

# Zero Textbook Cost (ZTC) Acceleration Grant Collaboration Cohort Sociology Final Report

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## **INTRODUCTION**

The Sociology Collaboration Cohort consisted of fourteen colleges. All are working on the same pathway, the Sociology Associate of Arts for Transfer (AA-T) degree.

The ASCCC OERI collected course-level data from the colleges for each of the courses in the targeted pathway including current Zero Textbook Cost (ZTC) status, adopted resources, and plans to convert a course to ZTC to identify overlap and areas of potential collaboration. As all colleges are working on establishing a Sociology AA-T pathway, the courses were grouped using the Sociology Transfer Model Curriculum (TMC) to identify commonalities.

## **COLLABORATION COHORT PURPOSE**

The Academic Senate for California Community Colleges (ASCCC) Open Educational Resources Initiative (OERI) facilitated the work of the ZTC Acceleration Grant Sociology Collaboration Cohort. Although this process was introduced to prevent the duplication of effort, it also provides a means to ensure the awareness of available OER and other sustainable means of achieving ZTC status, share OER development plans, and identify opportunities for collaboration across colleges. At the conclusion of the cohort process, the OERI will provide a report to the California Community Colleges Chancellor's Office (CCCCO) that will document the work of the cohort, verify the absence of duplicative plans, and/or delineate how duplication will be prevented or minimized.

## **SOCIOLOGY COLLABORATION COHORT – MEMBER COLLEGES AND ZTC PATHWAYS**

The following colleges participated in the Sociology Collaboration Cohort and all are working on establishing a Sociology Associate of Arts for Transfer (AA-T) Zero Textbook Cost (ZTC) pathway:

- Cabrillo College
- Chabot College
- City College San Francisco (CCSF)
- Cosumnes River College (CRC)
- Diablo Valley College (DVC)
- Feather River College
- Merced College
- Merritt College
- MiraCosta College
- Palo Verde College
- Shasta College
- Southwestern College (SWC)
- Taft College
- Victor Valley College (VVC)

The ASCCC OERI collected course-level data for each of the courses in the pathway including current ZTC status, adopted resources, and plans to convert a course to ZTC to identify overlap and areas of potential collaboration. Since all colleges are converting the Sociology

Associate of Arts for Transfer (AA-T), the courses were grouped using the Sociology Transfer Model Curriculum (TMC) to identify commonalities.

## **STATUS OF COURSES SPECIFIED IN THE SOCIOLOGY TRANSFER MODEL CURRICULUM AT COHORT COLLEGES**

The status and plans for the required Sociology AA-T courses are provided below. For course that are options within the TMC, only colleges that identified a specific course as part of their ZTC pathway have been included.

### **Required Core Courses**

#### **Introduction to Sociology (C-ID SOCI 110)**

- ZTC – Cabrillo, Chabot (Creating homework questions for the latest edition of the OpenStax textbook. Many faculty use library articles for this course as well, so new articles available through the library will be identified.) CCSF, CRC [Updating previously remixed OER ([SOC 300: Introductory Sociology](#) – Lugo and [SOC 300: Introduction to Sociology](#)- NinH) and creating openly-licensed homework questions either in ADAPT or Canvas], DVC (Currently using library resources, planning to transition to OER), Feather River, Merced, Merritt, Shasta, SWC, Taft, VVC
- Adopting or adapting [OpenStax Intro to Soc 3E](#) – Palo Verde
- Plan pending - MiraCosta

#### **Social Problems (C-ID SOCI 115)**

- ZTC – Chabot, CRC [Two faculty are working to update previously remixed OER, [SOC 301: Social Problems \(Lugo\)](#) and [SOC 301: Social Problems \(Ninh\)](#), and creating homework questions.], DVC (Currently using library resources, planning to transition to OER), Merced, Shasta, SWC, Taft
- Adopting library resources - Cabrillo
- Remixing [Social Problems: Continuity and Change](#) and creating new ancillaries. - Merritt
- Plan pending – CCSF, Feather River, MiraCosta, Palo Verde, VVC

