

Zero Textbook Cost (ZTC) Acceleration Grant Collaboration Cohort History Final Report

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INTRODUCTION

The History Collaboration Cohort consisted of fifteen colleges. All are working on the same pathway, the History Associate of Arts for Transfer (AA-T) degree.

The ASCCC OERI collected course level data for each of the pathways including current Zero Textbook Cost (ZTC) status, adopted resources, and plans to convert a course to ZTC to identify overlap and areas of potential collaboration. As noted, seven out of the eight participating colleges are converting the History AA-T, the courses were grouped using the History Transfer Model Curriculum (TMC) to identify commonalities.

COLLABORATION COHORT PURPOSE

The Academic Senate for California Community Colleges (ASCCC) Open Educational Resources Initiative (OERI) facilitated the work of the ZTC Acceleration Grant History Collaboration Cohort. Although this process was introduced to prevent the duplication of effort, it also provides a means to ensure the awareness of available OER and other sustainable means of achieving ZTC status, share OER development plans, and identify opportunities for collaboration across colleges. At the conclusion of the cohort process, the OERI will provide a report to the California Community Colleges Chancellor's Office (CCCCO) that will document the work of the cohort, verify the absence of duplicative plans, and/or delineate how duplication will be prevented or minimized.

HISTORY COLLABORATION COHORT – MEMBER COLLEGES AND ZTC PATHWAYS

The following colleges participated in the History Collaboration Cohort and all are working on establishing an History Associate of Arts for Transfer (AA-T) Zero Textbook Cost (ZTC) pathway:

- Berkeley City College (Berkeley)
- Cabrillo College
- Cerritos College
- Citrus College
- College of the Desert (CoD)
- Cuyamaca College
- Cypress College
- Grossmont College
- Los Angeles Valley College (LAVC)
- Mendocino College
- Palomar College
- Palo Verde College (PVC)
- Rio Hondo College (RHC)
- Riverside City College (RCC)
- Sierra College

STATUS OF COURSES SPECIFIED IN THE ELEMENTARY TEACHER EDUCATION TRANSFER MODEL CURRICULUM AT COHORT COLLEGES

The status and plans for the required History AA-T courses are listed below.

Required Core Courses

United States History to 1877 (C-ID HIST 130)

- ZTC – Berkeley, Cerritos, Citrus, CoD (Adopting OER to increase offerings), Cypress, LAVC, Mendocino, Palomar (Desire to build ancillaries for widespread department adoption), PVC, RHC, RCC, Sierra
- Collaborating to adapt portions of [The American Yawp](#). Adding videos, podcasts, songs, prompts/discussion questions, primary sources, etc. – Cuyamaca and Grossmont
- Adopting existing unspecified OER - Cabrillo

United States History from 1865 (C-ID HIST 140)

- ZTC – Berkeley, Cerritos, Citrus, CoD (Adopting OER to increase offerings), Cypress, LAVC, Mendocino, Palomar (Desire to build ancillaries for widespread department adoption), PVC, RHC, RCC, Sierra
- Collaborating to adapt portions of [The American Yawp](#). Adding videos, podcasts, songs, prompts/discussion questions, primary sources, etc. – Cuyamaca and Grossmont
- Adopting existing unspecified OER and library materials - Cabrillo

List A

Only colleges that indicated a specific course is part of their ZTC pathway are included below.

World History to 1500 (C-ID HIST 150)

- ZTC – Citrus, Cypress, PVC, RHC, RCC, Sierra
- Adopting [OpenStax World History Volume I](#) – Berkeley, Mendocino, LAVC
- Adopting [World History Project](#) – CoD
- Adopting existing unspecified OER and library materials – Cabrillo, Cerritos
- Collaborating to remix [OpenStax World History Volume I](#) with specific [World History Encyclopedia](#) articles. Intend to add videos, music, primary sources, etc. and with a focus on gender inclusivity. – Cuyamaca and Grossmont

Western Civilization I (C-ID HIST 170)

