

ASCCC OERI March 2025 OER Liaison Newsletter

It's almost March and that means many of you are preparing to participate in [Open Education Week \(March 3 – 7\)](#), either by presenting or taking advantage of the available events. If you are presenting, [please let the OERI know](#) and we'll add it to our Canvas calendar. March is a very busy month – please be sure to share the discipline-specific events shared in this newsletter with the appropriate faculty.

• Spring 2025 OER Liaison Expectations and Activity Tracking •

For a complete list of the OER Liaison expectations, please see the [Spring 2025 OERL Expectations Document](#) on the OERI website. As the term progresses, all OER Liaisons will need to document their Fall 2025 OER Liaison “attendance” activities using the [Fall 2024 Liaison Tracking Spreadsheet](#) (tinyurl.com/OERL-2025S). Please be sure to attend an OER Liaison Spring 2025 Kick-Off, live or archived, by March 21, 2025. All will be delivered via Zoom. Attendance at a live session is encouraged. New, or newer, OERLs are encouraged to watch the [New OER Liaison Orientation](#).

OER Liaison Kick-Offs

February

- [Register for Thursday, February 27, 3:30 pm - 4:30 pm Kickoff](#)

March

- [Register for Monday, March 3, 10:00 am - 11:00 am Kickoff](#)
- [Register for Friday, March 14, 2:30 pm - 3:30 pm Kickoff](#)

• ASCCC OERI Courses •

Both of the OERI's courses ([ASCCC OERI – OER Basics](#) and [ASCCC OERI – Accessibility Basics](#)) were recently updated. Thanks to those who identified elements in need of updates. The changes have been incorporated into our published courses and

the revised versions are available in Canvas Commons. If you have feedback on either course, [please let us know](#).

• ZTC and OER Development Resources •

The OERI is interesting in compiling resources that have been created to support your ZTC work, or OER development more generally. We're looking for any resources that might be repurposed or adapted by others for their use. If you have anything to share, [please forward it to us](#). If you're shy and want to submit something without attribution, we're happy to honor that request.

• Project Management Resources •

Creating OER is a big task! Working with others can help you build better resources more efficiently and dividing up tasks will help streamline the collaboration to help you meet your timeline. New to project management? A resource folder and project management modules are under development and will be shared soon. More information will be forthcoming in the OERI's April 2025 newsletter but a preview of some resources we are developing are now available for your consideration:

- [Project Plan](#)
- [OER Development Timeline and Tasks](#)
- [Tracking Curated OER](#)
- [Creative Commons Licensing Permission Form](#)

• OER Adoption Data Collection Efforts •

We need your help! The OERI has established a simple mechanism for any faculty member to report an OER adoption so that we may gather adoption and minor adaptation data as a component of the ZTC reporting. To report the adoption of a specific resource, please navigate to the [relevant discipline collection](#) or search for the resource in our [OER by C-ID table](#). Each textbook equivalent has a button that leads to a brief form.

Please share this information widely to help us in our data collection efforts.

• End of OERL-Specific Newsletter •

The rest of this newsletter contains content for a general audience, and you are expected to share it with your colleagues, as appropriate. We've provided a sample message that you can use, but feel free to adapt it to your college culture. Please note that as an OERL, you are automatically signed up for our general newsletter. The

general newsletter can easily be forwarded on with your personalized message added as an introduction.

• **Sample Cover Message to Send to Your College** •

Greetings! As the Open Educational Resources Liaison for our college, it is my responsibility to share communications from the Academic Senate for California Community Colleges (ASCCC) Open Educational Resources Initiative (OERI). Please read on to learn about upcoming events and opportunities that are open to all.

If I can assist you as you consider OER for your classes or answer any OER related questions, please let me know.

• **Facilitator-Supported Open Educational Resources (OER) Accessibility Basics Course** •

The ASCCC OERI is pleased to offer a facilitated version of our OER Accessibility Basics course in April. Participants in the course will learn the fundamentals of creating accessible content to assist with the development and/or curation of OER.

Facilitator support will be provided from April 10, 2025 until May 2, 2025. Weekly office hours on Thursdays and Fridays will support participants as they progress through the course and earn their completion badge. It is estimated that course will take approximately 20 hours.

