



California Community Colleges

ZTC 2025 Allocation Webinar

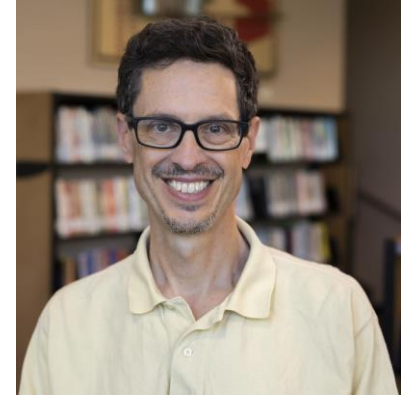
1/29/2025

Today's Presenters



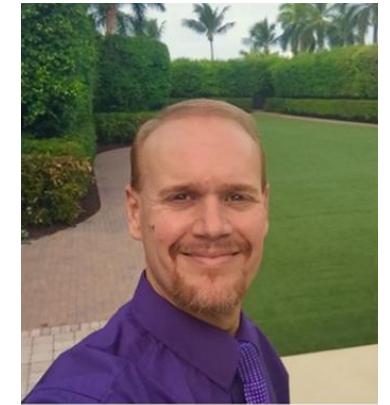
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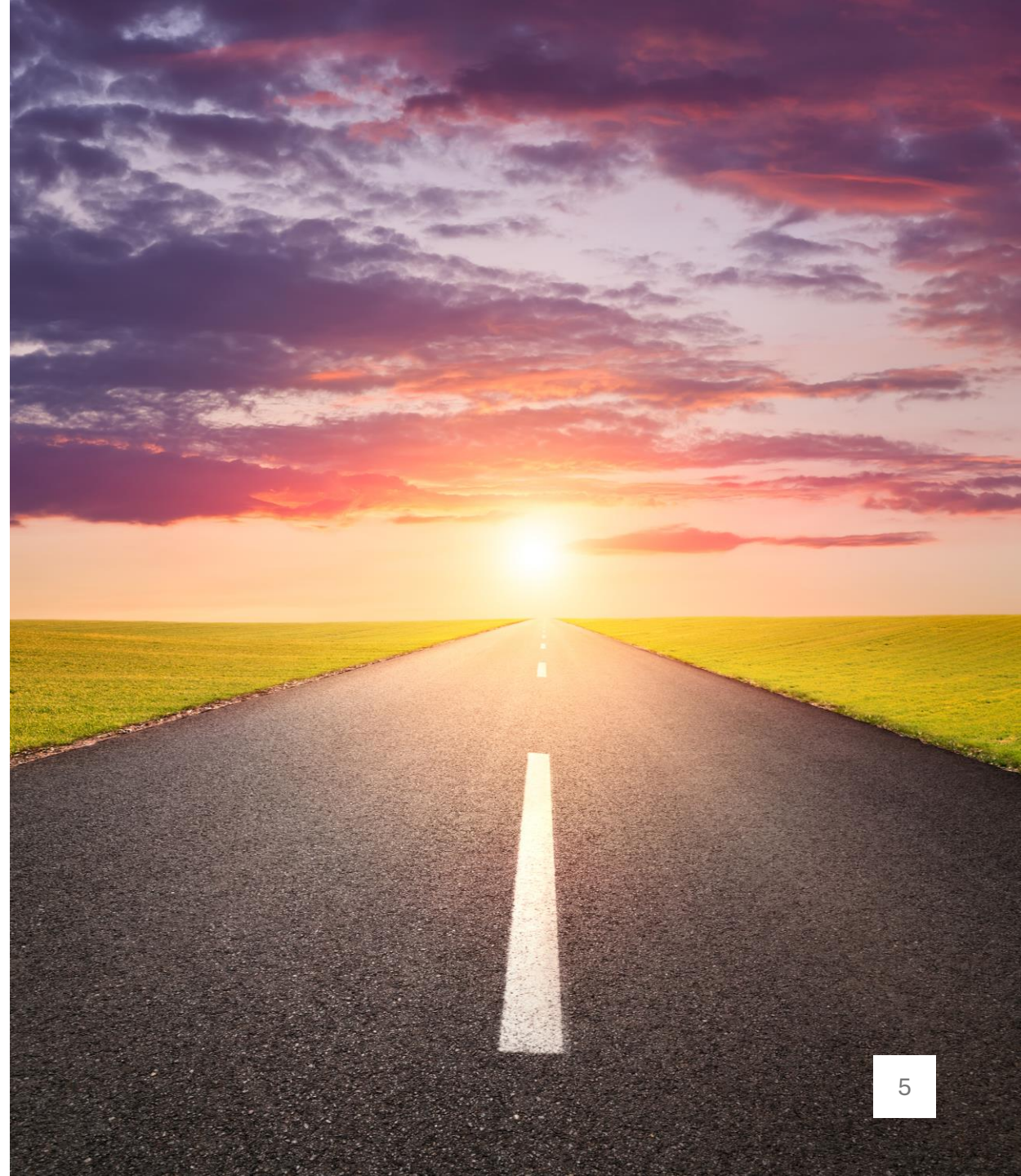
Agenda