- ZTC – Cypress, Mendocino
- Adopting [Western Civilization: A Concise History \(Brooks\)](#) - Berkeley
- Collaborating remix of [Western Civilization: A Concise History \(Brooks\)](#) with specific [World History Encyclopedia](#) articles. Intend to add videos, music, primary sources, etc. and with a focus on gender inclusivity. – Cuyamaca and Grossmont
- Adapting [OpenStax World History Volume I](#) – LAVC
- Creating primary source reader - Palomar
- Plan pending – CoD, Sierra

World History Since 1500 (C-ID HIST 160)

- Berkeley, Cabrillo, Citrus, Cypress, PVC, RHC, RCC, Sierra
- Adopting [OpenStax World History Volume II](#) – Mendocino
- Collaborating to remix [OpenStax World History Volume II](#) with specific [World History Encyclopedia](#) articles. Intend to add videos, music, primary sources, etc. and with a focus on gender inclusivity. – Cuyamaca and Grossmont
- Plan pending – Cerritos, CoD, LAVC

Western Civilization II (C-ID HIST 180)

- ZTC – Cypress, Mendocino
- Adopting [Western Civilization: A Concise History Volume 3 \(Brooks\)](#) - Berkeley
- Collaborating to remix [Western Civilization: A Concise History \(Brooks\)](#) with specific [World History Encyclopedia](#) articles. Intend to add videos, music, primary sources, etc. and with a focus on gender inclusivity. - Cuyamaca and Grossmont
- Adapting [The History of Western Civilization from 1648 \(Aiello and Williamson\)](#) - LAVC
- Creating primary source reader - Palomar
- Plan pending – CoD, Sierra

List B - A non-western history course articulated as fulfilling Cal-GETC Area 3B or 4

African American History

- Cerritos: African/American History – Interested in adoption, not creation
- Cuyamaca: African American History I – Interested in adoption, not creation
- Cuyamaca: African American History II – Interested in adoption, not creation
- Mendocino: African American History – Interested in adoption, not creation
- Palomar: African-American History II – Interested in adoption, not creation
- RCC: African American History I – Identifying faculty to curate or create OER
- RCC: African American History II – Identifying faculty to curate or create OER

California/American West History

- Berkeley: History of California - Adopting [Competing Visions: A History of California](#)
- Cerritos: History of California – Plan pending
- CoD: California History – Plan pending
- Cypress: History of California - ZTC
- LAVC: History Of California and The Pacific Coast - Adapting [Competing Visions: A History of California](#)
- Palomar: History of California – Plan pending
- PVC: California History – Adapting [Competing Visions: A History of California](#) and creating ancillaries

Latin American History

Collaboration with other colleges to address gaps in OER materials for Latin American history courses may be challenging due to misalignment in Latin American history courses across institutions in terms of content, structure, and course outlines of record. The group indicated interest in continuing to stay in communication to share resources and ideas.

- Cabrillo: History of Mexico – Adopting library resources and will consider any projects completed by cohort members
- Cerritos: History of Mexico – Plan pending
- Cerritos: History of Latin America – Plan pending
- CoD: Latin American History – Creating new OER
- Cuyamaca: Chicano/a Perspectives I – Creating new OER
- Cuyamaca: Chicano/a Perspectives II – Creating new OER
- Palomar: History of Latin America to 1824 – Adopting, adapting, and creating new materials
- Palomar: History of Latin America from Independence to the Present – Adopting, adapting, and creating new materials

Women's History

Several colleges have decided to collaborate on creating a course reader for Women's History that could be adapted to meet their local course needs.

- Berkeley: US Women's History – Collaborating with subgroup to create course reader
- Cabrillo: Women in America – ZTC
- Cerritos: Women in American History – Plan pending
- Cuyamaca: Women in American History I – Collaborating with subgroup to create course reader. Creating new OER material in addition to course reader collaboration as our Women's U.S. history classes are a two-class sequence, instead of one class like most of the other colleges in this sub-group.
- Cuyamaca: Women in American History II – Collaborating with subgroup to create course reader. Creating new OER material in addition to course reader collaboration as our Women's U.S. history classes are a two-class sequence, instead of one class like most of the other colleges in this sub-group.
- Mendocino: Women in American History – Collaborating with subgroup to create course reader
- Palomar: Women in United States History – Collaborating with subgroup to create course reader
- RHC: Women in American History – Plan pending
- RCC: History of Women in the United States – Plan pending

Other Courses

Additional courses that are currently ZTC were excluded from the following list.