[Enroll in Accessibility Basics Course](#)

Office Hours

- [Join Thursday, 12:00 pm - 1:00 pm Office Hour](#)
- [Join Friday, 2:00 pm - 3:00 pm Office Hour](#)

Course Schedule

Topic	Thursday Office Hour	Friday Office Hour
Unit 1: Why Accessibility Matters	April 10, 12:00 pm	April 11, 2:00 pm
Unit 2: LIST - Accessibility Essentials	April 17, 12:00 pm	April 18, 2:00 pm

Unit 3: Color and CAT	April 24, 12:00 pm	April 25, 2:00 pm
Unit 4: Accessibility Checkers	May 1, 12:00 pm	May 2, 2:00 pm

• Seeking Discipline Leads •

The ASCCC OERI is recruiting faculty to support our OER advocacy efforts by serving as Discipline Leads for the current term. The specific tasks of each Discipline Lead will be determined by the status of the discipline. All Discipline Leads will serve as a resource for their discipline colleagues and will typically host at least one virtual event each term. Discipline Leads receive a stipend of \$500 at the end of each term upon completion of their specified tasks. Please direct any questions about this opportunity to our general OERI e-mail. (oeri@asccc.org) While we are actively recruiting for the listed disciplines, the OERI encourages faculty in other disciplines to submit an application. The ASCCC OERI is currently seeking a Discipline Lead for each of the following:

- ADAPT and Accounting
- ADAPT and Chemistry
- ADAPT and Math
- ADAPT and Physics
- Addiction Studies
- Agriculture
- Counseling
- Data Science
- Education
- English
- English as a Second Language (ESL)
- Geography
- Health
- History
- Humanities
- Music
- Nutrition
- Nursing
- Public Health
- Social Justice Studies

[View more information about the role and the application procedure on the ASCCC OERI website.](#)

• OERI Events – March OERI Friday Forums •

During the Spring 2025 term, the OERI Friday Forums will be on the 1st and 3rd Friday of each month from 10:30 am – 11:30 am. All Friday Forum webinars are recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

OERI Friday Forums are intended for a diverse audience. Please share with your colleagues. We hope you all will join us!

Friday, March 7, 10:30 am – 11:30 am

Artificial Intelligence (AI) and Open Educational Resources (OER): Shaping the Future of Learning in the California Community Colleges

Join us for a dynamic webinar on how AI is revolutionizing OER at our colleges. We will explore its impact on personalized learning, content creation, and accessibility, along with considering the challenges and opportunities that lie ahead.

OpenAI. (2025). Response generated by ChatGPT on AI + OER webinar description [Large language model output]. OpenAI. <https://chat.openai.com/>

[Register for AI and OER: Shaping the Future of Learning in the CCCs](#)

Friday, March 21, 10:30 am – 11:30 am

Integrating, Advancing, and Sustaining Open Educational Resources (OER) for Access and Equity: Exemplary Program Showcase

The 2024 - 2025 Exemplary Program Award recognized OER programs at four colleges that focused on ethnic studies courses to address the challenges, experiences, and perspectives of students, enabling them to explore their own narratives.

Representatives from each of the four colleges will provide an overview of their program emphasizing how it could inform the work of others and sharing lessons learned. [Read more about the 2024 – 2025 Exemplary Program Award Winners.](#)

[Register for the Integrating, Advancing, and Sustaining OER for Access and Equity: Exemplary Program Showcase](#)

• Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Events •

The ASCCC OERI is pleased to host the following events regarding the Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework. These webinars are for anyone using the framework to assess existing Open Educational Resources (OER) materials, to create new OER, or to discuss all things IDEA. Join your IDEA colleagues to ask questions, to get feedback, or to brainstorm.

Thursday, March 20, 2:00 pm – 3:00 pm

Applying the Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework to Open Educational Resources (OER): Human Anatomy

The IDEA Framework was created to inform the development of new OER and the review and improvement of existing OER. What does an IDEA review mean for a human anatomy text? What does an inclusive, diverse, equitable, and anti-racist biology OER look like? Join us to consider the applicability of the IDEA Framework in a discipline-specific context to learn how to use and apply it to any OER.

[Register for Applying the IDEA Framework to OER: Human Anatomy](#)

Thursday, March 27, 2:00 pm – 3:00 pm

Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Office Hour

Drop in to chat about ASCCC's IDEA Framework. This space is for anyone using the framework to assess existing Open Educational Resources (OER), to create new OER, or to discuss all things IDEA. Join your IDEA colleagues to ask questions, to get feedback, or to brainstorm.

[Register for the IDEA Framework Office Hour](#)

• OERI Discipline Lead Events •

The [OERI Discipline Leads](#) regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and for those who have an interest in the discipline as supporters or advocates. Webinars will be recorded and archived. A “conversation” or an office hour are informal discussions and recordings may be shared upon approval of the presenter. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Wednesday, March 5, 2:00 pm – 3:00 pm

Anthropology: Open Educational Resource (OER) Sustainability

Join us for this conversation that will focus on exploring new anthropology OER and ensuring the sustainability of existing anthropology OER.

[Register for Anthropology: OER Sustainability](#)

Thursday, March 6, 10:00 am – 11:00 am

Love at First Byte 2.0: Continuing the Romance of Artificial Intelligence (AI) and Open Educational Resources (OER) in Communication Studies

Let's keep the romance alive as we continue the theme of group love and open communication! This time exploring the hands-on approaches to AI tools that we were not able to cover in our last webinar. For those who missed our first "Love at First Byte" session, please find the archived webinar to catch up or feel free to jump into the deep

end by joining us in this webinar as we play around with AI in new and invigorating ways. Come ready to learn, ready to teach, and ready to share some love!