#### **Introduction to Statistics in Sociology (C-ID SOCI 125) or Introduction to Statistics (C-ID MATH 110)**

- ZTC – Cabrillo, CCSF, DVC (Developing ancillaries to increase adoptions), Shasta, SWC
- Adopting [Introductory Statistics 2e \(OpenStax\)](#) and MyOpenMath homework – Feather River
- Updating [Elementary Statistics for Behavioral and Social Sciences](#) through Implementation Grant - Taft
- Creating ancillaries to support [Elementary Statistics for Behavioral and Social Sciences](#) - CRC

- Creating homework and ancillaries to support [Introductory Statistics 2e \(OpenStax\)](#) - Palo Verde
- Plan pending – Merced, MiraCosta, VVC

## List A – Two courses

### Introduction to Research Methods (C-ID SOCI 120)

- ZTC – Chabot, CRC (Creating homework)
- Reviewing available OER and curating ancillaries to accompany selected text. May also purchase a class set of a traditionally published text - Merritt
- Adapting [Jhangiani et al. \(2019\)](#) through the Psychology Collaboration Cohort – Taft
- Plan pending – CCSF, DVC, Feather River, Merced, MiraCosta, Palo Verde, Shasta, SWC, VVC

### Introduction to Marriage and Family (C-ID SOCI 130)

- ZTC – Chabot (Remixing/updating [Sociology of the Family \(Hammond\)](#) and creating a test bank in ADAPT and additional assignments.), Merritt, SWC, VVC Creating textbook and ancillaries - CRC
- Plan pending – Cabrillo, CCSF, Merced, Palo Verde
- Creating textbook and ancillaries – CRC

### Introduction to Gender (C-ID SOCI 140)

- ZTC – CCSF, CRC (Planning to update remix [SOC 341: Sex and Gender \(Lugo\)](#) and create homework and assessments), DVC (Adopting [Introduction to Women, Gender, Sexuality Studies](#) and remixing [Introduction to Women's & Gender Studies](#)), Merced, Shasta
- Adopting library resources - Cabrillo
- Plan pending – Chabot, Feather River, Merritt, Palo Verde. VVC

### Introduction to Race and Ethnicity (C-ID SOCI 150)

- ZTC - Cabrillo, Chabot (Currently ZTC using library resource), DVC (Creating assessments), Merced
- Adopting [Sociology of Race and Ethnicity](#) and curating ancillaries - Merritt
- Plan pending – CRC, Feather River, VVC
- Creating new OER through Implementation Grant - Taft

### Introduction to Crime (C-ID SOCI 160)

- ZTC – Cabrillo, CCSF, Merced
- Plan pending – Palo Verde

### Introduction to Social Psychology (C-ID PSY 170)

- ZTC - SWC.
- Plan pending – Cabrillo, CCSF, Palo Verde

## **Additional Courses**

Additional courses that are currently ZTC were excluded from the following list.

- Chabot: Human Sexuality – Plan pending
- DVC: The Urban Community – Plan pending
- DVC: Critical Thinking About Social and Cultural Issues – Plan pending
- Merritt: Sociology of Sports – Adopting [Sociology of Sport](#) and curating ancillaries
- SWC: Critical Issues in Chicana/Latina Studies – Plan pending
- SWC: Introduction to African American Culture – Plan pending
- SWC: Filipino American Culture – Plan pending

## **CONCLUSIONS**

The Sociology Collaboration Cohort convened synchronously via Zoom on April 24, 2024. The ASCCC OERI presented the group with the results of the data collection process and asked for clarity where data were missing. In addition, the ASCCC OERI presented available OER for the cohort's consideration. A follow-up meeting was held to discuss collaborative opportunities on September 19, 2024. Despite the expressed interest in collaborative work, no collaborations are planned.

The ASCCC OERI recommends that the cohort participants share any resources that they are using to begin their efforts along with any frameworks for new OER creation that might be useful to other participants. Many of the C-ID aligned courses are currently ZTC and the majority of proposed projects focus on creating local adaptations of existing texts and/or creating supplemental materials. The ASCCC OERI recommends that colleges continue to share project progress for consideration as they complete their ZTC work. In addition, the ASCCC OERI recommends that any college with "plan pending" listed in the section above review the cohort plans and consider adoption before OER creation.