- Zero Textbook Degree Grant Program accomplishments and objectives
- Purpose of the ZTC 2025 Allocation and future benefits
- Allowable uses of ZTC 2025 Allocation and reporting requirements
- Technical assistance services and professional development available to support implementation
- OERI support to colleges and strategic leadership to enhance OER for the system
- General program information

Zero Textbook Degree Grant Program Overview and Objectives

ZTC Degree Grant Program to Date

1. Chancellor's Office received \$115M in 2021 for ZTC program
 - Initial \$20K planning grants given to 115 colleges in June 2022
2. 115 colleges received \$180K in March 2023 to develop and implement at least one ZTC academic pathway
3. ZTC Acceleration I Grant program plan released in Fall 2023; many colleges were given initial awards of \$25K for participation in Collaboration Cohorts to avoid duplication
4. Acceleration II, Impact and OER Expansion grant phases released in Spring/Summer 2024:
 - Initial award notifications sent in Fall 2024
 - Acceleration I additional funds notifications also sent in Fall 2024
5. ZTC 2025 Allocation to be released to all colleges at P1 (between late-February to early-March 2025)



System-Wide ZTC Degree Grant Program Impact

- Each college will have received at least **\$520,000** to implement a minimum of 3 ZTC program pathways
 - \$200K (\$20K + \$180K) and new \$320K = \$520K
- All California regions and districts will have multiple ZTC program pathways available to their students
- 500+ ZTC program pathways are currently under development with more to come
- The Collaboration Cohort process brought together faculty from across the state in multiple disciplines to discover, share and consider the collaborative development of OER



Purpose of the ZTC 2025 Allocation

- Ensure additional \$320,000 to each college that supports student-access to ZTC programs
- Only 1/3 of colleges submitted an Acceleration II and/or Impact Grant program plan in NOVA; goal is to reach all colleges
- Significantly support ASCCC OERI for sustainability and future development of OER materials from the \$115 million investment
- Enable funding for a state-wide OER platform that provides a one-stop location for locating, adapting, and publishing open educational resources
- Provide flexible funding to colleges to maximize the number of ZTC program pathways to benefit the maximum number of students

ZTC 2025 Allocation Allowable Funding Uses

ZTC 2025 Allocation Flexibilities



- Flexible funding model for the \$320,000 allocation – in some cases . . .
- Colleges' expenditure flexibility status is dependent upon Acceleration I (if involved with Collaboration Cohorts) and Acceleration II grant program funds if amounts received were less than requested
- No ZTC Program Pathway can exceed \$200K . . .
• **so do the math and use funds wisely!**

Situational Uses for ZTC Funds



Three scenarios based upon prior ZTC award status:

- **Scenario #1:** Colleges with no awarded Acceleration I or Acceleration II program plans are required to develop at least 2 additional ZTC program pathways
- **Scenario #2:** Colleges that were funded 100% of requested ZTC Acceleration I and Acceleration II program plans are required to develop at least 2 additional ZTC program pathways
- **Scenario #3:** Colleges that participated in Collaboration Cohorts with \$25K initial awards and/or received Acceleration II awards less than the requested amount can use ZTC 2025 Allocation funds to backfill under-funded programs
 - No ZTC pathway can exceed \$200K due to the legislation
 - New ZTC pathway(s) are required if current ZTC programs reach \$200K

