ASCCC OERI May 2025 Newsletter

As the end of the term approaches, the OERI is planning for the summer – and for the 2025 – 2026 academic year. Please help us help you by sharing the OER work you would be interested in doing and reporting the OER you have adopted. Faculty interest in OER development will inform the OERI's plans for the future and information about the OER being used by our faculty is useful information for faculty who are considering OER adoption. As you make your plans for the summer, please consider adding to our image collection. Read on to learn how to share your interests, report OER adoption, and contribute to the OERI image collection.

• ASCCC OERI Regional Meetings - Introduction to Remixing and Open Homework Systems •

The OERI, in collaboration with De Anza College and East Los Angeles College, is pleased to announce regional professional development opportunities for those who intend to remix open educational resources in the LibreTexts platform and create openly-licensed assessments. Those who support this work are also invited to attend.

Attendees of these in-person events will be introduced to - and actively interact with - LibreTexts, the LibreTexts Remixer, and the ADAPT Open Homework System.

Registration will close on Friday, May 9, 2025, for De Anza and Saturday, May 10, 2025, for East Los Angeles College. A light breakfast will be served, and lunch will be provided. To defray costs, a registration fee of $25 will be charged. Space is limited.

Register for Friday, May 16, 8:30 am – 3:30 pm OERI Regional at De Anza College

Register for Saturday, May 17, 8:30 am – 3:30 pm OERI Regional at East Los Angeles College

• Determining Faculty Interest in OER Development •

The Academic Senate for California Community Colleges (ASCCC) Open Educational Resources Initiative (OERI) anticipates recruiting faculty to participate in the development of OER for courses that lack critical resources. The target courses and the specific resources to be developed will be determined following an analysis of data from the Collaboration Cohorts, information from colleges regarding the use of ZTC 2025

Allocation funds, and demonstrated faculty interest. Currently, the OERI has developed a list of courses that appear to lack OER. These courses, which appear on the OERI-Identified Priority Courses list, are likely candidates for the proposed OER development.

In order to determine faculty interest in this work, we are inviting all faculty to demonstrate that interest by completing the ASCCC OERI Application and selecting "Potential OER Development Opportunity" as the role they would like to be considered for on the application. When discussing your OER experience in the application, please note any OER basics and/or licensing training you have received. If you presently do not have such experience, you are encouraged to consider completing the OERI's self-paced **ASCCC OERI – OER Basics** and **ASCCC OERI – Accessibility Basics** courses or any comparable opportunity that provides an overview of discovering OER, remixing OER, Creative Commons licensing, and accessibility. Faculty with this necessary foundational knowledge will be prioritized when participants are selected. Please identify the courses you are interested in working on by responding to the final two questions in the application, either selecting from the list provided or specifying other courses in response to the final question.

• Cal OER 2025 •

On behalf of the Cal OER Organizing Committee, you are invited to register for the fifth annual Cal OER Conference, held virtually on August 6 – 8, 2025. This event is open to everyone, so we hope you will attend and consider presenting. The theme for the 2025 conference is ***Beyond the Horizon: Challenges and Opportunities in Scaling Open Education.***

The Cal OER Conference focuses on OER efforts and impact, broadly defined, across the state of California and especially across the state's three public higher education systems, the California Community Colleges, the California State University, and the University of California.

Registration for the event is now open. We hope to see you there!

Interested in presenting? Presentation proposals are due at 5:00 pm on June 2, 2025. Access the 2025 Cal OER Conference: Presentation Proposal Submission Form

• Image Sharing •

The ASCCC OERI Flickr account is currently populated with over 500 openly-licensed images. We are looking to expand the number of disciplines and variety of images featured. Do you have openly licensed images that you are willing to share? Consider contributing not only the images you use in your classes but also event, travel, pets, and any other photos that may be of use to faculty. Please share your files with us using this Google Drive Folder. Please make sure to read the upload instructions so that we have all the needed information to add them to the collection.

