OER OPEN EDUCATIONAL RESOURCES INITIATIVE

ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

ASCCC OERI November 2024 OER Liaison Newsletter

As the end of term quickly approaches, the OERI is preparing for the ASCCC Fall Plenary November 7 – 9 in Visalia. At present, the OERI submitted two resolutions for deliberation at the plenary session. Be sure to read about these resolutions (discussed later in this newsletter) and consider attending the related webinar on Monday, November 4. As the OERI continues to support local OER efforts through the resolution process, we would like to know: What OER-related positions would you like to see considered by the ASCCC?

• Fall 2024 OER Liaison Expectations and Activity Tracking •

For a complete list of the OER Liaison expectations, please see the Fall 2024 OERL Expectations Document on the OERI website. As the term progresses, all OER Liaisons will need to document their Fall 2024 OER Liaison "attendance" activities using the Fall 2024 Liaison Tracking Spreadsheet (tinyurl.com/OERL-2024F). Be sure to complete – and document – your Fall 2024 OER Liaison "attendance" activities by Wednesday, December 11, 2024.

• Annual OER Liaison Survey •

The OERI distributed the annual survey on October 9th to both OER Liaisons and Academic Senate Presidents to ensure that both parties are aware of the survey and so that Senate Presidents at colleges that currently do not have an OER Liaison can either identify someone to complete the survey or complete it themselves. Please coordinate your efforts so that only one person fills out the survey.

Due to the nature of some of the questions, you may need to consult with others to answer some of them. Please consider downloading and/or printing a PDF copy of the 2024 OERL Survey. Provided you have all the necessary information, completing the survey should take you approximately 15 minutes.

Please have one person at your college complete the survey no later than **Monday, November 18, 2024.** If you have any questions about the survey, or need any assistance, please let us know. On behalf of the ASCCC OERI, we thank you for your time.

Access the Fall 2024 ASCCC Open Educational Resources Liaison Survey

• ZTC Acceleration Grant Collaboration Cohort Update – The End is Near… •

The OERI will conclude the work of most of the Collaboration Cohorts by the end of October. As the work of a Cohort finishes, the OERI drafts a memo summarizing the results of the Cohort's efforts. This memo is then shared with the Cohort and the Chancellor's Office. During this phase, cohort members are given an opportunity to provide updates to their college's ZTC data and plans. Next, the OERI prepares a more comprehensive report that includes information on collaborative projects and the cohort members are afforded another opportunity to update their college information. As this newsletter is being drafted, we have just seven cohorts that are presently not yet able to conclude their work: Business, Chemistry, Communication Studies, Geography, Physics, Psychology, and Sociology. Many of these are among the larger of the cohorts, some of the pathways involve a large percentage of courses in other disciplines, and some have unique challenges to establishing ZTC status, such as homework systems or necessary printing costs. Please continue to check our website for updates and, of course, let us know if you have questions. If you are involved in your local ZTC efforts, please work with your colleagues to ensure prompt responses to our cohort-related messages.

• OER Transparency •

The OERI has been working with the California Community Colleges Chancellor's Office to inform the process for sharing OER developed with ZTC funds in the COOL4Ed referratory. If you have not attended events that covered this specific aspect of the ZTC Degree Grant Program, you may not be aware that a stand-alone process is being developed for adding resources to COOL4Ed in order to be compliant with the ZTC legislation that requires that "[a]ll open educational resources used as learning materials for a degree developed pursuant to this section shall be added to the California Digital Open Source Library established in Section 66408." Many faculty across the state have expressed interest in knowing what resources are being used, however it would not be productive for COOL4Ed to be overwhelmed with repeated reports of adoptions or minor adaptations of commonly used resources. As a result, the OERI is in the process of establishing a simple mechanism for any faculty member to report an OER adoption

so that we may gather adoption and minor adaptation data as a component of the ZTC reporting. At present, the ability to report OER text adoptions and minor adaptations is available for the resources in the following OERI curated collections:

[Open Educational Resources and Administration of Justice](#)

