

Zero Textbook Cost (ZTC), Open Educational Resources (OER), and Political Science


- ASCCC OERI: Political Science
Conversation
- Dino Bozonelos, Ph.D.
- Chair, Department of Social Sciences
- Professor, Political Science
- Victor Valley College

Introducing Myself

- Current ASCCC OERI Discipline Lead in Political Science
 - 2024/2025 Academic Year
- Authored 3 OER textbooks
 - CI-D: POLS 160 – [Introduction to Political Science Research Methods](#) (Spring 2020; contributing author)
 - CI-D: POLS 130 – [Introduction to Comparative Government and Politics](#) (Spring 2022; lead author)
 - CI-D: GLST 101 – [Introduction to Global Studies](#) (Summer 2024; lead author)
- CA Alliance for Open Education Research grant
 - [OER Faculty Roadmap](#)
- Western Political Science Association
 - Member, [Community College Committee](#) (2023-2025)



A Webinar

- A webinar is a formal discussion of a specific topic and will be archived
 - Goal is to update CA POLS faculty on the current efforts of the POLS Collaboration Cohort
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Zero Textbook Cost (ZTC) Implementation Grants

\$20,700,000 allocated to generate
138 ZTC program pathways at 84
colleges

- In March 2023, colleges were allocated \$180,000 through district apportionment
 - To design, develop, and pilot at least one ZTC degree pathway offering
- Grant expects colleges to create, curate, or adopt OER, usually for an AD-T program
 - For example, colleges that have chosen political science for their Implementation grants, must make sure that every course in the Political Science AD-T, plus courses necessary to transfer, such as English and Math, are all ZTC
 - If gaps exist, then colleges are expected to fill them, usually through the use of OER
- Implementation grants are expected to be implemented and available by the Fall 2025 semester

Zero Textbook Cost (ZTC) Acceleration Grants

- Acceleration grants are where community colleges submit to fund additional AD-T programs on their campus
- By December 2023, 84 colleges had received grants of \$22,185,672 to support 306 programs converting to ZTC
 - Provided funding of up to \$200K for each degree developed and implemented
 - Well below the \$88.5 million that had been apportioned
- Can include funding for the following resources
 - Textbooks, power point presentations, test banks, Canvas shells, instructor guides, other supplemental resources

No Duplication!!

- State law mandates that any ZTC/OER funded program and/or pathway cannot be duplicated
- Specifically asked in the ZTC Acceleration grant application
 - 6.1 What steps did the college take to determine that your proposed ZTC program pathway will not duplicate other existing ZTC program pathways, and if appropriate, please describe what is unique about your program pathway.
 - 6.2 How will the college prioritize using existing OER content in your ZTC program pathway to avoid creating additional, duplicate OER content?
- How was this to be accomplished?
 - The CO created **Collaboration Cohorts** to avoid duplication