• OER Adoption Data Collection Efforts •

We need your help! The OERI has established a simple mechanism for any faculty member to report an OER adoption so that we may gather adoption and minor adaptation data as a component of the ZTC reporting. To report the adoption of a specific resource, please navigate to the [relevant discipline collection](#) or search for the resource in our [OER by C-ID table](#). Each textbook equivalent has a button that leads to a brief form.

Please share this information with all faculty at your college to help us in our data collection efforts.

• New Open Educational Resources •

Folsom Lake College recently shared a new resource for dance faculty to consider.

[Dance Studies: Choreographing Dance and Life](#)

Any survey of dance studies should begin with the question: What is dance? Dance is more than movement. "Dance is a transient mode of expression, performed in a given form and style by the human body moving in space. Dance occurs through purposefully selected and controlled rhythmic movements; the resulting phenomenon is recognized as dance by both the performer and the observing members of a given group" (Keali'inohomoku, 1983). This book will survey many dance forms from around the world.

• Seeking Discipline Leads •

The ASCCC OERI is recruiting faculty to support our OER advocacy efforts by serving as Discipline Leads the 2025-2026 academic year. All Discipline Leads will serve as a resource for their discipline colleagues and will typically host at least one virtual event each term. Additional tasks for each Discipline Lead will be determined by the status of the discipline. New Discipline Leads may have the option of starting their work over the summer.

For the Fall 2025 term, Discipline Leads receive a stipend of $600 at the end of the term upon completion of their specified tasks. Please direct any questions about this opportunity to our general OERI e-mail (oeri@asccc.org). While we are actively recruiting for the listed disciplines, the OERI encourages faculty in other disciplines to [submit an application](#). The ASCCC OERI is currently seeking a Discipline Lead for each of the following:

- ADAPT and Accounting
- ADAPT and Chemistry
- ADAPT and Math

- ADAPT and Physics
- Addiction Studies
- Agriculture
- Counseling
- Data Science
- Engineering
- Health
- Humanities
- Music
- Nutrition
- Nursing
- Public Health
- Social Justice Studies

[View more information about the role and the application procedure on the ASCCC OERI website](#).

• OERI Events – May OERI Friday Forums •

During the Spring 2025 term, the OERI Friday Forums were held on the 1st and 3rd Friday of each month from 10:30 am – 11:30 am. The final Friday Forum for Spring 2025 will be May 2nd. All Friday Forum webinars are recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance. OERI Friday Forums are intended for a diverse audience. Please share with your colleagues. We hope you all will join us!

Friday, May 2, 10:30 am – 11:30 am
Marketing Your Open Educational Resources (OER) and Zero Textbook Cost (ZTC) Efforts: Why and How
Why should local OER advocates and ZTC leads care about marketing? Join us for an overview of the reasons that effective marketing is critical to a successful OER and/or ZTC program, a discussion of approaches to launching an effective marketing campaign, and examples of marketing tactics that you can employ.
[Register for Marketing Your OER and ZTC Efforts](#)

• OERI Discipline Lead Events •

The [OERI Discipline Leads](#) regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and for those who have an interest in the discipline as supporters or advocates. Webinars will be recorded and archived. A "conversation" or an office hour are informal discussions and recordings may be shared upon approval of the presenter.

The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Discipline Lead Office Hours

Math Open Educational Resources (OER) Office Hours
The OERI is pleased to offer a series of Math OER office hours throughout the term. These office hours will serve as a questions and answers session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.
[Register for Math OER Office Hours on Wednesday, May 14, 2:00 pm – 3:00 pm](#)

Physics Open Educational Resources (OER) Office Hours
The OERI is pleased to offer a series of Physics OER office hours throughout the term. These office hours will be held on Fridays from 9:00 am – 10:00 am for the Spring 2025 semester. The space serves as a questions and answers session where attendees bring in their Physics OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath for STEM disciplines. Please see the registration links below.
[Register for Physics OER Office Hours in May](#)

Discipline Lead Webinars and Conversations

Thursday, May 1, 9:30 am – 10:30 am
Open Educational Resources (OER) in Agriculture Business: A Conversation
Let's connect to discuss OER in Agriculture Business. We'll explore what's available, identify what's needed, and look for opportunities to collaborate.
[Register for OER in Agriculture Business: A Conversation](#)