[Open Educational Resources and American Sign Language](#)

[Open Educational Resources and Anthropology](#)

[Open Educational Resources and Art/Art History](#)

[Open Educational Resources and Biology](#)

[Open Educational Resources and Biotechnology](#)

[Open Educational Resources and Business](#)

[Open Educational Resources and Chemistry](#)

[Open Educational Resources and CDEV/ECE (Child Development and Early Childhood Education)](#)

[Open Educational Resources and Communication Studies](#)

[Open Educational Resources and Computer Science](#)

[Open Educational Resources and Economics](#)

[Open Educational Resources and English](#)

• OERI at the ASCCC Fall 2024 Plenary •

The OERI has brought forth two resolutions for consideration the upcoming ASCCC Plenary, Resolution 105.02 "Encouraging Funding for Printing Lab Manuals to Achieve Zero Textbook Cost (ZTC) Status and 105.03 "Encouraging Transparency and Eliminating Automatic Billing Practices in Course Material Access." Please find the complete resolutions at [Resolutions for Discussion at Plenary Session - November 7, 2024](#). We hope you'll share these resolutions with your colleagues – [and let us know if there are other resolutions you'd like to see brought forward to the ASCCC](#).

• November 2024 OER Liaison Events•

While these events are intended for OERLs, please invite colleagues to attend any OERL event that would be of broader interest.

Monday, November 4, 2:30 pm – 3:30 pm
**Academic Senate for California Community Colleges (ASCCC) Resolutions –
What, When, Why, and How?**
The OERI regularly submits resolutions for the consideration of voting delegates from across the state at the ASCCC Fall and Spring plenaries. What is a resolution? Why is it important to bring OER issues of concern to ASCCC? When does an issue warrant statewide concern? And how do you bring such issues forward? The ASCCC Fall 2024 Plenary is November 7 – November 9, 2024. Join us to discuss the what's, when's, why's and how's of resolutions, the resolutions the OERI submitted for the upcoming plenary, other resolutions the OERI is contemplating, and your ideas.
[Register for ASCCC Resolutions – What, When, Why, and How?](#)

Thursday, November 7, 12:30 pm – 1:30 pm
OERLs and Zero Textbook Cost (ZTC) Coordination: Setting Boundaries and Priorities
If you wear multiple hats related to textbook affordability (OER, ZTC, etc.) and have a hard time setting boundaries or determining priorities when organizing your time, then this is the conversation for you. We will discuss the challenges in wearing multiple hats and share strategies for avoiding burnout.
[Register for OERL and ZTC Coordination: Setting Boundaries and Priorities](#)

OERL Conversation: XB12 Implementation Community of Practice
Join your OERL colleagues in this conversation to share your experiences, successes, and challenges around implementing XB12.

[Register for Tuesday, November 5, 12:30 pm OERL Conversation: XB12 Implementation Community of Practice](#)
[Register for Tuesday, November 20, 12:00 pm OERL Conversation: XB12 Implementation Community of Practice](#)

• End of OERL-Specific Newsletter •

The rest of this newsletter contains content for a general audience, and you are expected to share it with your colleagues, as appropriate. We've provided a sample message that you can use, but feel free to adapt it to your college culture. Please note that as an OERL, you are automatically signed up for our general newsletter. The general newsletter can easily be forwarded on with your personalized message added as an introduction.

• New OER – From Our Colleges and Beyond •

The OERI is pleased to share the following recently released OER options for faculty across the state to consider. If you know of any recently completed OER that may of interest to our colleges, please let us know.

Administration of Justice

Criminal Law (Cartwright, 2024) (CC BY-NC-SA) is an OER intended for use when teaching Concepts of Criminal Law (C-ID AJ 120). This textbook examines the most commonly committed crimes in California. Each chapter concludes with a list of key terms, a summary of the unit, and several review questions. Many chapters include a section titled IDEA FRAMEWORK. IDEA is an acronym which stands for Inclusivity, Diversity, Equity, and Anti-Racism and the chapter content was carefully selected to support concepts from the framework. This textbook was designed specifically for Madera Community College Criminology students.

