIOL 110B
Physical Geology <b>and</b> Physical Geology Laboratory <b>OR</b> Physical Geology with Lab	GEOL 100 GEOL 100L  GEOL 101
Earth Science <b>and</b> Earth Science Laboratory <b>OR</b> Earth Science with Lab	GEOL 120 GEOL 120L  GEOL 121
Environmental Geology <b>and</b> Environmental Geology Laboratory <b>OR</b> Environmental Geology with Lab	GEOL 130 GEOL 130L  GEOL 131
Introduction to Geographic Information Systems and Techniques, with Lab	GEOG 155
<b>List C – Select one course</b>	

Any courses not selected from List A or B or any anthropology course or other non-anthropology course from the humanities or social sciences on cultural diversity.



### APPENDIX 3 – RESOURCES IN USE OR IDENTIFIED BY ANTHROPOLOGY COLLABORATION COHORT COLLEGES

Resource	Course(s)	College(s)
<a href="#">Explorations: An Open Invitation to Biological Anthropology, 2nd Edition</a> (CC BY-NC)	Intro to Biological Anthropology (C-ID ANTH 110)	Chabot, Citrus, College of Alameda, Cosumnes River, Cypress, East LA, Grossmont, Las Positas, Marin, MiraCosta, Moreno Valley, Rio Hondo
<a href="#">Explorations Biological Anthropology Lab Manual</a>	Biological Anthro Lab (C-ID ANTH 115L)	East LA, Grossmont
<a href="#">Calculations &amp; Palpations: An Open Invitation to Biological Anthropology Laboratory, Lauren Taylor-Hill 2023</a>	Biological Anthro Lab (C-ID ANTH 115L)	Solano
Intro to Physical Anthro Lab Manual (2024) by Jayne Smithson (Not publicly distributed yet)	Biological Anthro Lab (C-ID ANTH 115L)	College of Alameda
<a href="#">Perspectives: An Open Invitation to Cultural Anthropology</a> (CC BY-NC)	Intro to Cultural Anthro (C-ID ANTH 120)	Chabot, Citrus, College of Alameda, College of Marin, Cypress, East LA, Grossmont, Las Positas, MiraCosta, Moreno Valley, Solano, Rio Hondo
<a href="#">Essentials of Linguistics, 2nd Edition – 2nd Edition</a>	Intro to Linguistic Anthro (C-ID ANTH 130)	East LA
<a href="#">The Virtual Linguistics Campus (OER)</a>	Intro to Linguistic Anthro (C-ID ANTH 130)	Cypress (adapting)
<a href="#">Digging into Archaeology: A Brief OER Introduction to Archaeology with Activities</a>	Intro to Archaeology (C-ID ANTH 150)	Chabot, College of Alameda, College of Marin (adapting), Cosumnes River, East LA, Las Positas,
<a href="#">Traces: An Open Introduction to Archaeology Author: Whatcom Community College</a>	Intro to Archaeology (C-ID ANTH 150)	Moreno Valley, Grossmont (adapting)

## **APPENDIX 4 – AVAILABLE OER FOR ANTHROPOLOGY COURSES SPECIFIED IN THE ANTHROPOLOGY TRANSFER MODEL CURRICULUM (TMC)**

The following list provides examples of existing Open Educational Resources (OER) that can be used for the indicated courses. The structure presented here aligns with the [Anthropology Transfer Model Curriculum](#). Access the complete curated collection of resources for Anthropology at [Open Educational Resources and Anthropology](#) and [OER and the Anthropology TMC](#).