Situational Flexibility for ZTC 2025 Allocation Funds

Implementation Grant Only

- College must develop two new ZTC pathways for ZTC 2025 Alloc.
- Program plans must be submitted in NOVA (can resubmit)
- Acceleration II or Impact depends upon Collaboration Cohorts
- ZTC reporting will be according to grant phase(s)

Fully-Funded Acceleration I and Acceleration II Grants

- College must develop two new ZTC pathways
- Program plans must be submitted in NOVA (can resubmit)
- Acceleration II or Impact depends upon Collaboration Cohorts
- ZTC reporting will be according to grant phase(s)

Collab Cohort / Under-Funded Acceleration II Programs

- College can backfill “under-funded” cohort pathways up to \$200K
- College can backfill “under-funded” Acceleration II pathways up to \$200K
- If all awarded programs reach \$200K, college must create new ZTC pathway
 - Acceleration II or Impact NOVA submission depends upon Collab Cohorts

No ZTC program pathway can exceed \$200K . . . (example: \$30K cohort + \$100K additional funds request = \$130K . . . cannot apply more than \$70K in this condition)

ZTC Non-Awarded Acceleration II, Impact and OER Expansion Grants

- All Acceleration II, Impact and OER Expansion grant notifications have been sent
- If an Acceleration II or Implementation ZTC program plan submitted in NOVA did not receive an award notification, then it is a “college choice” situation . . . as such, no ZTC program plans have been “denied”
 - Colleges may proceed to use the \$320K toward two or more of the ZTC pathways submitted in NOVA and notify the CCCCO, or
 - Colleges may use the \$320K to backfill Collaboration Cohort pathways or Acceleration II pathways and develop one or more of the ZTC program pathways submitted in NOVA, or
 - Colleges may choose to retract an Acceleration II or Impact ZTC pathway and submit new or updated ZTC program plans in NOVA

Ultimately, colleges have local determination for how they wish to proceed regarding the ZTC Acceleration II and Impact pathways that did not receive initial award notifications



Colleges Must Report Planned Use of ZTC Funds



All colleges must declare how they will use the ZTC 2025 Allocation by May 2, 2025

Use of funds determination to be submitted via email from college administrator to ztc@cccco.edu



ZTC program pathways developed solely using ZTC 2025 Allocation funds should strive to be available to students by Fall 2027



Colleges that submit new programs plans will use the Acceleration II or Impact Grant program plans located in NOVA

NOVA Acceleration II and Impact Grant program plans will stay open:

- Acceleration II program plan(s) for Collaboration Cohort programs
- Impact program plan(s) for areas of study that were not covered by Collaboration Cohorts

ZTC 2025 Allocation Funding Uses

- Funds must be applied directly to ZTC program goals
 - Local control determines ZTC funds use*
 - “Reasonable and justifiable” applies; examples:
 - ZTC Coordinator, ZTC course design staff, accessibility support
 - Faculty stipends, overload, re-assigned time, Library licenses digital materials
 - Software/platform access or storage
 - Marketing ZTC programs
 - Research and reporting support
 - Materials/devices for ZTC materials access

* *must result in sustainable ZTC materials*

- Highly recommended to keep records with justifications due to possible future audit of ZTC program funds