Child Development

Faculty at Coalinga and Palo Verde College collaborated to create a new resource for teaching courses focusing on child abuse and maltreatment through the Early Childhood Education and Child Development Collaboration Cohort. Please share Child Abuse and Neglect: Stopping the Maltreatment of Our Future Generations with your faculty.

Geology

Faculty at Coalinga College have finished their new resource for teaching Introduction to Earth Science, a course they were working on to establish an Elementary Teacher Education Associate Degree for Transfer. Please share Introduction to Earth Science (C-ID: GEOL 121) (Coalinga) (CC BY-NC-SA) with your faculty.

Math

Faculty at Coalinga College have finished their new resource for teaching Math for Educators, a course they were working on to establish an Elementary Teacher Education Associate Degree for Transfer. Please share Math for Educators (MATH 010A and 010B CID120) (Coalinga) (CC BY-NC) with your faculty.

Physics/Chemistry

Faculty at Coalinga and San Diego Mesa College have finished their new resource for teaching Physical Science for Educators, a course they were working on to establish an Elementary Teacher Education Associate Degree for Transfer. Please share Physical Science for Educators (CID: PHYS 14) (Coalinga) (CC BY-NC-SA) with your faculty.

Psychology

OpenStax recently announced the availability of Lifespan Development, a text intended to meet the needs of faculty teaching C-ID PSY 180, Introduction to Lifespan Psychology. Although ancillary development is still in process, the complete text is available for your consideration.

• ASCCC OERI Regional Meeting - Introduction to Remixing and Open Homework Systems – South •

The OERI, in collaboration with Santa Ana College, is pleased to announce a professional development opportunity for facuty who intend to remix open educational resources in the LibreTexts platform and create openly-licensed assessments. Those who support this work at colleges are also invited to attend. Attendees of this in-person event at Santa Ana College will be introduced to - and actively interact with - LibreTexts, the LibreTexts Remixer, and the ADAPT Open Homework System. Registration is now open for this December 6, 2024, 8:30 am - 3:30 pm in-person event. A light breakfast will be served and lunch will be provided. To defray costs, a registration fee of $25 will be charged. Space is limited.

Register for December 6 OERI Regional at Santa Ana College

• Artificial Intelligence (AI) and Higher Education - Yesterday, Today, and Tomorrow •

If you haven't investigated how blending the use AI and OER can benefit you and your students, we encourage you to consider this upcoming ASCCC in-person event. The ASCCC will be hosting the 2025 Academic Academy at the Town and Country Resort in San Diego February 20-22, 2025. Register for the 2025 Academic Academy.

In 2020, the ASCCC Academic Academy focused on the impact of a global pandemic on distance education. In 2025, half a decade later, our focus turns to the impact of technological advances that have long been foreshadowed in popular culture. Big Brother is watching us – tempting us with advertisements tailored to our interests, presenting us with the news we favor, and guiding us to nearby restaurants. At the same time that various forms of artificial intelligence (AI) are striving to influence our actions and our choices, other forms of AI are improving our writing, assisting us in making travel plans, and helping us to be better teachers. The impact of AI on our lives is undeniable. How do we harness the power of AI to improve teaching and learning while being cognizant of its limitations? Join us to explore the limits and the potential of AI to transform education.

• OERI Events – November OERI Friday Forums •

During the Fall 2024 academic term, the OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1st and 3rd Fridays of the month. All Friday Forum webinars are recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, please contact us by e-mail at least 10 business days in advance.

OERI Friday Forums are intended for a diverse audience. Please share with your colleagues. We hope you all will join us!