## APPENDIX 1 – THE SOCIOLOGY TRANSFER MODEL CURRICULUM

Title	C-ID Designation (if applicable)
<b>Required Core</b>	
Introduction to Sociology	SOCI 110
Social Problems	SOCI 115
Introduction to Statistics in Sociology or Introduction to Statistics Behavioral and/or or Social Science Statistics	SOCI 125 MATH 110 N/A
<b>List A – Two courses</b>	
Introduction to Research Methods or Another CSU and UC transferable behavioral or social science research methods course that has either a prerequisite of SOCI 125 or PSY 110 or articulation as major preparation (Research Methods for the Behavioral and/or Social Sciences)	SOCI 120 N/A
Introduction to Marriage and Family	SOCI 130
Introduction to Gender	SOCI 140
Introduction to Race and Ethnicity	SOCI 150
Introduction to Crime	SOCI 160
Introduction to Social Psychology	PSY 170
Any sociology course that is articulated as lower major preparation at a CSU or UC	N/A
<b>List B – One course</b>	
Any List A course not selected above	
Any CSU or UC transferable sociology course or Other courses (in or outside the sociology discipline) that are articulated as lower division major preparation for the Sociology major at a CSU or UC (e.g. Cultural Anthropology, General Psychology) or An introductory course in the social sciences	N/A

## APPENDIX 2 – RESOURCES IN USE OR IDENTIFIED BY SOCIOLOGY COLLABORATION COHORT COLLEGES

Resource	Course(s)	College(s)
<a href="#">OpenStax Intro to Soc 3E</a>	Intro to Sociology (C-ID SOCI 110)	Chabot, Merritt, Southwestern, Taft, Cabrillo, Victor Valley, Palo Verde
<a href="#">SOC 300: Introductory Sociology (Lugo)</a>	Intro to Sociology (C-ID SOCI 110)	Cosumnes River College
<a href="#">SOC 300: Introduction to Sociology (Ninh)</a>	Intro to Sociology (C-ID SOCI 110)	Cosumnes River College
<a href="#">Social Problems: Continuity and Change</a>	Social Problems (C-ID SOCI 115)	Chabot, Southwestern, Taft, Merritt College, Chabot College, Victor Valley
<a href="#">SOC 301: Social Problems (Lugo)</a>	Social Problems (C-ID SOCI 115)	Cosumnes River College
<a href="#">SOC 301: Social Problems (Ninh)</a>	Social Problems (C-ID SOCI 115)	Cosumnes River College
<a href="#">Principles of Sociological Inquiry</a>	Intro to Research Methods (C-ID SOCI 120)	Chabot
<a href="#">Research Methods in Psychology</a>	Intro to Research Methods (C-ID SOCI 120)	Taft College
<a href="#">SOC 302: Introduction to Social Research Methods (Ninh)</a>	Intro to Research Methods (C-ID SOCI 120)	Cosumnes River
<a href="#">Elementary Stats for the Behavioral and Social Sciences,</a>	Intro to Stats in Sociology (C-ID SOCI 125)	Cabrillo
<a href="#">Answering Questions with Data: Intro Stats for Psych Students</a>	Intro to Stats in Sociology (C-ID SOCI 125)	Cabrillo
<a href="#">Intro to Stats (PSY230) Canvas Shell</a>	Intro to Stats in Sociology (C-ID SOCI 125)	Cabrillo
<a href="#">Sociology of the Family (Hammond)</a>	Intro to Marriage and Family (C-ID SOCI 130)	Chabot