ZTC Technical Assistance Program (TAP) Support

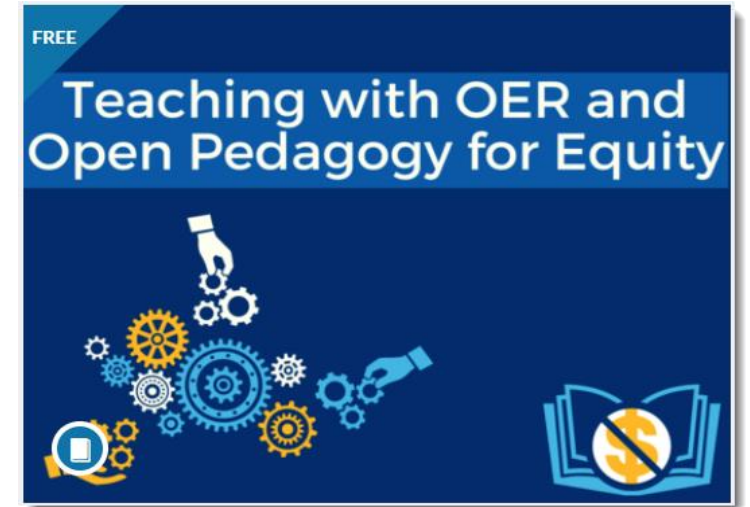
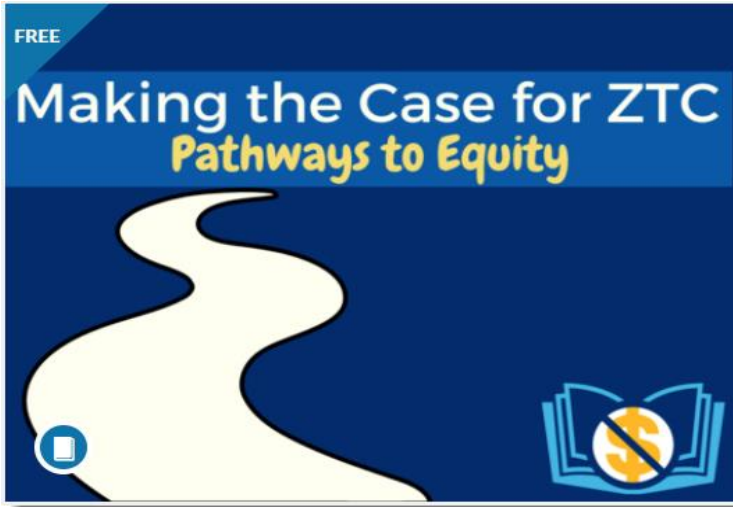
TAP Monthly Office Hours

- OER Librarian Office Hours
 - Discuss eBook licensing, reserve copies of ZTC/OER texts, Alma-D, cataloging OER, library roles on OER/ZTC teams, and more.
 - Bring your questions and answers!
- Open Licensing Office Hours
 - How do you license materials? How do you re-mix materials?
 - What about AI?!
 - Open Licensing consultation upon request
 - Meet with your college committee, supervising administrator, project teams, etc.

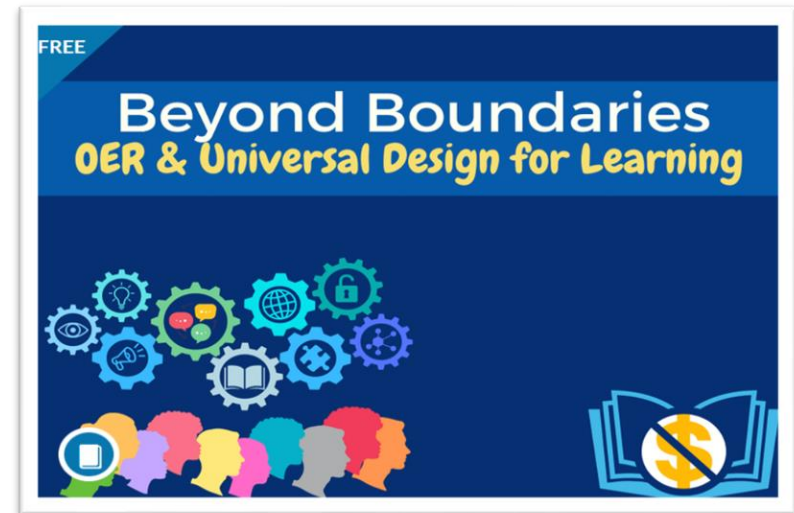
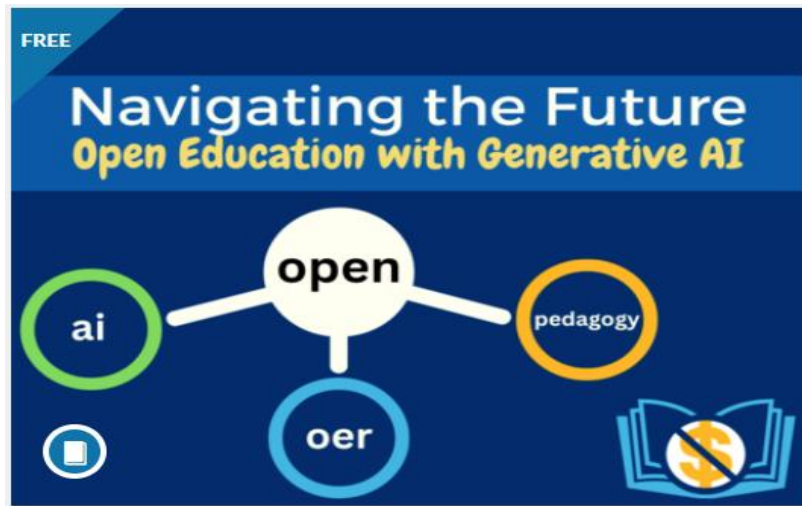
Coaching for Colleges