[Register for Love at First Byte 2.0](#)

Thursday, March 6, 1:00 pm – 2:00 am

Incorporating Inclusion, Diversity, Equity, and Anti-Racism (IDEA) in Hospitality Management Open Educational Resources (OER)

In this conversation, we will discuss strategies to incorporate IDEA in OER for hospitality management. We will explore a couple examples and participants will be encouraged to contribute their own examples and ideas.

[Register for Incorporating IDEA in Hospitality OER](#)

Friday, March 7, 10:00 am – 11:00 am

Biotechnology Open Educational Resources (OER): Needs and Un-Needs

Join us in this conversation to review the available OER for biotechnology and identify what is presently missing. In our discussion, we will try to coalesce around a small set of needed OER for biotechnology.

[Register for Biotechnology: Needs and Un-Needs](#)

Wednesday, March 12, 10:00 am – 11:00 am

Art and Art History Open Educational Resources (OER): Finding, Adopting, and Tracking

In this conversation, we'll review the OER available for art and art history, discuss new OER that may be in progress or that should be added, and review the process for using the new "Submit an Adoption Report" button on the OERI website.

[Register for Art and Art History OER: Finding, Adopting, and Tracking](#)

Wednesday, March 14, 10:00 am – 11:00 am

Anatomy and Physiology Courses: Identifying and Addressing Barriers to Getting to Zero

During the 2020-2021 academic year, OpenStax indicated that at least one faculty member at 61 California community colleges reported adopting [OpenStax Anatomy and Physiology](#). At about the same time, the OERI funded a team of faculty to separate out the anatomy components of the text to better meet the needs of discipline faculty [[Human Anatomy \(OERI\)](#)]. More recently, a team of faculty made additional updates to this text with a focus on creating or modifying images to better align to their courses [[General Human Anatomy \(Lange et al.\)](#)]. What further modifications would support the faculty at your college who are teaching anatomy and/or physiology? Join us to learn about the work in progress and potential solutions to collective challenges and, more importantly, to share your needs.

[Register for Anatomy and Physiology Courses - Identifying and Addressing Barriers to Zero](#)

Tuesday, March 18, 1:00 pm – 2:00 pm

What's Still Missing? Filling the Gaps of Early Childhood Education (ECE) Open Educational Resources (OER)

We will begin this webinar by briefly exploring existing OER and then turn our attention to focusing on identifying key gaps and sharing strategies for developing accessible, high-quality materials that align with ECE needs.

[Register for What's Still Missing? Filling the Gaps of ECE OER](#)

Tuesday, March 18, 2:00 pm – 3:00 pm

Addressing the Homework Needs of Economics: Adaptive Homework Assignments and Graphing Technology

Discussions with economics faculty have identified two barriers to establishing zero-textbook-cost (ZTC) sections of microeconomics and macroeconomics: the lack of no-cost openly-licensed adaptive homework assignments and freely available but inadequate graphing technology. What is presently being done to address the adaptive homework assignment need? And what could be done to address the graphing technology need? Join us to learn what resources are being developed, share your unmet needs, and discover how you can contribute to addressing the remaining barriers to establishing ZTC sections of economics courses.

[Register for Addressing the Homework Needs of Economics - Adaptive Homework Assignments and Graphing Technology](#)

Thursday, March 20, 3:00 pm – 4:00 pm

Identifying Open Homework Needs and Challenges: What Do Chemistry Faculty Need to Make Zero Textbook Cost (ZTC) a Success?

As we strive to offer more ZTC courses and pathways, chemistry faculty often face challenges in finding open homework solutions that meet their instructional needs. Let's have a conversation where faculty can share their experiences, identify key barriers, and discuss what resources or support would encourage broader adoption of open homework solutions in chemistry. Join us to help shape the future of open educational resources in chemistry and ensure that homework solutions align with faculty and student needs.

[Register for Identifying Open Homework Needs and Challenges: What Chemistry Faculty Need to Make ZTC a Success?](#)

Physics Open Educational Resources (OER) Office Hours

The OERI is pleased to offer a series of Physics Open Educational Resources (OER) office hours throughout the term. These office hours will be held on Fridays from 9:00

am – 10:00 am for the Spring 2025 semester. The space serves as a questions and answers session where attendees bring in their Physics OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath for STEM disciplines. Please see the registration links below.

[Register for Physics OER Office Hours in March](#)

[Register for Physics OER Office Hours in April](#)

[Register for Physics OER Office Hours in May](#)

Math Open Educational Resources (OER) Office Hours

The OERI is pleased to offer a series of Math OER office hours throughout the term. These office hours will serve as a questions and answers session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

[Register for Math OER Office Hours on Thursday, March 6, 11:00 am – 12:00 pm](#)

[Register for Math OER Office Hours on Thursday, March 17, 2:00 pm – 3:00 pm](#)