Resource	Course(s)	College(s)
<a href="#">Intimate Relationships and Families</a>	Intro to Marriage and Family (C-ID SOCI 130)	Southwestern
<a href="#">Sex and Gender</a>	Intro to Gender (C-ID SOCI 140)	Cosumnes River
<a href="#">Introduction to Women, Gender, Sexuality Studies (Kang, Lessard, Heston, and Nordmarken)</a>	Intro to Gender (C-ID SOCI 140)	Diablo Valley
<a href="#">Race and Ethnic Relations in the U.S. : An Intersectional Approach</a>	Intro to Race and Ethnicity (C-ID SOCI 150)	Cabrillo, Southwestern (local remix)
<a href="#">Sociology of Race and Ethnicity</a>	Intro to Race and Ethnicity (C-ID SOCI 150)	Merritt (adopting)
<a href="#">Introductory Sociology 2e</a>	Intro to Race and Ethnicity (C-ID SOCI 150)	Cosumnes River
<a href="#">Social Problems: Continuity and Change</a>	Intro to Race and Ethnicity (C-ID SOCI 150)	Cosumnes River
<a href="#">Intercultural Learning: Critical preparation for international student travel</a>	Intro to Race and Ethnicity (C-ID SOCI 150)	Cosumnes River
<a href="#">Immigrant and Refugee Families</a>	Intro to Race and Ethnicity (C-ID SOCI 150)	Cosumnes River
<a href="#">The American Yawp Vol. I: to 1877</a>	Intro to Race and Ethnicity (C-ID SOCI 150)	Cosumnes River
<a href="#">Natives People of North America</a>	Intro to Race and Ethnicity (C-ID SOCI 150)	Cosumnes River
<a href="#">Slavery to Liberation: The African American Experience</a>	Intro to Race and Ethnicity (C-ID SOCI 150)	Cosumnes River
<a href="#">Principles of Social Psych</a>	Intro to Social Psych (C-ID PSY 170)	Southwestern
<a href="#">Sociology of Sport</a>	Sociology of Sport	Merritt (adopting)





## APPENDIX 3 – AVAILABLE OER FOR COURSES SPECIFIED IN THE SOCIOLOGY TRANSFER MODEL CURRICULUM (TMC)

The following list provides examples of existing Open Educational Resources (OER) that can be used for the indicated courses. The structure presented here aligns with the [Sociology TMC](#). Access the complete curated collections of resources for Sociology at [Open Educational Resources and Sociology](#) and [OER and the Sociology TMC](#).

### Required Core Courses

#### Introduction to Sociology ([C-ID SOCI 110](#))

- [Introduction to Sociology 3e \(OpenStax\) \(CC BY\)](#)
- [Sociology \(Barkan\) – LibreTexts \(CC BY-NC-SA 3.0\)](#)
- [Introduction to Sociology \(Hammond and Cheney\) – LibreTexts \(CC BY\)](#)

#### Social Problems ([C-ID SOCI 115](#))

- [Social Problems: Continuity and Change \(Lumen Learning for SUNY\) \(CC BY-NC-SA\)](#)
- [Social Problems: Continuity and Change \(College of the Canyons, 2015\) \(CC BY-NC-SA 4.0\)](#)

### Statistics

#### Introduction to Statistics in Sociology ([C-ID SOCI 125](#))

- [Introductory Statistics \(OpenStax\) – LibreTexts \(CC BY 4.0\)](#)
- [Statistics for the Social Sciences \(Pelz, Lumen Learning\) \(License varies\)](#)

#### or Introduction to Statistics ([C-ID MATH 110](#))

See full list with descriptions, comments, and licensing on the [OER and Mathematics](#) page.

- [OpenIntro Statistics \(Diez, Barr, and Cetinkaya-Rundel\) \(CC BY-SA\)](#)
- [Statistics Using Technology \(Kozak\) \(CC BY-SA\) – Coconino Community College website](#)
- [Introductory Statistics \(OpenStax\) – LibreTexts \(CC BY 4.0\)](#)
- [Foundations in Statistical Reasoning \(Kaslik\) – LibreTexts \(CC BY-SA-NC\)](#)