- Engage with an experienced OER and ZTC leader
 - Faculty, staff, and administrators from the colleges
- Receive individual and confidential consultation
- Discuss successes and challenges with your college committee, project teams, supervising administrator, etc

ZTC Courses



In Canvas Commons search for #ZTCPD



ZTC Summit at College of the Canyons

- **Save the Date:** Friday, May 9, 2025 from 9 am – 3 pm
- Celebrate our successes!
- Identify promising practices!
- Develop our community!



OER Coordinator Academy

- In-person, 1-day intensive training
- Goal: Prepare new OER and ZTC coordinators to succeed
- Sample topics
 - Gaining Buy-in for OER initiatives
 - Building an OER team
 - Developing a workflow for authoring and adapting OER
 - OER and Accessibility/UDL
 - Tracking and reporting on your success
 - You are Not Alone: Support Available via ZTC TAP, the CO, ASCCC OERI
- Starting Fall 2025



More Information

- ZTC Technical Assistance Provider
 - www.ztctap.org
 - ztctap@canyons.edu

OERI Support for Colleges

Impact of ZTC 2025 Allocation on OERI

- Allows OERI to more effectively consider – and implement – statewide approaches to meet OER needs
- Positions OERI to establish mechanisms to promote sustainability
- Enables OERI to support collaborative OER development
- Permits OER to expand the support it provides to further ZTC/OER work locally