Friday, November 1, 10:30 am - 11:30 am
The Status of Open Educational Resources (OER) in the California Community Colleges (CCCs)
On February 1, 2019, the OER Initiative (OERI) was formally launched. Its mission was to reduce the cost of educational resources for students by expanding the availability and adoption of high-quality OER. With the OERI's 6th anniversary just 3 months away, what documented impact has it had for our colleges, faculty, and students? What obstacles to OER adoption have been overcome - and which ones still persist? What should our system's priorities be with respect to OER and addressing the educational costs for our student? Join us for an overview of what was, what is, and what can be.
Register for The Status of OER in the CCCs

Friday, November 15, 10:30 am - 11:30 am
Easier Strategies for Finding and Evaluating Open Educational Resource (OER) Materials - With and Without Generative AI
One of the biggest barriers to OER adoption, especially in disciplines with a wealth of OER textbooks, is the labor involved in identifying which materials best match our pedagogical approach. Generative-AI augmented search platforms like Perplexity can help when we tell them to draw on sites like LibreTexts. So can knowing which OER discovery platforms are easy to navigate and how to use Google search and chatbots to get the most out of faculty reviews of OER. Join us to hear some practical tips and share your own.
Register for Easier Strategies for Finding and Evaluating OER Materials - With and Without Generative AI

• OERI Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Events •

The OERI is pleased to share that its IDEA Framework Lead, Tiffany Lanoix will be hosting an event and office hour for the month of November. Join us for these

professional development opportunities and learn how you can become a better ally when exploring OER.

Wednesday, November 6, 10:30 am – 11:30 am
Removing Ableist Language from your Vocabulary
Come learn more about one of the least recognized forms of discrimination: ableism. This workshop will specifically focus on the harmful effects of ableist language and provide tools for removing it from your vocabulary.
Register for Removing Ableist Language from your Vocabulary

Thursday, November 14, 10:30 am – 11:30 am
Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Office Hour
Drop in to chat about ASCCC's IDEA Framework. This space is for anyone using the framework to assess existing OER materials, to create new OER, or to discuss all things IDEA. Join your IDEA colleagues to ask questions, to get feedback, or to brainstorm.
Register for IDEA Framework Office Hour

• OERI Discipline Lead Events •

The OERI Discipline Leads regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and for those who have an interest in the discipline as supporters or advocates. Webinars will be recorded and archived. A "conversation" or an office hour are informal discussions and recordings may be shared upon approval of the presenter. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, please contact us by e-mail at least 10 business days in advance.

Monday, November 4, 11:00 am – 12:00 pm
Leveraging Open Educational Resources (OER) in Business
How do you use and leverage OER in business classes to enhance learning, foster innovation, and improve access to diverse, high-quality educational materials? Join us to discuss the benefits of OER for your students – and you.
Register for Leveraging OER in Business

Monday, November 4, 3:30 pm – 4:30 pm
Sociology Open Educational Resources (OER) - How to Start?
What OER are available for teaching sociology courses and what is involved in adopting an OER? Please join us for a conversation about the available OER for sociology, the OER adoption experience, and the OER "holes" in the discipline.
Register for Sociology Open Educational Resources (OER) - How to Start?

Thursday, November 7, 11:00 am – 12:00 pm

Put the Comm in Community: Ensuring the Interconnection of Inclusion, Diversity, Equity, and Antiracism (IDEA) and Open Educational Resources (OER)

There are many openly-licensed textbooks and ancillaries available for communication studies faculty to adopt or adapt (Open Educational Resources and Communication Studies) and the Zero Textbook Cost (ZTC) Degree Program funds are enabling faculty at different colleges to modify and create additional OER. Join us to discuss the new resources under development and consider what resources are currently missing, as well as how to ensure that our resources have an emphasis on inclusion, equity, diversity, and anti-racism.

Register for Put the Comm in Community: Ensuring IDEA and OER

Friday, November 8, 9:30 am – 10:30 am

Increasing Diversity in Philosophy Open Educational Resource (OER) Materials

Join your colleagues in this conversation as we discuss how to find and use more diverse OER materials in philosophy courses.

Register for Increasing Diversity in Philosophy OER Materials

Wednesday, November 13, 9:30 am – 10:30 am

Physics and Open Educational Resources (OER): Overview and Update

Physics has an extensive collection of OER resources available. Join this webinar to review existing physics textbooks and ancillaries and learn how to implement them in your courses.