#### or Behavioral and/or Social Science Statistics

- [Elementary Statistics for Behavioral and Social Sciences \(Oja\) – LibreTexts \(CC BY-NC-SA/CC BY-SA\)](#)
- [Introduction to Psychological Statistics by Foster, Lane, Scott, Hebl, Guerra, Osherson, Zimmer, 2018 \(CC BY-NC-SA\)](#)

## List A – Two courses

### Research Methods

#### Introduction to Research Methods ([C-ID SOCI 120](#))

- [An Introduction to Research Methods in Sociology \(Sheppard, 2019\) \(CC BY-NC-SA\)](#)
- [Social Science Research: Principles, Methods and Practices \(Revised edition\) \(Bhattacharjee, 2019\) \(CC BY-SA 4.0\)](#)
- [Sociology 102 Principles of Sociological Inquiry \(College of the Canyons, 2017\) \(CC BY-NC-SA 3.0\)](#)
- [SPSS for Windows, Version 23: A basic tutorial \(CC BY-NC-SA 3.0\)](#)

or Research Methods for the Behavioral and/or Social Sciences

Another CSU and UC transferable behavioral an/or social science research methods course that has either a prerequisite of SOCI 125 or PSY 110 or articulation as major preparation.

- [Research Methods in Psychology \(CC BY-NC-SA\)](#)

#### Introduction to Marriage and Family ([C-ID SOCI 130](#))

- [Contemporary Families – An Equity Lens \(Pearce\) – LibreTexts \(CC BY 4.0\)](#)
- [Sociology of the Family \(Hammond, 2010\) – PDF \(CC BY\)](#)
- [Intimate Relationships and Families \(College of the Canyons\) – PDF \(CC BY\)](#)
- [Parenting and Family Diversity Issues- Diana L. Lang \(Iowa State University Digital Press, 2020\) \(CC BY-NC-SA\)](#)

#### Introduction to Gender ([C-ID SOCI 140](#))

- [Global Women’s Issues: Women in the World Today, extended version \(Bureau of International Information Programs, United States Department of State\) \(Public Domain\)](#)
- [Introduction to Women’s Studies \(College of the Canyons, 2017\) \(CC BY 4.0\)](#)
- [Gendered Lives: Global Issues- Milne Open Textbooks \(Fernandez and Nelson, 2021\) \(CC BY\)](#)
- [The American LGBTQ Rights Movement: an introduction- Morgan and Rodriguez \(Humboldt State University Press\) \(CC BY-SA\)](#)

#### Introduction to Race and Ethnicity ([C-ID SOCI 150](#))

- [Immigrant and Refugee Families \(Ballard et al.\) – LibreTexts \(CC BY-NC\)](#)
- [Minority Studies \(Dunn\) – LibreTexts \(CC BY\)](#)
- [Race and Ethnic Relations in the U.S.: An Intersectional Approach \(2021\) – LibreTexts \(CC BY-NC-SA\)](#)

#### Introduction to Crime ([C-ID SOCI 160](#))

- [Introduction to the American Criminal Justice System \(Burke, Carter, Fedorek, Morey, Rutz-Burri, Sanchez\) \(CC BY-SA\)](#)

- [Fundamental Cases in Criminal Justice \(McKee\) \(OER-QMS\)](#)
- [Criminal Justice: A Overview of the System \(McKee, 2018\) \(OER-QMS\)](#)
- [Introduction to Criminology- Lecture Slides \(Ramirez, 2020\) \(CC BY\)](#)

### **Introduction to Social Psychology (C-ID PSY 170)**

See full list with descriptions, comments, and licensing on the [OER and Psychology](#) page.

- [An Introduction to Social Psychology \(Thomas Edison State University and Diana Sanchez, 2022\) – Pressbooks \(CC BY-NC-SA\)](#)
- [Principles of Social Psychology – 1st International Edition \(Jhangiani and Tarry, 2022\) \(CC BY-NC-SA 4.0\)](#)
- [Together: The Science of Social Psychology \(Variety of Authors\) \(Noba\) \(CC BY-NC-SA 4.0\)](#)

### **List B – One course**

Any courses not selected above, any CSU and UC transferable sociology courses, and/or other courses (in or outside the discipline) that are articulated as lower division major preparation for the Sociology major at a CSU and UC (e.g. Cultural Anthropology, General Psychology) or introductory course in the social sciences.