### **“Core” Courses**

#### **Introduction to Cultural Anthropology ([C-ID ANTH 120](#))**

- [Perspectives: An Open Invitation to Cultural Anthropology, 2nd Edition \(American Anthropological Association, 2020\) \(CC-BY-NC 4.0\)](#)
- [Cultural Anthropology – LibreTexts \(CC-BY-NC-SA 3.0\)](#)
- [Cultural Anthropology \(Lumen Learning\) \(Licenses vary\)](#)
- [The Art of Being Human: A Textbook for Cultural Anthropology \(New Prairie Press, 2018\) \(CC-BY-NC-SA 4.0\)](#)

#### **Introduction to Biological Anthropology ([C-ID ANTH 110](#))**

- [Introduction to Anthropology \(Jennifer Hasty, David G. Lewis, & Marjorie M. Snipes, 2022, OpenStax\) \(CC BY\)](#)
- [Introduction to Anthropology: Holistic and Applied Research on Being Human \(Palmiotto A, Homsey-Messer L, Ford B, Poole A, Adams A, Allard F, Chadwick W, 2022\) \(CC BY-SA\)](#)
- [Explorations: An Open Invitation to Biological Anthropology Second Edition \(American Anthropological Association, 2023\) \(CC BY-NC\)](#)
- [Introduction to Physical Anthropology \(Schoenberg, 2020\) \(CC BY-NC\)](#)

#### **Introduction to Archaeology ([C-ID ANTH 150](#))**

- [Writing as Material Practice – Substance, Surface and Medium \(Piquette et al.\) – LibreTexts \(CC BY-SA\)](#)
- [Introduction to Archaeology: A Workbook \(Lemke, 2020\) – LibreTexts \(CC BY-NC-SA\)](#)
- [Digging into Archaeology: A Brief OER Introduction to Archaeology with Activities \(Wolcott Paskey and Beasley Cisneros, 2020\) – LibreTexts \(CC BY-NC\)](#)
- [Traces: An Open Invitation to Archaeology \(Whatcom Community College, FORTHCOMING\) \(CC BY\)](#)

## APPENDIX 4 – AVAILABLE OER FOR ANTHROPOLOGY COURSES SPECIFIED IN THE ANTHROPOLOGY TRANSFER MODEL CURRICULUM (TMC) (CONTINUED)

### List A – Select three units from the following

#### Biological Anthropology Laboratory (C-ID ANTH 115L)

- [Explorations: An Open Invitation to Biological Anthropology – Lab Manual \(American Anthropological Association, 2021\) \(CC BY-NC 4.0\)](#)
- [Biological Anthropology – Laboratory Activities – LibreTexts \(CC BY-NC-SA\)](#)
- [General Biology Labs – LibreTexts \(CC-BY-NC-SA 3.0\)](#)

#### Introduction to Linguistic Anthropology (C-ID ANTH 130)

- [Essentials of Linguistics, 2nd Edition \(Anderson et al., 2022\) \(CC BY-NC-SA 4.0\)](#)
- [Languages and Worldview \(Allard-Kropp, 2024\) \(CC BY-NC-SA 4.0\)](#)

#### Introduction to Statistics (C-ID MATH 110) or Introduction to Statistics in Sociology (C-ID SOCI 125)

- [OpenIntro Statistics \(Diez, Barr, and Cetinkaya-Rundel\) \(CC BY-SA\)](#)
- [Statistics Using Technology \(Kozak\) \(CC BY-SA\) – Coconino Community College website](#)
- [Introductory Statistics \(OpenStax\) – LibreTexts \(CC BY 4.0\)](#)
- [Foundations in Statistical Reasoning \(Kaslik\) – LibreTexts \(CC BY-SA-NC\)](#)
- [Introductory Statistics \(OpenStax\) – LibreTexts \(CC BY 4.0\)](#)
- [Statistics for the Social Sciences \(Pelz, Lumen Learning\) \(License varies\)](#)
- [PSPP \(CC BY-NC-SA\)](#)