- Berkeley: History of the Modern Middle East – Adopting [A History of the Middle East \(Flynn\)](#)
- Cerritos: Survey of the History of Asia – Plan pending
- Cerritos: Global Studies – Plan pending
- Cerritos: Post WWII History – Plan pending
- Cuyamaca: Kumeyaay History I – Creating new OER
- Cuyamaca: Kumeyaay History II – Creating new OER
- Cuyamaca and Grossmont: Comparative History of the Early Americas – Creating new OER
- Cuyamaca and Grossmont: Comparative History of Modern Americas – Creating new OER
- Cuyamaca and Grossmont: Comics in History – Creating new OER
- Palomar: History of the Middle East from 600 to the Present – Plan pending
- Palomar: History of the Americas Through 1800 – Adopting, adapting, and creating materials.
- Palomar: History of the Americas Since 1800 – Adopting, adapting, and creating materials.
- PVC: Current Events – Plan pending

CONCLUSIONS

The History Collaboration Cohort convened synchronously via Zoom on April 2, 2024. The ASCCC OERI presented the group with the results of the data collection process and asked for clarity where data were missing. In addition, the ASCCC OERI presented available OER for the cohort's consideration. The group split into four subgroups to discuss potential collaborative opportunities for similar courses not aligned with a C-ID descriptor.

- African American History
- California/American West History
- Latin American History
- Women's History

A follow-up meeting with the entire cohort was held on September 20, 2024 to discuss collaborative opportunities.

Many of the C-ID aligned courses are currently ZTC and the majority of proposed projects focus on creating local adaptations of existing texts. The ASCCC OERI recommends that colleges continue to share project progress for consideration as they complete their ZTC work.

The History Collaboration Cohort has resulted in a collaborative project for women's history courses. All cohort participants have access to the collaborative plans to ensure they can consider adopting the products upon completion. A description of the project will be provided in the final report for the field's consideration. The ASCCC OERI recommends that any college with "plan pending" listed in the section above review the cohort plans and consider adoption before OER creation.

APPENDIX 1 – THE HISTORY TRANSFER MODEL CURRICULUM

Title	C-ID Designation (if applicable)
Required Core	
United States History to 1877	HIST 130
United States History from 1865	HIST 140
List A – Select 2 courses	
<ul style="list-style-type: none"> • World History to 1500 or • Western Civilization I 	HIST 150 HIST 170
World History Since 1500 or Western Civilization II	HIST 160 or HIST 180
List B – Select 1 course from each area	
Area 1	
<ul style="list-style-type: none"> • World History to 1500 (if not used in List A) • World History Since 1500 (if not used in List A) • A non-western history course that articulates as fulfilling Cal-GETC Area 3B or 4 • Any course from the humanities or social sciences (including history) that addresses any historically under-represented group or non-western subject articulated as fulfilling Cal-GETC Area 3B or 4 • A language other than English which is articulated as fulfilling Cal-GETC Area 3B 	HIST 150 HIST 169
Area 2	
<ul style="list-style-type: none"> • Any history course (including List A courses, if not used above) • Any non-history course from the humanities or social sciences related to history articulated as fulfilling Cal-GETC Area 3B or 4 • Any introductory level social sciences course articulated as fulfilling Cal-GETC Area 4 	