Register for Physics and OER: Overview and Update

Wednesday, November 13, 11:00 am – 12:00 pm

Looking at Art History Through an Equity Lens

Examining art history college courses through an equity lens necessitates a critical analysis of the curriculum, pedagogical practices, and resources to assess how they represent diverse perspectives and confront issues of representation, inclusion, and social justice from a global standpoint. Join us for a conversation about these topics and the role of Open Educational Resources (OER) in meeting these challenges with Dr. Deborah Gustlin!

Register for Looking at Art History Through an Equity Lens

Friday, November 15, 9:30 am – 10:30 am

Boost Engagement with Discuss-It: Interactive Asynchronous Conversations in ADAPT

Bring asynchronous discussions to life and boost student engagement by using Discuss-It, the newest question type in ADAPT, the LibreTexts OER homework platform!

Learn how Discuss-It fosters student interaction by using threaded text, audio, and video student responses. With seamless Canvas integration, ADAPT can be fully incorporated into your course with automatic gradebook syncing.
[Register for Boost Engagement with Discuss-It: Interactive Asynchronous Conversations in ADAPT](#)

Monday, November 18, 12:00 pm - 1:00 pm
Kinesiology and Open Educational Resources (OER): Identifying Needs
Join us as we review the core courses typically found in Kinesiology programs, including foundational subjects like anatomy, biomechanics, exercise physiology, and motor learning and identify the essential resources and educational materials needed to enhance these courses. We will also consider areas where OER could be developed to support student learning and engagement.
[Register for Kinesiology and OER: Identifying Needs](#)

Wednesday, November 20, 9:30 am – 10:30 am
Beyond Homework: How to Use MyOpenMath for Science Labs
Join us for this webinar designed to help educators harness the power of MyOpenMath to create dynamic science labs! This session will provide a comprehensive overview of the platform by demonstrating how to design, customize, and implement interactive lab activities that enhance student learning. Whether you're new to MyOpenMath or looking to deepen your skills, this webinar will equip you with practical tips and strategies to elevate your science curriculum.
[Register for Beyond Homework: How to Use MyOpenMath for Science Labs](#)

Friday, November 22, 9:30 am – 10:30 am
Biotechnology: Something New and Something Needed
What Open Educational Resources (OER) are presently available for biotechnology courses? And what other biotechnology resources are needed? Join us to discuss the OER you are using, developing, and/or needing.
[Register for Biotechnology: Something New and Something Needed](#)

Friday, November 22, 11:00 am – 12:00 pm
Unveiling Tarea Libre 2: A New Open Educational Resource (OER) Homework Ancillary for Intermediate and Advanced Spanish
We are excited to announce the official launch of Tarea Libre 2, the second-year Spanish homework ancillary that follows the Tarea Libre for first-year Spanish (2023) project. Our new OER includes a question bank with over 800 interactive activities, developed in ADAPT for intermediate and advanced courses. All activities in Tarea Libre 2 are fully accessible and follow the Inclusion, Diversity, Equity, and Accessibility (IDEA) framework. Aligned with C-ID SPAN 200 and 210, Tarea Libre 2 closely parallels the 8

thematic modules of Acceso and Entrada Libre.

[Register for Unveiling Tarea Libre 2 – A New OER Homework Ancillary for Intermediate and Advanced Spanish](#)

American Sign Language (ASL) and Open Educational Resources (OER) Office Hours

The OERI is pleased to offer a series of ASL and OER office hours throughout the Fall term. These office hours will serve as an open discussion space about converting courses to ZTC and developing OERs for ASL.

[Register for ASL and OER Office Hours on Friday, November 8, 11:00 am – 12:00 pm](#)

Math Open Educational Resources (OER) Office Hours

The OERI is pleased to offer a series of Math OER office hours throughout the Fall term. These office hours will serve as a Q&A session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

[Register for Math OER Office Hours on Tuesday, November 5, 1:00 pm – 2:00 pm](#)
[Register for Math OER Office Hours on Tuesday, November 21, 9:00 am – 10:00 am](#)