## APPENDIX 5 – ANTICIPATED NEW OPEN EDUCATIONAL RESOURCES

Course (C-ID if applicable)	Project	College(s)
C-ID ANTH 115L Biological Anthropology Lab	Creating new OER	Las Positas
C-ID ANTH 130 Intro to Linguistic Anthropology	Adapting <a href="#">Essentials of Linguistics, 2nd edition</a> and <a href="#">The Virtual Linguistics Campus (OER)</a>	Cypress
C-ID ANTH 150 Intro to Archaeology	Adapting <a href="#">Digging into Archaeology: A Brief OER Introduction to Archaeology with Activities</a>	College of Marin
C-ID ANTH 150 Intro to Archaeology	Adapting <a href="#">Traces: An Open Introduction to Archaeology Author: Whatcom Community College</a> and adding new material as needed with a focus on DEIA and applied aspects of arch.	Grossmont
C-ID ANTH 150 Intro to Archaeology	Creating case studies and/or interactive activities	MiraCosta
Forensic Anthropology	Creating new OER using National Institute of Standards and Technology (NIST) standards and creating new material.	Cypress
Global Health and Medical Anthropology	Creating a new textbook in consultation and partnership with previous authors of Anthropology OER and the American Anthropological Association.	MiraCosta
Prehistoric Cultures	Creating new OER	Moreno Valley

## APPENDIX 6 – ZTC ACCELERATION GRANT ANTHROPOLOGY COLLABORATION COHORT MEMO



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### **Cohort Participants and Data Collection**

The following colleges participated in the Anthropology Collaboration Cohort and all are working on establishing an Anthropology Associate of Arts Degree for Transfer (AA-T) Zero Textbook Cost (ZTC) pathway:

- Chabot College
- Citrus College
- City College San Francisco (CCSF) – previously awarded
- College of Alameda (CoA) – previously awarded
- College of Marin (Marin) – previously awarded
- Cosumnes River College (CRC) – previously awarded
- Cypress College – previously awarded
- East Los Angeles College (ELAC) – previously awarded
- Grossmont College
- Las Positas College
- MiraCosta College
- Moreno Valley College (MVC) – previously awarded
- Rio Hondo College (RHC)
- Solano College – previously awarded

The ASCCC OERI collected course level data for each of the pathways including current ZTC status, adopted resources, and plans to convert a course to ZTC to identify overlap and areas of potential collaboration. Since all colleges are converting the Anthropology AA-T, the courses were grouped using the Anthropology (ANTH) Transfer Model Curriculum (TMC) to identify commonalities.

### **Cohort Convening**

The Anthropology Collaboration Cohort convened synchronously via Zoom on April 26, 2024. The ASCCC OERI presented each cohort with the results of the data collection process and asked for clarity where data were missing. In addition, the ASCCC OERI presented available OER for the cohort's consideration.

### **Findings**

The status and plans for the required Anthropology ADT courses are listed below.

## Required Core

### *Intro to Cultural Anthro (C-ID ANTH 120)*

- Chabot – ZTC
- Citrus – ZTC
- CCSF – ZTC
- CoA – ZTC
- CoM – Adopting [Perspectives: An Open Invitation to Cultural Anthropology](#)
- CRC – ZTC
- Cypress – ZTC
- ELAC – ZTC
- Grossmont – ZTC
- Las Positas – ZTC
- MiraCosta – ZTC
- MVC – ZTC
- RHC – ZTC
- Solano – ZTC

### *Intro to Biological Anthro (C-ID ANTH 110)*

- Chabot – Adopting [Explorations: An Open Invitation to Biological Anthropology, 2nd Edition](#)
- Citrus – ZTC
- CCSF – Plan pending
- CoA – ZTC
- CoM – ZTC
- CRC – ZTC
- Cypress – Adopting [Explorations: An Open Invitation to Biological Anthropology, 2nd Edition](#)
- ELAC – ZTC
- Grossmont – ZTC
- Las Positas – ZTC
- MiraCosta – ZTC
- MVC – ZTC
- RHC – ZTC
- Solano – ZTC