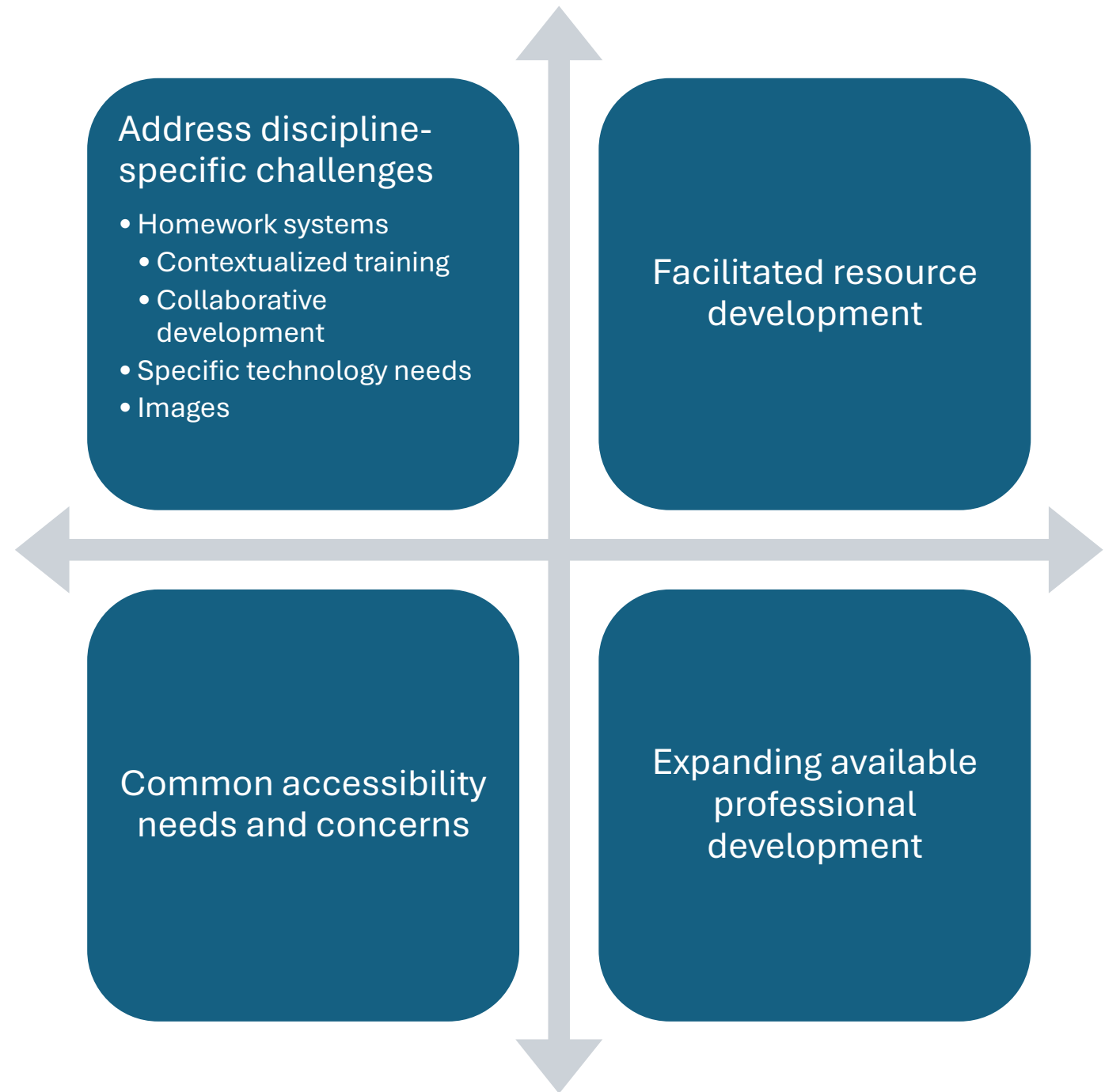


ASCCC OERI Goals and Deliverables from ZTC 2025 Allocation

- Supporting local OER development efforts
 - Facilitator-supported OER Basics (2/10/25 – 3/14/25)
 - Facilitator-supported Accessibility Basics (4/7/25 – 5/2/25)
 - Project Management
 - Course under development
 - Resource collection
 - Office hours
 - TBD based on field input – what can OERI do to better support OER Liaisons and local ZTC leads?
- Discipline Leads – more disciplines, larger role (when warranted)
- IDEA Framework – assessment and revisions
- Systemwide Solutions
- Sustainability and Duplication



System-wide Solutions



OERI and Sustainability

- Coordinate update of existing OERI-supported resources and OER presently adopted but in need of updating
 - Broad system input required
 - Discipline-specific approaches anticipated
- Establish mechanisms for tracking changes necessary
- Pilot a process for tracking and updating – informed by discipline-specific needs



OERI and Duplication

- Convene faculty developing or modifying resources that are potentially duplicative – facilitate the sharing of OER development plans and new or modified OER
- Support peer review of new resources
- Showcase new resources and identify associated needs



OERI Contacts and Resources

- [OERI E-Mail \(oeri@asccc.org\)](mailto:oeri@asccc.org)
- [OERI Website \(asccc-oeri.org\)](http://asccc-oeri.org)
- [Searchable ASCCC OERI OER by C-ID Collection](#)
- [Collaboration Cohort Reported OER Usage by C-ID](#)
- [OER by Discipline](#)
- [OER by California State University General Education](#)
- [OER by the California GE Transfer Curriculum \(Cal-GETC\)](#)
- [OER by Transfer Model Curriculum](#)
- [ASCCC OERI – Identified Gaps in OER Availability](#)
- [Anticipated New Open Educational Resources](#)

Questions and Answers



California
Community
Colleges

Thank you!

www.cccco.edu