### **Introduction to Cultural Anthropology (C-ID ANTH 120)**

- [Perspectives: An Open Invitation to Cultural Anthropology, 2nd Edition \(American Anthropological Association, 2020\) \(CC-BY-NC 4.0\)](#)
- [Cultural Anthropology – LibreTexts \(CC-BY-NC-SA 3.0\)](#)
- [Introduction to Anthropology \(Jennifer Hasty, David G. Lewis, & Marjorie M. Snipes, 2022, OpenStax\) \(CC BY\)](#)
- [Introduction to Anthropology: Holistic and Applied Research on Being Human \(Palmiotto A, Homsey-Messer L, Ford B, Poole A, Adams A, Allard F, Chadwick W, 2022\) \(CC BY-SA\)](#)

### **Introductory Psychology (C-ID PSY 110)**

- [Introductory Psychology \(OpenStax\) – LibreTexts \(CC BY 4.0\)](#)
- [Discover Psychology 2.0: A Brief Introductory Text \(Diener and Biswas-Diener\) \(CC-BY-NC-SA\)](#)
- [Introduction to Psychology \(2019\) by Jordan A. Cummings & Lee Sanders \(CC-BY-NC-SA 4.0\)](#)
- [Psychology: The Science of Human Potential by Jeffrey Levy \(CC-BY 4.0\)](#)

## APPENDIX 4 – ANTICIPATED NEW OPEN EDUCATIONAL RESOURCES AND COLLABORATIONS

Course(s) (C-ID is listed if applicable)	Project	College(s)
MATH 110 Introduction to Statistics	Creating homework and ancillaries to support <a href="#">Introductory Statistics 2e (OpenStax)</a>	Palo Verde
SOCI 110 Introduction to Sociology	Creating homework questions for the latest edition of the OpenStax textbook	Chabot
SOCI 110 Introduction to Sociology	Creating openly licensed homework questions either in ADAPT or Canvas to support <a href="#">SOC 300: Introductory Sociology – Lugo</a> and <a href="#">SOC 300: Introduction to Sociology-NinH</a>	Cosumnes River
SOCI 115 Social Problems	Creating homework questions to support <a href="#">SOC 301: Social Problems (Lugo)</a> and <a href="#">SOC 301: Social Problems (Ninh)</a>	Cosumnes River
SOCI 115 Social Problems	Remixing <a href="#">Social Problems: Continuity and Change</a> and creating new ancillaries.	Merritt
SOCI 125 Introduction to Statistics in Sociology	Updating <a href="#">Elementary Statistics for Behavioral and Social Sciences</a> through Implementation Grant	Taft
SOCI 125 Introduction to Statistics in Sociology	Creating ancillaries to support <a href="#">Elementary Statistics for Behavioral and Social Sciences</a>	Cosumnes River
SOCI 130 Introduction to Marriage and Family	Remixing/updating <a href="#">Sociology of the Family (Hammond)</a> and creating a test bank in ADAPT and additional assignments.	Chabot
SOCI 130 Introduction to Marriage and Family	Creating textbook and ancillaries	Cosumnes River
SOCI 140 Introduction to Gender	Planning to update remix <a href="#">SOC 341: Sex and Gender (Lugo)</a> and create homework and assessments.	Cosumnes River
SOCI 150 Introduction to Race and Ethnicity	Creating new OER	Taft

## APPENDIX 5 – ZTC ACCELERATION GRANT SOCIOLOGY COLLABORATION COHORT MEMO



**ACADEMIC SENATE**  
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SUBJECT: Sociology ZTC Acceleration Grant Collaboration Cohort  
ASCCC OERI FACILITATOR: Suzanne Wakim, ASCCC OERI Project Facilitator

### **Cohort Participants and Data Collection**

The following colleges participated in the Sociology Collaboration Cohort and all are working on establishing a Sociology Associate of Arts for Transfer (AA-T) Zero Textbook Cost (ZTC) pathway:

- Cabrillo College
- Chabot College
- City College San Francisco (CCSF)
- Cosumnes River College (CRC)
- Diablo Valley College (DVC) – previously awarded
- Feather River College (FRC) – previously awarded
- Merced College
- Merritt College
- MiraCosta College – previously awarded
- Palo Verde College (PVC)
- Shasta College – previously awarded
- Southwestern College (SWC)
- Taft College – previously awarded
- Victor Valley College (VVC) – previously awarded

The ASCCC OERI collected course level data for each of the courses in the pathway including current ZTC status, adopted resources, and plans to convert a course to ZTC to identify overlap and areas of potential collaboration. Since all colleges are converting the Sociology Associate of Arts for Transfer (AA-T), the courses were grouped using the Sociology Transfer Model Curriculum (TMC) to identify commonalities.

### **Cohort Convening**

The Sociology Collaboration Cohort convened synchronously via Zoom on April 24, 2024. The ASCCC OERI presented the group with the results of the data collection process and asked for clarity where data were missing. In addition, the ASCCC OERI presented available OER for the cohort's consideration. A follow-up meeting was held to discuss collaborative opportunities on September 19, 2024.

## Findings

The status and plans for the required Sociology AA-T courses are listed below.

### Required Core Courses

#### ***Introduction to Sociology (C-ID SOCI 110)***

- Cabrillo - ZTC
- Chabot – ZTC. Creating homework questions for the latest edition of the OpenStax textbook. Many faculty use library articles for this course as well, so new articles available through the library will be identified.
- CCSF - ZTC
- CRC – ZTC. Two faculty are working to update previously remixed OER ([SOC 300: Introductory Sociology](#) – Lugo and [SOC 300: Introduction to Sociology](#)-NinH) Also creating openly licensed homework questions either in ADAPT or Canvas.
- DVC – ZTC using library resources. Faculty will be collaborating as a department to pool and curate resources to transition to OER.
- FRC – ZTC
- Merced – ZTC
- Merritt – ZTC
- MiraCosta – Plan pending
- PVC – Adopting and potentially adapting [OpenStax Intro to Soc 3E](#)
- Shasta – ZTC
- SWC – ZTC
- Taft – ZTC
- VVC – ZTC

#### ***Social Problems (C-ID SOCI 115)***

- Cabrillo – Adopting library resources
- Chabot – ZTC. Updating an existing unspecified OER and/or identify library resources
- CCSF – Plan pending
- CRC – ZTC. Two faculty are working to update previously remixed OER ([SOC 301: Social Problems \(Lugo\)](#) and [SOC 301: Social Problems \(Ninh\)](#)) Also creating homework questions.
- DVC – ZTC using library resources. Remixing existing materials to transition to OER.
- FRC – Plan pending
- Merced – ZTC
- Merritt – Remixing [Social Problems: Continuity and Change](#) and creating new ancillaries.
- MiraCosta – Plan pending
- PVC – Exploring available OER and library resources for adoption.
- Shasta – ZTC
- SWC – ZTC

- Taft – ZTC
- VVC – Plan pending

***Introduction to Statistics in Sociology (C-ID SOCI 125) or Introduction to Statistics (C-ID MATH 110)***

- Cabrillo – ZTC
- Chabot – ZTC
- CCSF - ZTC
- CRC – Adapting [Elementary Statistics for Behavioral and Social Sciences](#) and creating homework.
- DVC – ZTC. Developing ancillaries to increase adoptions.
- FRC – Adopting [Introductory Statistics 2e \(OpenStax\)](#) and MyOpenMath homework.
- Merced – Plan pending
- MiraCosta – Plan pending
- PVC – Plan pending
- Shasta – ZTC
- SWC - ZTC
- Taft – Adapting existing OER
- VVC – Plan pending

**List A**

Only colleges that indicated a specific course is part of their ZTC pathway are included below.