APPENDIX 2 – RESOURCES IN USE OR IDENTIFIED BY HISTORY COLLABORATION COHORT COLLEGES

Resource	Course(s)	College(s)
U.S. History (OpenStax)	C-ID HIST 130 United States History to 1877, C-ID HIST 140 United States History from 1865	Berkeley, LA Valley, Palomar, Palo Verde, Cerritos, Citrus, Riverside
The American Yawp	C-ID HIST 130 United States History to 1877, C-ID HIST 140 United States History from 1865	Mendocino, Rio Hondo, Cerritos, Citrus, College of the Desert, Cuyamaca, Riverside, Sierra
OpenStax World History Volume I	C-ID HIST 150 World History to 1500	Citrus, Cypress, Cuyamaca Grossmont, LA Valley, Palo Verde, Riverside
World History Project	C-ID HIST 150 World History to 1500	College of the Desert, Sierra College
OpenStax World History Volume II	C-ID HIST 160 World History Since 1500	Berkeley, Citrus, Cuyamaca, Cypress, Grossmont, Mendocino, Palo Verde, Riverside
Modern World History (Allosso and Williford)	C-ID HIST 160 World History Since 1500, C-ID HIST 180 Western Civilization II	Cuyamaca
Western Civilization: A Concise History (Brooks)	C-ID HIST 170 Western Civilization I	Berkeley, Cuyamaca, Grossmont, Mendocino
World History: Cultures, States, and Societies to 1500 (Berger et al.)	C-ID HIST 150 World History to 1500, C-ID HIST 170 Western Civilization I	Cuyamaca, Mendocino
Western Civilization: A Concise History Volume 2 (Brooks)	C-ID HIST 180 Western Civilization II	Cuyamaca, Grossmont, Mendocino
Western Civilization: A Concise History Volume 3 (Brooks)	C-ID HIST 180 Western Civilization II	Berkeley
The History of Western Civilization from 1648 (Aiello and Williamson)	C-ID HIST 180 Western Civilization II	LA Valley

APPENDIX 3 – AVAILABLE OER FOR COURSES SPECIFIED IN THE HISTORY TRANSFER MODEL CURRICULUM (TMC) – CORE AND LIST A

The following list provides examples of existing Open Educational Resources (OER) that can be used for the indicated courses. The structure presented here aligns with the [History TMC](#). Access the complete curated collections of resources for History at [Open Educational Resources and History](#) and [OER and the History TMC](#).

Required Core Courses

United States History to 1877 ([C-ID HIST 130](#))

- [U.S. History \(OpenStax\)](#)
- [The American Yawp](#)
- [Sage American History: A Survey of America's Past](#)
- [American Environmental History \(Allosso\)](#)
- [African American History \(Christopher Collins, 2020\) – Google Docs \(CC BY-NC-SA 4.0, unless otherwise indicated\)](#)
- [American History I: Colonial Period to Civil War \(Williamson and Aiello\) \(CC BY\)](#)
- [History in the Making: A History of the People of the United States of America to 1877 \(Locks et al., 2013\) \(CC BY-SA\)](#)

United States History from 1865 ([C-ID HIST 140](#))

- [U.S. History \(OpenStax\)](#)
- [The American Yawp](#)
- [Sage American History: A Survey of America's Past](#)
- [American Environmental History \(Allosso\)](#)
- [African American History \(Christopher Collins, 2020\) – Google Docs \(CC BY-NC-SA 4.0, unless otherwise indicated\)](#)
- [United States History, Volume 2 \(Trowbridge\) \(CC BY-NC-SA 3.0\)](#)

List A – 2 courses

World History to 1500 ([C-ID HIST 150](#)) or Western Civilization I ([C-ID HIST 170](#))

World History to 1500

- [World History: Cultures, States, and Societies to 1500 \(Berger et al.\)](#)

Western Civilization I

- [Western Civilization I \(McKinney and Shapard\) \(CC BY-NC-SA\)](#)

World History Since 1500 ([C-ID HIST 160](#)) or Western Civilization II ([C-ID HIST 180](#))

World History Since 1500

- [Modern World History: New Perspectives \(OERI Project, 2024\) \(CC BY-NC-SA\) – LibreTexts](#)
- [World History Since 1500: An Open and Free Textbook \(Rankin and Weise, 2022\) \(CC-BY 4.0\)](#)
- [World History, Volume 2: from 1400 \(Kordas, Lynch, Nelson, and Tatlock, 2022\) \(OpenStax\) \(CC BY 4.0\)](#)
- [Modern World History \(Allosso and Williford\) – Pressbooks \(CC BY-NC-SA\)](#)

Western Civilization II

- [European History \(CC BY-SA\) – A PDF with a date of 2015](#)