Tuesday, May 6, 12:30 pm – 1:30 pm
Modern Texts, Zero Cost: A Conversation for English Faculty Teaching Modern American and British Literature
Looking for ways to make your modern literature classes zero-cost without sacrificing depth or diversity? Join this conversation to share ideas, challenges, and creative strategies for finding OER and free-to-students texts in upper-level American and British literature courses.
[Register for Modern Texts, Zero Cost: A Conversation for English Faculty Teaching Modern American and British Literature](#)

Wednesday, May 7, 2:00 pm – 3:00 pm
Open Educational Resources (OER) for Education: A Conversation
Come share your desires for OER in the field of education so we can build a resource page that reflects your needs. Your voice matters!
[Register for OER for Education: A Conversation](#)

Thursday, May 8, 11:00 am – 12:00 pm
Adding Women and Open Educational Resources (OER) in History Classrooms: Meet Kelsie Brook Eckert, Executive Director and Co-Founder of The Remedial Herstory Project
You would scarcely know women existed if you walked into most history classrooms. The Remedial Herstory Project (RHP), a nonprofit 501c3, and their two OER for US and World History classes can change that. Join Michelle Stonis, Assistant Professor of History and Women's Studies at Glendale Community College, in conversation with Kelsie Brook Eckert, RHP's Executive Director and Co-Founder, on incorporating the RHP OER and the aligned lesson plans with sources into your curriculum.
Register for Adding Women and OER in History Classrooms: Meet Kelsie Brook Eckert, Executive Director and Co-Founder of The Remedial Herstory Project

Thursday, May 8, 3:00 pm – 4:00 pm
Exploring Open Educational Resources (OER) in Accounting: Best Practices and Needs
Join us to learn about the different OER options for accounting. We will discuss key needs, such as developing homework assignments tailored for use with OER. Additionally, participants will have the opportunity to exchange best practices for integrating OER into accounting courses. Our goal is to enhance resource-sharing and improve access to accounting education.
Register for Exploring OER in Accounting: Best Practices and Needs

Friday, May 9, 10:00 am – 11:00 am
American Sign Language (ASL): Zero Textbook Cost (ZTC), and Open Educational Resources (OERs)
Join us for a conversation about ASL OER that are currently available or under development. Together we will explore how to use OER to get your courses to ZTC.
Register for Adoption of ASL: ZTC, and OERs

Wednesday, May 14, 9:30 am – 10:30 am
Increasing Diversity through Supplemental Materials in Introduction to Philosophy
The readings in an Introduction to Philosophy class are frequently from a white, male, and Western perspective. While the traditional readings and topics hold value, focusing on them means a lack of diverse authors, philosophers, and viewpoints. This conversation will explore ways to increase diversity through freely available supplemental materials, such as videos, podcasts, and blogs.
Register for Increasing Diversity through Supplemental Materials in Introduction to Philosophy

Thursday, May 15, 12:30 pm – 1:30 pm
Open Educational Resources (OER) in Native American and Indigenous Studies
Join this conversation to explore open-licensing practices in Native American and Indigenous studies, with special attention to Traditional Knowledge (TK) licensing and its role in protecting and honoring Indigenous intellectual sovereignty. We will share existing OER materials, highlight effective practices, and connect with colleagues

interested in collaborative opportunities to create or adapt OER texts.
[Register for OER in Native American and Indigenous Studies](#)

Friday, May 23, 11:00 am – 12:00 pm
Empowering Access: Open Educational Resources (OER) and Zero Textbook Cost (ZTC) Resources for Computer Science and Information Technology & Information Systems (ITIS)
Explore how OER and ZTC initiatives are transforming Computer Science and ITIS education. This presentation highlights high-quality, free resources including textbooks, labs, and course shells that support equitable access and hands-on learning in CS and ITIS. Learn how to adopt, adapt, and share OER materials to reduce costs for students while maintaining academic rigor and industry relevance.
[Register for Empowering Access: OER and ZTC Resources for Computer Science & ITIS](#)