### *Intro to Archaeology (C-ID ANTH 150)*

- Chabot – ZTC
- Citrus – Plan pending
- CCSF – Plan pending
- CoA – ZTC

- CoM – Adapting [Digging into Archaeology: A Brief OER Introduction to Archaeology with Activities](#)
- CRC – ZTC
- Cypress – Plan pending
- ELAC – ZTC
- Grossmont – Adapting [Traces: An Open Introduction to Archaeology Author: Whatcom Community College](#) and adding new material as needed
- Las Positas – ZTC
- MiraCosta – Will review available OER including Grossmont's project in Fall 2024 (refining [Traces: An Open Introduction to Archaeology](#), an OER that has not formally been deemed complete) to consider for adoption or local adaptation. Also considering creating case studies and/or interactive activities.
- MVC – ZTC
- RHC – Will review available OER including Grossmont's project in Fall 2024 to consider for adoption or local adaptation. Will not be creating completely new OER.
- Solano – Adopting existing OER

## List A

### *Biological Anthro Lab (C-ID ANTH 115L)*

- Chabot – Adapting existing OER
- Citrus – Plan pending
- CCSF – Plan pending
- CoA – ZTC
- CoM – Revising a previous lab manual with updated materials
- CRC – ZTC
- Cypress – Exploring options for adoption
- ELAC – ZTC
- Grossmont – ZTC
- Las Positas – Creating new OER
- MiraCosta – ZTC
- MVC – ZTC
- RHC – Available OER to be reviewed for adoption and, possibly, minor adaptation
- Solano – ZTC

### *Intro to Linguistic Anthro (C-ID ANTH 130)*

This course has no comprehensive OER available. The OERI suggests Cypress and RHC continue to discuss possible collaborative efforts. We also recommend that any previously awarded colleges provide information on their work for the cohort's consideration.

- Chabot – Creating new OER
- Citrus – Plan pending

- CCSF – Plan pending
- CoA – Not part of pathway
- CRC – Not part of pathway
- Cypress – Adapting [Essentials of Linguistics, 2nd edition](#)
- ELAC – ZTC
- Grossmont – Not part of pathway
- Las Positas – Plan pending
- MiraCosta – Not part of pathway
- MVC – Plan pending
- RHC – Faculty are reviewing available OER and would be interested in learning specifics of the plans developed by other colleges - potentially to collaborate.
- Solano – Not part of pathway

### **Additional Courses**

Additional courses that are currently ZTC with no additional work needed were excluded from the list below.

- Las Positas: Native American Cultures of North America – Plan pending
- MiraCosta: Global Health – Creating new OER
- CRC: The Anth of Religion – Adopting [Beliefs: An Open Invitation to the Anthropology of Magic, Witchcraft, and Religion \(Zunner-Keating, Avetyan, and Shepard\)](#)
- Las Positas: Magic/Religion/Witchcraft/Healing – Adapting OER
- Chabot: Magic, Religion, Witchcraft and Healing – Plan pending
- Chabot: Cultures of the U.S. in Global Perspective – Plan pending
- Chabot: Forensic Anth – Plan pending
- Cypress: Forensic Anthropology – Adapt existing OER
- MVC: Prehistoric Cultures – Creating new OER

### **Conclusions**

The ASCCC OERI recommends that the cohort participants share any resources that they are using to begin their efforts along with any frameworks for new OER creation that might be useful to other participants. In addition, the ASCCC OERI recommends that any college with “plan pending” listed in the section above review the cohort plans and consider adoption before OER creation. A description of each project will be provided in the final report for the field’s consideration.

Intro to Linguistic Anthropology (C-ID ANTH 130) currently has limited to no OER available and would be good fit for a collaborative project. However, many colleges are focusing first on converting required and more popular courses. Limited faculty bandwidth has resulted in these discussions needing to happen later down the road. The ASCCC OERI recommends that colleges that are converting this course continue to stay in touch to share resources and potentially collaborate throughout the grant development cycle.