APPENDIX 4 – AVAILABLE OER FOR COURSES SPECIFIED IN THE HISTORY TRANSFER MODEL CURRICULUM – LIST B

List B – 2 courses, one from each of the following 2 areas

Area 1: Any Diversity Course

- World History to 1500 or World History Since 1500 if not used in List A
 - See above.
- Non-Western History Course
 - No resources identified.
- Any course from the humanities or social sciences (including history) that addresses any historically under-represented group or non-western subject.
- Intercultural Communication ([C-ID COMM 150](#))
 - [Communications 256: Intercultural Communication \(College of the Canyons, Stokes Rice\) – LibreTexts \(CC BY\)](#)
 - [Exploring Intercultural Communication \(Grothe\) in LibreTexts \(CC BY\)](#)
- POLS 140 – Introduction to International Relations ([C-ID POLS 140](#))
 - [Understanding Global Politics \(Bloor, 2022\) – E-International Relations \(CC BY-NC\)](#)
- Introduction to Race and Ethnicity ([C-ID SOCI 150](#))
 - [Immigrant and Refugee Families \(Ballard et al.\) – LibreTexts \(CC BY-NC\)](#)
 - [Race and Ethnic Relations in the U.S.: An Intersectional Approach \(2021\) – LibreTexts \(CC BY-NC-SA\)](#)
- A language other than English

Area 2

- Any history course (including List A courses, if not used above)
 - See above.
- Any non-history course from the humanities or social sciences related to history
 - No resources identified.
- Any introductory level social sciences course (CSU GE Area D)
 - See [OER by Discipline](#)

APPENDIX 5 – ANTICIPATED NEW OPEN EDUCATIONAL RESOURCES

Course(s)	Project	College(s)
African American History I and II	Curating or creating OER	Riverside
California History	Adapting Competing Visions: A History of California and creating ancillaries	Palo Verde
Chicano/a Perspectives I and II	Creating new OER	Cuyamaca
C-ID 170 HIST Western Civilization I	Creating primary source reader	Palomar
C-ID 170 HIST Western Civilization I; C-ID HIST 180 Western Civilization II	Remixing Western Civilization: A Concise History (Brooks) with specific World History Encyclopedia articles. Intend to add videos, music, primary sources, etc. and with a focus on gender inclusivity.	Cuyamaca and Grossmont
C-ID HIST 130 United States History to 1877;	Building ancillaries for U.S. History (OpenStax) such as question banks, improved text, and integration to Canvas.	Palomar
C-ID HIST 130 United States History to 1877; C-ID HIST 140 United States History from 1865	Adapting portions of The American Yawp . Adding videos, podcasts, songs, prompts/discussion questions, primary sources, etc.	Cuyamaca and Grossmont
C-ID HIST 150 World History to 1500; C-ID HIST 160 World History Since 1500	Remixing OpenStax World History Volume I and OpenStax World History Volume II with specific World History Encyclopedia articles. Intend to add videos, music, primary sources, etc. and with a focus on gender inclusivity.	Cuyamaca and Grossmont
C-ID HIST 180 Western Civilization II	Adapting The History of Western Civilization from 1648 (Aiello and Williamson)	LA Valley
C-ID HIST 180 Western Civilization II	Creating primary source reader	Palomar
Comparative History of Modern Americas	Remixing Canadian History: Post-Confederation (Belshaw) and creating new OER	Cuyamaca and Grossmont
Comparative History of the Early Americas	Remixing Canadian History: Pre-Confederation (Belshaw) and creating new OER	Cuyamaca and Grossmont

Course(s)	Project	College(s)
History of California and The Pacific Coast	Adapting Competing Visions: A History of California	LA Valley
History of Latin America from Independence to the Present	Adopting, adapting, and creating new materials	Palomar
History of Latin America to 1824	Adopting, adapting, and creating new materials	Palomar
History of the Americas Since 1800	Adopting, adapting, and creating materials to fill in gaps.	Palomar
History of the Americas Through 1800	Adopting, adapting, and creating materials to fill in gaps.	Palomar
History Through Comics	Creating new OER	Cuyamaca and Grossmont
Kumeyaay History I	Creating new OER	Cuyamaca
Kumeyaay History II	Creating new OER	Cuyamaca
Latin American History	Creating new OER	College of the Desert
Women in Early American History	Creating new OER	Cuyamaca
Women in Modern American History	Creating new OER	Cuyamaca
Women's History	Creating course reader	Berkeley, Cuyamaca, Mendocino, Palomar,