Political Science Cohort Colleges



Initial Discipline
Facilitator:
Charlotte Lee

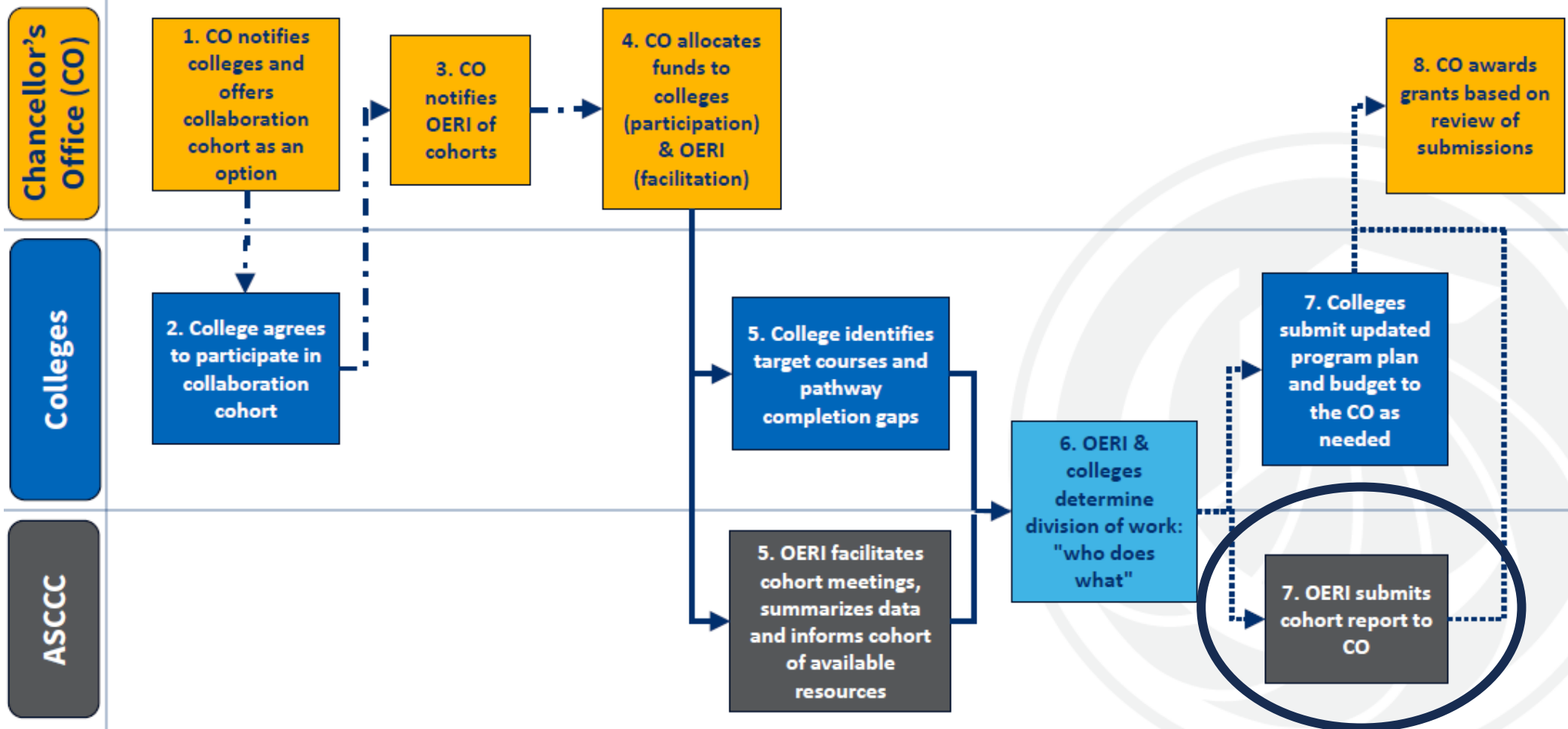
Political Science,
Berkeley City
College
Former OERI
Political Science
Discipline Lead



OERI Facilitator:
Suzanne Wakim

Biology, Butte
Project Facilitator,
OERI

- Berkeley City College
- Chabot College
- Cuyamaca College
- De Anza College
- Diablo Valley College
- Ohlone College
- Shasta College
- Victor Valley College



California
Community
Colleges

Pre-Cohort

Cohort

Post - Cohort/Award

Political Science Collaboration Cohort Meetings

- Each college received an initial \$25k to start the collaboration process
 - Used to research existing OER & prepare for collaboration meetings
- The initial meeting in March 2024 provided cohort members with an overview of the resources in use and the resource needs identified by the cohort members
 - An emphasis on the courses in the pathway that are in the discipline
- Faculty members then separated by core course in the POLS AD-T
 - Held a series of additional meetings where the details for each course were sorted
 - Biggest challenge involved each faculty member navigating their college's union contract
 - Stipend vs. Load

Zero Textbook Cost (ZTC) Acceleration Grant Collaboration
Cohort Political Science Final Report

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POLS Cohort Report Submitted to Chancellor’s Office

- ASCCC produced a final report for POLS
 - Officially titled the “Zero Textbook Cost (ZTC) Acceleration Grant Collaboration Cohort Political Science Final Report”
- Submitted in August 2024
 - POLS was one of the first statewide disciplines to submit

Political Science Collaboration Cohort Final Report

POLS 110: U.S. Government

- Create ancillaries to accompany
 - America: The User's Manual 3e
- Create an ancillary resource:
 - Congress in Action Workbook and Canvas Module

POLS 120: Political Theory

- Create an openly-licensed text (new OER)
 - Create chapter equivalents for historical eras

POLS 130: Comparative Politics

- Update OER
 - Introduction to Comparative Government & Politics (Bozonelos, et. al.)