***Introduction to Research Methods (C-ID SOCI 120)***

- Chabot – ZTC
- CCSF – Plan pending
- CRC – ZTC. Creating homework.
- DVC – Adopting a mix of library materials, fair-use resources, and OER.
- FRC – Plan pending
- Merced – Plan pending
- Merritt – Review existing OERs, including [An Intro to Research Methods in Sociology \(Sheppard\)](#) and/or [Social Science Research: Principles, Methods and Practices - \(Revised edition\) \(Bhattacharjee\)](#). Will eventually use ZTC funds to purchase a class set of a traditionally published text.
- MiraCosta – Plan pending
- PVC – Plan pending
- Shasta – Plan pending
- SWC – Plan pending
- Taft – Adapting [Jhanqiani et al. \(2019\)](#) through the Psychology Collaboration Cohort.
- VVC – Plan pending



### ***Introduction to Marriage and Family (C-ID SOCI 130)***

- Cabrillo – Adopting existing OER and/or library resources.
- Chabot – ZTC. Remixing/updating [Sociology of the Family \(Hammond\)](#) and creating a test bank in ADAPT and additional assignments.
- CRC – Creating textbook and ancillaries
- CCSF – Plan pending
- Merced – Reviewing existing OER for adoption. Will create new ancillaries as needed to support adoption.
- Merritt – ZTC
- PVC – Plan pending
- SWC – ZTC
- VVC – ZTC

### ***Introduction to Gender (C-ID SOCI 140)***

- Cabrillo – Adopting library resources
- Chabot – Adopting existing unspecified OER and creating ancillaries.
- CCSF - ZTC
- CRC – ZTC. Planning to update remix [SOC 341: Sex and Gender \(Lugo\)](#) and create homework and assessments.
- DVC – ZTC. Adopting [Introduction to Women, Gender, Sexuality Studies](#) and remixing [Introduction to Women's & Gender Studies](#).
- FRC – Plan pending
- Merced - ZTC
- Merritt – Reviewing existing OER for adoption. Will create new ancillaries to support adoption.
- PVC – Plan pending
- Shasta – ZTC
- VVC – Plan pending

### ***Introduction to Race and Ethnicity (C-ID SOCI 150)***

- Cabrillo - ZTC
- Chabot - Currently ZTC using library resource. Remixing a textbook and/or identifying library resources.
- CRC – Remixing existing OER.
- DVC – ZTC. Creating assessments.
- FRC – Plan pending
- Merced ZTC
- Merritt – Reviewing existing OER for adoption. Will create new ancillaries to support adoption.

- Taft – Creating new OER through Implementation Grant. Work is in progress which limits ability to collaborate.
- VVC – Remixing existing OER.

### ***Introduction to Crime (C-ID SOCI 160)***

- Cabrillo – ZTC
- CCSF - ZTC
- Merced – ZTC
- PVC – Exploring options for adoption.

### ***Introduction to Social Psychology (C-ID PSY 170)***

- Cabrillo – Adopting existing OER or library resources
- CCSF – Plan pending
- PVC – Exploring options for adoption.
- SWC – ZTC

### **Additional Courses**

Additional courses that are currently ZTC were excluded from the following list.

- Chabot: Human Sexuality – Plan pending
- DVC: The Urban Community – Plan pending
- DVC: Critical Thinking About Social and Cultural Issues – Plan pending
- Merritt: Sociology of Sports – Reviewing existing OER for adoption. Will create new ancillaries as needed to support adoption.
- SWC: Critical Issues in Chicana/Latina Studies – Plan pending
- SWC: Introduction to African American Culture – Plan pending
- SWC: Filipino American Culture – Plan pending

### **Conclusions**

The ASCCC OERI recommends that the cohort participants share any resources that they are using to begin their efforts along with any frameworks for new OER creation that might be useful to other participants. Many of the C-ID aligned courses are currently ZTC and the majority of proposed projects focus on creating local adaptations of existing texts and/or creating supplemental materials. The ASCCC OERI recommends that colleges continue to share project progress for consideration as they complete their ZTC work. In addition, the ASCCC OERI recommends that any college with “plan pending” listed in the section above review the cohort plans and consider adoption before OER creation.