APPENDIX 6 – ZTC ACCELERATION GRANT HISTORY COLLABORATION COHORT MEMO



ACADEMIC SENATE
for California Community Colleges
LEADERSHIP • EMPOWERMENT • VOICE

**Academic Senate for California Community
Colleges**

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ADDRESS: 1102 Q Street, Sacramento, California 95811
SUBJECT: History ZTC Acceleration Grant Collaboration Cohort
ASCCC OERI FACILITATOR: Shagun Kaur, ASCCC OERI Project Facilitator

Cohort Participants and Data Collection

The following colleges participated in the History Collaboration Cohort and all are working on establishing an History Associate of Arts for Transfer (AA-T) Zero Textbook Cost (ZTC) pathway:

- Berkeley City College (BCC)
- Cabrillo College
- Cerritos College
- Citrus College – previously awarded
- College of the Desert (CoD)
- Cuyamaca College
- Cypress College
- Grossmont College
- Los Angeles Valley College (LAVC) – previously awarded
- Mendocino College
- Palomar College
- Palo Verde College (PVC) – previously awarded
- Rio Hondo College (RHC)
- Riverside City College (RCC)
- Sierra College – previously awarded

The ASCCC OERI collected course level data for each of the courses in the pathway including current ZTC status, adopted resources, and plans to convert a course to ZTC to identify overlap and areas of potential collaboration. Since all colleges are converting the History AA-T, the courses were grouped using the History Transfer Model Curriculum (TMC) to identify commonalities.

Cohort Convening

The History Collaboration Cohort convened synchronously via Zoom on April 2, 2024. The ASCCC OERI presented the group with the results of the data collection process and asked for clarity where data were missing. In addition, the ASCCC OERI presented available OER for the cohort's consideration. The group split into four subgroups to discuss potential collaborative opportunities for similar courses not aligned with a C-ID descriptor.

- African American History
- California/American West History
- Latin American History
- Women's History

A follow-up meeting with the entire cohort was held on September 20, 2024 to discuss collaborative opportunities.

Findings

The status and plans for the required History AA-T courses are listed below.

Required Core Courses

United States History to 1877 (C-ID HIST 130)

- BCC – ZTC
- Cabrillo – Adopting existing OER
- Cerritos – ZTC
- Citrus – ZTC
- CoD – ZTC. Adopting OER to increase offerings
- Cuyamaca – Collaborating with Grossmont to adapt portions of [The American Yawp](#). Adding videos, podcasts, songs, prompts/discussion questions, primary sources, etc.
- Cypress – ZTC
- Grossmont – Collaborating with Cuyamaca to adapt portions of [The American Yawp](#). Adding videos, podcasts, songs, prompts/discussion questions, primary sources, etc.
- LAVC – ZTC
- Mendocino – ZTC
- Palomar – ZTC. Desire to build ancillaries (question banks, improved text, integration to Canvas) for widespread department adoption.
- PVC – ZTC
- RHC – ZTC
- RCC – ZTC
- Sierra – ZTC

United States History from 1865 (C-ID HIST 140)

- BCC – ZTC
- Cabrillo – Adopting existing OER and library materials
- Cerritos – ZTC
- Citrus – ZTC
- CoD – ZTC. Adopting OER to increase offerings
- Cuyamaca – Collaborating with Grossmont to adapt portions of [The American Yawp](#). Adding videos, podcasts, songs, prompts/discussion questions, primary sources, etc.
- Cypress – ZTC

- Grossmont – Collaborating with Cuyamaca to adapt portions of [The American Yawp](#). Adding videos, podcasts, songs, prompts/discussion questions, primary sources, etc.
- LAVC – ZTC
- Mendocino – ZTC
- Palomar – ZTC. Desire to build ancillaries (question banks, improved text, integration to Canvas) for widespread department adoption.
- PVC – ZTC
- RHC – ZTC
- RCC – ZTC
- Sierra – ZTC

List A

Only colleges that indicated a specific course is part of their ZTC pathway are included below.