Political Science Collaboration Cohort Final Report

POLS 140: International Relations

- Create an openly-licensed text (new OER)

POLS 160: Research Methods

- Update OER
 - Introduction to Political Science Research Methods (Franco, et. al.)

POLS 170: Race & Gender

- Create an openly-licensed text (new OER)

Additional Courses Requiring Conversion to ZTC – Potentially Duplicative

California Government

- Introduction to California State and Local Government – Chabot
- California Politics – DVC

Introduction to Law and Society

- Intro to Law and Democracy (C-ID LPPS 110) – DVC
- Intro to Law (C-ID LPPS 110) – Palomar
- Introduction to Law and Society (C-ID LPPS 110) – SD Mesa

The colleges must be careful and not duplicate resources for these two courses

Additional
Courses
Requiring
Conversion
to ZTC –
Duplication
Unlikely

- Constitutional Law and the US – Ohlone
- The U.S. Constitution and Criminal Due Process – BCC
- Introduction to Native American Politics and Policy – Cuyamaca
- Introduction to Public Policy – Cuyamaca
- Grassroots Democracy: Race, Politics, and the American Promise – De Anza
- Grassroots Democracy: Social Movements since the 1960s – De Anza
- Grassroots Democracy: Leadership and Power – De Anza
- Environmental Politics – DVC
- Model United Nations – VVC
- Civil Liberties and Procedures – Palomar
- Gender and Politics – SD Mesa
- Introduction to Public Administration – SD Mesa
- Critical Thinking and Writing in Politics - SD Mesa

Next Steps

- Each participating college will choose to submit an “Acceleration Grants Additional Funds Request”
 - Not required. Some colleges have decided that the initial \$25k is enough
- Deadline is December 10th, 2024

Acceleration Grants Additional Funds Request

Directions: Please complete one request for additional funds per academic program and submit this form to ztc@cccco.edu no later than Dec 10, 2024. Approved requests will be funded with the Chancellor's Office apportionment schedule. Incomplete information on request forms will delay review and response time.

1. Name of College

Victor Valley College

2. Name of ZTC lead coordinator and/or Administrator

Dino Bozonelos

3. Name of Academic Program that was subject to the Collaboration Cohort process

Political Science ADT

4. Collaboration Cohort in which the college participated

Political Science

5. Name of Collaboration Cohort OERI facilitator

Suzanne Wakim

6. (To be completed by OERI Collaboration Cohort facilitator) Briefly describe the work that remains to be completed by the college for development and implementation of the ZTC program pathway (500 words or less).

VVC plans to convert C-ID POLS 110 by collaborating with Cuyamaca College to augment American Government 3e. For C-ID POLS 120, VVC will also be collaborating on OER creation with Ohlone and SD Mesa. For C-ID POLS 130, there are plans for collaboration with Chabot, De Anza, Ohlone, and SD Mesa to update Introduction to Comparative Government & Politics. C-ID POLS 140 will see the new creation of OER in collaboration with Chabot, Ohlone, and SD Mesa. VVC plans to update existing OER with Cuyamaca for C-ID POLS 160. For additional courses, VVC has indicated intentions to convert local courses or courses outside of the POLS descriptors to ZTC. Here are the following course (s): Model United Nations.