World History to 1500 (C-ID HIST 150)

- BCC – Adopting [OpenStax World History Volume I](#)
- Cabrillo – Adopting existing OER and library materials
- Cerritos – Adopting existing OER and library materials
- Citrus – ZTC
- CoD – Adopting [World History Project](#)
- Cuyamaca – Collaborating with Grossmont to remix [OpenStax World History Volume I](#) with specific [World History Encyclopedia](#) articles. Intend to add videos, music, primary sources, etc. and with a focus on gender inclusivity.
- Cypress – ZTC
- Grossmont – Collaborating with Cuyamaca to remix [OpenStax World History Volume I](#) with specific [World History Encyclopedia](#) articles. Intend to add videos, music, primary sources, etc. and with a focus on gender inclusivity.
- LAVC – Adopting [OpenStax World History Volume I](#)
- Mendocino – Adopting [World History: Cultures, States, and Societies to 1500 \(Berger et al.\)](#)
- PVC – ZTC
- RHC – ZTC
- RCC – ZTC
- Sierra – ZTC

Western Civilization I (C-ID HIST 170)

- BCC – Adopting [Western Civilization: A Concise History \(Brooks\)](#)
- CoD – Plan pending
- Cuyamaca – Collaborating with Grossmont to remix [Western Civilization: A Concise History \(Brooks\)](#) with specific [World History Encyclopedia](#) articles. Intend to add videos, music, primary sources, etc. and with a focus on gender inclusivity.

- Cypress – ZTC
- Grossmont – Collaborating with Cuyamaca to remix [Western Civilization: A Concise History \(Brooks\)](#) with specific [World History Encyclopedia](#) articles. Intend to add videos, music, primary sources, etc. and with a focus on gender inclusivity.
- LAVC – Adapting [OpenStax World History Volume I](#)
- Mendocino – ZTC
- Palomar – Creating primary source reader
- Sierra – Plan pending

World History Since 1500 (C-ID HIST 160)

- BCC – ZTC
- Cabrillo – ZTC
- Cerritos – Plan pending
- Citrus – ZTC
- CoD – Plan pending
- Cuyamaca – Collaborating with Grossmont to remix [OpenStax World History Volume II](#) with specific [World History Encyclopedia](#) articles. Intend to add videos, music, primary sources, etc. and with a focus on gender inclusivity.
- Cypress – ZTC
- Grossmont – Collaborating with Cuyamaca to remix [OpenStax World History Volume II](#) with specific [World History Encyclopedia](#) articles. Intend to add videos, music, primary sources, etc. and with a focus on gender inclusivity.
- LAVC – Plan pending
- Mendocino – Adopting [OpenStax World History Volume II](#)
- PVC – ZTC
- RHC – ZTC
- RCC – ZTC
- Sierra – ZTC

Western Civilization II (C-ID HIST 180)

- BCC – Adopting [Western Civilization: A Concise History Volume 3 \(Brooks\)](#)
- CoD – Plan pending
- Cuyamaca – Collaborating with Grossmont to remix [Western Civilization: A Concise History \(Brooks\)](#) with specific [World History Encyclopedia](#) articles. Intend to add videos, music, primary sources, etc. and with a focus on gender inclusivity.
- Cypress – ZTC
- Grossmont – Collaborating with Cuyamaca to remix [Western Civilization: A Concise History \(Brooks\)](#) with specific [World History Encyclopedia](#) articles. Intend to add videos, music, primary sources, etc. and with a focus on gender inclusivity.
- LAVC – Adapting [The History of Western Civilization from 1648 \(Aiello and Williamson\)](#)

- Mendocino – ZTC
- Palomar – Creating primary source reader
- Sierra – Plan pending

List B - A non-western history course articulated as fulfilling Cal-GETC Area 3B or 4

African American History

- Cerritos: African/American History – Interested in adoption, not creation
- Cuyamaca: African American History – Interested in adoption, not creation
- Mendocino: African American History – Interested in adoption, not creation
- Palomar: African-American History II – Interested in adoption, not creation
- RCC: African American History I – Identifying faculty to curate or create OER
- RCC: African American History II – Identifying faculty to curate or create OER

California/American West History

- BCC: History of California - Adopting [Competing Visions: A History of California](#)
- Cerritos: History of California – Plan pending
- CoD: California History – Plan pending
- Cypress: History of California - ZTC
- LAVC: History Of California and The Pacific Coast - Adapting [Competing Visions: A History of California](#)
- Palomar: History of California – Plan pending
- PVC: California History – Adapting [Competing Visions: A History of California](#) and creating ancillaries

Latin American History

Collaboration with other colleges to address gaps in OER materials for Latin American history courses may be challenging due to misalignment in Latin American history courses across institutions in terms of content, structure, and course outlines of record. The group indicated interest in continuing to stay in communication to share resources and ideas.

- Cabrillo: History of Mexico – Adopting library resources and will consider any projects completed by cohort members
- Cerritos: History of Mexico – Plan pending
- Cerritos: History of Latin America – Plan pending
- CoD: Latin American History – Creating new OER
- Cuyamaca: Chicano/a Perspectives I – Creating new OER
- Cuyamaca: Chicano/a Perspectives II – Creating new OER
- Palomar: History of Latin America to 1824 – Adopting, adapting, and creating new materials
- Palomar: History of Latin America from Independence to the Present – Adopting, adapting, and creating new materials

Women's History

Several colleges have decided to collaborate on creating a course reader for Women's History that could be adapted to meet their local course needs.

- BCC: US Women's History – Collaborating with subgroup to create course reader
- Cabrillo: Women in America – ZTC
- Cerritos: Women in American History – Plan pending
- Cuyamaca: Women in American History I – Collaborating with subgroup to create course reader. Creating additional content to support unique course needs.
- Cuyamaca: Women in American History II – Collaborating with subgroup to create course reader. Creating additional content to support unique course needs.
- Mendocino: Women in American History – Collaborating with subgroup to create course reader
- Palomar: Women in United States History – Collaborating with subgroup to create course reader
- RHC: Women in American History – Collaborating with subgroup to create course reader
- RCC: History of Women in the United States – Collaborating with subgroup to create course reader

Other

Additional courses that are currently ZTC were excluded from the following list.

- BCC: History of the Modern Middle East – Adopting [A History of the Middle East \(Flynn\)](#)
- Cuyamaca: Comparative History of the Early Americas – Collaborating with Grossmont to remix [Canadian History: Pre-Confederation \(Belshaw\)](#) and create new OER
- Cuyamaca: Comparative History of Modern Americas – Collaborating with Grossmont to remix [Canadian History: Post-Confederation \(Belshaw\)](#) and create new OER
- Cuyamaca: Comics in History - Collaborating with Grossmont to create new OER
- Cuyamaca: Kumeyaay History I – Create new OER
- Cuyamaca: Kumeyaay History II – Create new OER
- Grossmont: Comparative History of the Early Americas – ~~Plan pending~~ Collaborating with Cuyamaca to remix [Canadian History: Pre-Confederation \(Belshaw\)](#) and create new OER
- Grossmont: Comparative History of Modern Americas – ~~Plan pending~~ Collaborating with Cuyamaca to remix [Canadian History: Post-Confederation \(Belshaw\)](#) and create new OER
- Grossmont: Comics in History – ~~Plan pending~~ Collaborating with Cuyamaca to create new OER
- Palomar: History of the Middle East from 600 to the Present – Plan pending
- Palomar: History of the Americas Through 1800 – Adopting, adapting, and creating materials to fill in gaps.

- Palomar: History of the Americas Since 1800 – Adopting, adapting, and creating materials to fill in gaps.
- PVC: Current Events – Plan pending

Conclusions

Many of the C-ID aligned courses are currently ZTC and the majority of proposed projects focus on creating local adaptations of existing texts. The ASCCC OERI recommends that colleges continue to share project progress for consideration as they complete their ZTC work. The History Collaboration Cohort has resulted in a collaborative project for women's history courses. All cohort participants have access to the collaborative plans to ensure they can consider adopting the products upon completion. A description of the project will be provided in the final report for the field's consideration. The ASCCC OERI recommends that any college with "plan pending" listed in the section above review the cohort plans and consider adoption before OER creation.