Upcoming ZTC Grants

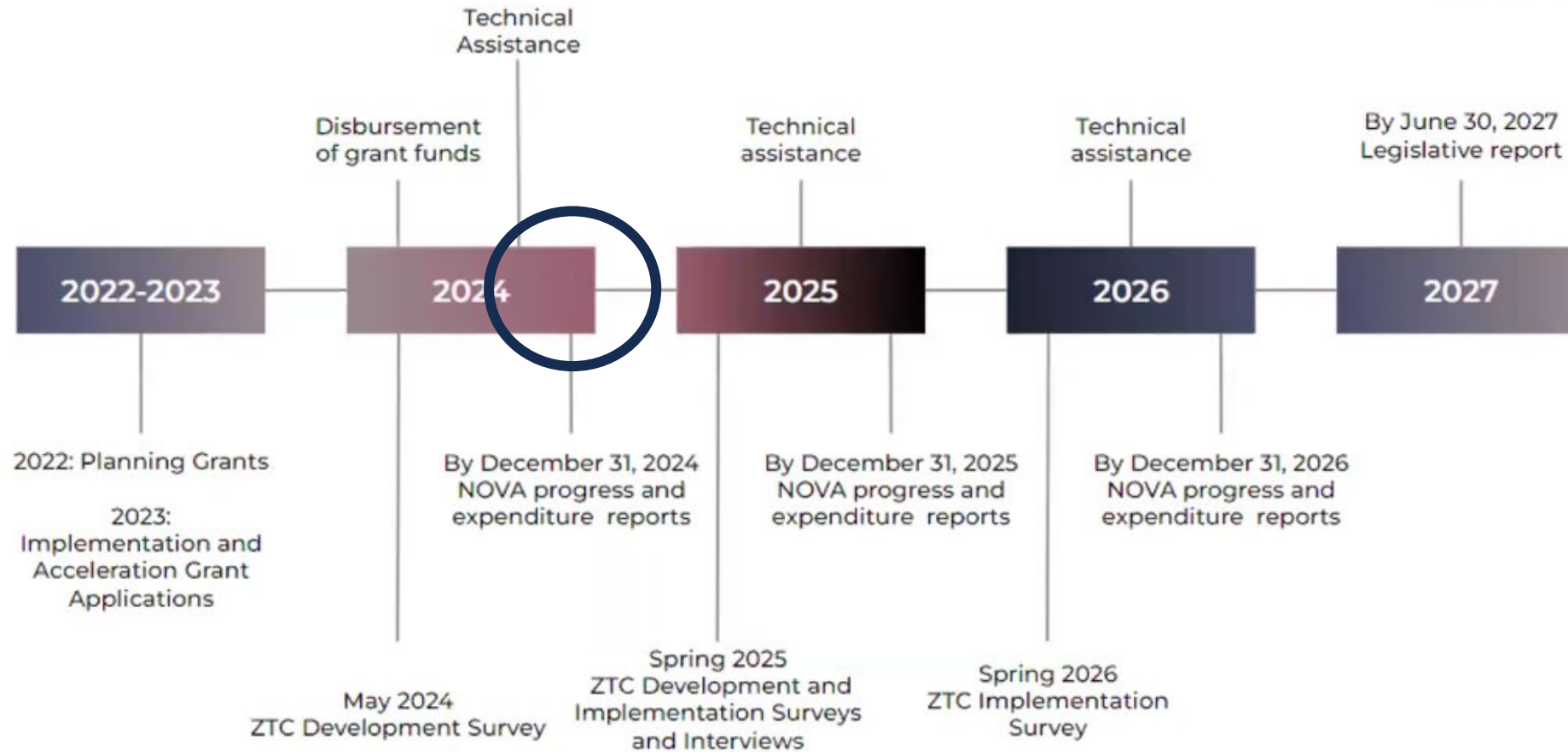
- Acceleration II Grants (\$200,000 capped per eligible program)
 - Will continue ZTC Program investment for pathways that are unique to the college or region that have not been awarded in prior phases
 - Goal is to provide colleges the opportunity to apply and receive awards to make these unique programs more accessible to a larger number of students while not duplicating existing programs
- Impact Grants (\$200,000 capped per eligible program)
 - Will support high impact programs that benefit a great number of students
 - Colleges that either missed out on Acceleration Grants and associated Collaboration Cohort efforts, or colleges that elected to wait until their colleague colleges had completed their work in the Collaboration Cohort process should apply

Upcoming ZTC Grants

- OER Expansion Grants (\$20,000 capped per eligible course)
 - Provide OER curation support for additional courses that can further enhance the scale and impact of all the ZTC programs that are developed or underway
 - Only colleges that have been awarded a previous ZTC Grant (i.e., Implementation Grants, Acceleration Grants, Acceleration II Grants, and Impact Grants) may apply for courses that can enhance the scale and impact of ZTC pathways

Upcoming grants are due in December 2024!

ZTC Degree Program Grant Timeline



Questions & Discussion

Thank you!!